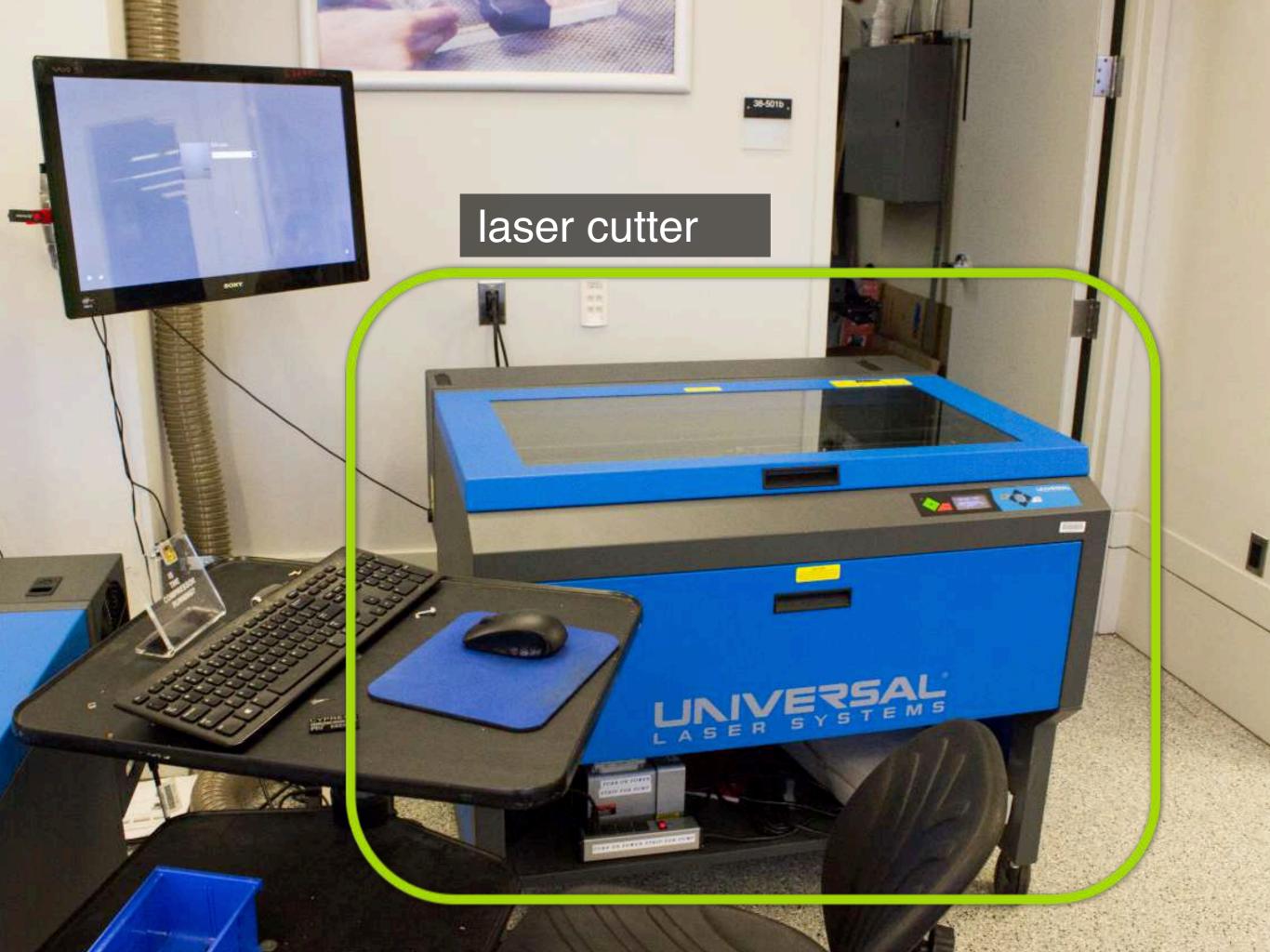
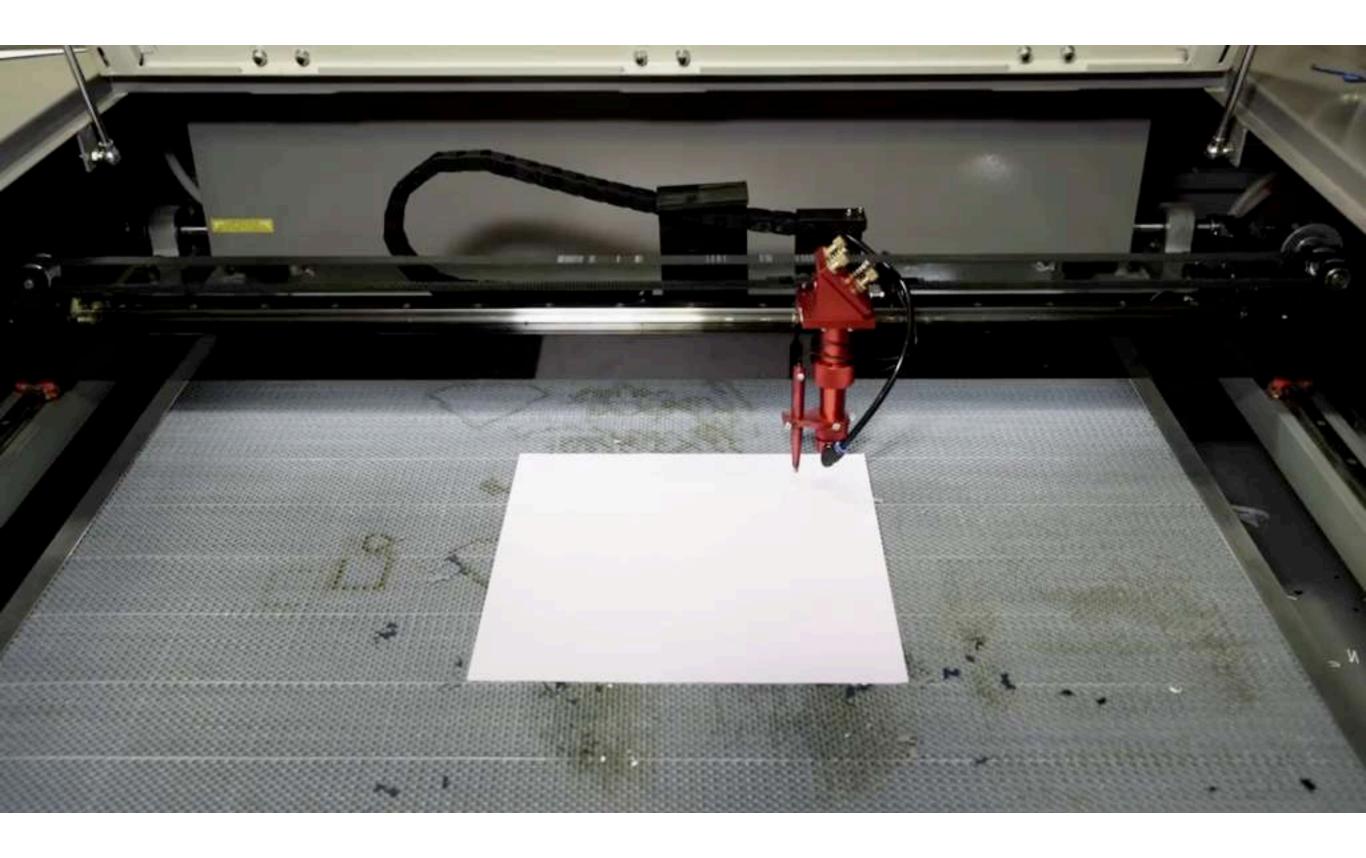


# Laser Cutting for Starters

6.S063 Engineering Interaction Technologies

Prof. Stefanie Mueller | MIT CSAIL | HCI Engineering Group





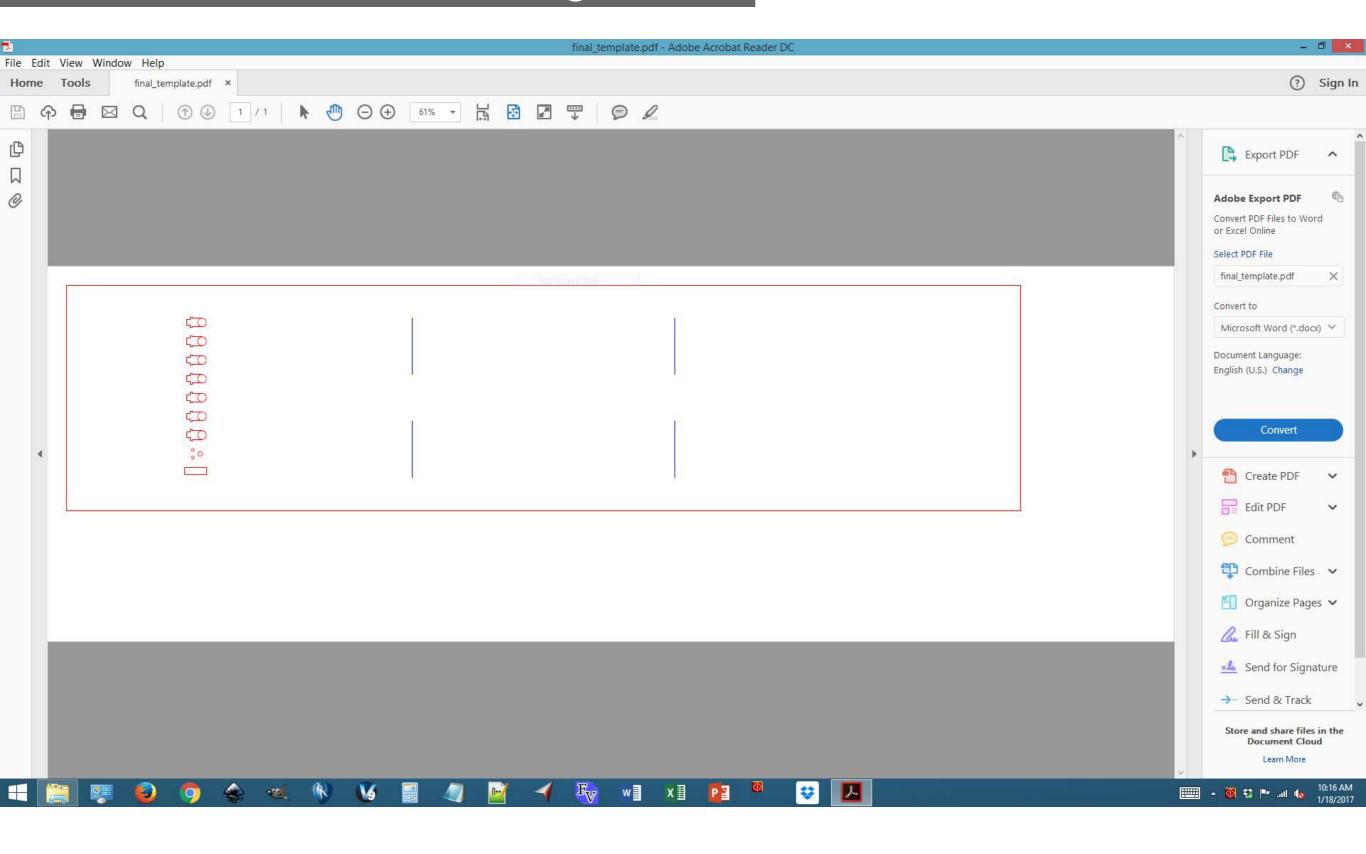
#### benefits::

