Research Design and pandas

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Data Scientist



Learning Objectives

After this lesson, you should be able to:

- Setup and manage your personal GitHub repository for submitting assignments
- Define a problem and types of data
- Identify dataset types
- Apply the data science workflow in the pandas context
- Write an iPython notebook to import, format, and clean data using the pandas library



Announcements and Exit Tickets

Announcements and Exit Tickets

- → 5/12 (session 3)
 - Guest speaker and recent alum will share his experience on his final project
- > 5/24 (session 6)
 - Data Science Happy Hour with DS-SF-22 on Tuesday 5/24, 8:30PM to
 9:30PM



Q & A



Python Onboarding

Wrapping Up



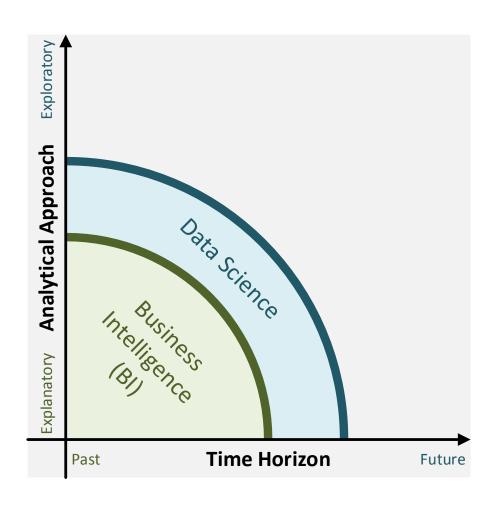
Review



Review

What is Data Science?

Review | What is Data Science? (cont.)



Data Science (Data Willing and Fredictive Analytics)					
Typical techniques and data types	 Statistical analysis, optimization, predictive modeling, forecasting Structured/unstructured data, many types of sources, very large datasets 				
Common questions	 What if? What's the optimal scenario for our business? What will happen next? What if these trends continue? Why is it happening? 				

Data Science (Data Mining and Predictive Analytics)

Business Intelligence (BI)					
Typical techniques and data types	 Standard and ad-hoc reporting, dashboards, alerts, queries, details on demand Structured data, traditional sources, manageable datasets 				
Common questions	What happened last quarter?How many units were sold?Where is the problem? In which situations?				

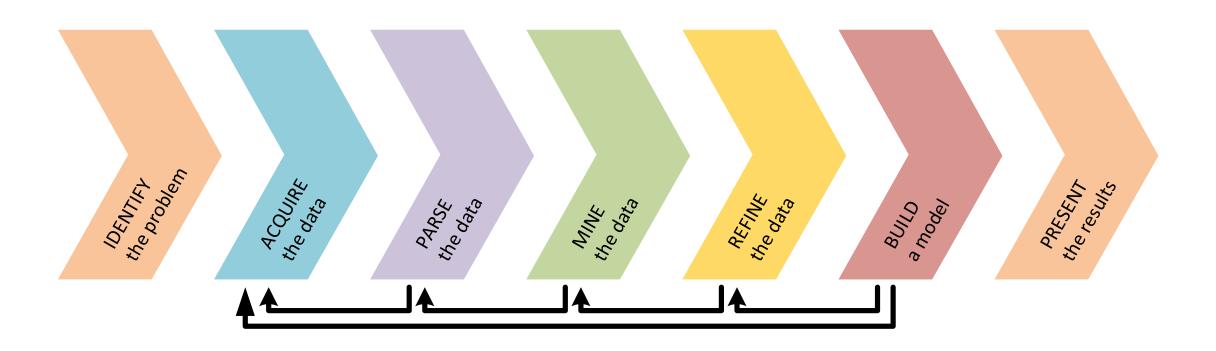
Source: Data Science and Big Data Analytics



Review

Data Science Workflow

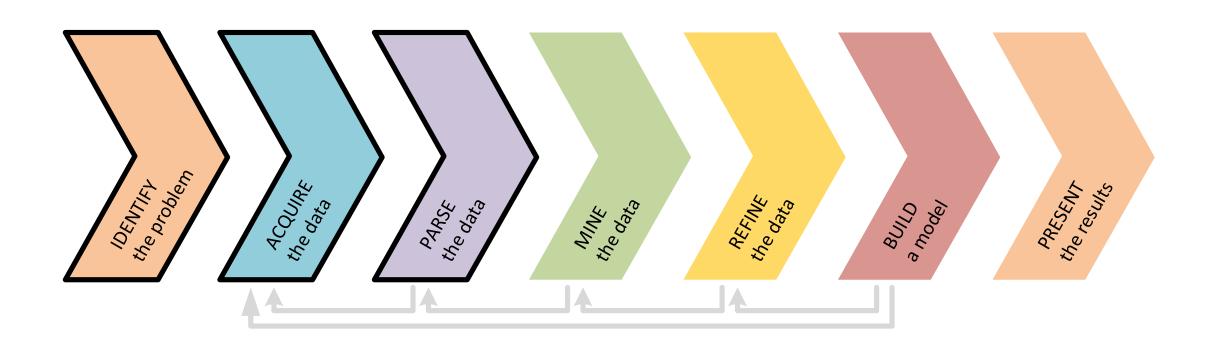
The Data Science Workflow





Today

Today we'll focus on the first three (IDENTIFY the problem, ACQUIRE the data, and PARSE the data)



Today, we are covering Research Design and introducing the *pandas* library

Research Design and Data Analysis	Research Design	Data Visualization in pandas	Statistics	Exploratory Data Analysis in <i>pandas</i>
Foundations of Modeling	Linear Regression	Classification Models	Evaluating Model Fit	Presenting Insights from Data Models
Data Science in the Real World	Decision Trees and Random Forests	Time Series Data	Natural Language Processing	Databases

Here's what's happening today:

- Announcements and Exit Tickets
- Review
- Pre-Work
- Git and GitHub Primer
- **1** Identify the problem
 - The Why's and How's of a Good Question
 - The SMART Goals Framework
- • Acquire the Data
 - Data Types
 - Logistics of Acquiring Data
 - SF Housing Dataset from Zillow

- Tidying Data
- File Formats
- Parse the Data
 - Documentation and Data Dictionaries
 - Codealong Introduction to pandas
 - Codealong Tidying up the SF housing dataset
- Unit Project 1
- ▶ Lab Introduction to *pandas*
- Review
- Unit Project 1 (due next session on 5/12)



