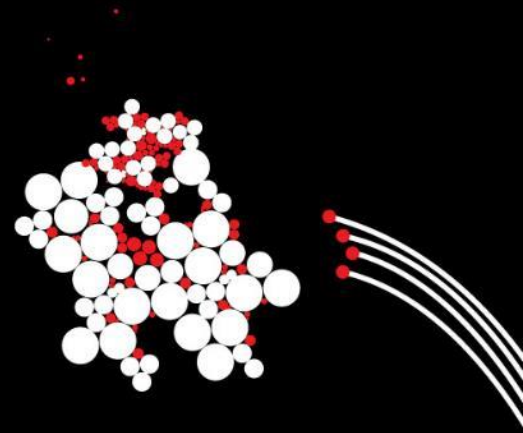


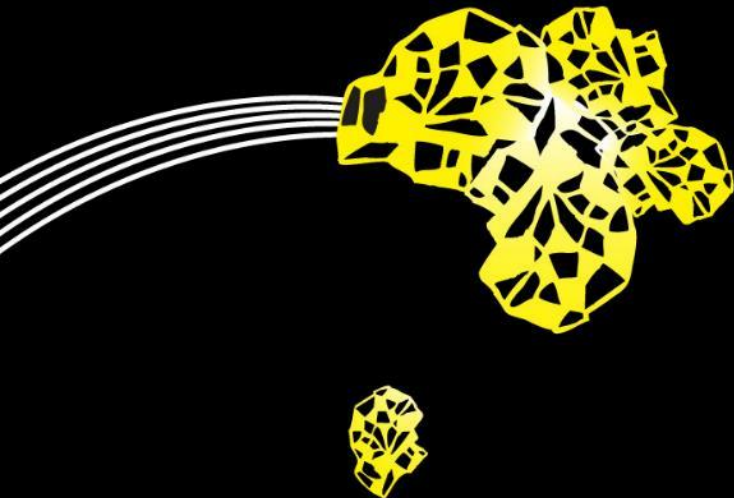
UNIVERSITEIT TWENTE.



# PROJECT PRODUCTION SYSTEMS ENGINEERING

KICK-OFF

WIETEKE DE KOGEL



# AGENDA

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- Introduction
- Organization
- Subject
- Assessment

# INTRODUCTION

## PRODUCTION SYSTEMS ENGINEERING

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- Last group assignment of the bachelor
- You already finished 2½ years of your study:
  - 150EC = **4200** study hours in your backpack
  - Solid basis in:
    - (Fluid) Mechanics
    - Designing
    - Materials
    - Manufacturing
    - Energy
    - Etc.
- This is your opportunity to show that!

# INTRODUCTION

## PRODUCTION SYSTEMS ENGINEERING

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- Make use of your “backpack”,
- Something missing in your backpack?
  - ➔ complement
- After all, you almost work at bachelor level
- In industry/business nothing is explained exactly in advance
- Corona is an extra handicap especially with larger groups, but that's something people in industry have to deal with too

# INTRODUCTION

## PRODUCTION SYSTEMS ENGINEERING

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*“Werktuigbouwkunde gaat om het “**bouwen**” van “**tuig**” dat werkt.”*

During the bachelor great attention has been given to the design of the “**tuig**”. This project will focus on the “**bouwen**”.

Every Mechanical Engineer gets into contact with manufacturing one way or the other, for example as a:

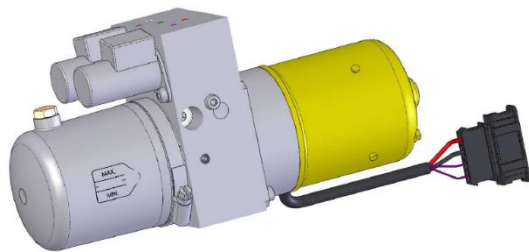
- designer of a car, machine or oilrig
- production or process engineer
- quality engineer
- maintenance engineer
- systems engineer
- etc.