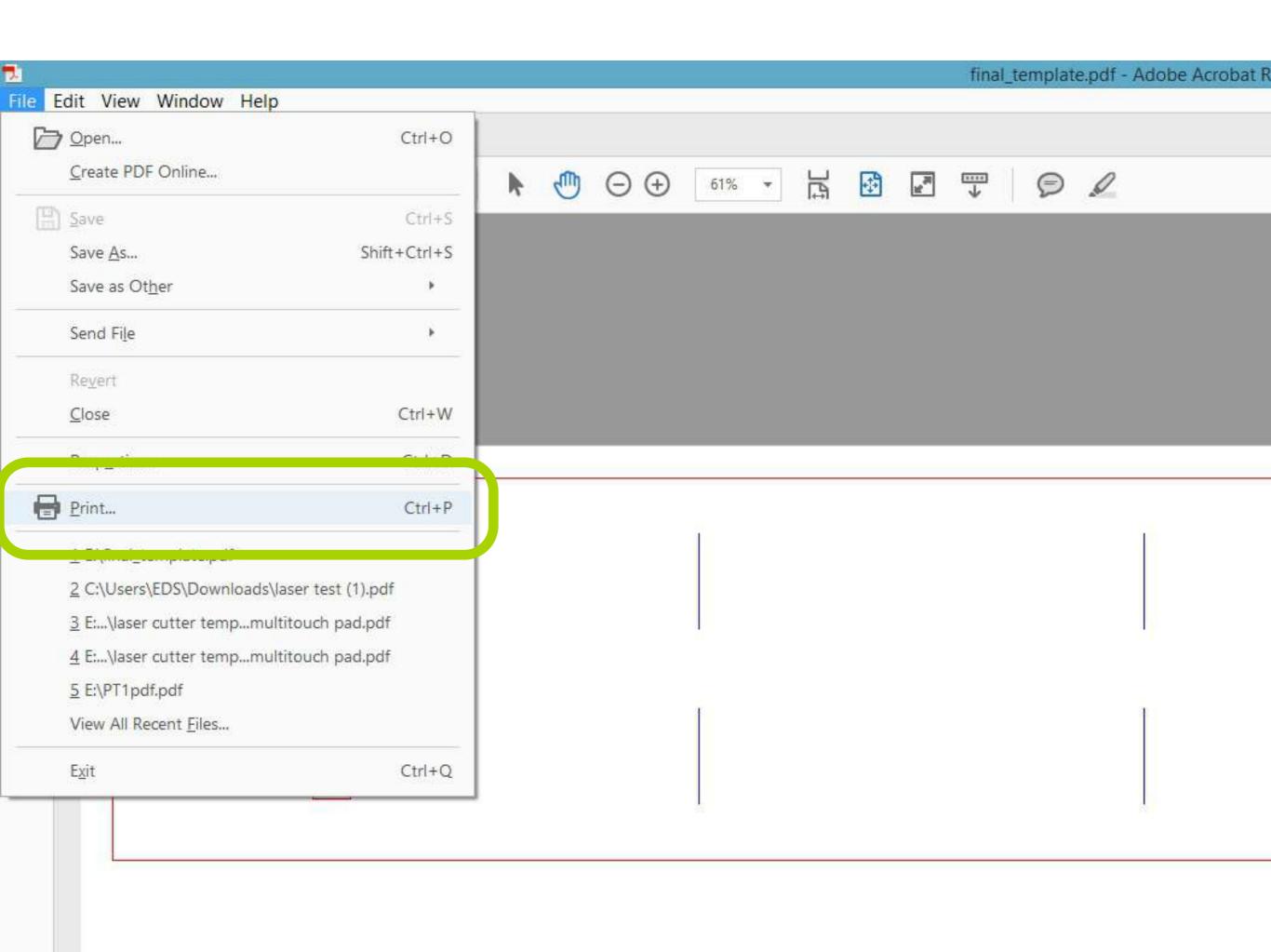
fast (good for design iteration)

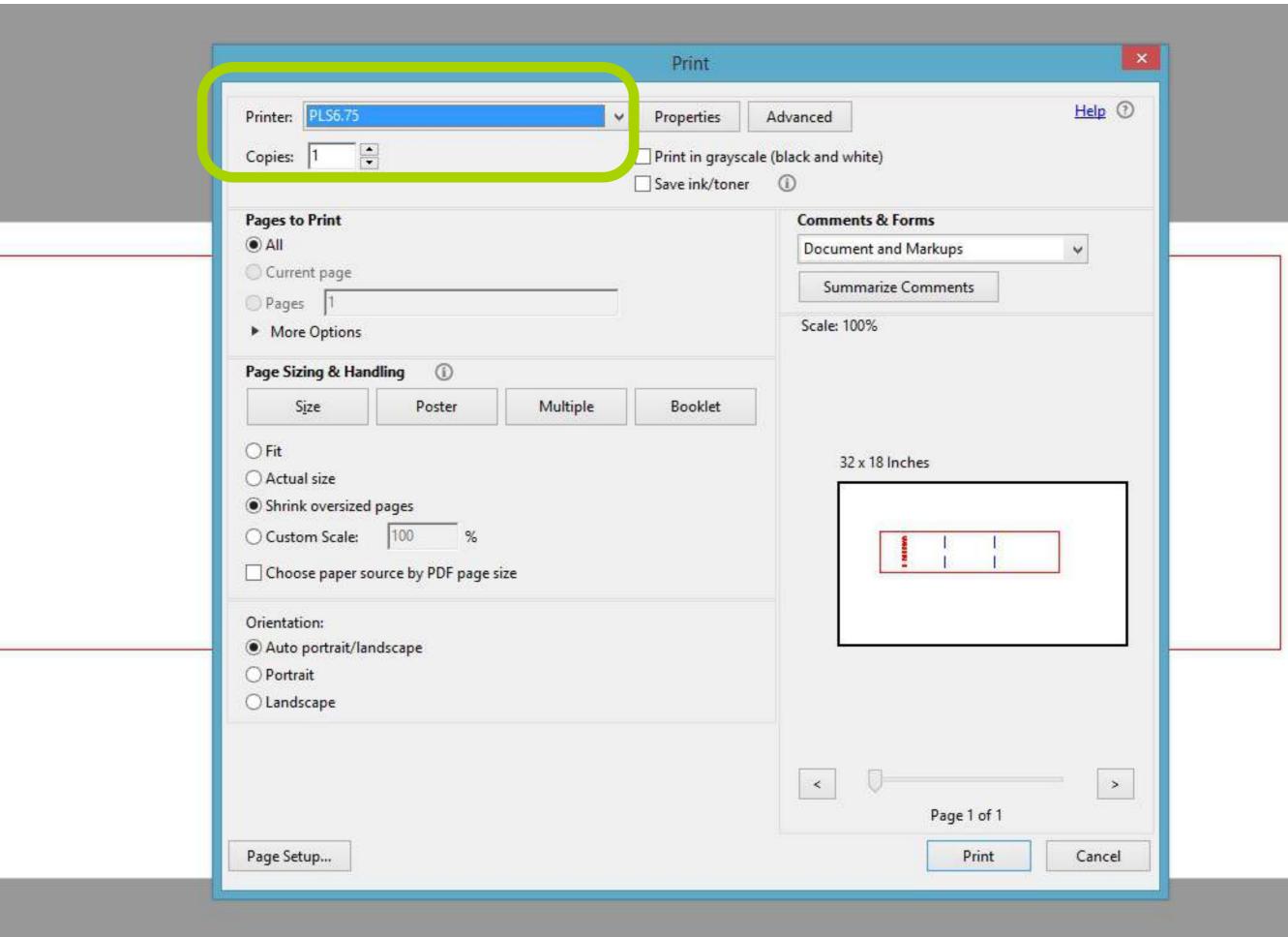
easy to learn and get started!

