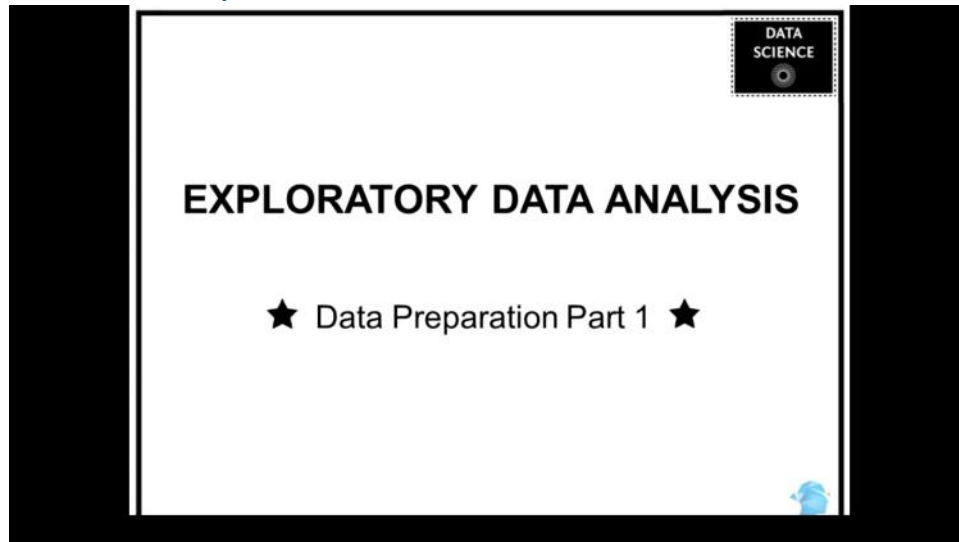


Data Pre-Processing

Saturday, September 24, 2016 5:30 AM

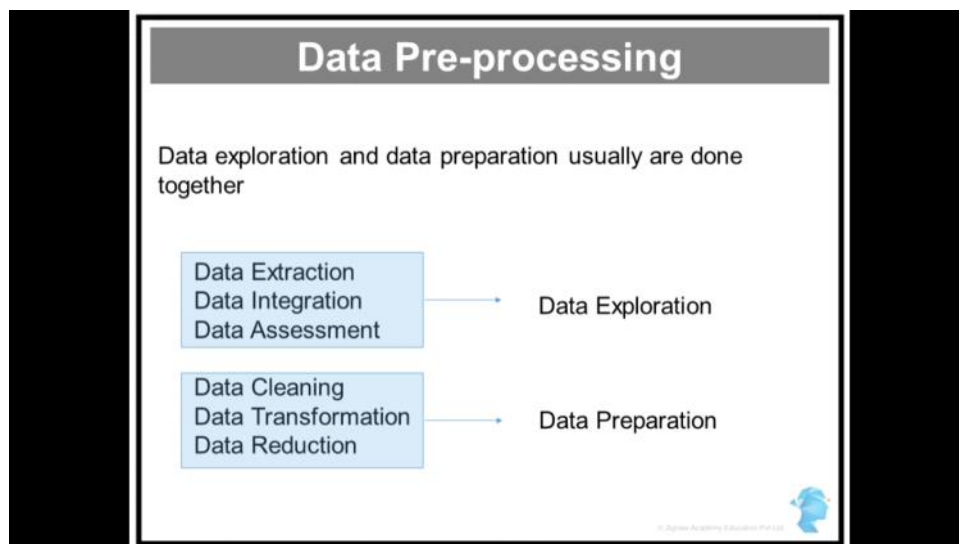
Data Cleanup



DATA SCIENCE

EXPLORATORY DATA ANALYSIS

★ Data Preparation Part 1 ★



Data Pre-processing

Data exploration and data preparation usually are done together

<ul style="list-style-type: none">Data ExtractionData IntegrationData Assessment	→	Data Exploration
<ul style="list-style-type: none">Data CleaningData TransformationData Reduction	→	Data Preparation

Data Preparation

1. Why does data need to be “prepared”?
2. How is data “prepared”?
3. Avoid “Garbage In Garbage Out”



© 2019 Jigsaw Academy. All Rights Reserved.

Raw data isn't ready for model analysis so we need to prep it.
Checked for consistency and completeness.

Data Preparation

1. Why does data need to be “prepared?”

- Data needs to be usable for models
- Data needs to be checked and treated for consistency and completeness
- Additional variables may be required for the actual modeling process



© 2019 Jigsaw Academy. All Rights Reserved.

Data Preparation

2. How is data “prepared?”

- Identifying and dealing with outliers
- Missing value treatments
- Qualitative variables
- Creating additional variables
 - Derived variables including dummy variables
 - Binning Data
- Data transformation
- Data Reduction



© 2019 Jigsaw Academy. All Rights Reserved.

Data Preparation

Data Preparation

Data Cleaning

Raw data is rarely "ready to use"

Most common issues:

1. Outliers
2. Missing Values

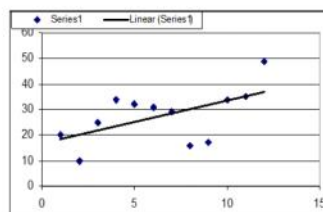
02:35 - 18:26

Outlier Detection

What is an outlier?

Definition : An outlier is a value of a variable that appears to differ significantly from the rest of the values of the variable

- Key Terms: "Differ", "Significantly"
- In this chart, how many outliers are present?
- Are extreme values outliers?



03:25 - 18:26

Outlier Detection

Are Outliers a problem?

- They represent variation in sample – how can that be bad?
- They are surprising or extreme values – how can that be good?
 - Improbable v/s Impossible values
- Are there special circumstances or conditions that produced the outlying observations that may not apply to the problem at hand?