# EXAMPLE POWER-PACKER OLDENZAAL

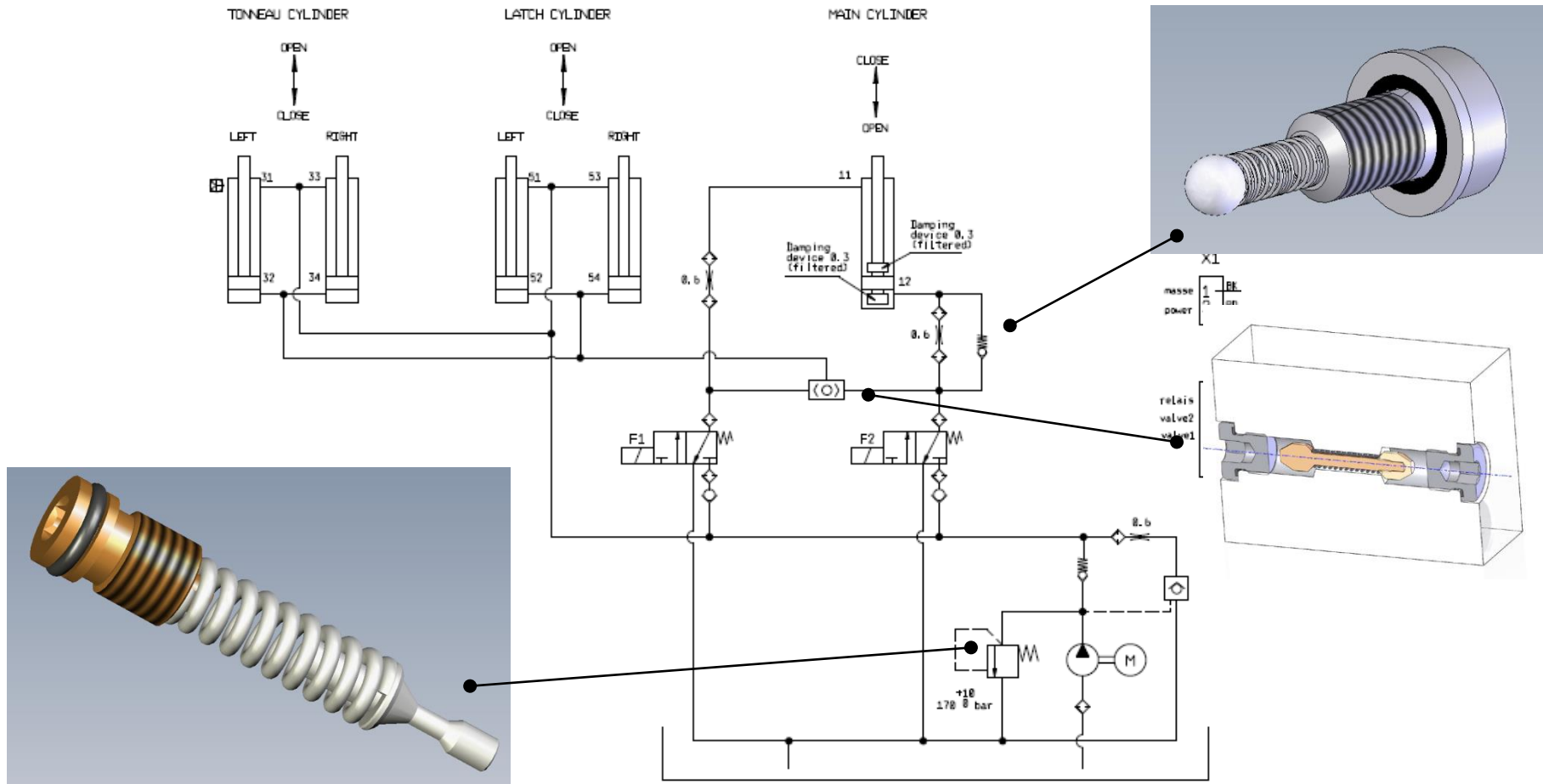
## HYDRAULIC DRIVE MECHANISMS FOR SOFT/HARD TOPS

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# EXAMPLE POWER-PACKER OLDENZAAL

