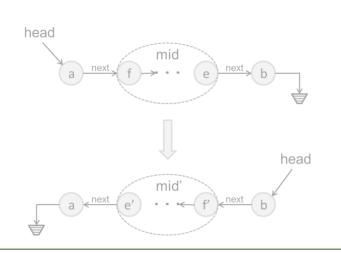
$\exists c \forall in \ Q(c, in)$

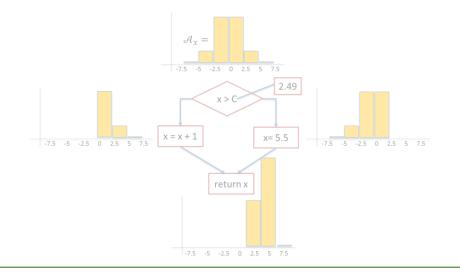
```
/* Average of x and y without using x+y (avoid overflow)*/
int avg(int x, int y) {
  int t = expr({x/2, y/2, x%2, y%2, 2 }, {PLUS, DIV});
  assert t == (x+y)/2;
  return t;
}
```

```
f_1
f_2
f_3
f_4
f_5
f_5
f_5
f_5
f_7
f_8
f_8
f_9
```

```
s = n.succ;
p = n.pred;
p.succ = s;
s.pred = p;
}
```

Module I: Searching for Simple Programs







Sk[c](in)

Lecture 2 Syntax-Guided Synthesis and Enumerative Search

Nadia Polikarpova

Logistics

Shared Google folder

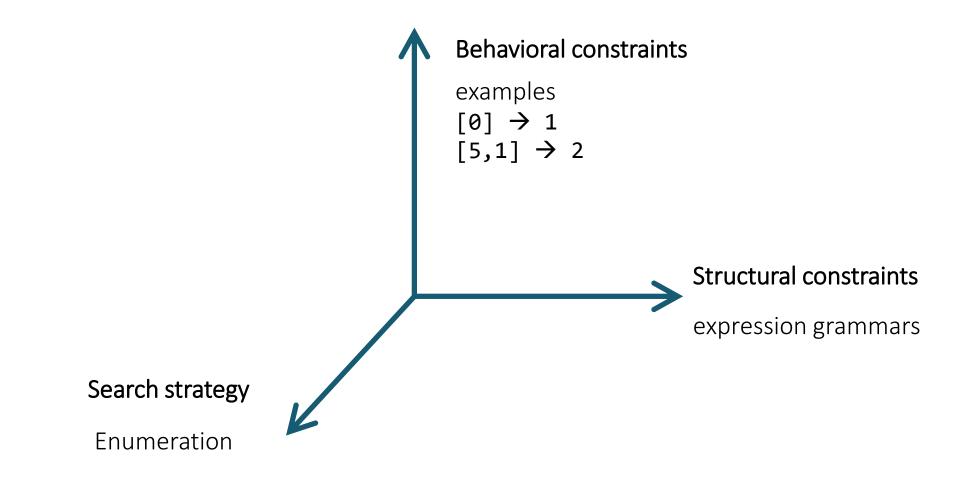
- Does everyone have access?
- Register your team by next Friday

EasyChair

- Does everyone have PC access?
- Submit review by Wednesday
- Paper discussion on Thursday

Other questions?

Week 1-2



Week 1-2

Synthesis from examples: motivation and history Syntax-guided synthesis

• expression grammars as structural constraints

Enumerative search

• enumerating all programs generated by a grammar

How to make it scale

search space pruning and prioritization

Synthesis from examples

Synthesis from Examples

=

Programming by Example

=

Inductive Synthesis
Inductive Programming
Inductive Learning

The Zendo game



This is called inductive learning!