# how can I laser cut something?

# create a 2D vector drawing

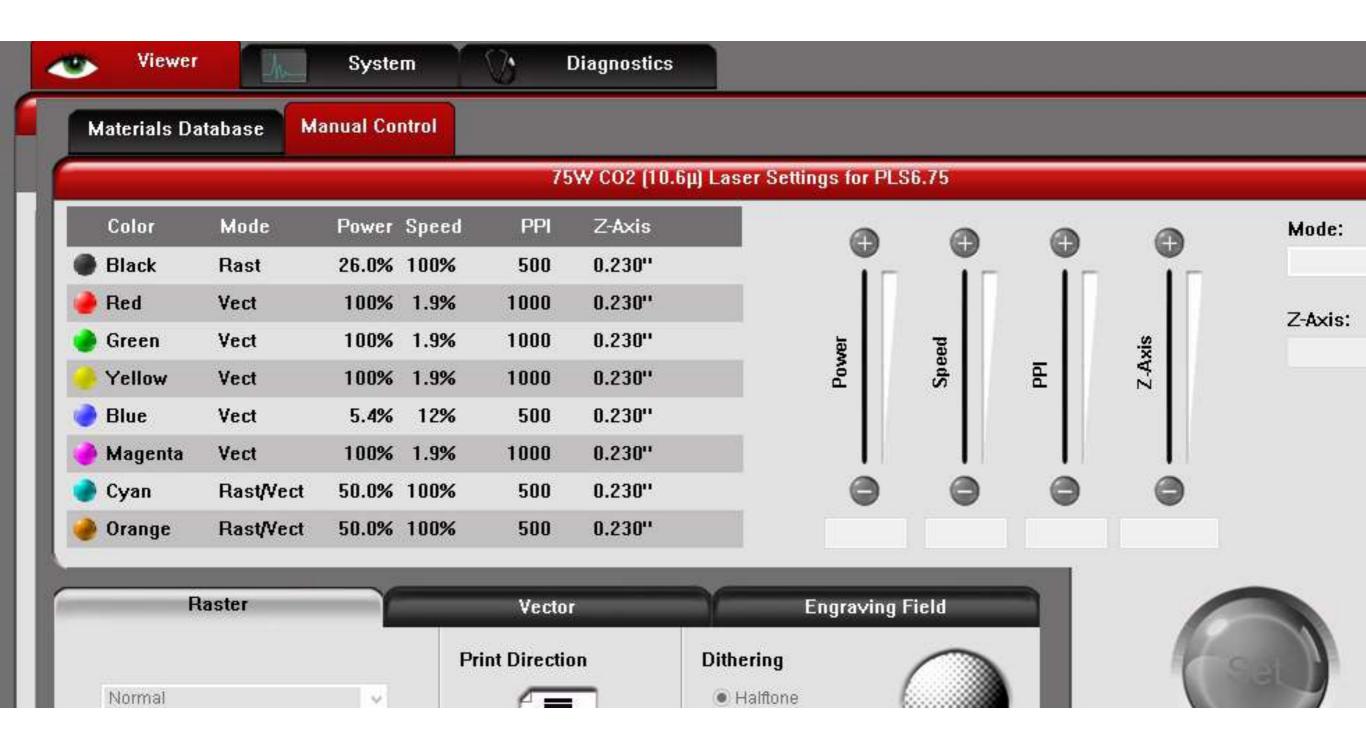






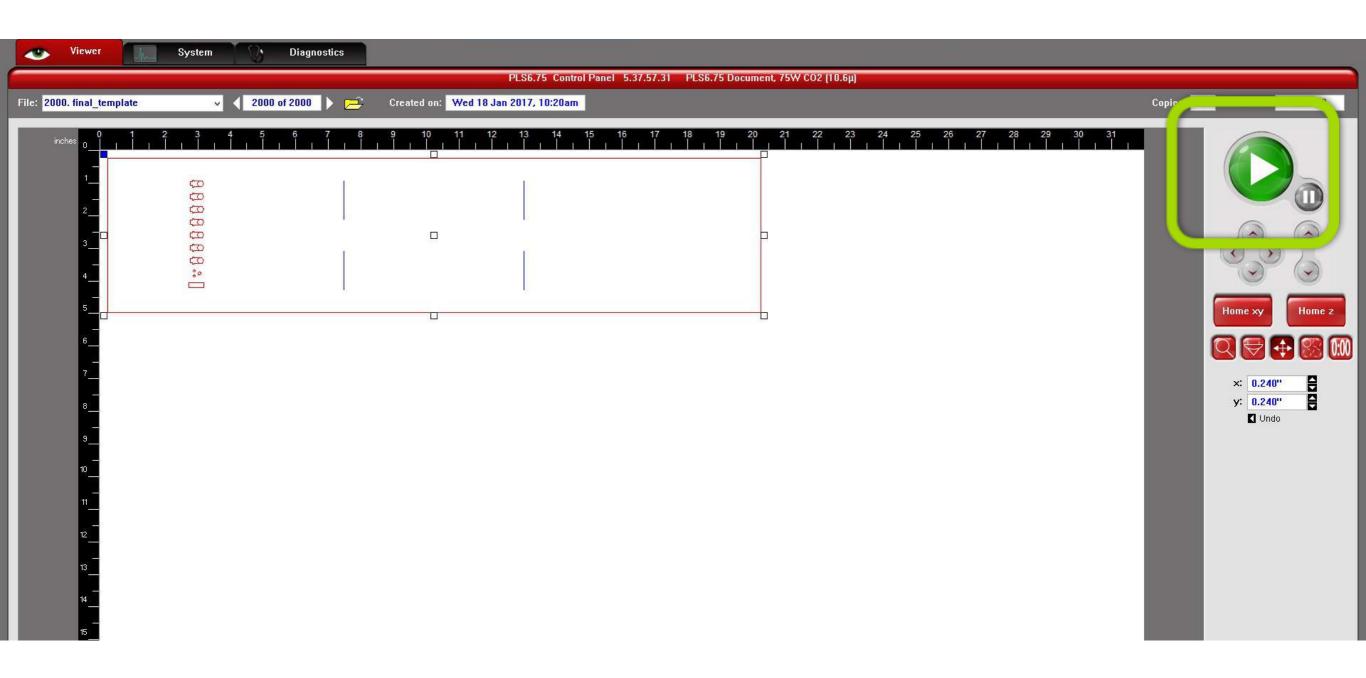
## define power, speed of laser

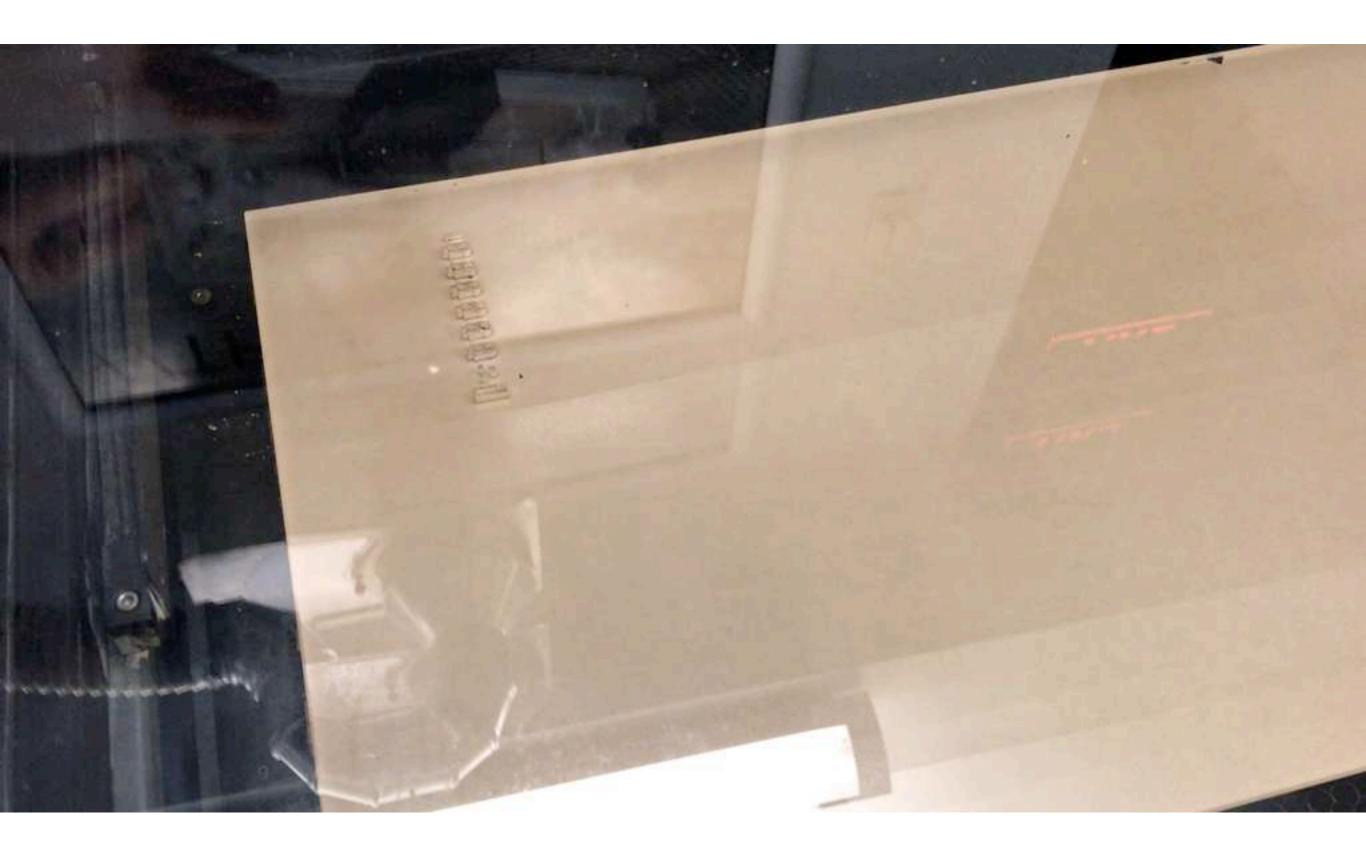
(different for each material)



## laser cutter control panel: hit cut button

(looks different for each laser cutter model)