Pre-Work

Pre-Work

- Have completed the onboarding pre-work
- Install either <u>GitHub Desktop</u> or <u>SourceTree</u> (really a matter of which one you prefer) on your laptop
 - These applications provide a GUI to interact with Git repositories; they also seamlessly setup SSH keys (to authenticate you for your own repositories) should you decide to use the git command line tool
- Start looking first unit project
 - Unit Project 1 (due next session on 5/12)



Q & A



Git and GitHub Primer

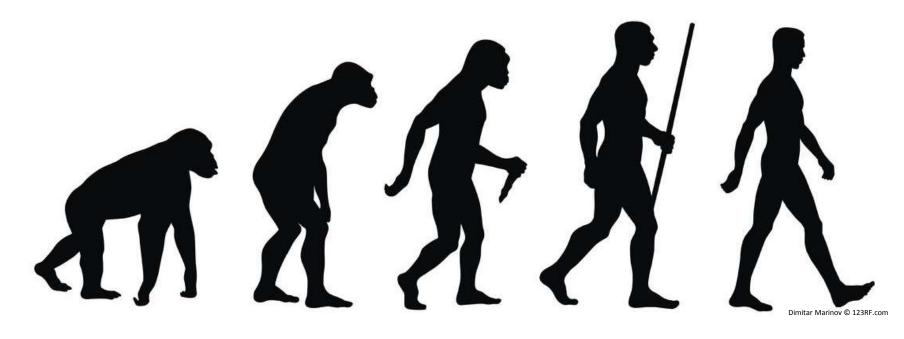


MY COMPUTER HARD DRIVE CRASHED

THE NSA WON'T SEND ME THEIR BACKUP COPY

(http://techland.time.com/2013/08/30/no-the-nsa-wont-restore-your-crashed-hard-drive)

Version Control (cont.)



Nothing

(incidentally this includes the NSA strategy...)

Copy and paste files and directories

(it quickly becomes a giant mess)

Time Machine

(great at home to track individual files but it isn't geared for tracking a collection of files that change together)

Old-School Version Control Systems (a.k.a., VCS) git, a modern Version Control System

Why should you learn Git/GibHub?

- Git (or another modern VCS) is essential when you write code; as a data scientist you write code. It was created by programmers for programmers to enable them to collaborate on the same codebase
- GitHub is a popular social coding website and
 provides a Git repository web-based hosting service.
 GitHub provides easy-to-use web-based, desktop, and
 mobile applications as well as access control and
 several collaboration features such as wikis, task
 management, and bug tracking and feature requests
 for every project
- GitHub has become such a staple amongst the opensource development community that many developers have begun considering it a replacement for a conventional resume and some employers require applications to provide a link to and have an active contributing GitHub account in order to qualify for a job



GitHub Desktop/SourceTree GitHub/Bitbucket

GitHub Desktop/SourceTree and GitHub/Bitbucket

- We will use <u>GitHub</u> for the course repository but another popular option is <u>BitBucket</u>
 - One notable difference: Bitbucket offers unlimited free private repositories while GitHub charges for them
- Feel free to use either one for your projects

- GitHub Desktop and SourceTree are desktop applications providing a similar UX to interact with Git repositories
 - Even if you only use the command line tool they seamlessly setup your SSH keys (to authenticate you against your own repositories) so your don't have to
- GitHub Desktop and SourceTree work on both GitHub and Bucket repositories

Step • Open a terminal window to check that you are correctly authenticated

• To commit code into GitHub/BitBucket, you need to be authenticated (using SSH keys): Open a terminal and check the output of the following command:

```
ssh -T git@github.com (for GitHub)
```

ssh -T git@bitbucket.org(for BitBucket)

If you get the following message along these lines, you are good to go:

Hi paspeur! You've successfully authenticated, but GitHub does not provide shell access.

Step • | Open a terminal window to check that you are correctly authenticated (cont.)

```
ssh -T git@github.com
                                                                       ssh -T git@bitbucket.org
Hi paspeur! You've successfully authenticated, but GitHub does not
                                                                      logged in as paspeur.
provide shell access.
                                                                      You can use git or hg to connect to Bitbucket. Shell access is dis
```

Step **O**' | Set some Git configuration

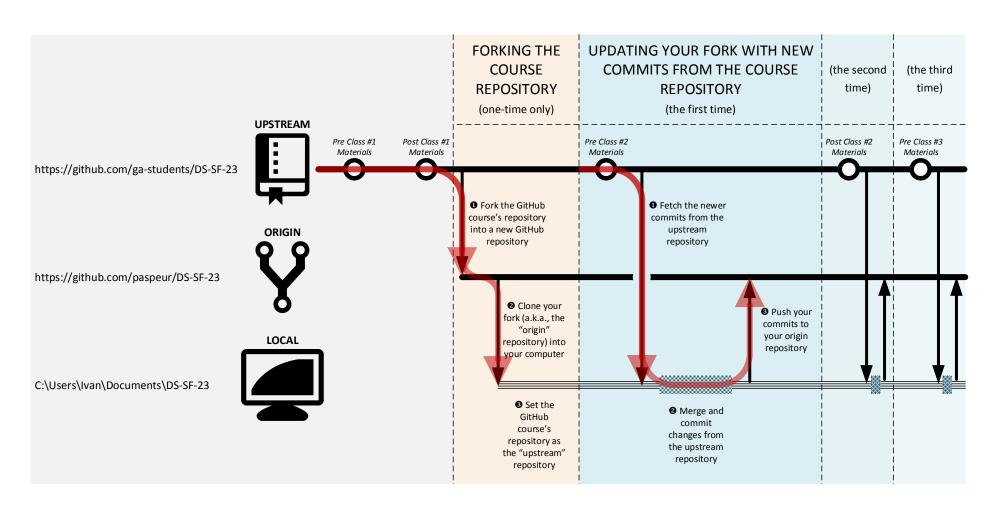
pgit config --global push.default simple



Git and GitHub Primer

Practice #1 | Fork the course repository; clone your fork; update your fork and clone as needed

Practice #1 | Fork the course repository; clone your fork; update your fork and clone as needed (cont.)



