

Game Programming as a Non-Threatening Introduction to Functional Languages

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Agenda

Theory vs Practice

Games as application field

Formal definition of a game

Case Study

Implementation

Future work

Theory vs Practice

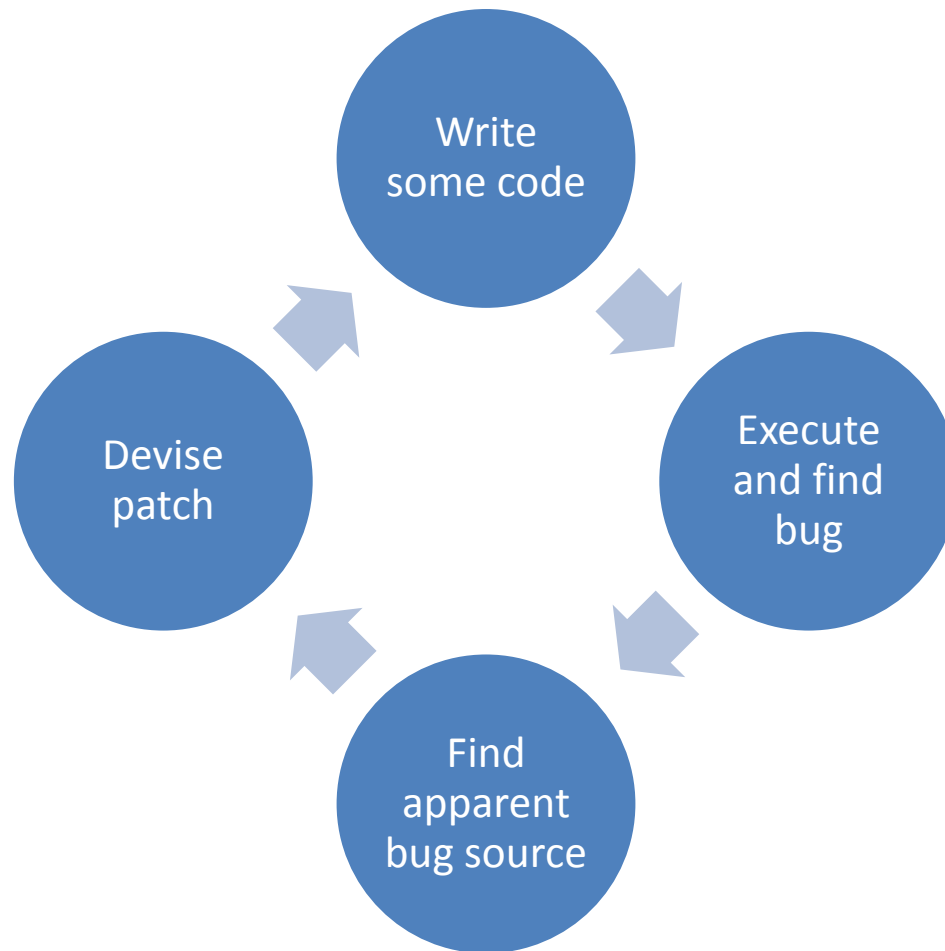
- Mathematics and programming are rarely studied closely together
- Many students see maths as a pointless torture 😊
- We need to remind ourselves: why do we teach maths to CS students?

Why maths to CS students?

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To think before writing code.

Wild debugging



Causes: programming languages

Imperative

Flat structure, allows adding patches without thinking much (compile as long as added code is locally compliant)

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Imperative

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Functional

Hierarchical structure, forces some analysis before plugging terms one inside the other

The plan

- Force students to program better...
- ...with the constraints of formality
 1. Analyze the problem
 2. Define the dynamics of the solution
 3. Derive the shape of objects