# homework until next wednesday

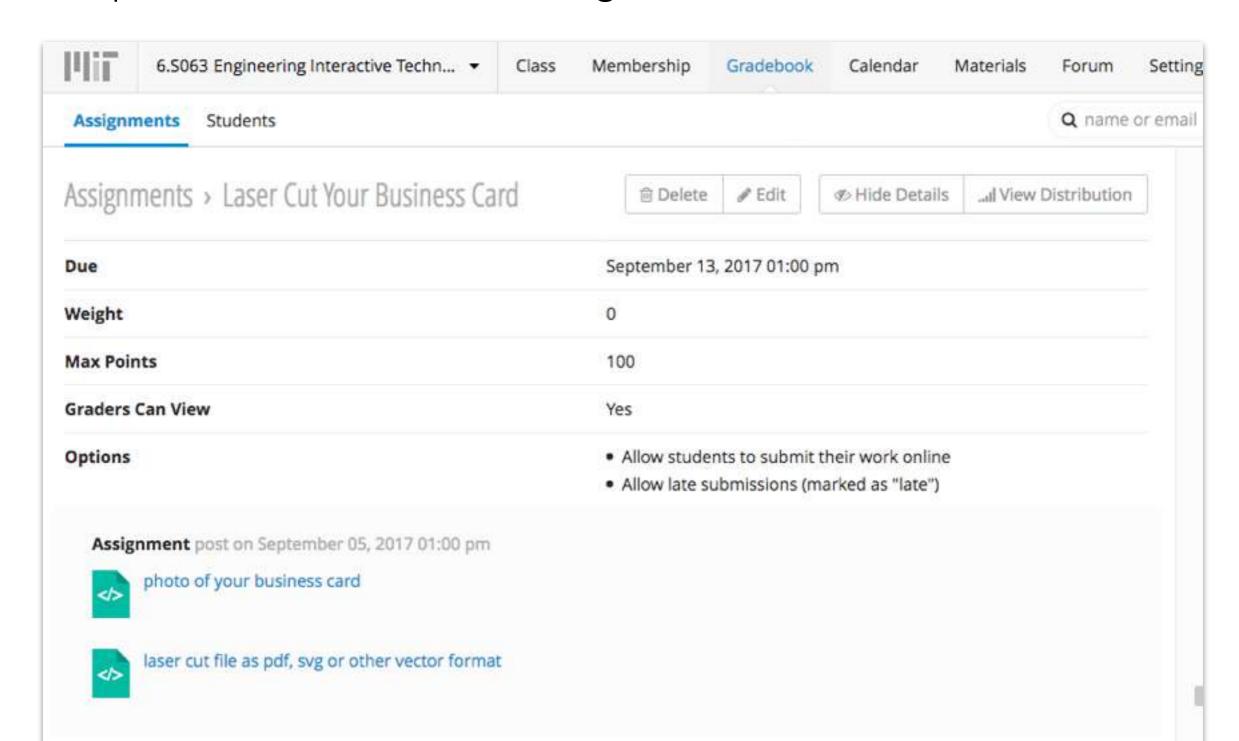
# laser cut your own business card::

homework until next wednesday (Sept. 13) pass / no pass (not graded)



#### deliverables::

- bring your card to class on wednesday (Sept. 13)
- upload a photo of your card to gradebook
- upload the laser cut file to gradebook



# what we do today to get you started:

- live demo laser cutting in small groups (5-10 people)
- getting your 2D drawing program to work
- · which materials you can use and where to get them
- how to access laser cutters on campus



# which materials to use

## most common materials::

paper cardboard wood acrylic







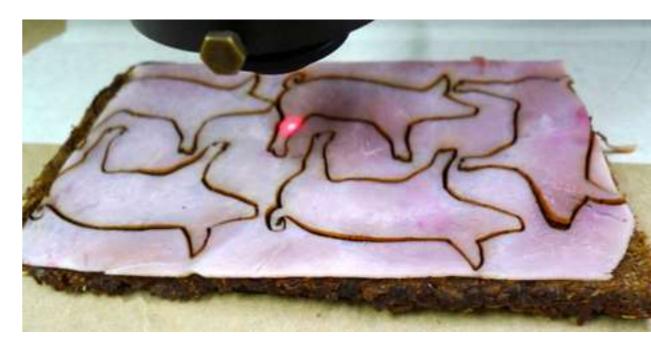


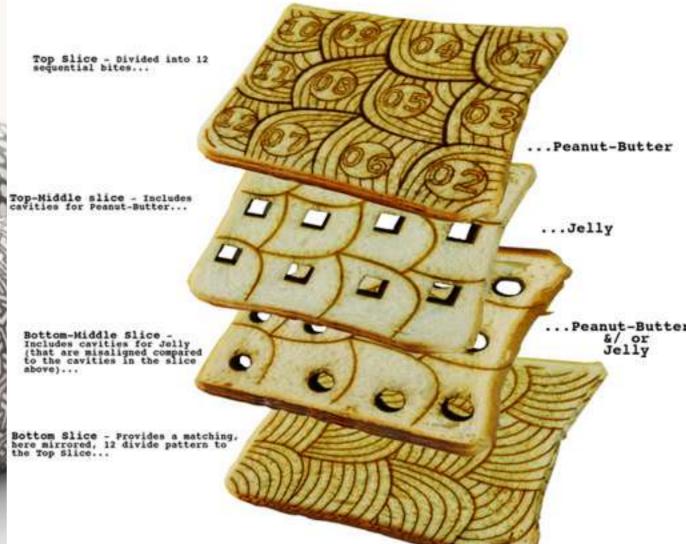
what other materials can we laser cut? <google>

# <30 second brainstorming>

# unconventional materials... food...







#### never cut materials::

that are flammable create toxic fumes

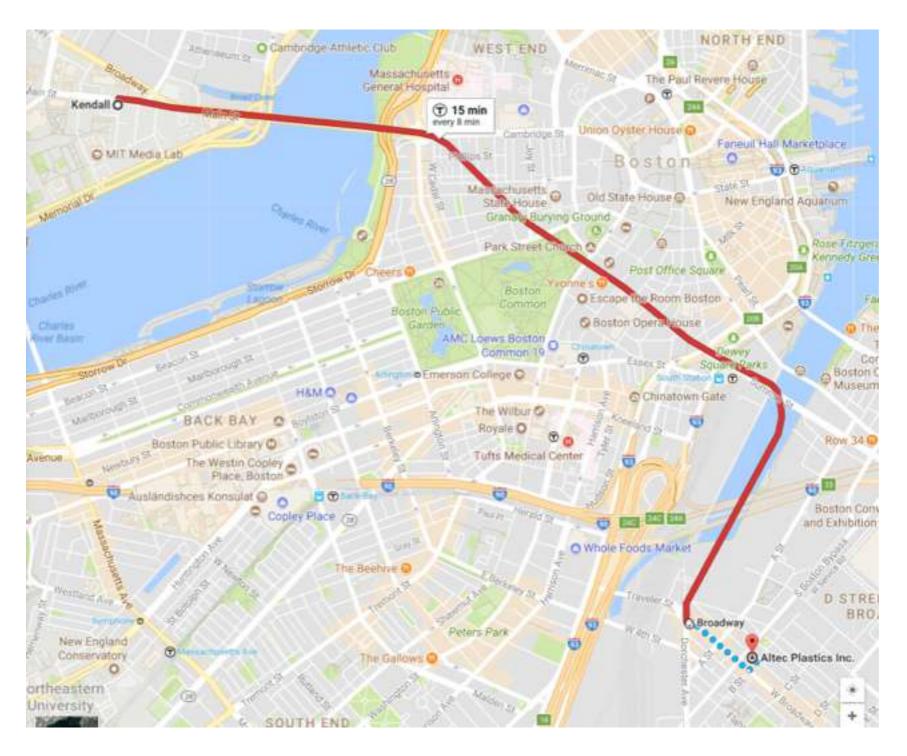
if you are not sure, ask the shop manager!

## can we laser cut metal and glass?

no we can't, at least not on the machines we have, but high-power industrial laser cutters can.

# where to buy materials

# buy materials here in Boston (15 min on redline):



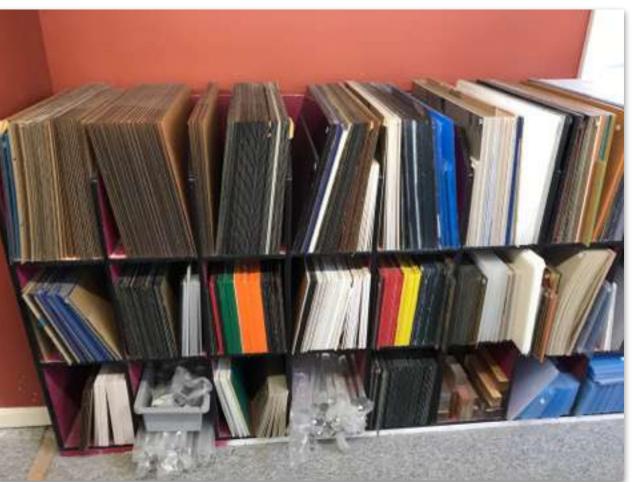
Altec Plastics 116 B St Boston, MA 02127