Practice #1 | How to fork the course repository (one-time only)

- • Fork the GitHub course's repository into a new GitHub repository
 - Login into GitHub; open https://github.com/ga-students/DS-SF-23; click on the Fork button on the top right; your fork is at https://github.com/paspeur/DS-SF-23 (replace *paspeur* with your username)
- ▶ **②** Clone your fork (a.k.a., the "origin" repository) into your computer
 - Open a terminal window; type "git clone https://github.com/paspeur/DS-SF-23"; your clone is under the DS-SF-23 folder (type "cd DS-SF-23" to change the current directory to your clone's root directory)
- Set the GitHub course's repository as the "upstream" repository
 - With a terminal window, cd to your clone's root directory; type "git remote add upstream https://github.com/ga-students/DS-SF-23"

Practice #1 | How to update your fork and clone with new commits from the course repository

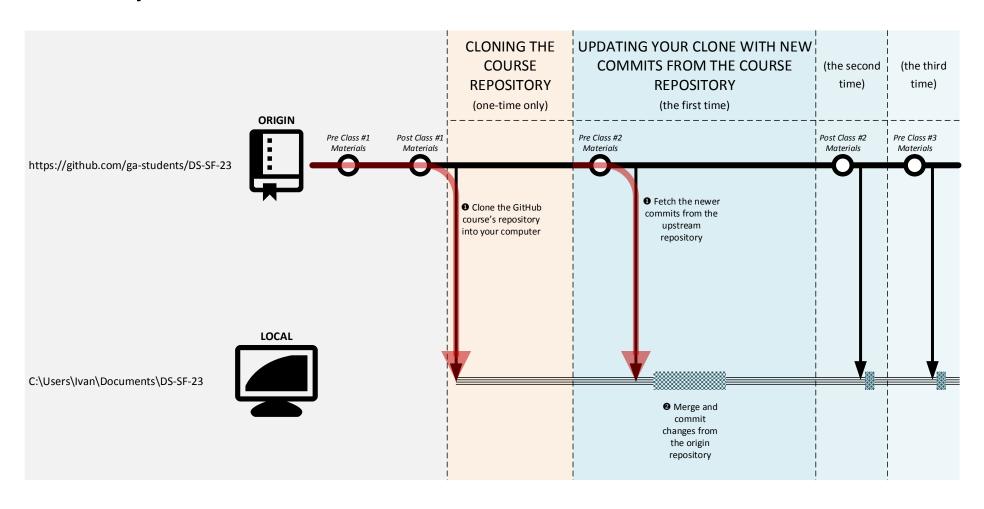
- • Fetch the newer commits from the upstream repository
 - git fetch upstream
- Merge and commit changes from the upstream repository
 - → git merge upstream/master
 - y git commit -m "Merged commits from ga-students/SF-DAT-23 up to 2016-05-10" (if the merge
 was "Fast-forward", i.e., trivial, there is no need to commit these changes)
- Set the GitHub course's repository as the "upstream" repository
 - git push (Git might ask you your GitHub credentials the first time around)



Git and GitHub Primer

Practice #2 | Clone the course repository; update your clone as needed

Practice #2 | Clone the course repository; update your clone as needed



Practice #2 | How to clone the course repository (one-time only)

- Clone the GitHub course's repository (a.k.a., the "origin" repository) into your computer
 - Open a terminal window; type "git clone https://github.com/ga-students/DS-SF-23"; your clone is under the DS-SF-23 folder (type "cd DS-SF-23" to change the current directory to your clone's root directory)

Practice #2 | How to update your clone with new commits from the course repository

- • Fetch the newer commits from the origin repository
 - git fetch
- Merge and commit changes from the upstream repository
 - git merge
 - → git commit -m "Merged commits from ga-students/SF-DAT-23 up to 2016-05-10"

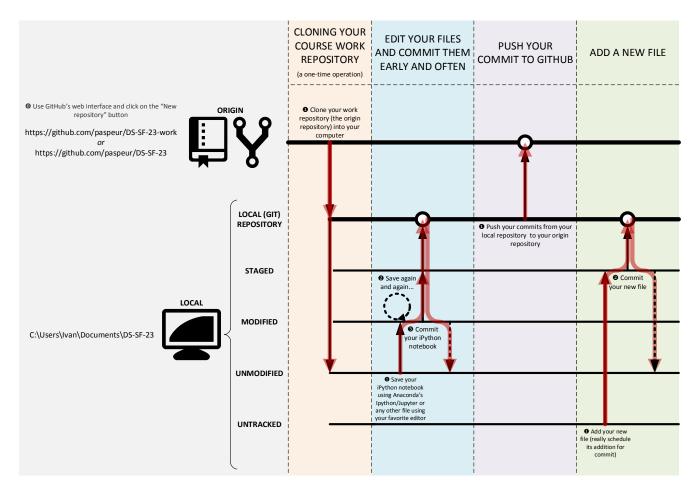
Note: "git pull" combines "git fetch" and "git merge" as a single command



Git and GitHub Primer

Practice #3 | Create your own work repository (to reuse your forked course repository) for working on your projects and for submitting them

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Practice #3 | How to create your own course work repository (optional; you can reuse your fork of the course repository as well)

- • Use GitHub's web interface and click on the "New repository" button (or use this link: https://github.com/new)
 - There is no hard rule but we suggest "DS-SF-23-work" for the name of your work repository
 - Choose "Python" as your "Add .ignore:" option
- • Clone your work repository (the origin repository) into your computer
 - → git clone https://github.com/paspeur/DS-SF-23-work

Practice #3 | How to edit your files and commit them

- • Save your iPython notebook using Anaconda's IPython/Jupyter Notebook
 - (or any other file using your favorite editor)
- Save again and again...
- **3** Commit your iPython notebook
 - p git commit -m "a descriptive message so you know what this change is about in 3 months or next week..." classes/02/code/codealong-02-introduction-to-pandas.ipynb

Note: Commit early and often (http://blog.codinghorror.com/check-in-early-check-in-often)