The teacher makes up a secret rule

• e.g. all pieces must be grounded

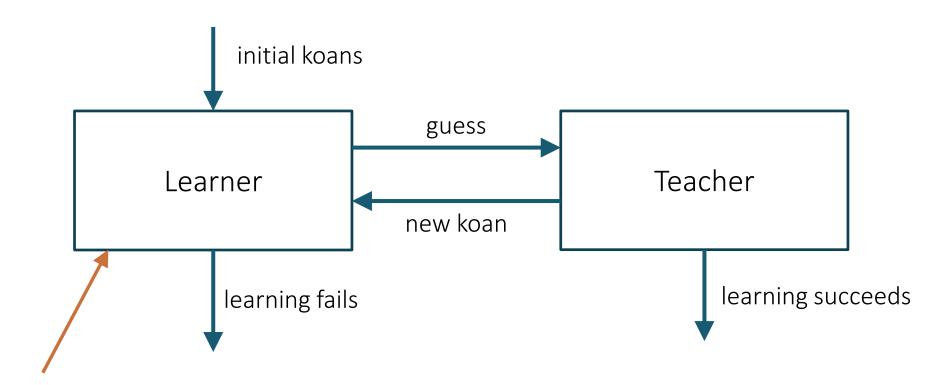
The teacher builds two koans (a positive and a negative)

Students take turns to build koans and ask the teacher to label them

A student can try to guess the rule

- if they are right, they win
- otherwise, the teacher builds a koan on which the two rules disagree

The Zendo game



1960s: humans are good at this... can computers do this?

A little bit of history: inductive learning

MIT/LCS/TR-76

LEARNING STRUCTURAL DESCRIPTIONS FROM EXAMPLES

Patrick H. Winston

September 1970



Patrick Winston

Explored the question of generalizing from a set of observations

Similar to Zendo

Became the foundation of machine learning

A little bit of history: PBE/PBD

1980s: searching a predefined list of programs

1990s (Tessa Lau): bring inductive learning techniques into PBE

Programming by Demonstration: An Inductive Learning Formulation*

Tessa A. Lau and Daniel S. Weld
Department of Computer Science and Engineering
University of Washington
Seattle, WA 98195-2350
October 7, 1998
{tlau, weld}@cs.washington.edu

ABSTRACT

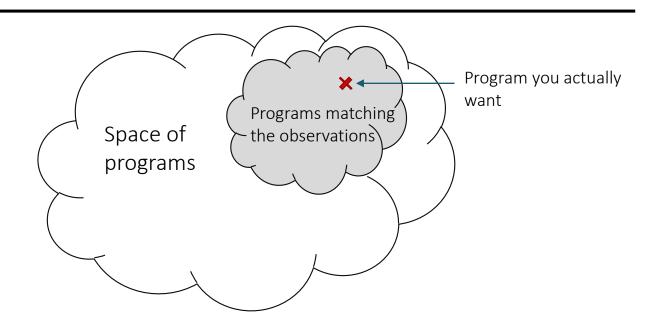
Although Programming by Demonstration (PBD) has

• Applications that support macros allow users to record a fixed sequence of actions and later replay this



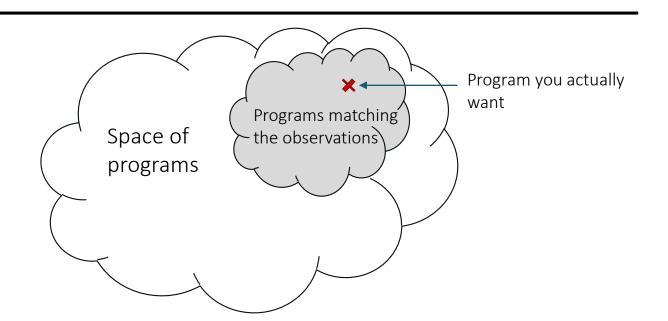
Tessa Lau

Key issues in inductive learning



- (1) How do you find a program that matches the observations?
- (2) How do you know it is the program you are looking for?

Key issues in inductive learning



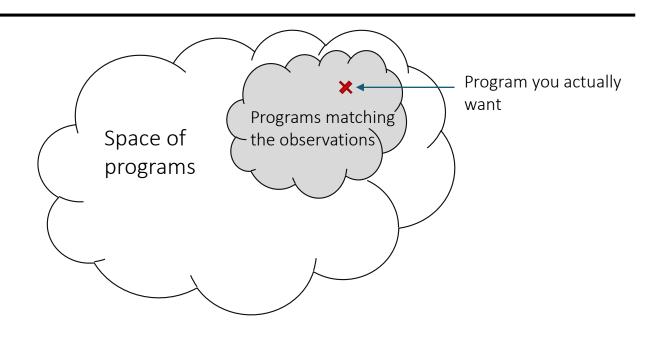
Traditional ML emphasizes (2)

• Fix the space so that (1) is easy

So did a lot of PBD work

- (1) How do you find a program that matches the observations?
- (2) How do you know it is the program you are looking for?