## HYDRAULIC DRIVE MECHANISMS FOR SOFT/HARD TOPS



## HYDRAULIC DRIVE MECHANISMS FOR SOFT/HARD TOPS



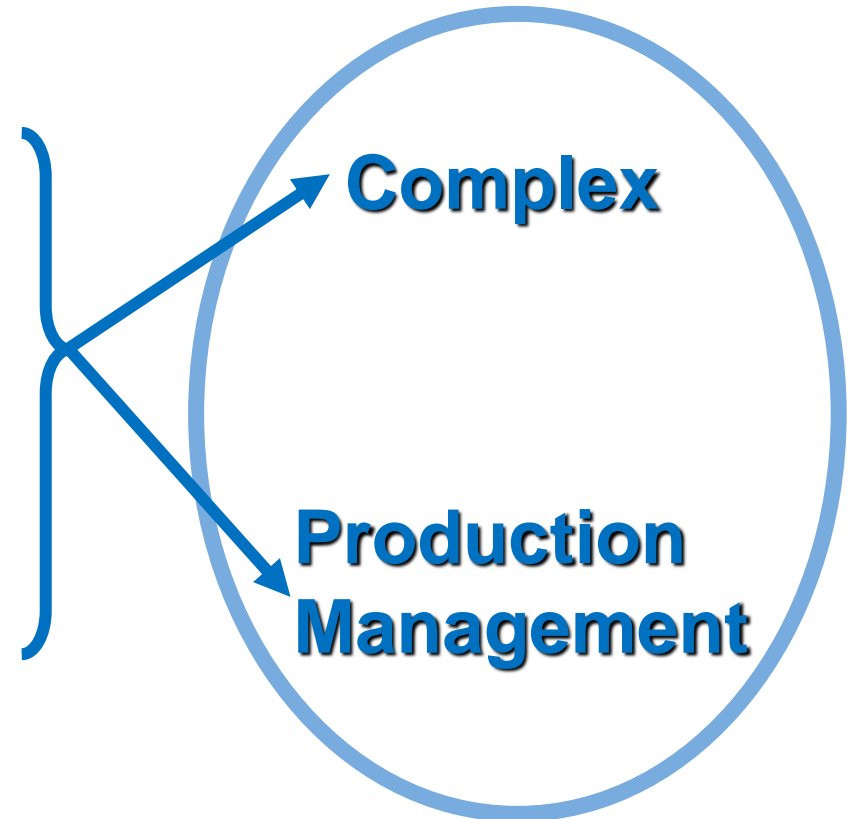


# INTRODUCTION

## CHARACTERISTICS OF MODERN MANUFACTURING SYSTEMS

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- Volume - variety
- Layout & flow
- Logistics
- Respond to the market
- Process choice
- “Intelligent”
- Assembly



**Project PSE**

# INTRODUCTION

## THE MECHANICAL ENGINEER AS A SYSTEMS ENGINEER

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The Mechanical Engineer:

- has to obtain and maintain the *overview* over a complex project
  - has to be able to let people from *different disciplines* work together
  - has to take care that the *different parts of a system* will deliver a good working system as a whole
- understanding and overview of complex systems
- **Systems engineering**

# INTRODUCTION

## THE MECHANICAL ENGINEER AS A PRODUCTION OR PROCESS ENGINEER

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The Mechanical Engineer:

- has to recognize chances and (im)possibilities in manufacturing
- has to communicate with specialists
- has to be able *to design* a manufacturing environment
- can be a *specialist* in production management

→ understanding and insight

→ **Production management**

# INTRODUCTION

## LEARNING OBJECTIVES OF THE PSE PROJECT

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After this project the student ...

- ... is able to (re)design (a part of) a production system on a basic level by applying theory/tools and solutions from the Production Management, Systems Engineering and Statistics disciplines;
- ... can obtain and maintain overview over and between the disciplines, modules and sub-systems;
- ... has practiced integrated production system development.

# INTRODUCTION

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Questions to be answered in the project:

- What are the specifications of the manufacturing system?
- Which sub-system are necessary?
  - interfaces, integration
- How is this going to work? What are the principles?
  - machine choice, layout & flow, quality, logistics, maintenance, etc.
- Are the requirements met?
- What about the costs?
  - system, development etc.
- How long to develop the system?
- ...