both cast and extruded acrylic are fine

#### **Altec Plastics**

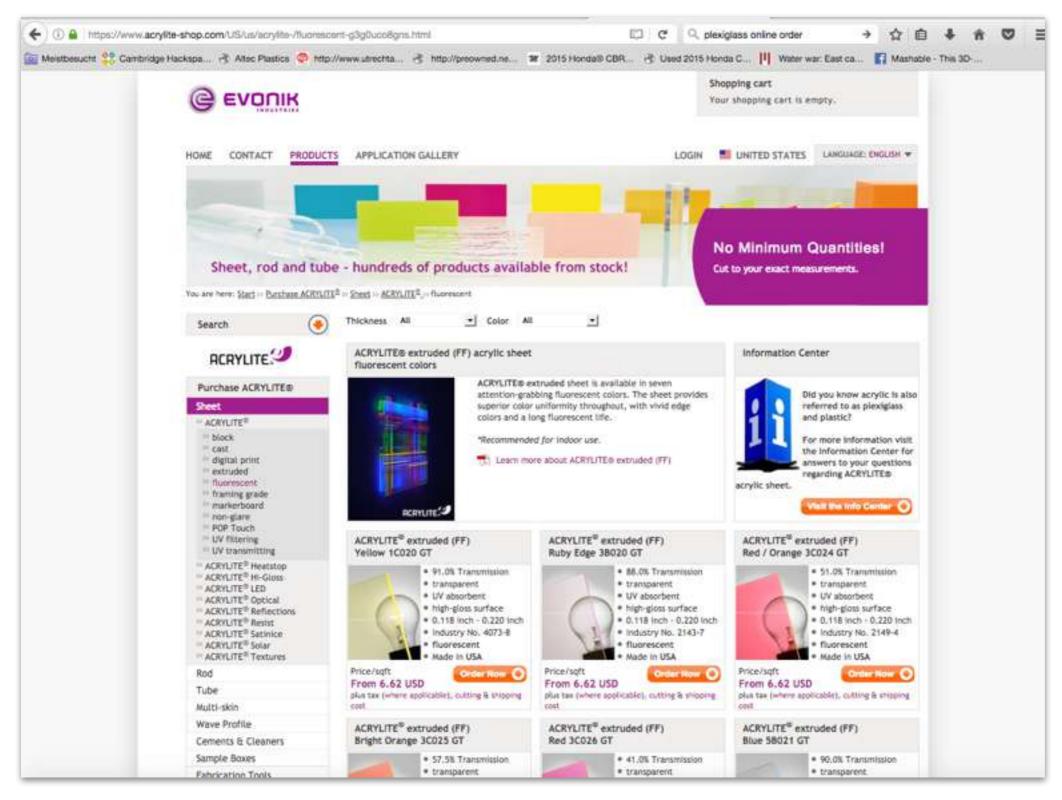
116 B St Boston, MA 02127





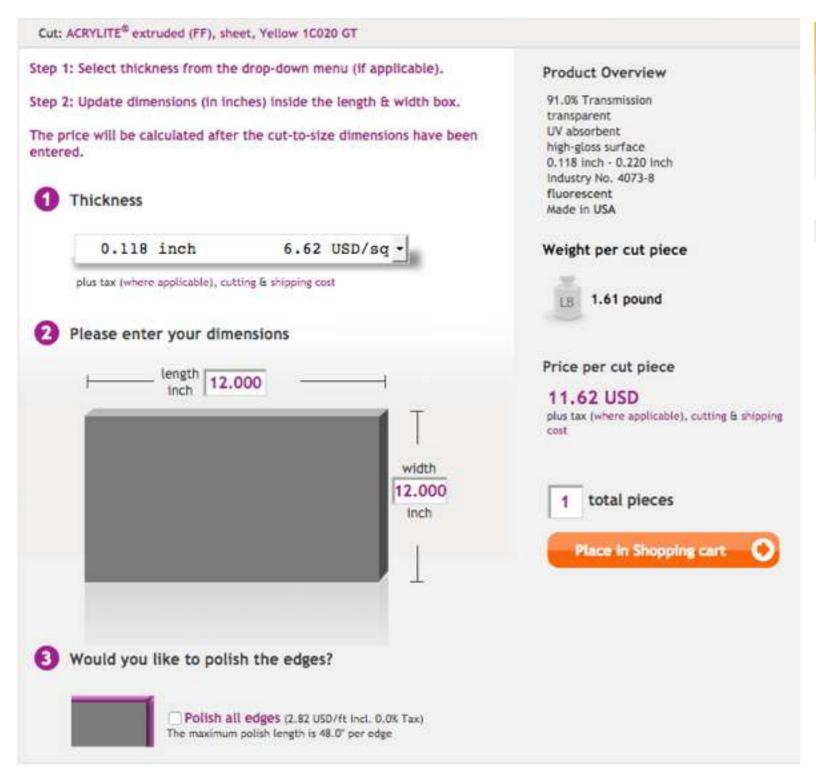


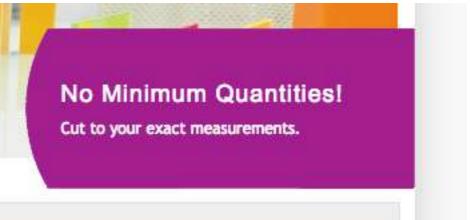
## buy materials online:



https://www.acrylite-shop.com/US/us/acrylite-/fluorescent-g3g0uco8gns.html

## buy materials online:





expensive shipping (group orders?)

https://www.acrylite-shop.com/US/us/acrylite-/fluorescent-g3g0uco8gns.html

#### costs::

paper cardboard

cheap low-fi prototyping

wood acrylic \$10-\$20 per sheet

\$10-\$20 per sheet

depending on thickness

# accessing laser cutters on campus (and beyond)

## International Design Center (IDC)::

#### card access:

to the shop: 8am - 5pm, mondays - fridays

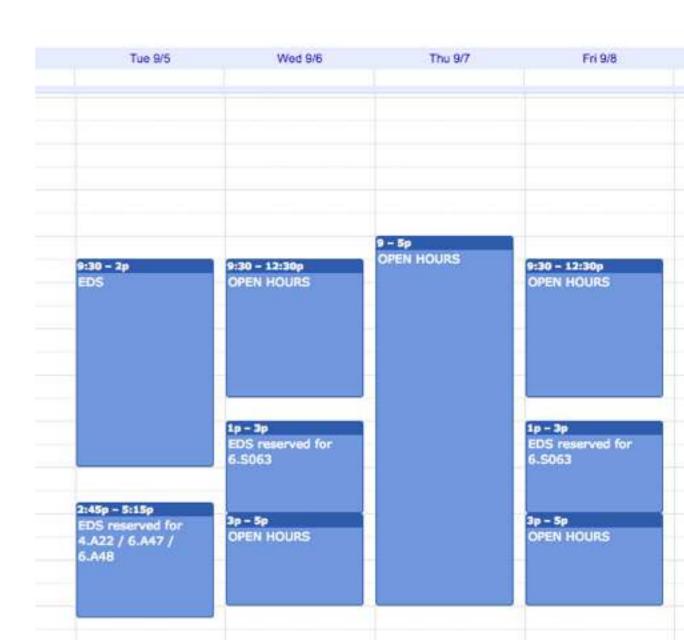
to the main space: 24h, including weekends

## **Engineering Design Studio (EDS, 38-501)::**

typically 9-5pm, mondays-fridays, but their times vary check their calendar for 'open hours'

(no card access required)

http://eds.mit.edu/hours



where else can we laser cut?

<any thoughts? >



#### Social Media













Go

About -

Students

Alumni

Mobius

Courses

Freshman Year

Symposium

Team

#### MIT's Makerspaces

Makerspaces at MIT (and many universities) are usualy one of three types. They all have similar maker tools, but their community elements differ, and they are purposesd and managed in a different way:

- Machine shops Spaces that specialize in training/mentoring/making on creation of complex systems and/or
  fine-detailed components. Interaction with staff (skilled machinist educators) is their key value, so they
  specialize in quality of maker education/work vs. quantity of students served.
- Project makerspaces Spaces that primarily support class projects. These spaces usually contain more
  resources to facilitate collaboration, i.e. meeting space and open working space. The key value of these spaces is
  in their ability to integrate specific resources that enable programmed, curriculum-based learning.
- Community makerspaces Prioritizes fostering unrestricted making via a community effort. The community
  serve as stewards of the space/resources and educate users in safe making practices. The key value of these
  spaces is the communities' ability to facilitate access to more users, particularly early/novice users.

#### **Recent News**

Project Manus Joins Social Media Fri, 04/28/2017 Get Mobius and win a chance to go to the Diablo Glass School Wed, 04/12/2017 ISAM 2016 Highlight Video Wed, 04/12/2017

more

#### **Contact Us**

**Project Manus Central Office** 

#### MIT Mobile Möbius

#### By Massachusetts Institute of Technology

Open iTunes to buy and download apps.



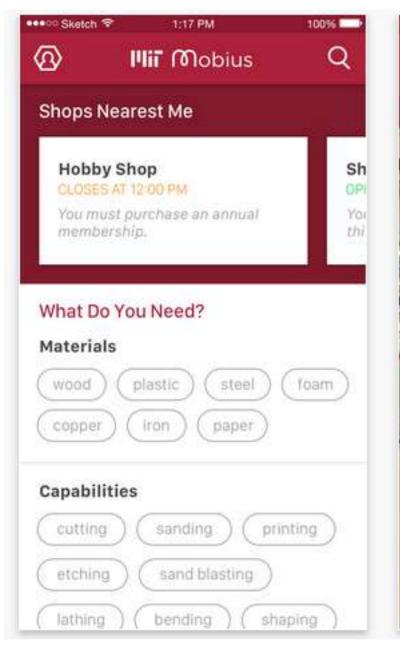
#### Description

MIT Mobius is an app that enables students and still laboratory resources on the MIT campus. Users are training/authorization levels and requirements.

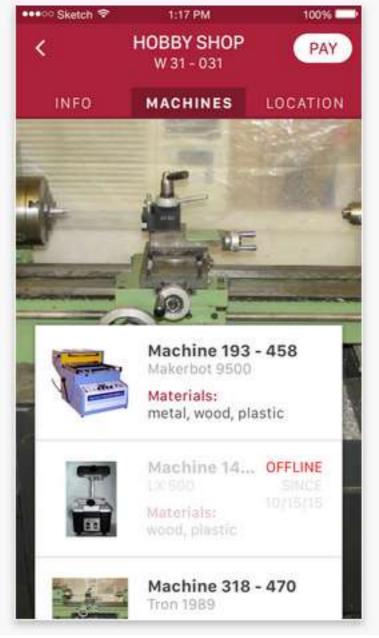
MIT Mobile Möbius Support >

#### What's New in Version 2.0

- Added the ability to make purchases with Credit
- Bug fixes and improvements









Wiki

Want to use our new Laser Cutter + CNCs and 3D Printers? Checkout our memberships, and see what we have to offer!