The synthesis approach

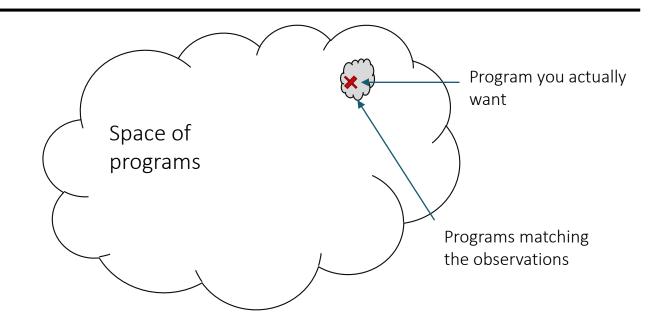


Modern emphasis

(1) How do you find a program that matches the observations?

(2) How do you know it is the program you are looking for?

The synthesis approach



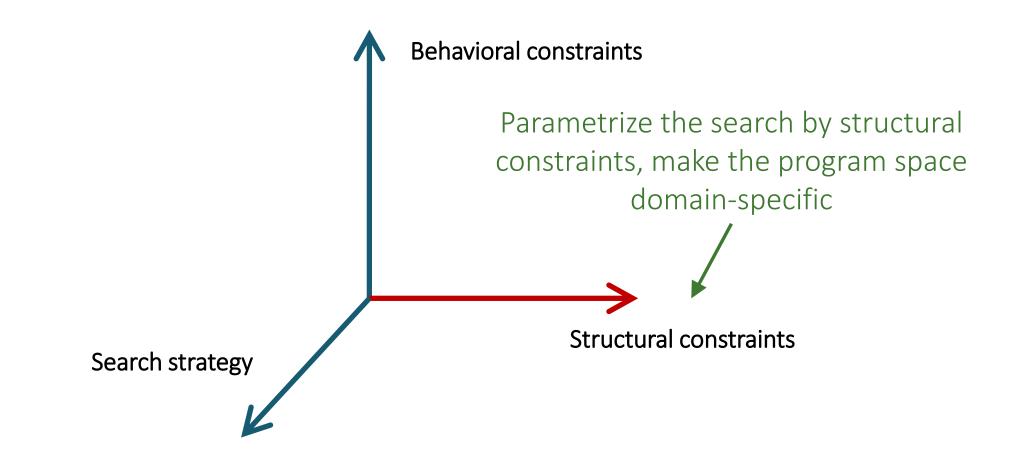
Modern emphasis

- If you can do really well with (1) you can win
- (2) is still important

(1) How do you find a program that matches the observations?

(2) How do you know it is the program you are looking for?

Key idea



Syntax-Guided Synthesis

Example

```
[1,4,7,2,0,6,9,2,5,0] \rightarrow [1,2,4,7,0]
f(x) := sort(x[0..find(x, 0)]) + [0]
                                        \lceil \mathsf{N} \rceil
                                         N ::= find(L,N)
```

Context-free grammars (CFGs)

starting nonterminal ::= sort(L) L[N..N] [N] productions N ::= find(L,N)

terminals

nonterminals

Context-free grammars (CFGs)

```
nonterminals rules (productions)
terminals

<T, N, R, S>
```

CFGs as structural constraints

```
Space of programs = all ground, whole programs
```

How big is the space?

depth <= 1



$$N(1) = 1$$

depth <= 2

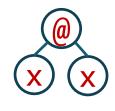


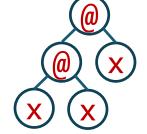


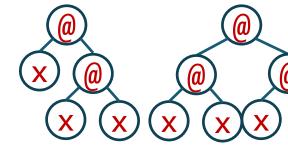
$$N(2) = 2$$

depth <= 3









$$N(3) = 5$$

$$N(d) = 1 + N(d - 1)^2$$

How big is the space?

$$N(d) = 1 + N(d - 1)^2$$
 $N(d) \sim c^{2^d}$ $(c > 1)$

N(1) = 1

N(2) = 2

N(3) = 5

N(4) = 26

N(5) = 677

N(6) = 458330

N(7) = 210066388901

N(8) = 44127887745906175987802

N(9) = 1947270476915296449559703445493848930452791205

How big is the space?