# AGENDA

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- Introduction
- Organization
- Subject
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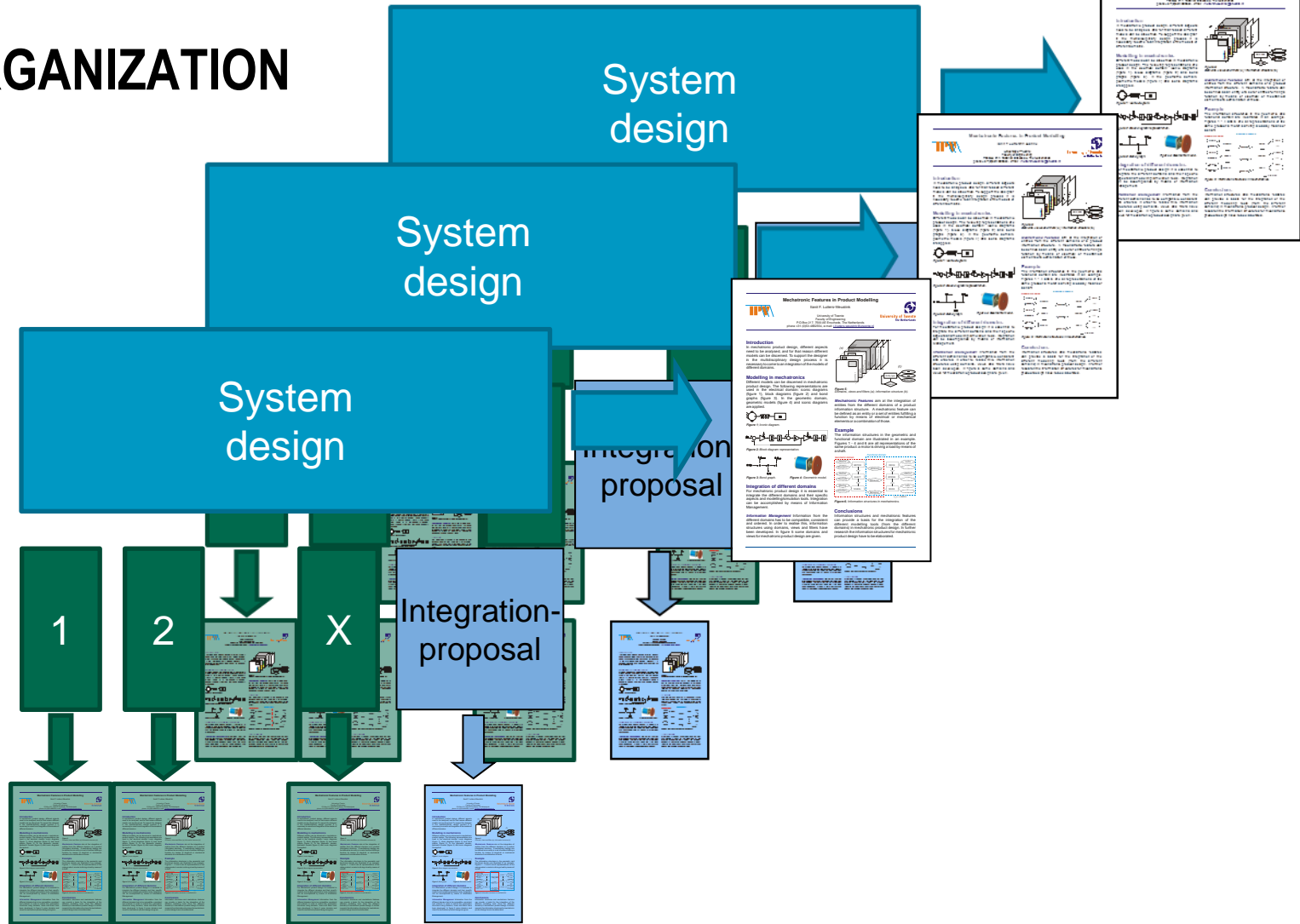
# ORGANIZATION

## PROJECT PRODUCTION SYSTEMS ENGINEERING

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Total:	5.5 ECTS	
▪ <b>Production Management</b>	2,0 EC	56 hours
▪ <b>Systems Engineering</b>	1,5 EC	42 hours
▪ <b>Project assignment</b>	1,75 EC	49 hours
▪ <b>Statistics assignment</b>	0,25 EC	7 hours
▪ Short term (8 weeks)		
▪ Application of project courses in assignment → Assignment takes more than 42 hours!		
▪ Completion by means of the project and the courses		

# ORGANIZATION



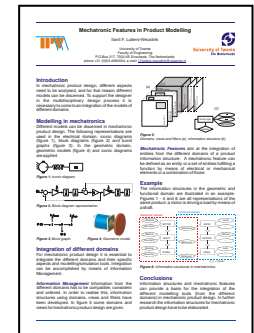
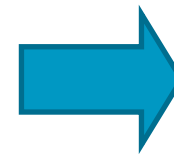


# MORE SPECIFIC – OVERALL SYSTEM

System design (whole group, 3 weeks):

- Requirements, wishes, system specifications;
- Sub-systems, interfaces;
- Guarantee of connection between systems.

