

End-Semester Examination
HS8.303 Environmental and Social Governance in Mineral
Extraction

Max Marks: 95

26 April 2025

Instructions:

Answer ONE questions from Section A1 and TWO questions from Section A2 in 400-500 words each (worth 15 marks each) and ANY TWO questions from Section B in 700-800 words (worth 25 marks each).

Section A1

- 1) How will you explain the nature of responses and resistance to mineral extraction in the Global South? What framework would you use? Explain in brief. (CO-1, CO-2)
- ✓ 2) How would you conceptualise the role of Corporate Social Responsibility in mediating responses to mineral extraction? (CO-1, CO-2)

Section A2

- 1) What role does culture play in mediating the relationship with technology (7 marks)? How do you think cultures and lived material realities shape responses to technological change? Explain with examples (8 marks). (CO-3, CO-4)
- ✓ 2) What is the rationale behind the idea of 'Free, Prior, Informed Consent' (7 marks)? Explain the characteristics of FPIC regimes (8 marks). (CO-4, CO-5)
- ✓ 3) Is the process of 'national' decision-making around mineral extraction completely independent? In what ways do foreign nations play a role in production, distribution and consumption of minerals? (CO-4, CO-5)
- 4) How do the different political histories of Chhattisgarh and Jharkhand impact current state policies and approaches to protests against land acquisition? (CO-4, CO-5)

Section B

- 1) How are narratives around mineral extraction produced? Who are the actors who produce these narratives, and how does their socio-economic location impact the nature of the narratives they produce (10 marks)? Are there some actors who are more capable of influencing the production of powerful narratives? If yes, explain with examples (15 marks). (CO-1, CO-2)
- ✓ 2) Why is the idea of 'social license' to operate important in the operations of extractive industries? How do extractive industries ensure this 'social license'? (CO-3, CO-4, CO-5)
- ✓ 3) How has legislation over land and land acquisition changed over time (10 marks)? How would you understand and theorise these changes, and what does this tell us about the impact of land acquisition on various social groups (15 marks)? (CO-2, CO-3)
- 4) How do material properties of resources lead to development pathways? Explain using theoretical frameworks as well as examples. (CO-4, CO-5)