Respondent	Average Shopping Time	Age
A	20	21-25
B	10	21-25
C	25	26-34
D	34	21-25
E	32	34-50
F	31	21-25
G	29	26-34
H	16	21-25
I	17	26-34
L	34	21-25
K	35	50+
L	49	50+

06:16 - 18:26

Outlier Detection

- How are outliers identified? – Data Exploration

Graphical visualization via

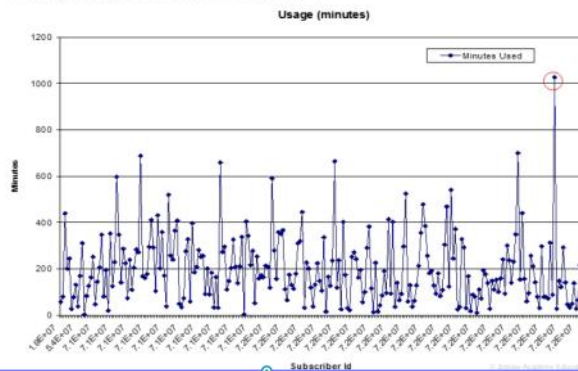
- Run charts
 - Summarizes a univariate data set
 - Typically plotted against time
- Histograms
- Box Plots
 - Efficient 5-member data summary
- Probability distribution charts

- Domain knowledge

07:48 - 18:26

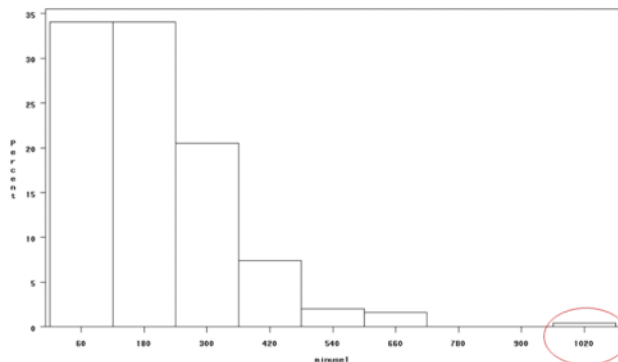
Outlier Identification

- Example of a Run Chart
- Monthly usage of mobile, time period 1



08:10 - 18:26

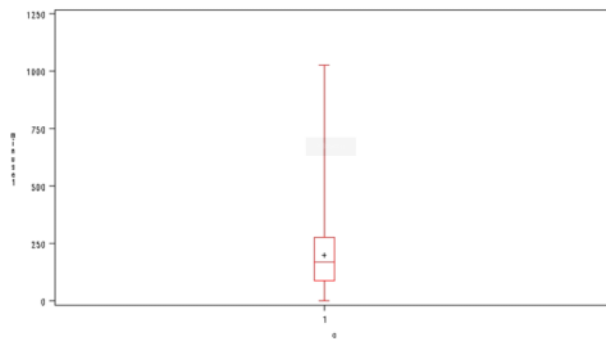
Outlier Identification : Histogram



08:34 - 18:26

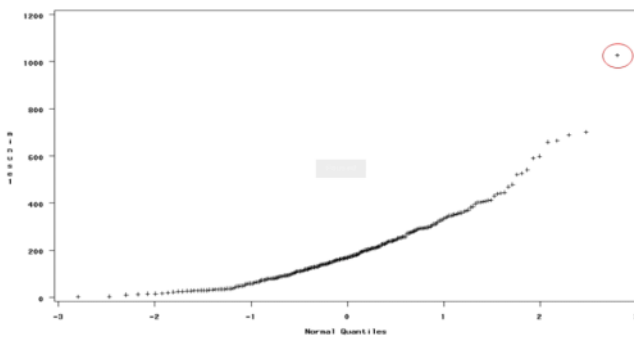
Outlier Detection : Case Study Charts

- Box plot of monthly usage in minutes, time period 1



Outlier Identification

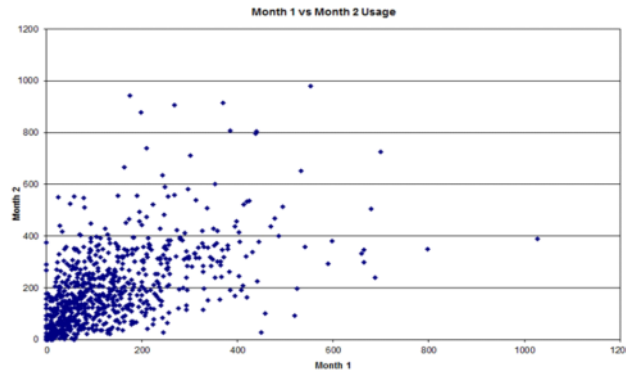
- Normal Probability Plot of monthly usage



Outlier Detection : Multivariate Approach

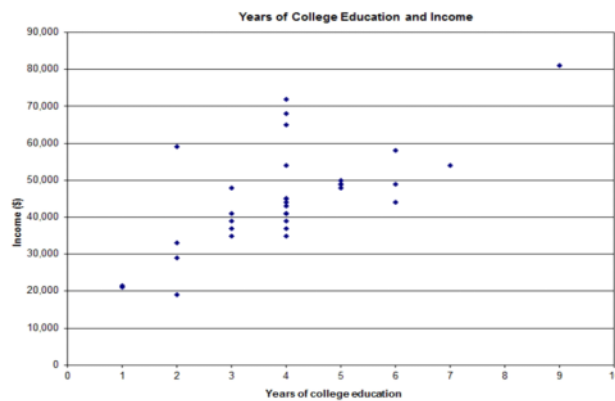
- Sometimes looking at single variable distribution in isolation may not be enough to identify outliers
 - Will need to look at pairs of observations (joint distributions)
- Should we look at all possible pairs?
 - In large datasets, with multiple variables, it will not be possible
 - Domain knowledge and problem background will help in determining what pairs to look at?
- Only pairs of variables? What about combinations greater than 2?

Outlier Detection : Case Study



09:24 - 18:26

Outlier Detection : Another Example



10:34 - 18:26

Outlier Treatment

Once outliers have been flagged, the next step is to determine how to deal with them

1. Delete the outlying values

- What are the implications of deleting only outlier values?

2. Replace outlier values with other suitable values

- When is replacement preferable to deletion?
- How do we arrive at "suitable" values?
- What is the implication of replacement on model results?