“Architecture”



➔ Research poster

- Deadline: hand-in poster at
- Design review

Friday February 26th

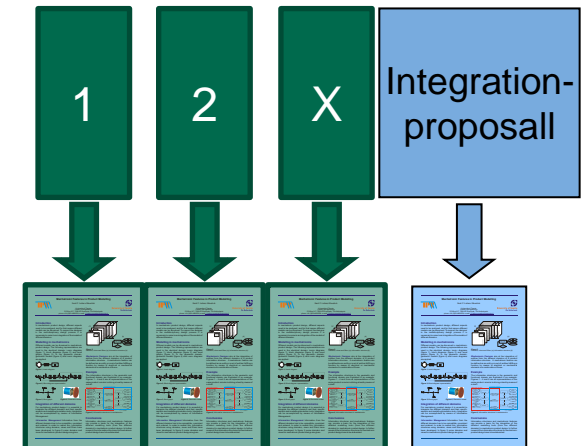
March 2nd/3rd (schedule on Canvas)

# MORE SPECIFIC – SUB-SYSTEMS

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Sub-systems (small groups, created by yourself (max 2/3 stud.), 5 weeks):

- Analysis;
- Formulation requirements and wishes;
- Required functional components;
- Diagram of the components;
- Functional description;
- Technical feasibility;
- Proposal for integration and test of the system.



➔ Research poster per sub-system + integration proposal

- Deadline: hand-in posters at **Friday April 9th**
- Project assessment **April 13th-15th (schedule on Canvas)**

# ORGANIZATION

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- Large groups: 12-15 students
  - Self enrollment, see Canvas
  - Not in a group → contact us asap
- No tutor
  - ➔ Organization is your own responsibility!
- Specialists:

Teacher	Office	e-mail	Role
Maarten Bonnema	HR-W230	<a href="mailto:g.m.bonnema@utwente.nl">g.m.bonnema@utwente.nl</a>	Teacher SE, Examiner PSE
Wieteke de Kogel	HR-W252	<a href="mailto:w.dekogel-polak@utwente.nl">w.dekogel-polak@utwente.nl</a>	Coordinator PSE, Teacher PM, Examiner PSE
Nelly Litvak	ZI 4031	<a href="mailto:n.litvak@utwente.nl">n.litvak@utwente.nl</a>	Teacher Statistics
Marcus Pereira Pessoa	HR-W260	<a href="mailto:m.v.pereirapessoa@utwente.nl">m.v.pereirapessoa@utwente.nl</a>	Examiner PSE, Coordinator module 11

# AGENDA

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- Introduction
- Organization
- **Subject**
- Assessment

# A NEW PRODUCTION SYSTEM FOR MOROCANT

## GROWTH AND A NEW CLIENT

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- Design a new production system
- Morocant Drives is a specialist in driving technology
  - Rapid growth, the current building is old and becomes too small for any (future) expansion
  - New manufacturing facility
  - Assessment number of machines
  - New customer (Sali)
- Datasheet on Canvas



# AGENDA

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- Introduction
- Organization
- Subject
- Assessment

# FINAL RESULT

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In assessing the project, several facets are important. The final result of project PSE includes at least:

- Requirements and wishes and their implementation
- Concept of the system
- Sub-systems, interfaces and their integration
- Principles of operation of (sub-)system(s)
- Cost (in time/money)
- Length and intensity of the development program
- ...

See project description!

# ASSESSMENT

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- **Project assignment:**
  - Poster 1; system architecture 1/8
  - Poster 2; elaboration sub-systems / integration / test 3/8
- **Production Management:** 1/4
  - Exam PM
- **Systems Engineering:** 1/4
  - Essay about expectations and application of SE in project
- **Statistics** Pass/fail
  - Assignment related to project

**NB: every part has to be a pass ( $\geq 5.5$ )**



# SUMMARY

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Date	Time	Activity	Remarks
3 February	9.00 am	Start of the project	
26 February	9.00 am	Deadline poster <sub>1</sub> submission	Hand in on Canvas
2/3 March		Design review (2 groups / 1 hour 45 min)	Review of system requirements, concept, and sub-system definition, based on the submitted poster. Schedule will be available on Canvas
9 April	9.00 am	Deadline poster <sub>2</sub> submission	Hand in on Canvas
13-15 April		Project presentations and assessment (2 groups/2 hours)	Schedule will be available on Canvas
16 April	8.00 am	Deadline essay SE	See Canvas organization SE for instruction
12 April	13.45-16.45	Exam PM	See Canvas

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ANY QUESTIONS?

**GOOD LUCK & HAVE FUN!**