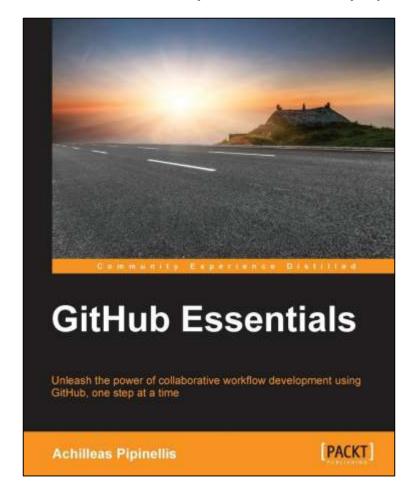
Practice #3 | Your commits are stored in your local repository (on your laptop). How to update your remote (GitHub) repository

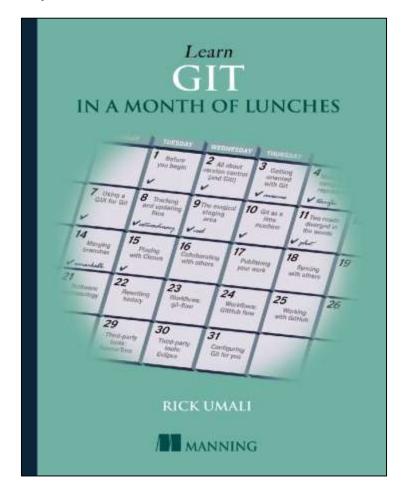
- • Push your commits from your local repository to your origin repository (your remote GitHub reposirory)
 - git push
 - (Git may complain that there are changes in your origin repository that you need to synchronize first on your local repository; check the git fetch/merge/pull slide from the course repository)

Practice #3 | How to add a new file

- • Add your new file (really schedule its addition for commit)
 - p git add classes/02/code/introduction-to-pandas-notes.ipynb
- **2** And commit it
 - p git commit -m "another descriptive message so you know what you did here in 3 months or next week..." classes/02/code/introduction-to-pandas-notes.ipynb

A couple of resources to get started with Git (optional; not required for the course) (the styles are different but the content overlaps so only pick one if any)

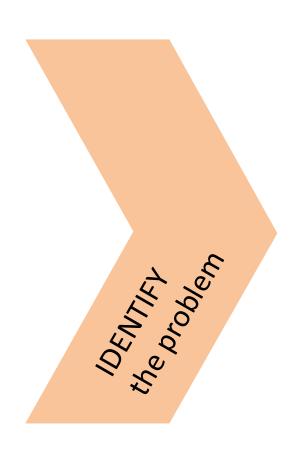






1 IDENTIFY the Problem

• Identify the Problem



- Identify the Problem
 - Identify business/product objectives
 - Identify and hypothesize goals and criteria for success
 - Create a set of questions for identifying correct dataset

• Identify the Problem (cont.)

- Identify the Problem
 - Identify business/product objectives
 - Identify and hypothesize goals and criteria for success
 - Create a set of questions for identifying correct dataset

- The Why's and How's of a GoodQuestion
- → The SMART Goals Framework



1 IDENTIFY the Problem

The Why's and How's of a Good Question

Why do we need a good question?

 "The scientist is not a person who gives the right answers, he's one who asks the right questions." – Claude Lévi-Strauss





• "If they can get you asking the wrong questions, they don't have to worry about answers." – Thomas Pynchon

"Judge a man by his questions rather than by his answers." –
 Voltaire



By asking a good question and setting a clear aim:



- You set yourself up for success
 - "A problem well stated is half solved" –Charles Kettering
- You help other data scientists learn from and reproduce your work
 - You establish the basis for making your analysis reproducible
- You also help them expand on your work in the future



1 IDENTIFY the Problem

The SMART Goals Framework

The SMART Goals Framework provides a good foundation to set a clear aim

Specific	Who, What, Where, When, Why, Which	Define the goal as much as possible, with no ambiguous language. WHO is involved, WHAT do I want to accomplish, WHERE will it be done, WHY am I doing this — reasons, purpose, WHICH constraints and/or requirements do I have?	
MEASURABLE (MEANINGFUL)	From and To	Can you track the progress and measure the outcome? How much, how many, how will I know when my goal is accomplished?	
ATTAINABLE (ACTION ORIENTED)	How	Is the goal reasonable enough to be accomplished? How so? Make sure the goal is not out reach or below standard performance	
Relevant (REALISTIC)	Worthwhile	Is the goal worthwhile and will it meet your needs? Is each goal consistent with other goals you have established and fits with your immediate and long term plans?	
TIMELY (TIME-BOUND)	When	Your objective should include a time limit. "I will complete this step by month/day/year." It will establish a sense of urgency and prompt you to have better time management	

The SMART Framework tuned up for Data Science:

Specific	The dataset and key variables are clearly defined		
MEASURABLE	The type of analysis and major assumptions are articulated		
ATTAINABLE	The question you are asking is feasible for your dataset and is not likely to be biased		
Reproducible	Another person (or you in 6 months!) can read your state and understand exactly how your analysis is performed		
TIME-BOUND	You clearly state the time period and population for which this analysis will pertain		

Trends often change over time and vary by the population of source of your data. It is important to clearly define who/what you included in your analysis as well as the time period for the analysis



1 IDENTIFY the Problem

Activity | A SMART Goal for Your Final Project

Activity | A SMART Goal for Your Final Project



DIRECTIONS (10 minutes)

- 1. After the first class, you probably started brainstorming on an idea for your final project. If not, here's an opportunity!
- 2. If your idea is cool and interesting, that's great. But it is a SMART idea?
- 3. Assess your idea using the Data Science-tuned SMART Framework
 - a. If you have just a couple of gaps, how can you close them?
 - b. On the other end, if you have too many and closing these gaps would be difficult, you might want to consider something else
- 4. After 5 minutes, share your idea and gaps in pairs and offer advise to each other, again using the SMART Framework (2.5 minutes each)