13:30 - 18:26

Outlier Treatment

minuse1	minuse2	minuse3	minuse4	Plan Type	prom2	prom3
57	21	40	60	200 for 10	0	0
80	510	173	139	200 for 10	0	1
439	805	874	1133	Nights and Weekends	0	0
200	304	29	196	Nights and Weekends	1	0
245	244	286	238	Nights and Weekends	0	0
27	175	91	221	200 for 10	0	0
77	549	464	256	Nights and Weekends	0	0
131	274	438	320	Nights and Weekends	1	0
37	56	60	72	200 for 10	0	0
169	128	35	0	Nights and Weekends	1	1
311	334	409	261	Nights and Weekends	1	1
2	177	280	177	Nights and Weekends	0	0
83	217	202	181	Nights and Weekends	1	1
126	247	428	409	Nights and Weekends	1	0
163	350	213	426	Nights and Weekends	1	0
251	275	356	371	Nights and Weekends	1	1

If outlier:
Delete the value – Implies entire record will be lost
Substitute another value:
Mean
Max
Similar Case Mean

Similar case means --> find datasets that are as similar as the dataset that we want to substitute .
Calculate the means within and replace that datapoint here.

Trim least square--> regression method

Outlier Treatment

Other Options:


- Transformation**
 - Taking the log, for example, for variables with positive values, will reduce the spread
<http://pareonline.net/getvn.asp?v=8&n=6>
- Ignore Outliers**
 - What are implications of ignoring outliers?
 - Robust statistics - TLS
 - It is important to understand cause of outliers in order to arrive at the best method of dealing with them

Recap

Understanding cause of outliers in order to arrive at the best method of dealing with them. Various treatment options –


- Delete outlying values
- Substitute appropriate values
- Transform data
- Check results with and without

Data Transformation:



EXPLORATORY DATA ANALYSIS

★ Data Preparation Part 2 ★




Data Preparation

Data Cleaning

Raw data is rarely “ready to use”


Most common issues:

1. Outliers
2. Missing Values

© Applied Academy Solutions Ltd

Missing Values

- **Why should we worry about data that is missing? Can we not ignore it since it is missing anyway?**
 - Can missing data provide any information?
 - How do we get that information?
- **Patterns to missing data**
 - Data missing at random
 - Data missing not at random
- **Implications of missing data**
- **What to do about missing data?**
 - Ignore? Delete? Impute values?

© Applied Academy Solutions Ltd

Missing Values – Assessment

Prom3	Number of Obs	Variable Name	Number of Obs	Number of Missing Obs
0	9175	abscrp_id	9175	0
		minuse1	9164	11
		minuse2	9149	26
		minuse3	9164	11
		minuse4	9127	48
		prom2	9175	0
		prom4	9143	32
		prom5	8936	239
		BIRTH_DT	9112	63
		zip_code	9175	0
1	3256	abscrp_id	3256	0
		minuse1	3253	3
		minuse2	3249	7
		minuse3	3255	1
		minuse4	3239	17
		prom2	3256	0
		prom4	3240	16
		prom5	3194	62
		BIRTH_DT	3231	25
		zip_code	3256	0

Variable	N	N Miss
abscrp_id	12500	0
minuse1	12485	15
minuse2	12466	34
minuse3	12419	81
minuse4	12366	134
prom2	12499	1
prom3	12431	69
prom4	12383	117
prom5	12130	370
BIRTH_DT	12411	89
zip_code	12500	0

- Missing data for each variable does not seem to be a substantial proportion of available data
- Assess pattern of missing data



© Jigsaw Academy Education Ltd 2020

Missing Values – Treatment

Delete values with missing data

- Since data is missing, eliminate records with missing values
- Because of the multiplicative impact, if there exist a number of variables that have missing values, many records will be lost
- Also, deleting all missing value records may introduce bias
- When dependent variable is missing?



© Jigsaw Academy Education Ltd 2020

Missing Values – Treatment

Treat missing values

- Mean substitution
 - Not recommended in general – why?
- Other substitution – Available case
 - Potential substitutes include "exact case", mean of similar cases etc.
 - In this case, how do we identify similar case?
 - Minutes 1 less than 100, Minutes 2 > 500, Minute 3 less than 200, Minute 4 less than 150 etc. – is this a good method?

abscrp_id	minuse1	minuse2	minuse3	minuse4	minuse5
19164958	57	21	40	60	99
39244924	80	510	173	139	233
39578413	439	805	874	1133	726
40992265	200	304	29	135	76
43061957	245	244	286	238	284
47196850	27	175	91	221	176
51236987	77	549	464	256	287.5
51326773	131	274	438	320	205
54271247	37	56	60	72	77
70765025	169	128	35	0	117
70781923	311	334	409	261	291



© Jigsaw Academy Education Ltd 2020

Missing Values – Treatment

- Do not replace missing values with any constant!
 - Imputation
 - Single Imputation
 - Multiple Imputation
 - Example: impute values using regression techniques?
 - Computationally intensive
 - What if dependent variable has missing values?
 - Imputation?
- Single Imputation –
 - Same substitute for all missing values
 - Multiple imputation – generate a range of values that could be used as substitutions
 - In case the dependent variable is missing, it is better to delete the entire record



© Jigsaw Academy Education Pvt Ltd

Never impute dependent variables.>>

Missing Data – Sanity Check

sbscrp_id	minuse1	minuse2	minuse3	minuse4	minuse5	minuse6	minuse7	minuse8
19164958	57	21	40	60	99	200	167.5	135
39244924	80	510	173	139		246	257	289
39578413	439	805	874	1133	726	784	392	0
40992265	200	304		135	76	17	0	
43061957	245	244	286	238	284	377		
47196850	27	175	91	221	176	131	67	188

- How many missing values exist in the table above?

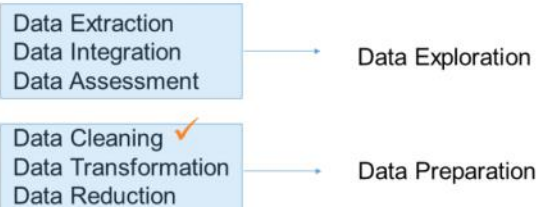


© Jigsaw Academy Education Pvt Ltd

Think about missing values logically rather than what is visual>>

Data Pre-processing

Data exploration and data preparation usually are done together



© Jigsaw Academy Education Pvt Ltd

Data Preparation

Data Preparation deals with -

- **Qualitative variables**
- Categorical variables
- Derived variables
- Transformed variables



© Jigsaw Academy Education Pvt Ltd

Qualitative Variables

Qualitative variables may not be usable directly in models (need numeric data)

- Examples:
 - Gender: "M", "F"
 - Customer Type: "High Value", "Medium Value", "Low Value"

Problem

In order to use in analysis, especially statistical analysis, will need to transform these qualitative values to quantitative values - Recode

Gender – M/F to 0/1.