$$N(0) = 0$$

 $N(d) = k + m * N(d - 1)^{2}$

```
N(1) = 3

N(2) = 30

N(3) = 2703

N(4) = 21918630

N(5) = 1441279023230703

N(6) = 6231855668414547953818685622630

N(7) = 116508075215851596766492219468227024724121520304443212304350703
```

The SyGuS project

https://sygus.org/

Goal: Unify different syntax-guided approaches

Collection of synthesis benchmarks + yearly competition

- 6 competitions since 2013
- consider writing a SyGuS solver for your project!

Common input format + supporting tools

parser, baseline synthesizers

SyGuS problems

SyGuS problem = < theory, spec, grammar >

A "library" of types and function symbols

Example: Linear Integer Arithmetic (LIA)

True, False 0,1,2,... ∧, ∨, ¬, +, ≤, ite CFG with terminals in the theory (+ input variables)

Example: Conditional LIA expressions w/o sums

E ::=
$$x \mid \text{ite } C \mid E \mid C \mid \neg C$$
C ::= $E \leq E \mid C \mid A \mid C \mid \neg C$

SyGuS problems

SyGuS problem = < theory, spec, grammar >



A first-order logic formula over the theory

Examples:

$$f(0, 1) = 1 \wedge$$

$$f(1, 0) = 1 \wedge$$

$$f(1, 1) = 1 \wedge$$

$$f(2, 0) = 2$$

SyGuS demo

SyGuS problems



A first-order logic formula over the theory



$$f(0, 1) = 1 \land f(1, 0) = 1 \land f(1, 1) = 1 \land f(2, 0) = 2$$

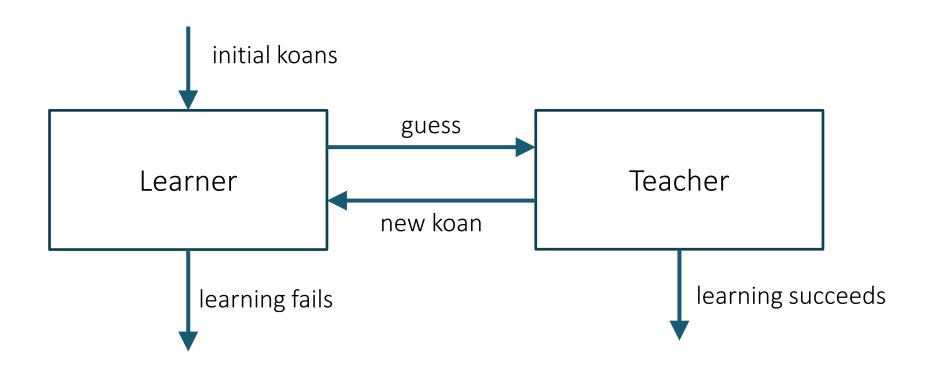
Formula with free variables:

$$x \le f(x, y) \land$$

 $y \le f(x, y) \land$
 $(f(x, y) = x \lor f(x, y) = y)$

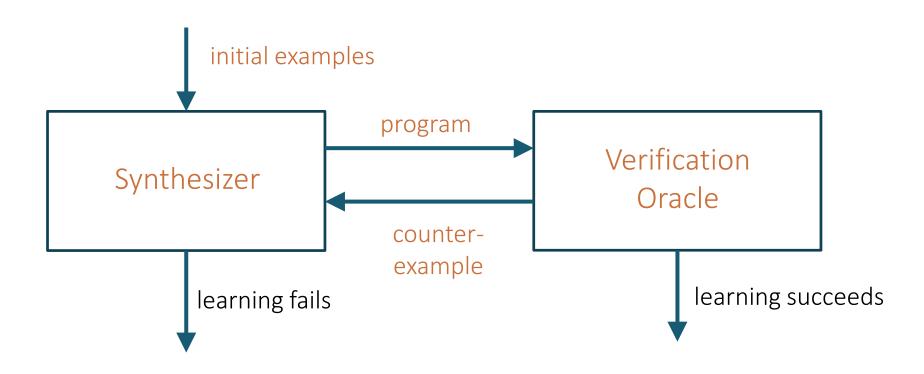
Counter-example guided inductive synthesis (CEGIS)

