Statistics 341: Intro to Stat Computing and Exploratory Data Analysis with R

Lecture 1: Introduction to R and Getting Started

Brad Mcneney

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Introducing R

Course objectives

Getting started

Quick-start R

Introducing R

What is R?

- R is an open-source environment for statistical computing and graphics.
 - ► An implementation of the S language (https://en.wikipedia.org/wiki/S_(programming_language))
- Started in the mid-1990's by Ross Ihaka and Robert Gentlemen at Auckland University
- Now maintained by a team of experts called the R Development Core Team
- ► A "packages" system allows any user to bundle R code, data and examples together.
- R and R packages are distributed through the Comprehensive R Archive Network (CRAN).
- SFU has a CRAN mirror at http://cran.stat.sfu.ca

What does "environment" mean?

- ▶ R is a fully-functioning programming environment with all the usual constructs, such as
 - conditionals (if-then-else),
 - loops
 - user-defined functions.
- ▶ In addition there are built-in facilities for
 - data input, storage, manipulation, and output
 - optimization, matrix computation, etc.,
 - random number generation,
 - data analysis and graphics.
- "Base" R is good, but it is the package system that makes R great.

R packages

- ► The R package system is the key to R's success
- ▶ It has allowed statisticians and other data scientists to implement and distribute their work to be used by others.
- The R package system enforces some rules about how packages are structured, but differences in programming styles of package authors mean different interfaces
 - Users need to be aware of different data structures for input, output and of different styles of graphics

Course objectives

Course objectives

- Understand basic R data structures and programming
- ► Learn how to use base R and R package functions for data management, exploration, presentation and analysis
- ▶ Learn how to use packages from the "tidyverse", a collection of modern tools for data science.
 - https://www.tidyverse.org/

Getting started

Getting started with R, RStudio and git

- ► A brief set of instructions are on the canvas page https://canvas.sfu.ca/courses/37593/pages/ getting-started-with-r-rstudio-and-git
- Please try to get R and RStudio installed and create an RStudio project linked to the class GitHub repository as soon as possible.
- ▶ Those still having trouble after the weekend should attend one of the Wednesday tutorials (12:30-3:20) for help, even if these are not your tutorial times.

R reference cards

- ▶ RStudio has created several useful reference cards, called cheat sheets, and have collected cheat sheets from other R users.
- See https://www.rstudio.com/resources/cheatsheets/
- ► For getting started with RStudio you might find the following helpful: https://github.com/rstudio/cheatsheets/raw/master/rstudio-ide.pdf

Starting R

- Start R by starting RStudio.
- ▶ The "Console" window is where you can type your commands.
- However, it is good practice to open an R script, type your commands in the script, and then submit the commands to the R console.
 - Session -> Set Working Directory to set the working directory
 - ▶ File → New File → R Script to open a new R script
 - type your commands into the script
 - put your cursor on the line you want to submit and hit Ctrl-enter
- Save your script for later use.
- More on the RStudio interface at https://support.rstudio.com/ hc/en-us/sections/200107586-Using-RStudio

Quick-start R

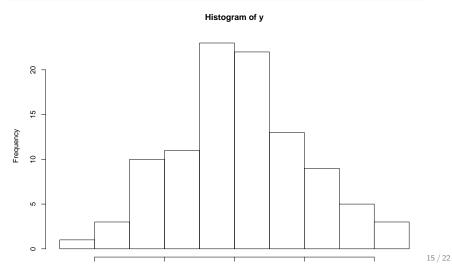
R as a calculator

```
2+4
## [1] 6
5*6
## [1] 30
x<-6
x*5
## [1] 30
```

▶ The assignment operator <- assigns the value 6 to the variable x

Random number generation

```
set.seed(123) # optional, but makes computation reproducible
n<-100
y<-rnorm(n,sd=1)
hist(y)</pre>
```



R data

```
data(cars) # load a built-in example dataset, help(cars) for info
head(cars) # look at the first few rows
```

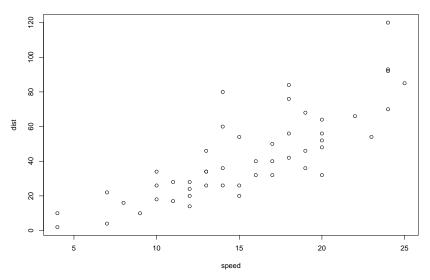
```
## speed dist
## 1 4 2
## 2 4 10
## 3 7 4
## 4 7 22
## 5 8 16
## 6 9 10
```

summary(cars) # summarize the variables

```
dist
##
      speed
   Min. : 4.0
                Min. : 2.00
##
##
   1st Qu.:12.0 1st Qu.: 26.00
   Median :15.0
                Median: 36.00
##
##
   Mean :15.4 Mean : 42.98
                3rd Qu.: 56.00
##
   3rd Qu.:19.0
##
   Max. :25.0
                Max. :120.00
```

Plotting data

plot(cars)



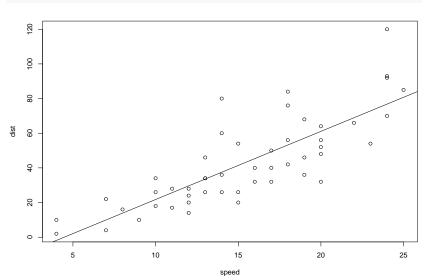
Modelling

```
fit <- lm(dist~speed,data=cars) # fit a linear model, help(lm)
summary(fit)</pre>
```

```
##
## Call:
## lm(formula = dist ~ speed, data = cars)
##
## Residuals:
##
      Min 1Q Median 3Q
                                    Max
## -29.069 -9.525 -2.272 9.215 43.201
##
## Coefficients:
##
             Estimate Std. Error t value Pr(>|t|)
## (Intercept) -17.5791 6.7584 -2.601 0.0123 *
## speed
               3.9324 0.4155 9.464 1.49e-12 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 15.38 on 48 degrees of freedom
## Multiple R-squared: 0.6511, Adjusted R-squared: 0.6438
## F-statistic: 89.57 on 1 and 48 DF, p-value: 1.49e-12
```

Modelling, continued

```
plot(cars)
abline(fit)
```



Extracting model components

```
head(residuals(fit))

## 1 2 3 4 5 6

## 3.849460 11.849460 -5.947766 12.052234 2.119825 -7.812584

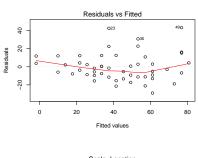
vcov(fit)
```

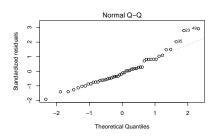
```
## (Intercept) speed
## (Intercept) 45.676514 -2.6588234
## speed -2.658823 0.1726509
```

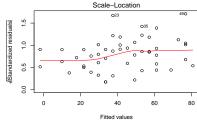
See the help page for more components

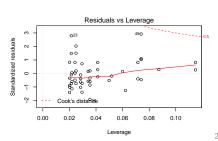
Model diagnostics

```
par(mfrow=c(2,2))
plot(fit)
```









Reading

► R and RStudio help pages/reference cards mentioned in this lecture