If gender = "M" then gender = 0; else gender = 1;



© Jigsaw Academy Education Pvt Ltd

Qualitative Variables

Sometimes categories in a qualitative variable are too many

- Example : Profession, Item Purchased
 - substitute a more meaningful value to that variable - grocery v/s non-grocery
 - The substitution obviously needs to add value to the data and help in generating the answer to the problem being investigated



© Jigsaw Academy Education Pvt Ltd

Qualitative Variables

MSRP	Type	city	high	length	width	height	weight	luggage	horse	Cyl	Disp	fuel	AWD	FWD	FOURWD
30880	Luxury	19	29	192.0	70.6	55.5	3510	13.6	260	6	3.2	17.2	0	1	0
20465	Sedan	24	32	186.7	70.1	54.5	2961	14.6	140	4	2.2	14.1	0	1	0
13270	Compact	32	37	174.7	66.7	55.1	2405	12.9	115	4	1.7	13.2	0	1	0
21635	Sedan	20	29	186.3	70.4	55.1	3091	14.6	175	6	3.4	14.1	0	1	0
12482	Compact	32	39	168.1	66.5	52.4	2183	11.5	92	4	1.5	12.4	0	1	0
10480	Compact	34	41	163.2	65.4	59.4	2035	13.6	108	4	1.5	11.9	0	1	0
31845	Hatchback	23	31	159.1	73.1	53.0	2921	13.8	180	4	1.8	14.5	0	1	0
29745	Luxury	19	27	176.7	69.2	53.9	3197	9.5	184	6	2.5	16.6	0	0	0
15675	Compact	24	32	180.9	68.7	53.0	2749	13.2	115	4	2.2	14.1	0	1	0
13330	Compact	25	33	175.2	67.4	52.3	2464	11.8	130	4	2.0	12.8	0	1	0
39647	Convertible	18	27	200.6	75.5	53.6	3814	15.3	275	8	4.6	19.0	0	1	0

- Which is the qualitative variable?
- What would be a way to convert this variable to be used in a model?



© Jigsaw Academy Education Pvt Ltd

Data Preparation

Data Preparation deals with -

- Qualitative variables
- **Categorical variables**
- **Derived variables**
- Transformed variables



© Jigsaw Academy Education Pvt Ltd

Data Preparation

Categorical variables are variables that have data in levels

- They could be quantitative or qualitative that have been converted to quantitative

Examples:

Satisfaction with purchase process: 1/2/3
Gender: M/F
Zip Code

Usually, categorical data needs to be prepared in a special way:

- Dummy variables



© Jigsaw Academy Education Pvt Ltd

Dummy Variables

Dummy variables – also called Indicator Variables have only two values: 0/1

Simple example:

Gender: M/F – 0/1, where 0 is Male, 1 is Female

What if we have a variable with 3 levels:

Car Type = "Sedan", "Compact", "Luxury"

We create 3 dummy variables:

Sedan_Dummy : 0/1, where 0 if not Sedan, and 1 if Sedan

Similarly,

Compact_Dummy: 0/1, where 0 if not Compact, and 1 if Compact

And

Luxury_Dummy: 0/1, where 0 if not Luxury, and 1 if Luxury



© Jigsaw Academy Education Pvt Ltd

Dummy Variables

Car Type	Sedan_Dummy	Compact_Dummy	Luxury_Dummy
Sedan	1	0	0
Compact	0	1	0
Sedan	1	0	0
Sedan	1	0	0
Luxury	0	0	1
Compact	0	1	0

Why not just create a single variable :

Type : 1/2/3 corresponding to Sedan/Compact/Luxury?

Whatever output we generate, will be an "average" output or response



© Jigsaw Academy Education Pvt Ltd

Dummy Variables

So, given a categorical variable, you may need to create dummy variables corresponding to the n levels in the categorical variable

Supposing we have a categorical variable with hundreds of levels – do we create dummies for all levels?

- Depends on what the levels correspond to and data associated with each level
- Usually, we will end up aggregating at a meaningful level

For example: Item Purchased:

May be aggregated to: Grocery/Non-Grocery/Household Item

How many dummies will be created?



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Derived Variables

A very important part of data preparation: **Derived variables**

They are essentially new variables created from existing variables

Simplest forms of derived variables involve basic calculations or characterizations

For example:

- Given birthdate: Derived variable: Age
- Given Height and Weight: Derived variable: BMI
- Given usage: Derived variable: Low Usage\Medium Usage\High Usage

Why would we need new derived variables?



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Derived Variables

May need new variables because :

- ✓ Business needs
- ✓ Usability of information
- ✓ Pattern recognition at different levels of aggregation



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Derived Variables

Other examples of derived variables :

- **Dummy (Indicator) variables**
- **Lag variables**
 - Capture Time Lag impacts
- **Interaction Variables**



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Derived Variables

Lagged variables are usually created to capture impact of a time delay on outcome

Example :

Impact of inflation sales : may not be in the same period

- Can create multiple order lags (one period lag, two period lags and so on)
- Creating lag of q order will lead to n-q observations total



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Lag Variables

Let's say we are looking at sales as a function of advertising and price

- It may be that the total impact of advertising in Period 1 is actually felt in both period 1 and period 2
 - Will need to create a lag advertising variable to capture impact of period 1 ads on period 2 sales
- Another common time series example is that volume of sales in period 1 has an impact on volume sales in period 2
 - Auto-correlation

Sales	Price	Advertising \$	Lag (Advertising\$)
1617	21.99	670	
1804	20.99	587	670
1779	20.99	632	587
1570	21.99	643	632
1730	20.99	765	643
1914	20.99	743	765



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Interaction Variables

Why would interaction variables be needed?