The Zendo of program synthesis

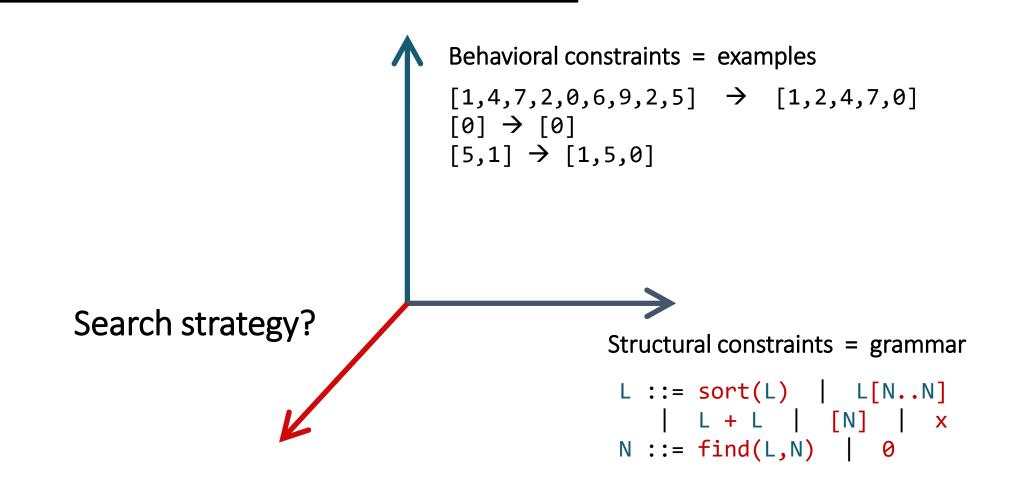


Counter-example guided inductive synthesis (CEGIS)

The Zendo of program synthesis



The problem statement



Enumerative search

Enumerative search

=

Explicit / Exhaustive Search

Idea: Sample programs from the grammar one by one and test them on the examples

Challenge: How do we systematically enumerate all programs?

bottom-up vs top-down

Bottom-up enumeration

Start from terminals

Combine sub-programs into larger programs using productions

Bottom-up enumeration

```
nonterminals rules (productions)
                         starting nonterminal
bottom-up (\langle T, N, R, S \rangle, [i \rightarrow o]) {
  P := [t | t in T && t is nullary]
  while (true)
    P += grow(P);
    forall (p in P)
       if (whole(p) \&\& p([i]) = [o])
         return p;
grow (P) {
  P' := []
  forall (A ::= rhs in R)
    P' += [rhs[B -> p] | p in P]
  return P';
```

Q: "Run" bottom-up on the board with:

```
L ::= sort(L)

L[N..N]

L + L

[N]

X

N ::= find(L,N)

0

[[1,4,0,6] → [1,4]]
```

Top-down enumeration

Start from the start non-terminal Expand remaining non-terminals using productions

```
L ::= L[N..N]

X
N ::= find(L,N)

0

[[1,4,0,6] → [1,4]]
```

Top-down enumeration

```
top-down(\langle T, N, R, S \rangle, [i \rightarrow o]) {
  P := [S]
  while (P != [])
    p := P.dequeue();
    if (ground(p) \& p([i]) = [o])
      return p;
    P.enqueue(unroll(p));
unroll(p) {
  P' := []
  forall (A in p)
    forall (A ::= rhs in R)
      P' += p[A -> rhs]
  return P';
```

Q: "Run" top-down on the board with

```
L ::= L[N..N]

X
N ::= find(L,N)

0

[[1,4,0,6] → [1,4]]
```

Bottom-up vs top-down

Bottom-up

Top-down

Smaller to larger

Has to explore between 3*10⁹ and 10²³ programs to find sort(x[0..find(x, 0)]) + [0] (depth 6)

Candidates are ground but might not be whole

- Can always run on inputs
- Cannot always relate to outputs

Candidates are whole but might not be ground

- Cannot always run on inputs
- Can always relate to outputs (?)

How to make it scale

Prune

Discard useless subprograms







$$m * (N - 1)^2$$

Prioritize

Explore more promising candidates first