#### Cambridge Hackspace



#### what

We are a growing maker space in the center of Somerville, MA. We have a 1200sqft space catering to enthusiastic makers, and hold weekly meetings where we get together and make things. We have a Laser cutter, CNCs, 3D printers, and a range of other tools for our members to use.



#### why

We've started the Cambridge Hackspace to provide a physical space where people can gather and work on their projects, have access to larger or expensive tools (like the 3D printers, and laser cutter), and provide a place where the community can share their knowledge.



#### who

Anyone and everyone is welcome. Whether your thing is software, electronics, woodwork, or knitting, we provide a space where you can meet fellow makers, to learn, and be inspired. We hold workshops every month so you can learn new skills.



#### where

We are located in Union Square, Somerville [address]. We hold events every week, our next meeting is on Tuesday, 29 Aug @ 06:30pm - Check our events page for future events. You can also like our Facebook page and follow us on Twitter (@HackCambridge)

#### Join Cambridge Hackspace

Become a Cambridge Hackspace member, join us and help support our efforts to get bigger and better.

Become a Member







if you try a new space, please tell us about your experience:).

## sign the safety hand out

## sign the safety hand out first

#### Revision 2.4

Department of Electrical Engineering & Computer Science

#### **Electrical Safety**

for Staff and Students in EECS Department Teaching Laboratories (D

#### **NEVER WORK ALONE**

If you will be working with energized circuits or equipment over 50 volts peak or 5 sure that at least one other person can see you and hear you. In case of emergen any institute phone [617-253-1212 from cell phones]; and notify the stock clerk of duty.

#### VOLTAGE RULES

All EECS Department Teaching Laboratories lab kit voltages are **below 50 volts**DC. (OSHA permits "unqualified persons" to work on such circuits with "awaren which is what this document is.)

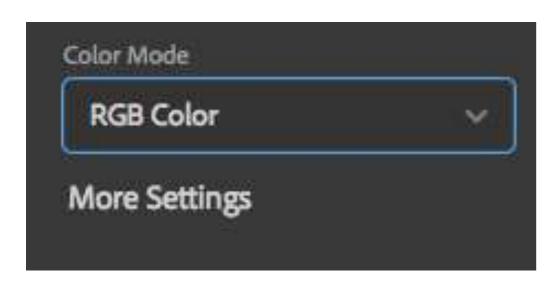
If you intend to work on a project using power sources over 50 volts peak or 50 volts peak or 50 volts secure permission from your Faculty or Staff Instructor; and take an Familiarization class from either David Lewis [38-501, 617-653-5629] or Karl Berge 0272] before any work on the project begins.

No power tools or energized machine tools are to be used in the Teaching Labora review by David Lewis and Karl Berggren and the Course Instructor.

#### PREVENT ACCIDENTS: FOLLOW THIS ADVICE

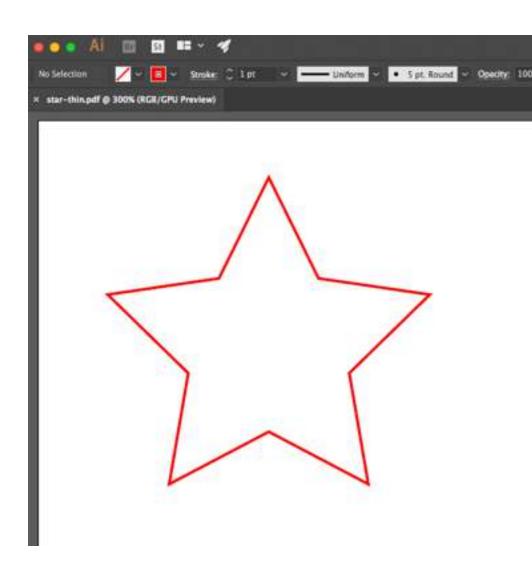
- Never hurry. Work deliberately and carefully.
- Connect to the power source LAST.
- If you are working with a lab kit that has internal power supplies, turn the management of the power supplies. These steps will also help prevent damage to circuits.
- If you are working with a circuit that will be connected to an external power power switch of the external supply OFF before you begin work on the circuit
- Check circuit power supply voltages for proper value and for type (DC, AC, energizing the circuit.
- Do not run wires over moving or rotating equipment, or on the floor, or s walkways from bench-to-bench.
- Remove conductive watchbands or chains, finger rings, wristwatches, etc., and opencils, metal or metal edge rulers, etc. when working with exposed circuits.
- When breaking any high-voltage or high current inductive circuit open the sw hand and turn your face away to avoid danger from any arc which may occur terminals.