- We assume (in regression models) that the impact of independent variables on the dependent is additive (linear function)
- This is not always the case: in some cases, the independent variable will have different impacts on the dependent variable as the size of the independent variable changes
- That is, impact of variable A differs as values of variable B change



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Interaction Variables

Examples :

1. Impact of simultaneous TV and Radio advertising
2. Impact of Gender on Income

Interpretation is key

Total impact on income = Impact from years of education plus impact from gender given years of education*

* Assuming the interaction variable is significant



© Jigsaw Academy Education Pvt Ltd

Data Preparation

Data Preparation :

- Qualitative variables
- Categorical variables
- Derived variables
- **Transformed variables**



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Transformed Variables

– **Transformed variables**

- Normalization
- Log
- Squared / Cubed or other Non-Linear Transformations

– Data Binning



© Jigsaw Academy Education Pvt Ltd

Normalization of data when there are measures with varying scales:

Data Preparation : Transformed Variables

Data Normalization

Sometimes data is normalized (or scaled down) if there are variables with high variation in magnitude

For example :

Var 1 : Variation Min – Max: 0.01 – 0.1

Var 2 : Variation Min – Max : 400 – 100,000

May want to bring them all to the same scale, especially when using distance algorithms like clustering



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Transformed Variables

Normalization Methods?

Min Max normalization :

We want to change the range of an existing variable to a new (smaller) range:

$$v' = \frac{v - \min_A}{\max_A - \min_A} (\text{new_max}_A - \text{new_min}_A) + \text{new_min}_A$$

Z Score normalization :
$$v' = \frac{v - \mu_A}{\sigma_A}$$



© Jigsaw Academy Education Pvt Ltd

Data Preparation : Transformed Variables

Supposing we had a variable, with a min of 30, a max of 340.
Mean 125, Std Dev 21.

Using Min Max normalization, we want to change the range to (0,1).
So a value of 200 becomes:

$$v' = \frac{v - \min_A}{\max_A - \min_A} (\text{new_max}_A - \text{new_min}_A) + \text{new_min}_A$$

$$(200 - 30)/(340-30) * (1-0) + 0 = 0.54387$$



www.cs.gsu.edu/~cscyp/courses/dm/slides/ch02.ppt

© Jigsaw Academy Education Pvt Ltd

Data Preparation : Transformed Variables

Supposing we had a variable, with a min of 30, a max of 340.
Mean 125, Std Dev 21.

Using Z score normalization :

$$v' = \frac{v - \mu_A}{\sigma_A}$$

$$(200 - 125)/21 = 3.57$$

www.cs.gsu.edu/~cscyzq/courses/dm/slides/ch02.ppt

© Jigsaw Academy Education Pvt Ltd



Data Preparation : Transformed Variables

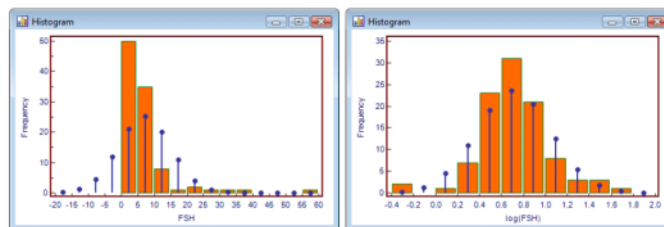
Data is sometimes transformed in order to aid interpretation
or to fit with model requirements :

- For example, a linear regression model requires independent variables to be normally distributed. A variable may be transformed by applying the appropriate function to make it a more like a normally distributed variable
- The most common example is to use the log function, but other transformations could be used depending on the distribution of the original variable

© Jigsaw Academy Education Pvt Ltd



Data Preparation : Log Transformation



Example of data transformed using a log transformation

- Original variable was skewed with a right tail
- Transformed variable is more "normal"

© Jigsaw Academy Education Pvt Ltd



Non Linear Transformations

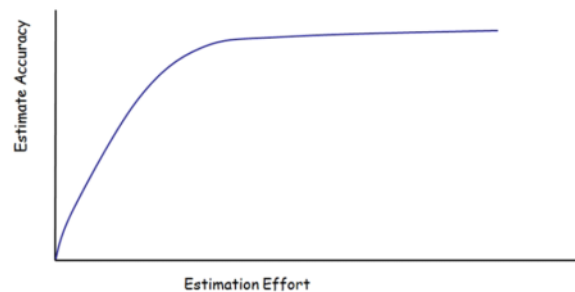
Quadratic forms of variables are useful when we hypothesize that there is a diminishing returns form to the impact of an independent variable on the dependent



© Jigsaw Academy Education Pvt Ltd

Quadratic (and Higher Order Terms)

Diminishing Returns



© Jigsaw Academy Education Pvt Ltd

Diminishing returns --> for every dollar of marketing spend I have an increase in sales.

Non Linear Transformations

Quadratic forms of variables are useful when we hypothesize that there is a diminishing returns form to the impact of an independent variable on the dependent

- For example, let's look at marketing as a driver of sales. In general, we would expect to see a positive relationship between sales and marketing
- However, there could be an inflection point beyond which additional marketing may not drive as much additional sales (diminishing returns)
- To capture a diminishing returns function, the square of the variable can be used along with the original variable – what is the expected sign on the quadratic term in this scenario?



© Jigsaw Academy Education Pvt Ltd

So instead of using the direct variable I will write :

- Sales --> function of marketing square

Binning Continuous Data

It may be useful to split a continuous variable into "bins"

- ✓ Aids interpretation
- ✓ Improves actionability

For example: suppose we have income as a continuous Independent variable to be used as a predictor of say credit limit

Which sort of variable would be more useful from an actionability point of view?

- a. Income: Continuous (20,000 to 150,000)
- b. Income Categories: Wealthy, High, Medium, Low



© Jigsaw Academy Education Pvt Ltd

Binning Continuous Data

This process of binning data is also called "discretization"

1. Equal Interval Binning

- a) Data is divided into N equal intervals
- b) How do you decide on N?