Field of application

- To apply this, we need programs that
 - Are not trivial
 - Can easily generate messy code
 - Are interesting to work with

```
Running startup scripts for runlevel 3
Generating SSH1 RSA key
Generating public/private rsa1 key pair.
Your identification has been saved in /etc/ssh/ssh_host_key.
Your public key has been saved in /etc/ssh/ssh_host_key.pub.
The key fingerprint is:
11:5f:63:6f:fd:81:76:db:5d:98:c4:9b:ed:fb:ed:3a
Generating SSH2 RSA key
Generating public/private rsa key pair.
Your identification has been saved in /etc/ssh/ssh_host_rsa_key.
Your public key has been saved in /etc/ssh/ssh_host_rsa_key.pub.
The key fingerprint is:
c8:1d:ae:cd:0d:99:55:f6:84:ee:ca:da:9a:6e:e2:9b
Generating SSH2 DSA key
Generating public/private dsa key pair.
Your identification has been saved in /etc/ssh/ssh_host_dsa_key.
Your public key has been saved in /etc/ssh/ssh_host_dsa_key.pub.
The key fingerprint is:
71:a4:99:ce:93:1f:9c:c1:d6:55:7f:b6:1b:bb:76:63
Starting OpenSSH daemon...
```

```
-----
Welcome to Lintrack - to route or to bridge
-----
```

```
You are running Linux 2.6.17.13-1t6 on i686
Today is Sun Oct 22 2006, 12:40:05
```

```
venus.lan login:
```



```
Running startup scripts for runlevel 3
Generating SSH1 RSA key
Generating public/private rsa1 key pair.
Your identification has been saved in /etc/ssh/ssh_host_key.
Your public key has been saved in /etc/ssh/ssh_host_key.pub.
The key fingerprint is:
11:5f:63:6f:fd:81:76:db:5d:98:c4:9b:ed:fb:ed:3a
Generating SSH2 RSA key
Generating public/private rsa key pair.
Your identification has been saved in /etc/ssh/ssh_host_rsa_key.
Your public key has been saved in /etc/ssh/ssh_host_rsa_key.pub.
The key fingerprint is:
c8:1d:ae:cd:04:99:55:f6:84:ee:ca:da:9a:6e:e2:9b
Generating SSH2 DSA key