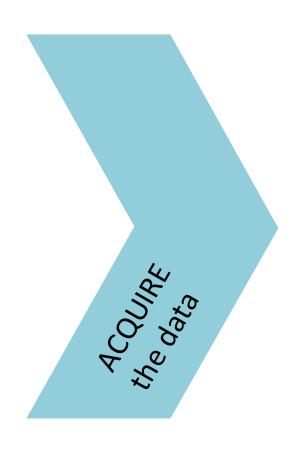
DELIVERABLE

Answers to the above questions



2 ACQUIRE the Data

2 Acquire the Data

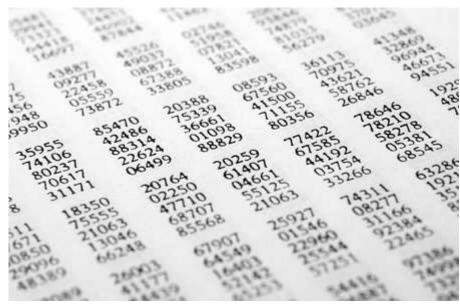


- Acquire the Data
 - Identify the "right" dataset(s)
 - Import data and set up local or remote data structure
 - Determine most appropriate tools to work with data

The data can be either unstructured or structured data

Today, we will focus in structured data...

but classes 13 and 14 in unit 3 will focus on Natural Language Processing



milosb © 123RF.com

disappear behind clouds go in for sth 1 enter a competition, etc. 2 have sth as an interest or hobby: the doesn't go in for team games, go into sth 1 (of a car, etc) hit sth 2 join an organization, esp in order to have a career in it: go into the Army 3 examine sth carefully: go into the details 4 begin to do sth: go into a ong explanation go off 1 leave a lace, esp in order to do sth: She ent off to get a drink. 2 explode; be ed 3 (of an alarm, etc.) suddenly ke a loud noise 4 (of a light, the etricity, etc) stop working 5 (GB) food, etc) become unfit to eat: milk has gone off, 6 proceed: The went off well. 7 get worse in ty go off sb/sth stop liking sb/ continue: The meeting went ours. 4 happen: What's going 5 used to encourage sb: Co grasie, go on (about sb/sth) it stirsth for a long time go criticize sti go on (with sth/

Bundit Chuangboonsri © 123RF.com

2 Acquire the Data (cont.)

- Questions to ask:
 - What type of data is it, cross-sectional or longitudinal?
 - How well was the data collected?
 - Is there much missing data?
 - Was the data collection instrument calibrated?
 - Is the dataset aggregated?
 - Do we need pre-aggregated data?

- Data Types
- Logistics of Acquiring Data
 - The SF housing Dataset
- Tidying Up Data
- File Formats



2 ACQUIRE the Data

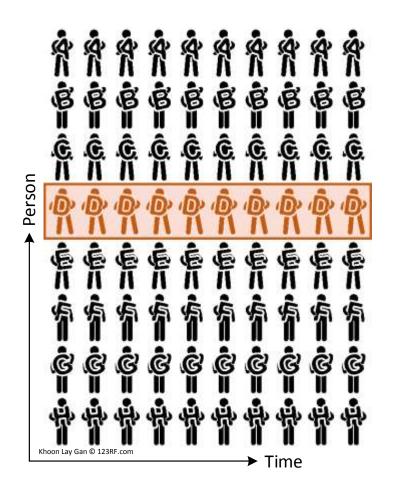
Data Types

Why Data Types Matter

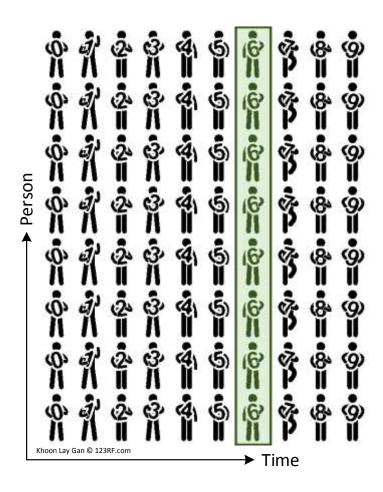
- Different data types have different limitations and strengths
- Certain types of analyses aren't possible with certain data types
- There are 2 types of data which we may might use for analysis

Time Series/Longitudinal Data

- Information is collected over a period of time
- Sessions 15 and 16 in Unit 3
 - Time Series



Cross-Sectional Data



- All information is determined at the same time; all data comes from the same time period
 - Note: There is no distinction between exposure and outcome
- Most of the course will focus on this type of data

Data Types: Strengths and Weaknesses

	Strengths	Weaknesses
Cross-Sectional Data	 □ Often population-based □ Generalizable □ Less expensive compared to other types of data collection methods 	 Separation of cause and effect may be difficult (or impossible) Variables/cases with long duration are over-represented
Time Series/Longitudinal Data	 □ Unambiguous temporal sequence; exposure precedes outcome □ Multiple outcomes can be measured 	 Takes a long time to collect data Vulnerable to missing data More expense compared to other types of data collection methods



2 ACQUIRE the Data

Activity | Knowledge Check

Activity | Knowledge Check



DIRECTIONS (10 minutes)

- 1. What type of data is shown by Zillow? (http://www.zillow.com/san-francisco-ca/sold/)
- 2. Can you create a cross-sectional analysis from a longitudinal data collection? How? Is this applicable from the data above?
- 3. When finished, share your answers with your table

DELIVERABLE

Answers to the above questions



2 ACQUIRE the Data

Logistics of Acquiring Data

Logistics of Acquiring Data

- Data can be acquired through a variety of sources
 - Web (e.g., Google Analytics, HTML)
 - Databases
 - SQL (Structured Query Language)
 - → NoSQL ("Not only SQL")

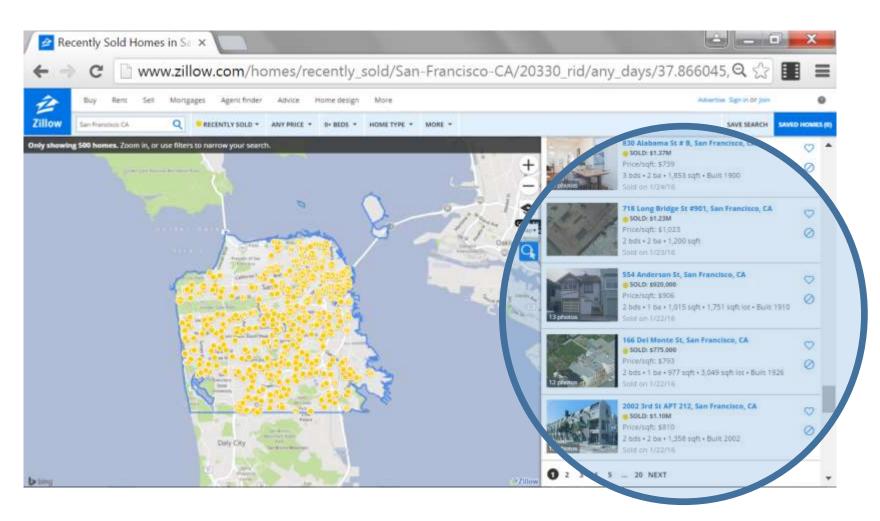
- Files
 - CSV (Comma-Separated Values)
 - TSV/TXT (Tab-Separated Values)
 - JSON (JavaScript Object Notation)
 - XML (eXtensible Markup Language)