2. Equal Frequency Binning

- Data is divided into intervals with equal frequencies
- How many bins?

wps_pool	Races	% Races
wps_bkt		
0	8645	4.7%
1-25000	61356	33.1%
25001-50000	42137	22.7%
50001-75000	23756	12.8%
75001-100000	12886	7.0%
100001-150000	13571	7.3%
150001-300000	15059	8.1%
300001-5MM	7935	4.3%
>5MM	15	0.0%
	185360	



© Jigsaw Academy Education Pvt Ltd

Binning Continuous Data

In the telecom dataset, we want to classify users as "Light", "Medium", and "Heavy"

- What would be appropriate thresholds?

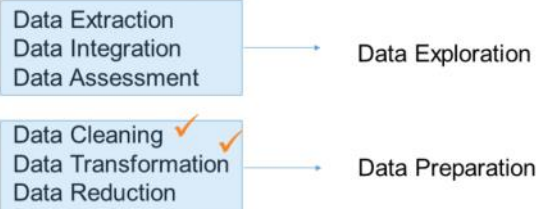
Variable Name	Number of Observations	Number Missing	Mean	Minimum	Maximum	Std Dev
sbscrp_id	12500	0	82,371,783	19,164,958	88,705,192	5,938,658
minuse1	12499	1	48	0	1,500	98
minuse2	12499	1	182	-55	1,500	165
minuse3	12431	69	182	0	1,500	152
minuse4	12383	117	194	0	177,700	1,603
prom2	12499	1	0.36	0	1	0
prom3	12431	69	0.26	0	1	0
prom4	12383	117	0.24	0	1	0
prom5	12130	370	0.12	0	1	0
BIRTH_DT	12411	89	19,600,025	19,031,021	20,010,212	147,290
zip_code	12500	0	49,395	605	99,901	29,457



© Jigsaw Academy Education Pvt Ltd

Data Pre-processing

Data exploration and data preparation usually are done together



© Jigsaw Academy & Education Ltd Ltd

Data Reduction

Why would we want to “REDUCE” data?

High Dimensionality Processing

- Time consuming
- Variables > Observations

Multi-Collinearity Issues

- High Correlations



© Jigsaw Academy & Education Ltd Ltd

Data Reduction

How is data reduced?

Multiple dimension reduction techniques:

- Drop correlated variables – simple, but not always justifiable
- Which variable to drop?
- Principal Component Analysis, or Factor Analysis

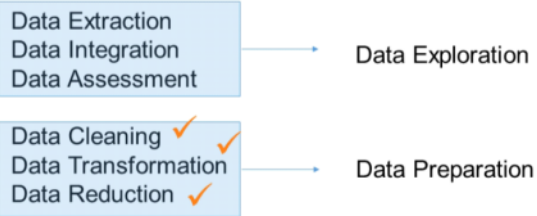
Identify components that are weighted linear combinations of multiple variables, and use the components in the model instead of the actual variables



© Jigsaw Academy & Education Ltd Ltd

Data Pre-processing

Data exploration and data preparation usually are done together



One final thing: Sampling

© Jigsaw Academy Education Pvt Ltd



Data Preparation : Partitioning

A quick overview of creating sample datasets

- Once the data prep is complete, the next step is to create multiple sample datasets from the complete data. These are :
 - **Training Dataset** – this is the sample of the data on which the initial model is built
 - **Validation Dataset** – this is another random sample of the data upon which model accuracy and predictability is tested
 - Sometimes, also a **Test Dataset** – this is a third dataset that is sometimes used to finally test accuracy of refined models
- Why can't the training dataset be used to test accuracy of model?

© Jigsaw Academy Education Pvt Ltd



Data Preparation : Balanced Samples

Balanced Sample:

- An important thing to remember is that in any modeling approach, you want the data to reflect all the possibilities that you want to model
- So, for example, let's say you want to assess response % to a direct marketing campaign. You will need to have both respondents and non-respondents in your sample dataset
- You will also need roughly equal proportions of respondents and non-respondents in order to create reliable models
- In real life, it will be rare for that ratio to exist naturally in the data, requiring the analyst to create a balanced sample for the analysis
 - Sample different categories differently
 - Weight categories differently

© Jigsaw Academy Education Pvt Ltd



Data Preparation : Balanced Samples

Let's say we are looking at modeling response rates, and in real life response rate in this particular data is 20%.

- For simplicity, let's assume we have 1000 respondents

To create a balanced sample, we either :

- Take 10% of total non-respondents - 100 non-respondents; and 50% of total respondents – 100 respondents
- Or; weight the respondents at 4.8, and weight the non-respondents by 0.05 (for all 1000 respondents)



© Japanese Academy Education Pvt Ltd

Recap

Data Preparation – cleaning, transformation and reduction



© Japanese Academy Education Pvt Ltd

Data Exploration 2- R code demo:

How to impute missing values in a data

```
# See the behaviour of dplyr wrt the idy which has missing values to arrive at a missing value imputation
177
178
179
180 #NumberOffine30_59DaysPastDueNotWorse
181 table1<-table(cr$NumberOfTime30_59DaysPastDueNotWorse,cr$GoodBad)
182
183 had_rate<-table1[,1]/rowSums(table1)
184
185 ind2<-which(is.na(cr$NumberOfTime30_59DaysPastDueNotWorse))
186
187 #table1[is.na(ind2),1:2]
188
```