# setup your 2D drawing program



#### document color mode::

## RGB is correct, CMYK is wrong



#### line color::

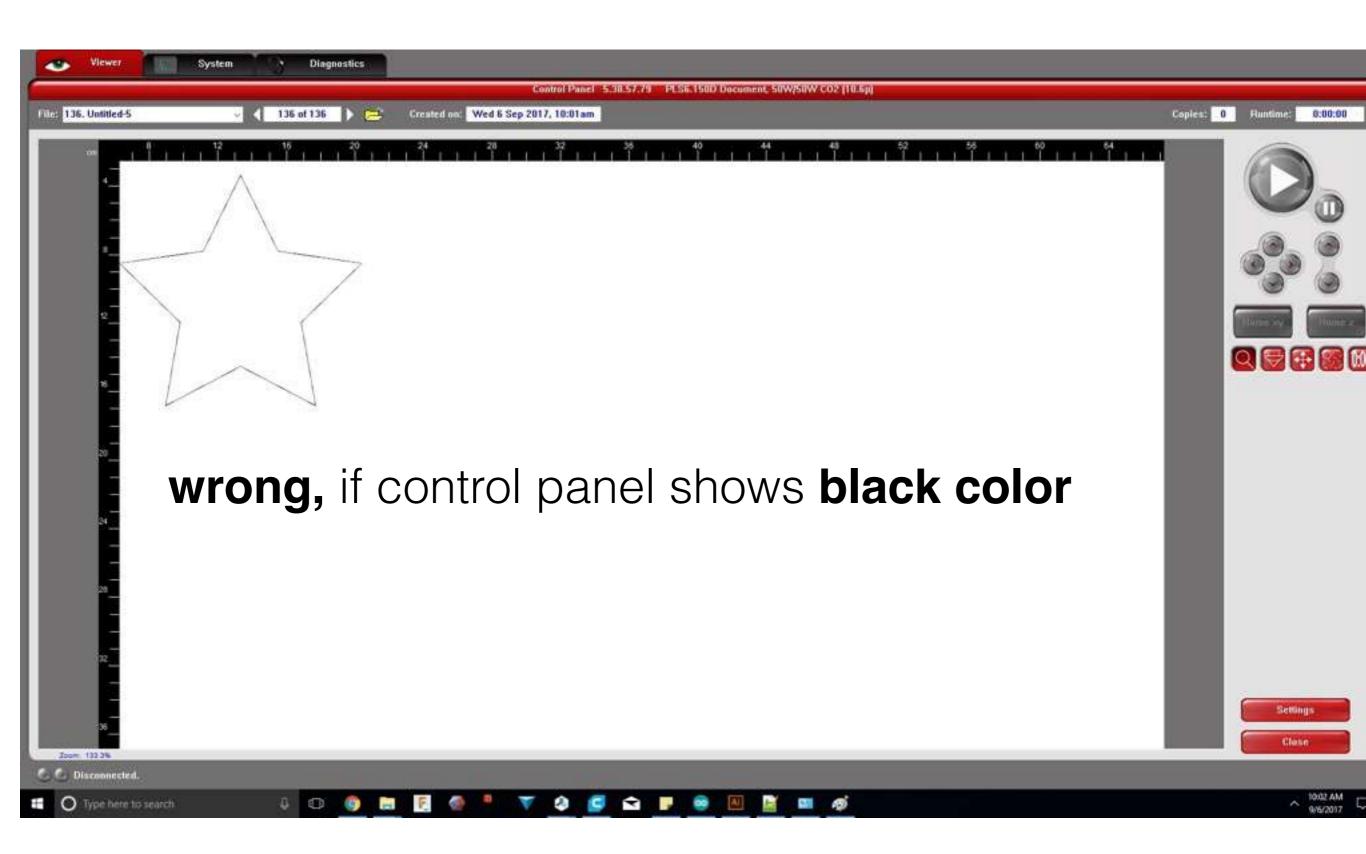
#### red

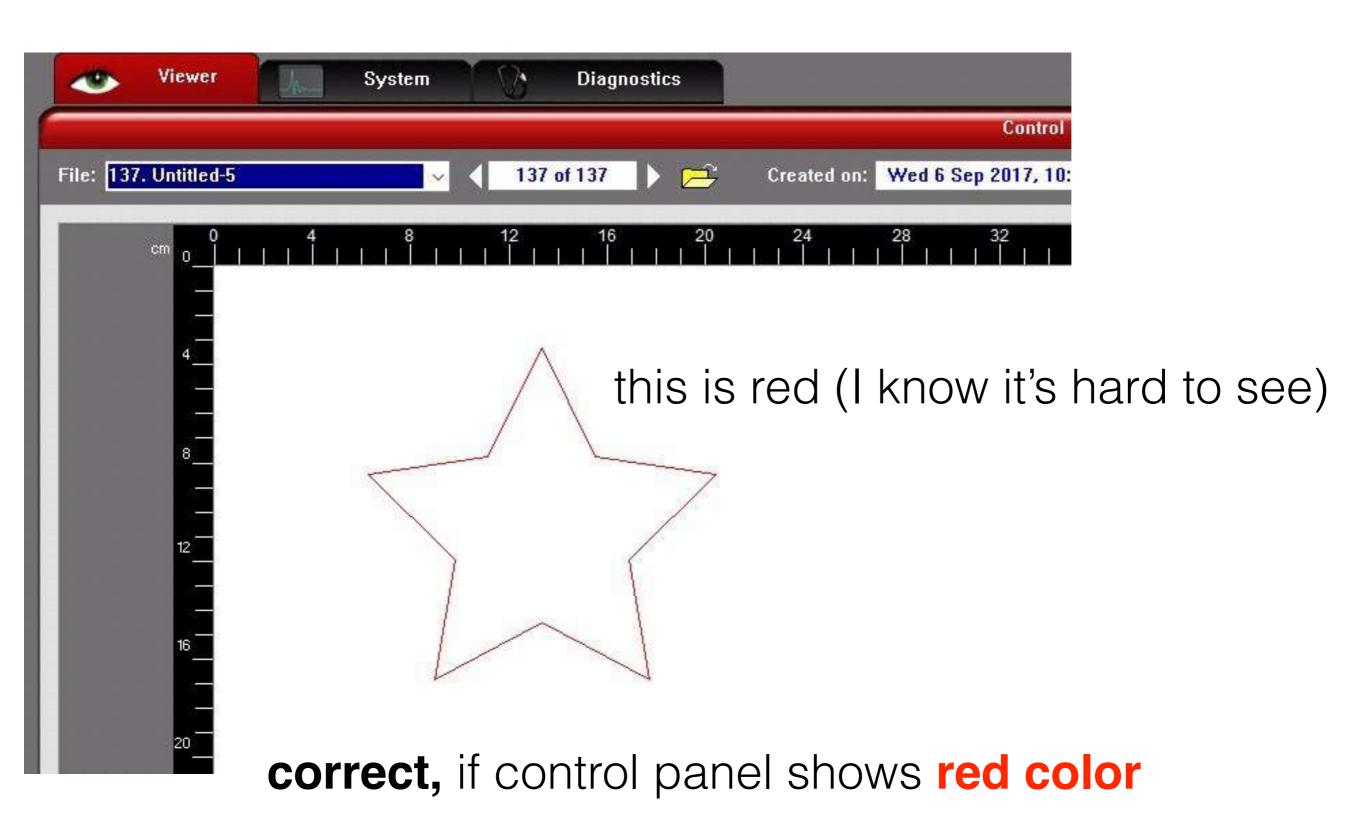
$$R = 255$$

$$G = 0$$

$$B = 0$$

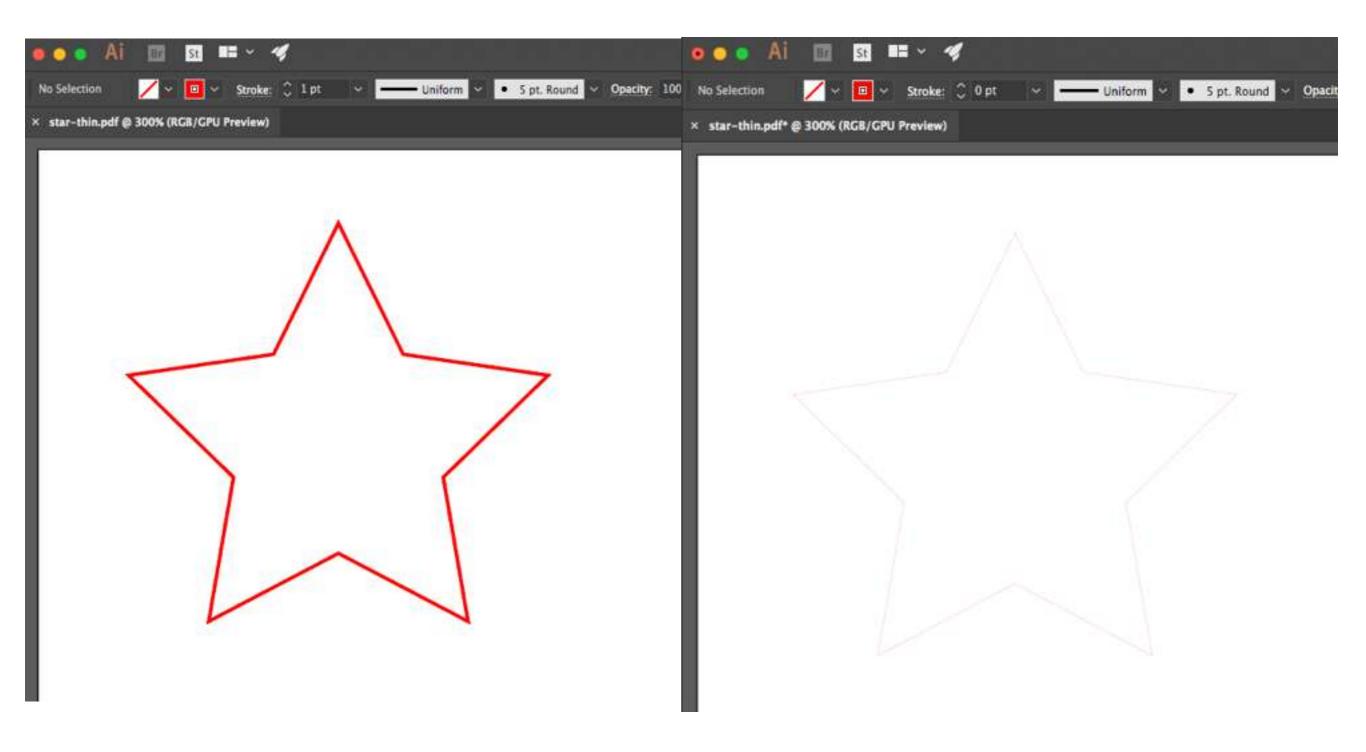
#FF0000





#### **Adobe Illustrator::**

stroke thickness = 0.0001



### Inkscape::

everything correct, use as is

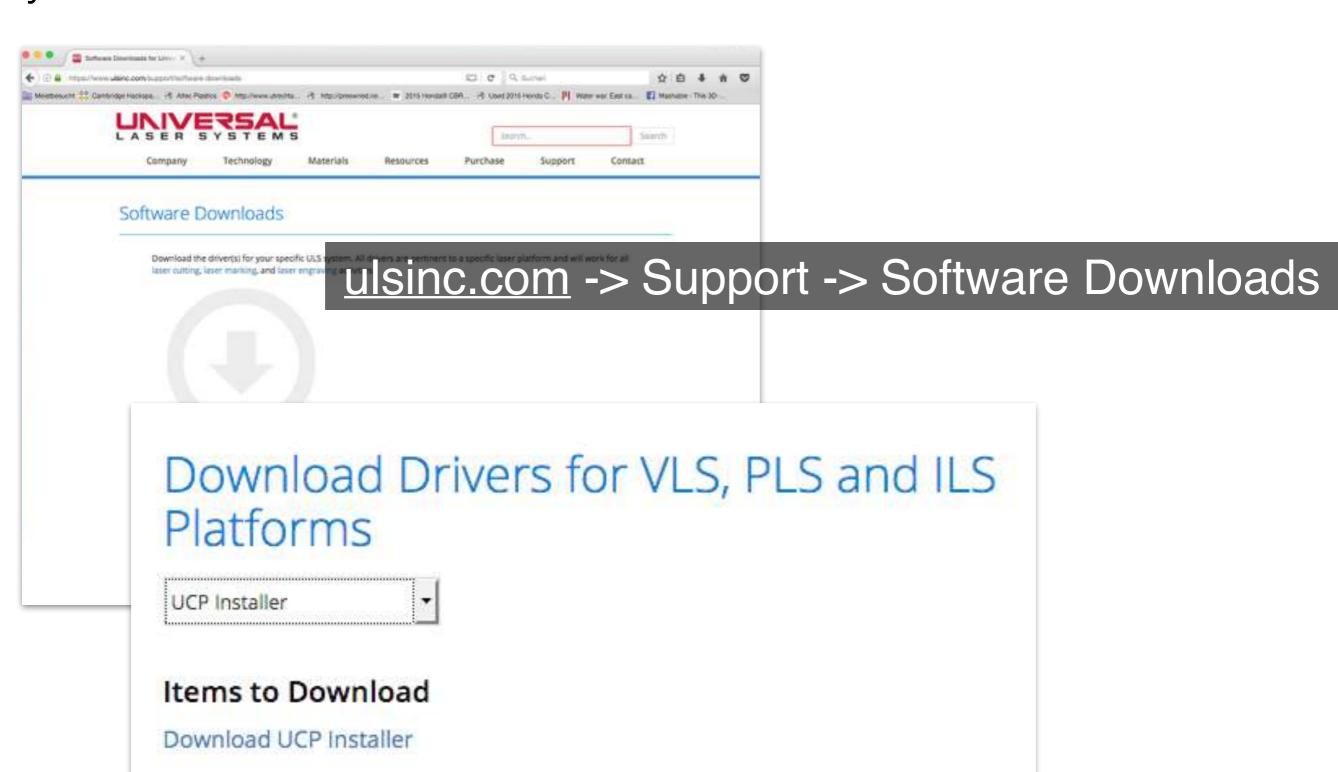
## OpenDraw (Open Office)::