SF Housing Dataset from Zillow: a dataset we will use throughout this course



- Recently Sold Homes (Source: Zillow)
 - 1,000 homes sold in San Francisco between 11/10/2015
 and 2/12/2106

Raw data was scrapped from the Zillow website (20 pages, each listing 50 homes = 1,000 homes)



Raw data is Messy™...

... and needs to be parsed and tidied up (a.k.a., organized)



2 ACQUIRE the Data

Tidying Up Data

Tidying Up Data

- Tidying up data is the most fruitful skill you can learn as a data scientist
 - It will save you hours of time and make your data much easier to visualize, manipulate, and model
- Many data science tools follow a set of conventions that makes one layout of tabular data much easier to work with than others. Your data will be easier to work with if you follow three rules:
 - Each observation is placed in its own row
 - Each variable in the dataset is placed in its own column
 - Each value is placed in its own cell

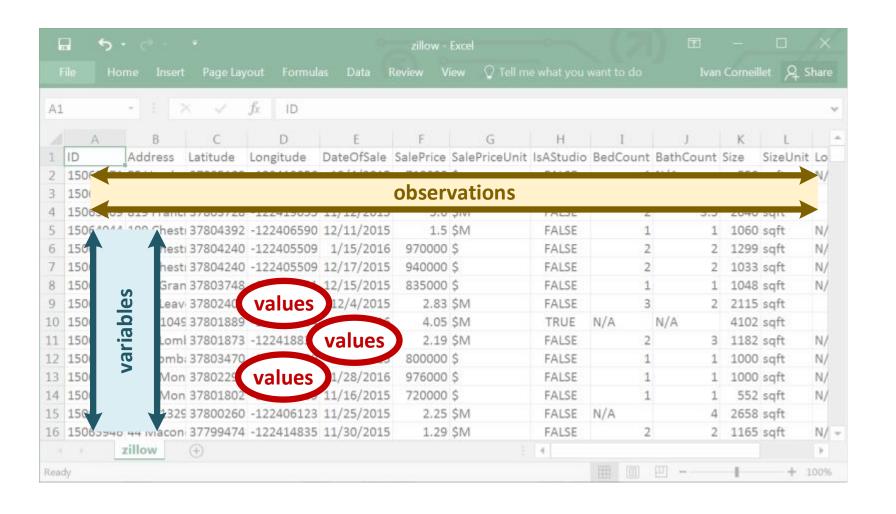
Really, data can be incredibly raw



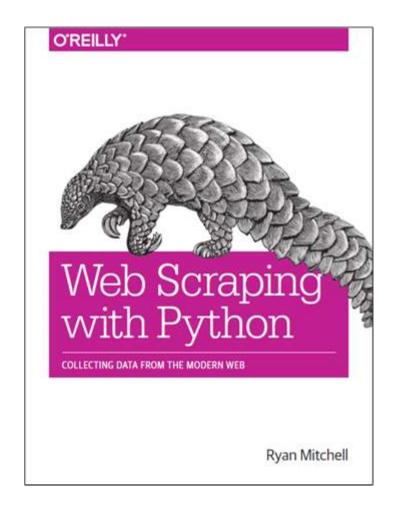
- Trouble tickets inspect and maintain manholes in New Year
 City
- * "Service box," a common piece of infrastructure, had at least 38 variants, including SB, S, S/B, S.B, S?B, S.B., SBX, S/BX, SB/X, S/XB, /SBX, S.BX, S &BX, S?BX, S BX, S/B/X, S BOX, SVBX, SERV BX, SERV-BOX, SERV/BOX, and SERVICE BOX

(Source: Big Data: A Revolution That Will Transform How We Live, Work, and Think)

The Tidy SF Housing Dataset



A good resource to get started with web scraping using Python (optional; not required for the course)