Environment

Object	Class	Attributes
cr	data.frame	149628 obs. of 16 variables

Data

Variable	Class	Range
index	int	[1:2] 150001 150002

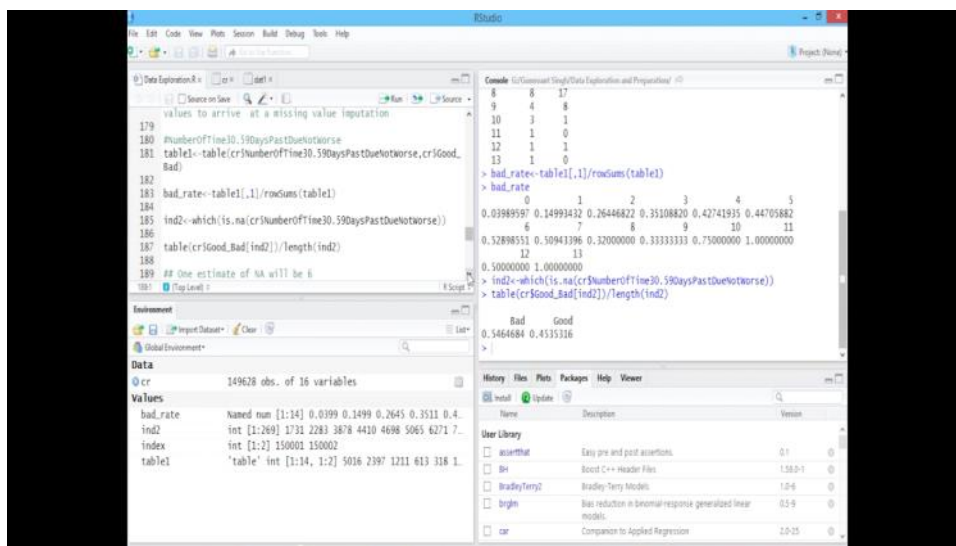
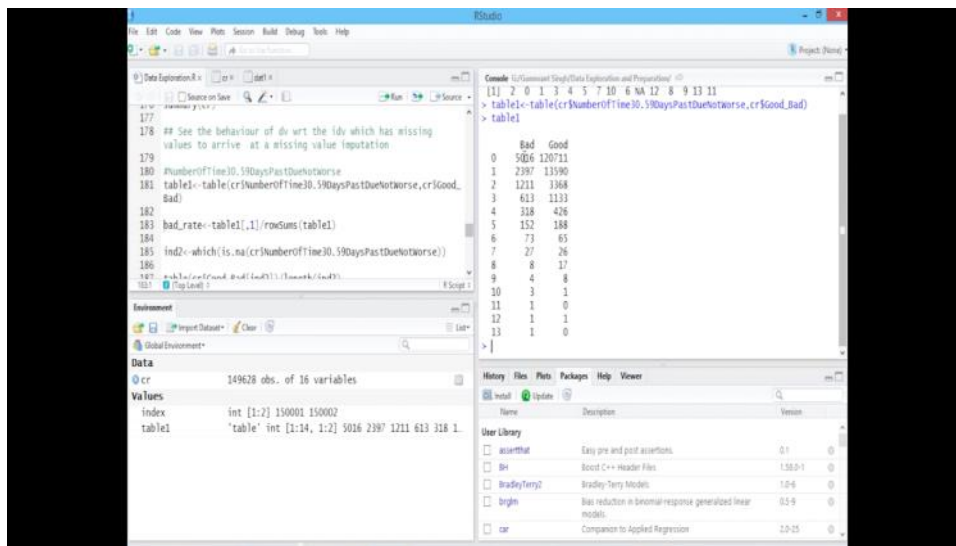
Console

```
> unique(cr$NumberOfTime30_59DaysPastDueNotWorse)
[1] 2 0 1 3 4 5 7 10 6 NA 12 8 9 11 11
```

History

Name	Description	Version
assertthat	Easy pre and post assertions	0.1
BM	Boost C++ Header Files	1.58.0-1
bradleyTerry2	Bradley-Terry Models	1.0-6
brglm	Bias reduction in binomial response generalized linear models	0.5-9
car	Companion to Applied Regression	2.0-15

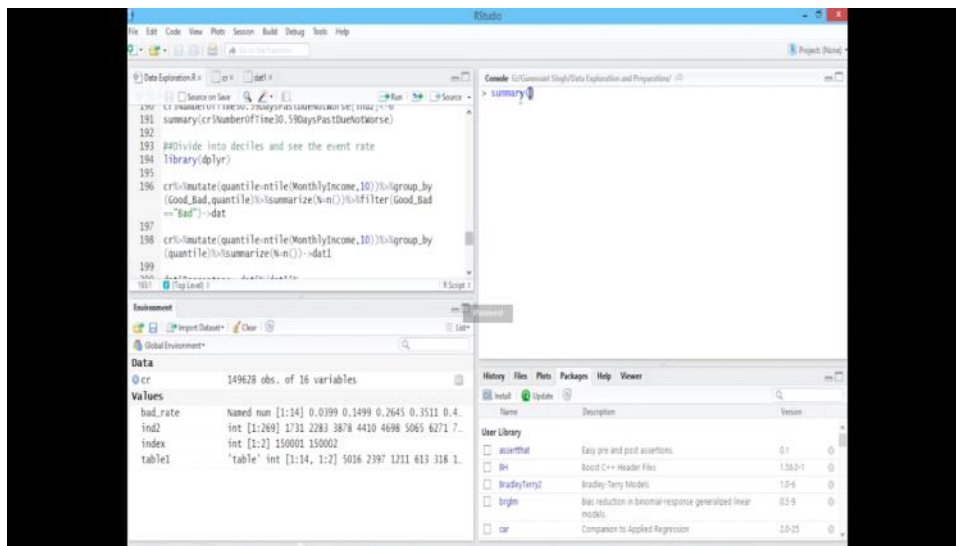
Use the table command to cross tabulate frequency and variables :



Since the values for missing values is closest to the one for 6 defaults, we will deem all missing values as 6 .

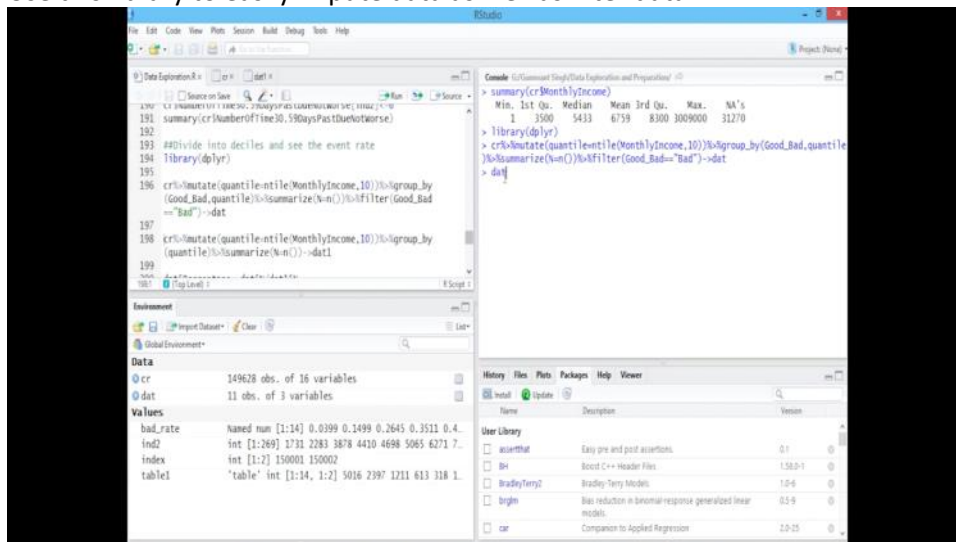
The command to update missing values :
`Df$columnname[indexvalue]<-6`

