



*CSE- 410*


*Software Development*

Md. Mubtasim Fuad

Lecturer, Dept. of CSE

E-mail: [mubtasim@uap-bd.edu](mailto:mubtasim@uap-bd.edu)

**Course Synopsis**



Students have to develop on **real life oriented projects** that means **solve a complex engineering problem** in this course. For development purposes,

modern technologies are preferred, including frontend frameworks (React.js, Angular, Vue.js, etc.), backend platforms (Node.js, ASP.NET Core, Django, etc.), full-stack solutions (Next.js, Laravel, Ruby on Rails, etc.), and a variety of database systems (MySQL, PostgreSQL, MongoDB, Oracle, etc.). **Open Source projects** are also preferred as Open source code is typically created through a collaborative effort in which programmers improve upon the code and share the changes within the community. Moreover, **documentation** is a major concern for the project to ensure the **Software Quality Assurance (SQA)**. Hence at the end of semester **students submit their projects including the documentation.**



Maximum  
2 or 3

members



Assessment

Assessment Type % weight Project Evaluation

(Assessment) 70%

❖ Continuous Evaluation in Lab 30% ❖ Presentation 20% ❖

Viva 20%

Report (Doc + Video) and CEP Mapping 30% **Total 100%**

4

## CO-PO


CO No.

CO Statements:

Upon successful  
completion of the course,

students should be able to:  
Corresponding POs





CO1 Apply the S/W Engineering knowledge analysis.  
to provide a working solution on a real world  
problem

CO2 Identify, formulate, and analyze a real  
world problem based on requirement

CO3 Design/Develop a working solution on a  
real world problem using s/w designing  
tools.

CO4 Use modern development tools which are popular among s/w developers.

3-Design/ development of solutions

5-Modern Tool Usage 6-The Engineer and

CO5 Identify societal, health, safety, legal and cultural issues related to the project.

Society

1-Engineering Knowledge 2-Problem Analysis

5

CO-PO

CO  
No.

**CO Statements:**

**students should be able to:**

**Upon successful completion of the course,** CO6 Practice professional ethics and

work  
on  
the

CO8 Communicate effectively through  
presentation and  
write effective reports and documentations

project.  
CO9 Apply project management  
principles using Version

Control System, and produce cost value analysis. CO10 Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of requirement changes and introduction of modern development tools

10-Communication

12-Lifelong learning

11-Project Management and Finance



# Weighting COs with Assessment methods

Assessment Type
--------------------

Presentation followed Viva Report and CO8 CO9 CO10	40%	10	15	15			
% weight	CO1	CO2	CO3	CO4	CO5	CO6	CO7

CEP Mapping	30%	5	5	3	5	2	5	5	Continuous
Project	30%	5	10	5	5	5			
Evaluation (Assessment)									

Total	100%	5	15	15	5	18	5	5	17	10	5
-------	------	---	----	----	---	----	---	---	----	----	---



Final Year Project

Final Year

First Year  
Courses  
First Year

Final Year  
Courses

Third Year







*According to* **Washington Accord**

- Knowledge Profile (K)
  - Level of Problem Solving(P)
  - Attributes(A)



# Complex Engineering Problems

## How to Demonstrate through Projects?









# Complex Engineering Problems











# Complex Engineering Activities (A)





# Complex Engineering Problems





# Complex Engineering Problems



16



Project Idea





This are not complex engineering problem (CEP),  
try to make it into CEP

1. <https://nevonprojects.com/year-projects-for-computer-engineering/>
2. <https://1000projects.org/>



# Complex Engineering Problem





# Complex Engineering Problem





# Complex Engineering Problem



**Design a simple Bangla Speech Recognition system.**

**Such a system can be incorporated with a wheelchair to make it voice controlled and**



thus enables a physically handicapped person to move freely without the help of a constant care-giver. Moreover, the ability to give commands in Bangla will make the system more user-friendly in the context of Bangladesh.

The system should be speaker-independent, i.e. it is required that the Bangla speech recognition system should work satisfactorily irrespective of sex, age-group, or dialect of the speaker.

Students are required to explore different methodologies to investigate the problem through design of experiment and data analysis and select or develop an optimal methodology for design of the system.



# Complex Engineering Problem





# Complex Engineering Problem



22



**1.**



**Project Title**

**2. Project Member's**

- 3. Motivation**
- 4. Problem Definition**
- 5. Objective, Solution & Project Outputs**
- 6. Impact on Society**
- 7. Critical challenges**
- 8. Conflicting requirement (Optional)**
- 9. How P and K s are addressed through the project and mapping**
- 10. Project Management (Time-table) and Cost analysis**





# Thanks to All