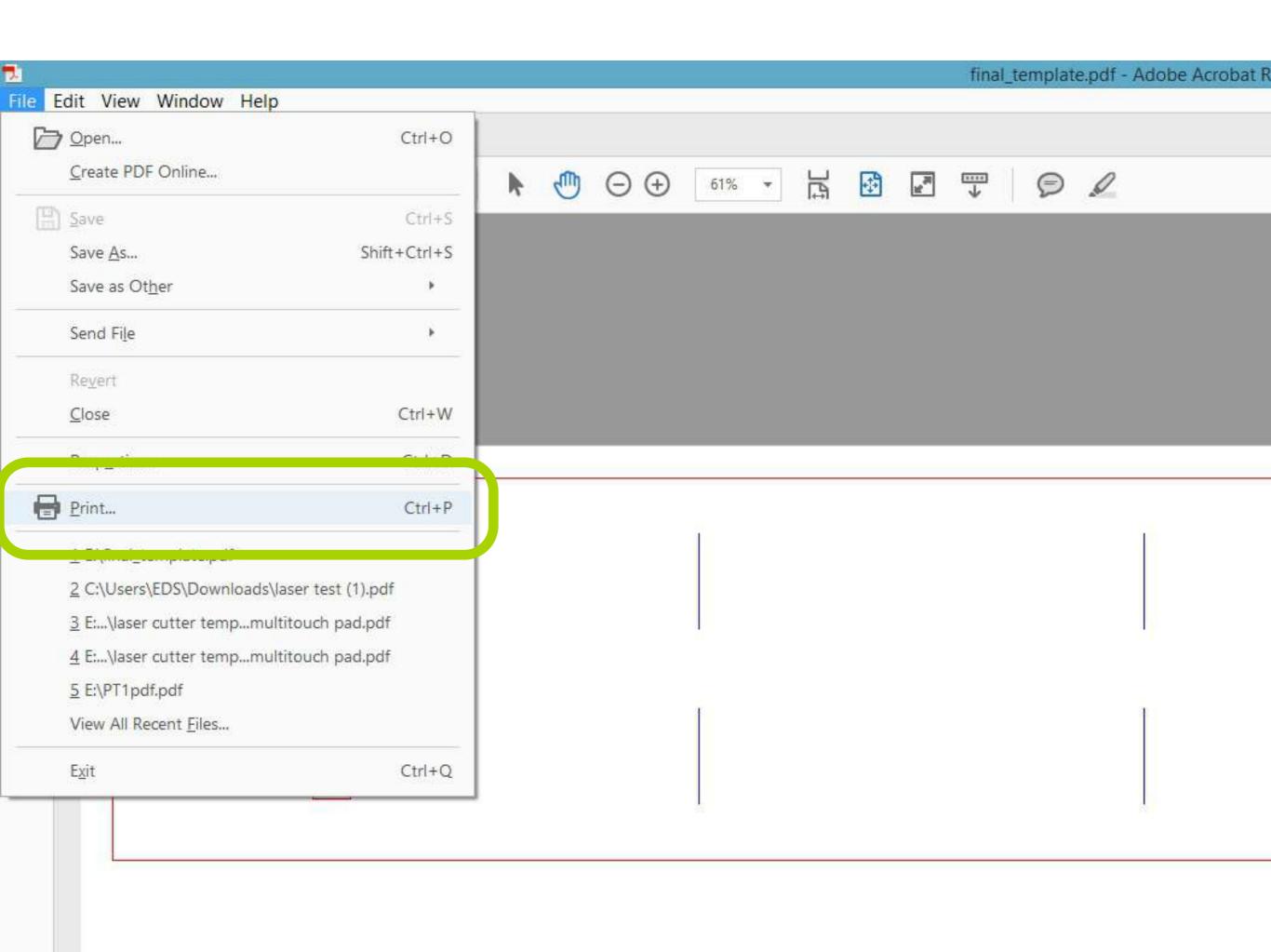
everything correct, use as is

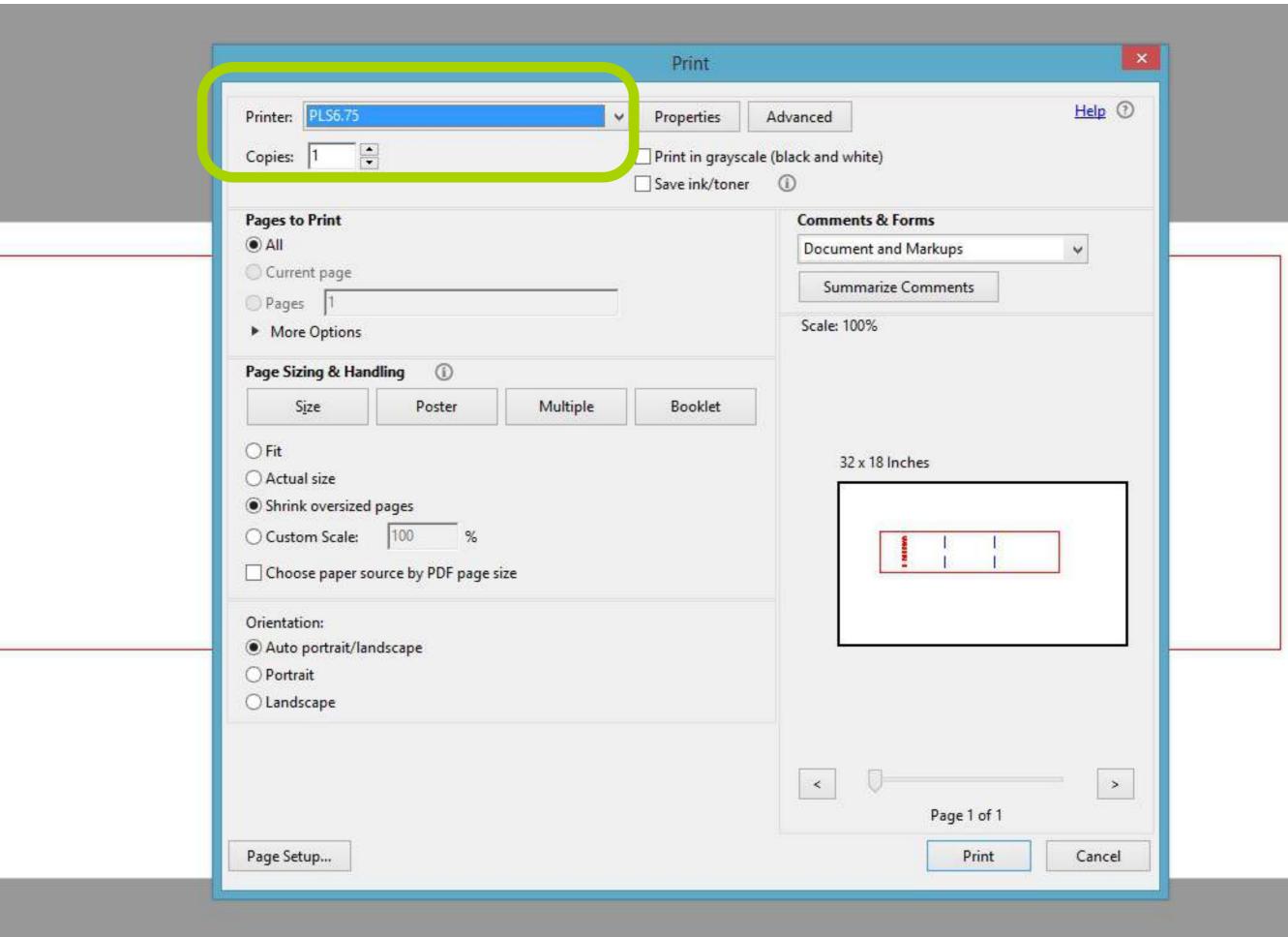
if you want to use text you need to convert it to a path first how can I test my settings?

### Windows only!

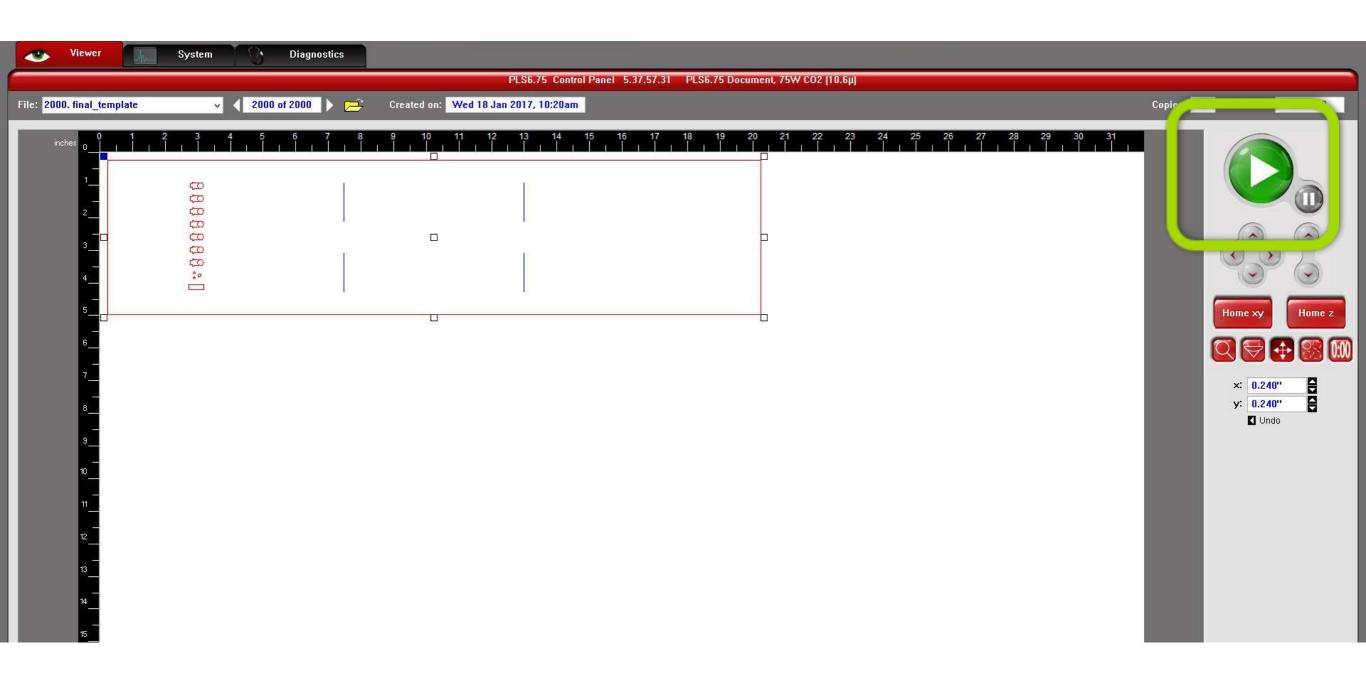
you can also test on Jared's machine







# line is red? you are ready to laser cut! line black? your drawing settings need adjustment



# in groups of 5, let's laser cut

# friday:: we will be at EDS (38-501)

- augmented reality
- some laser cutting tips & tricks for your home work

# enc.