Generating public/private dsa key pair.
Your identification has been saved in /etc/ssh/ssh_host_dsa_key.
Your public key has been saved in /etc/ssh/ssh_host_dsa_key.pub.
The key fingerprint is:
71:a4:99:ce:93:1f:9c:c1:d6:55:7f:b6:1b:bb:76:63
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Games as application field

- Games are:
 - Fun
 - Engaging
 - Familiar to most students
 - ...but also...
 - Complex to program!
- Games present engineering and performance issues

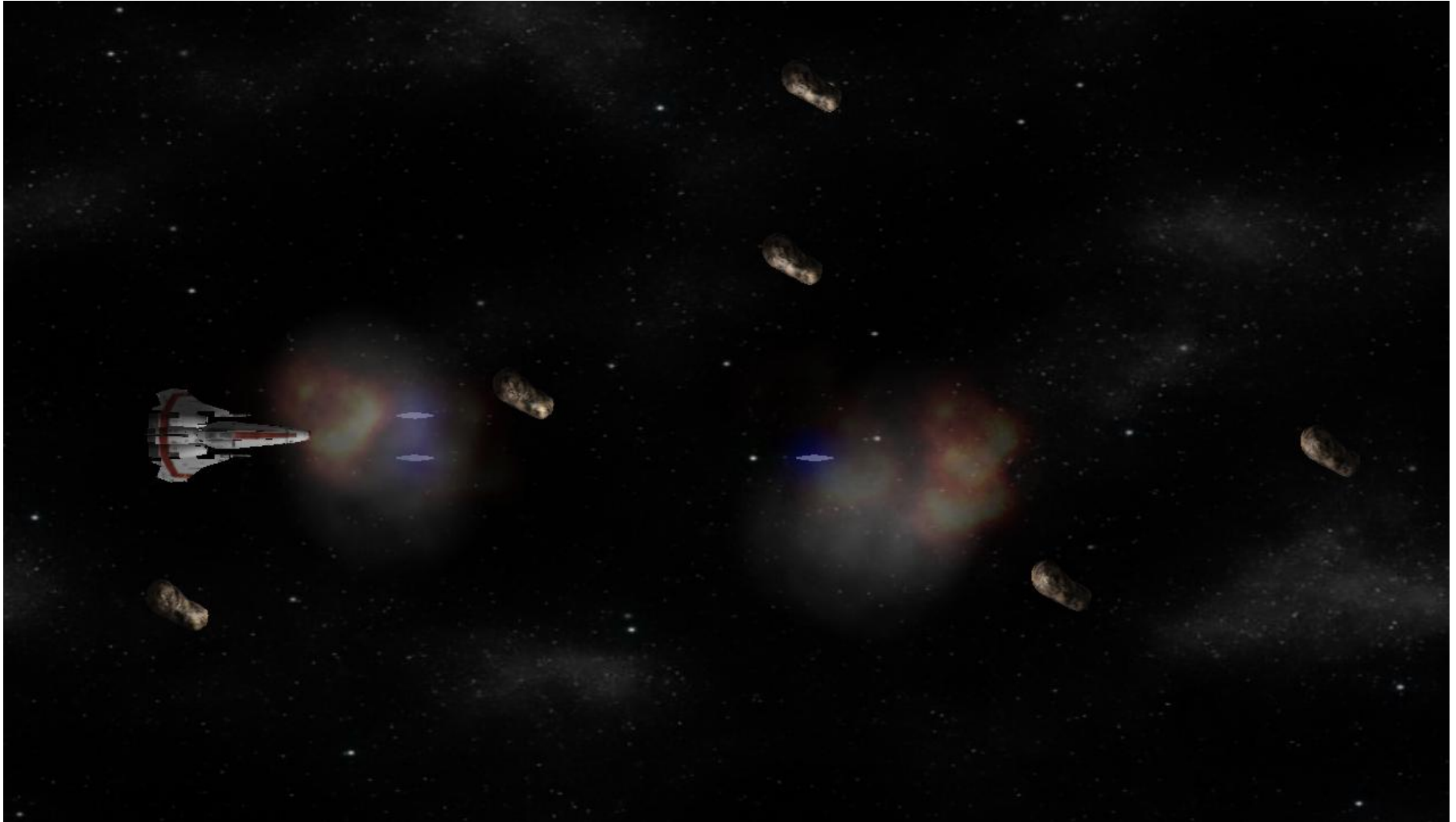
Game Definition

- is the game state
- A game is a triple
 -

Game Definition

- is the game state
 - A game is a triple
 -
1. = initial state
 2. = update
 3. = draw
- Update and draw

Case Study – The game



Case Study – State

Case Study – Initial State

=

- Depends on the graphics library
- Students do not really need much help here

Types

update

update

collide

collide

age

Types

Types

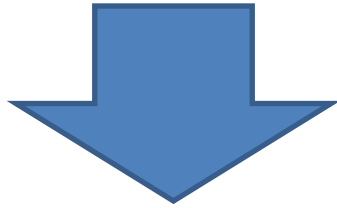
Types

Types

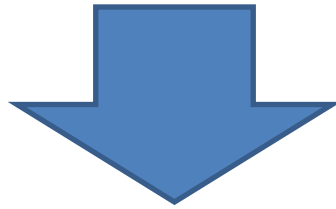
Implementation

- Language choice: F#
- Why?
 - Interoperates with .Net
 - Rich libraries
 - XNA for graphics (great library+toolset+XBox 360)
 - Visual Studio IDE with Intellisense
 - (Currently considering Haskell with .Net ☺)

Implementation



Implementation



```
let dx = GamePad.X  
let dy = GamePad.Y
```

Future Work

- Managing more complex state
- Variable update functions
 -
 -
 - ...
 -
- Gracefully introducing some state and effects
- Using inheritance

Conclusion

- Teaching CS today is a challenge
 - Students want cool technology
 - CS is becoming more and more complex
 - Laboratories are crucial
- Mathematics makes all the difference
 - It allows to give structure to solutions
 - It enables tackling complex problems
 - As long as the students can see it

Thank You

Questions?