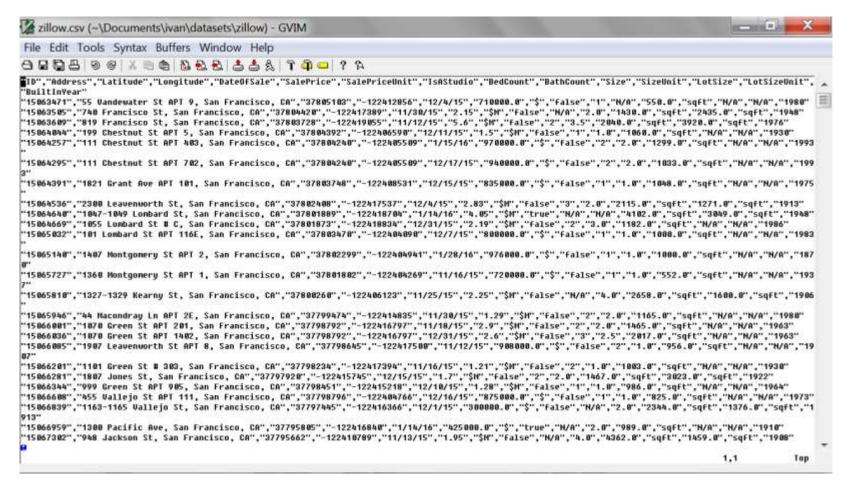




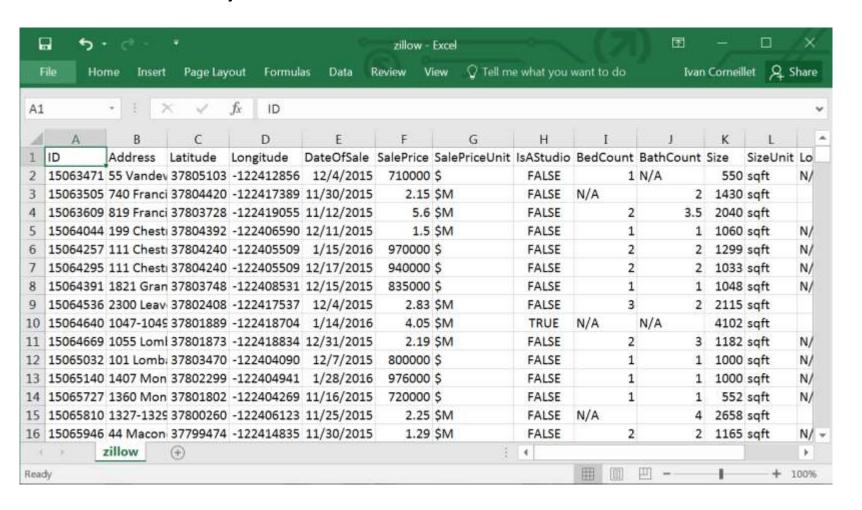
2 ACQUIRE the Data

File Formats

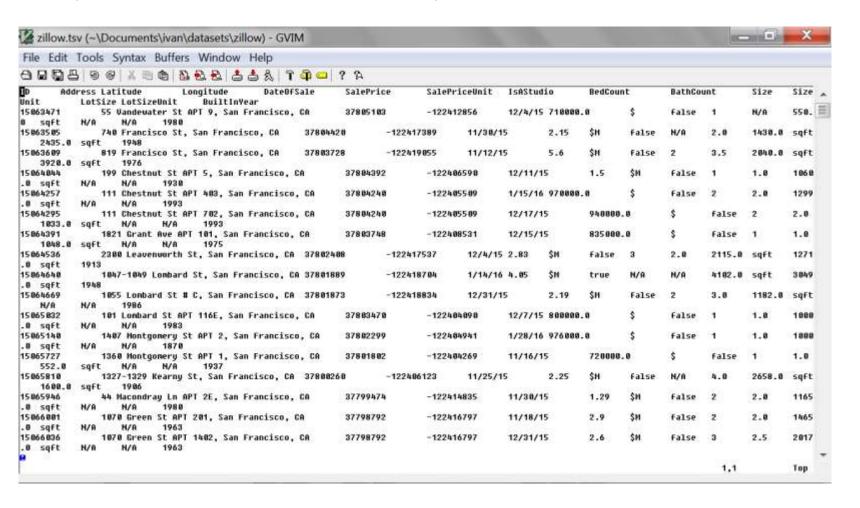
Our tidy SF housing dataset in CSV format: each observation is in one line; within each line, variables are separated with commas (and here delimited with double-quotes)



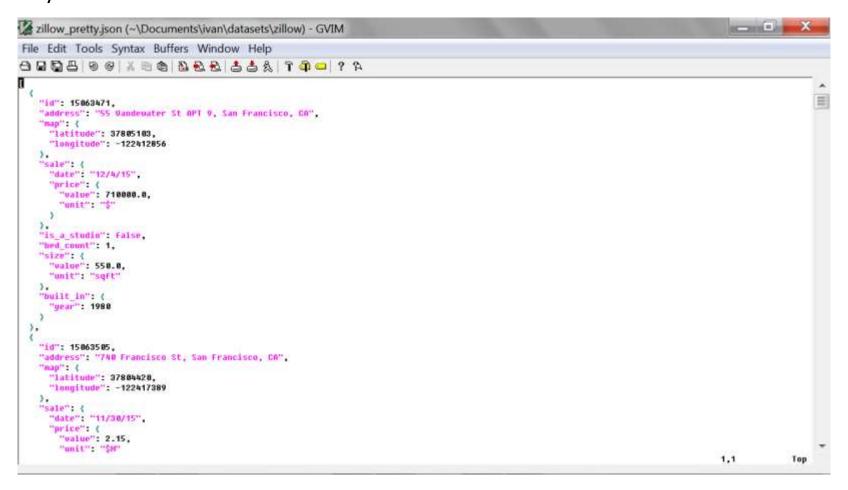
Excel reads CSV files natively (and our Python code will too...)



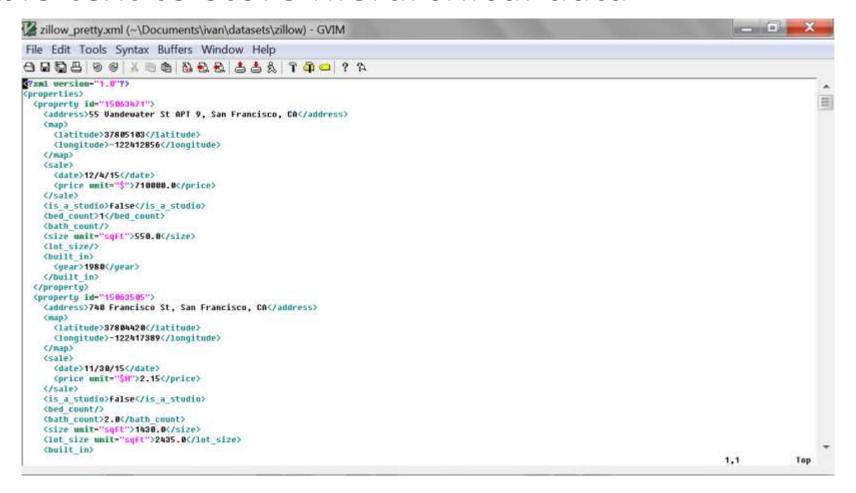
TSV is another simple text format for storing data in a tabular structure: each observation in the table is one line of the text file and each variable is separated from the next by a tab character



JSON, the most common open standard data format used for asynchronous browser/server communication, uses human-readable text to store data using key—value pairs and lists. Unlike CVS/TSV format, data can be represented hierarchically

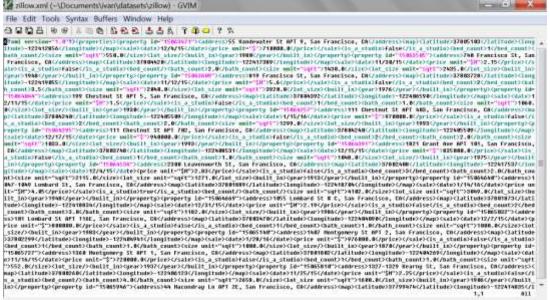


XML, another data format used for asynchronous browser/server communication, also uses human-readable text to store hierarchical data



JSON and XML are harder to read by humans when indentation is removed (usually the default) although it is still straightforward for machines...

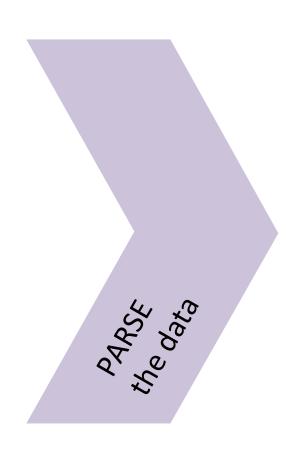






3 PARSE the Data

Parse the Data



Parse the Data

- Read any documentation provided with the data (session 2)
- Perform exploratory data analysis (session 3)
- Verify the quality of the data(sessions 2/3)

2 Acquire the Data (cont.)

- You need to understand what you're working with
- To better understand your data
 - Create or review the data dictionary
 - Perform exploratory surface analysis
 - Describe data structure and information being collected
 - Explore variables and data types

- Documentation and Data Dictionary
- Introduction to pandas + codealong
- Codealong: Tidying up (more) the SF housing dataset
- Lab



3 PARSE the Data

Documentation and Data Dictionary

Documentation and Data Dictionary

- Data dictionaries
 - Help you judge the quality of the data
 - Also help understand how it's coded
 - Does "gender = 1" mean female or male?
 - Is the currency dollars or euros?
 - Help identify any requirements, assumptions, and constraints of the data
 - Make it easier to share data

Kaggle's Titanic Data Dictionary



VARIABLE DESCRIPTIONS: survival Survival

(0 = No; 1 = Yes)

pclass Passenger Class

(1 = 1st; 2 = 2nd; 3 = 3rd)

name Name sex Sex age Age

sibsp Number of Siblings/Spouses Aboard parch Number of Parents/Children Aboard

ticket Ticket Number fare Passenger Fare

cabin Cabin

embarked Port of Embarkation

(C = Cherbourg; Q = Queenstown;

S = Southampton)

SPECIAL NOTES:

Pclass is a proxy for socio-economic status (SES)

1st ~ Upper; 2nd ~ Middle; 3rd ~ Lower

Age is in Years; Fractional if Age less than One (1) If the Age is Estimated, it is in the form xx.5

With respect to the family relation variables (i.e. sibsp and parch) some relations were ignored. The following are the definitions used for sibsp and parch.

Sibling: Brother, Sister, Stepbrother, or

Stepsister of Passenger Aboard Titanic

Spouse: Husband or Wife of Passenger Aboard

Titanic (Mistresses and Fiancés Ignored)

Parent: Mother or Father of Passenger Aboard

Titanic

Child: Son, Daughter, Stepson, or Stepdaughter of

Passenger Aboard Titanic

Other family relatives excluded from this study include cousins, nephews/nieces, aunts/uncles, and in-laws. Some children travelled only with a nanny, therefore parch=0 for them. As well, some travelled with very close friends or neighbors in a village, however, the definitions do not support such relations.



3 PARSE the Data

Introduction to pandas

pandas is a Python library to manipulate and perform statistical and mathematical analysis on tabular and multidimensional datasets

- pandas provides the ability to index, retrieve, tidy, reshape, combine, slice, and perform various analyses on both single and multidimensional data
- It also includes loading and saving data from local and Internet-based resources
- We will use *pandas* to explore and manipulate the SH housing dataset



3 PARSE the Data

Codealong | Introduction to pandas

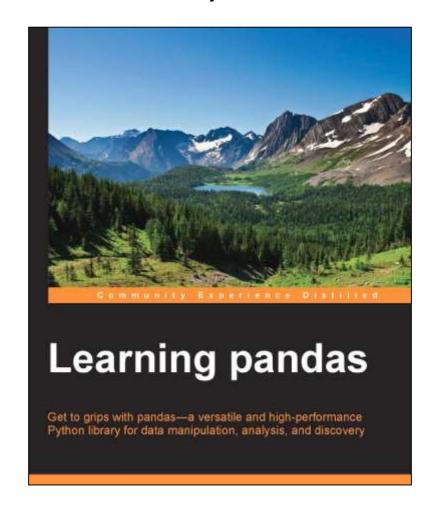
The codealong was just the tip of the iceberg. There is much more. Check out the following:

- pandas documentation (which is very well written...)
 - http://pandas.pydata.org/pandas-docs/stable/

Some other good online resources

http://pandas.pydata.org/pandas- docs/stable/tutorials.html	Guide to many pandas tutorials, geared mainly for new users
https://github.com/jvns/pandas-cookbook	Great resource with examples from weather, bikes, and 311 calls from Julia Evans
https://bitbucket.org/hrojas/learn-pandas	Great series of Pandas tutorials from Dave Rojas
https://github.com/ResearchComputing/Meetup-Fall- 2013/tree/master/python	Awesome set of python notebooks from a meetup- based course exclusively devoted to pandas

As well as a good book (again optional; not required for the course)





3 PARSE the Data

Codealong | Tidying up (more) the SF housing dataset



Unit Project 1



Lab

Introduction to pandas



Review

Review

You should now be able to:

- Setup and manage your personal GitHub repository for submitting assignments
- Define a problem and types of data
- Identify dataset types
- Apply the data science workflow in the pandas context
- Write an iPython notebook to import, format, and clean data using the pandas library



Q & A



Before Next Class

Before Next Class

- Projects
 - Unit Project 1 (due next time on 5/12)
 - Final Project 1 (due 2 weeks from now on 5/24)

Next Class

Statistics Fundamentals

Learning Objectives

After the next lesson, you should be able to:

- ID variable types
- Use the *pandas* (and *NumPy*) libraries to analyze datasets using basic summary statistics: mean, median, mode, max, min, quartile, inter-quartile range, variance, standard deviation, and correlation
- Create data visualizations including: boxplots, histograms, and scatter plots to discern characteristics and trends in a dataset



Exit Ticket

Don't forget to fill out your exit ticket here

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