This is one way of imputing missing values

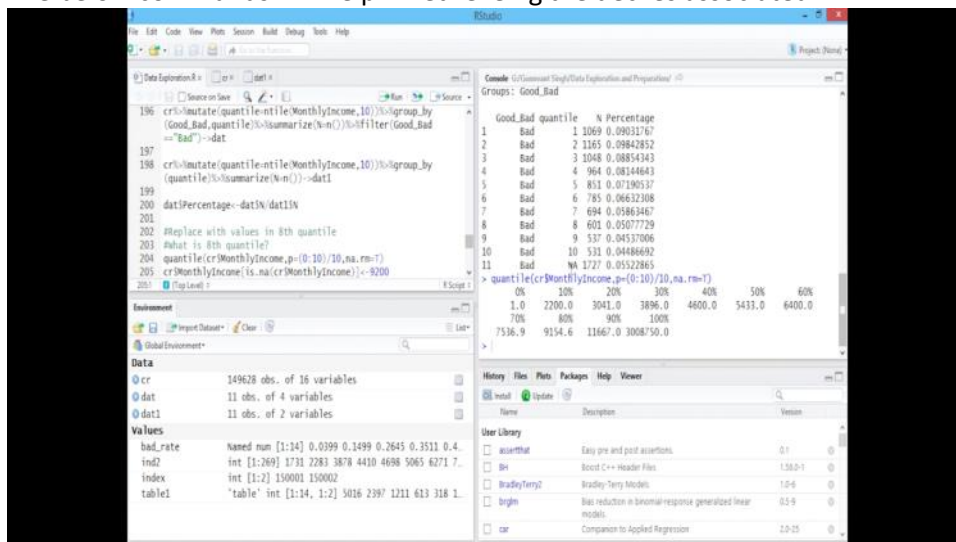


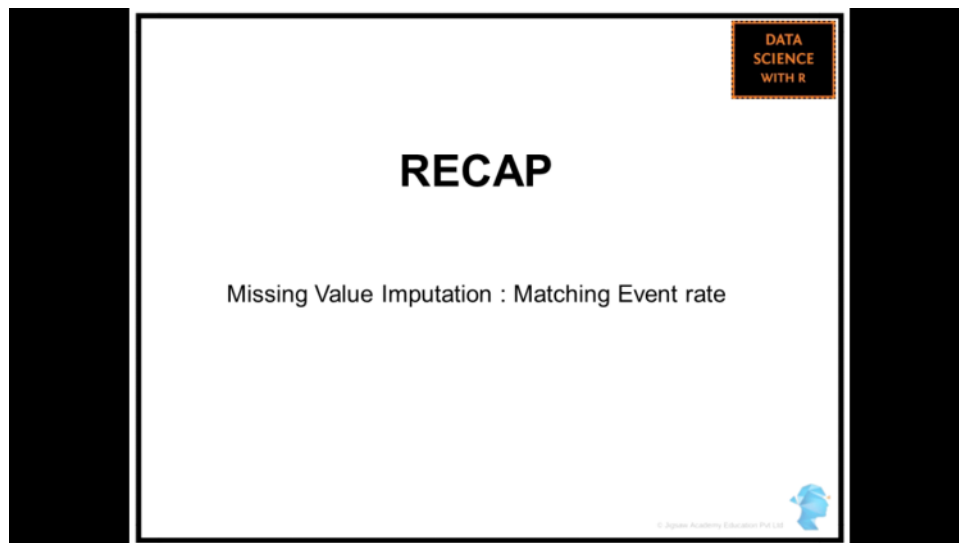
Using dplyr

Use this library to easily impute data as well as filter data:

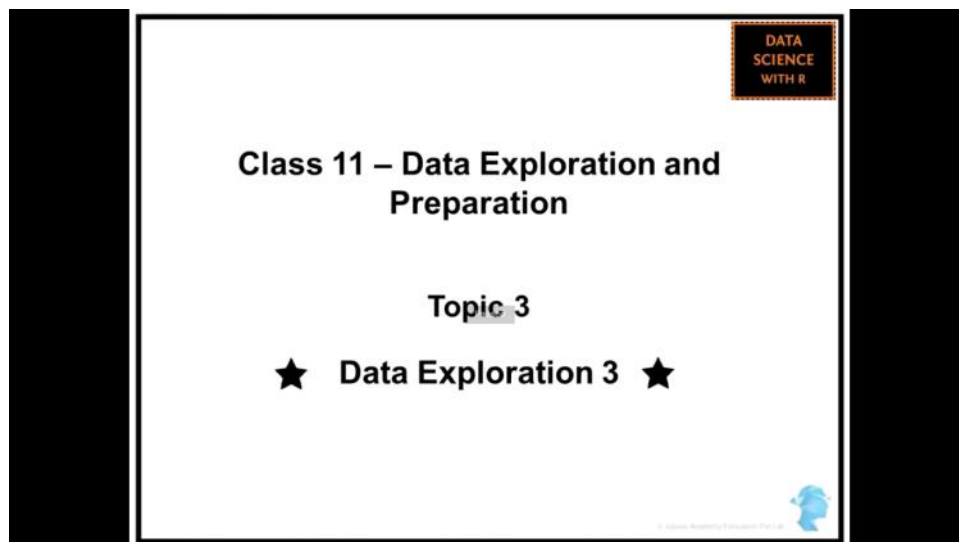


The below commands will help in retrieving the deciles associated:

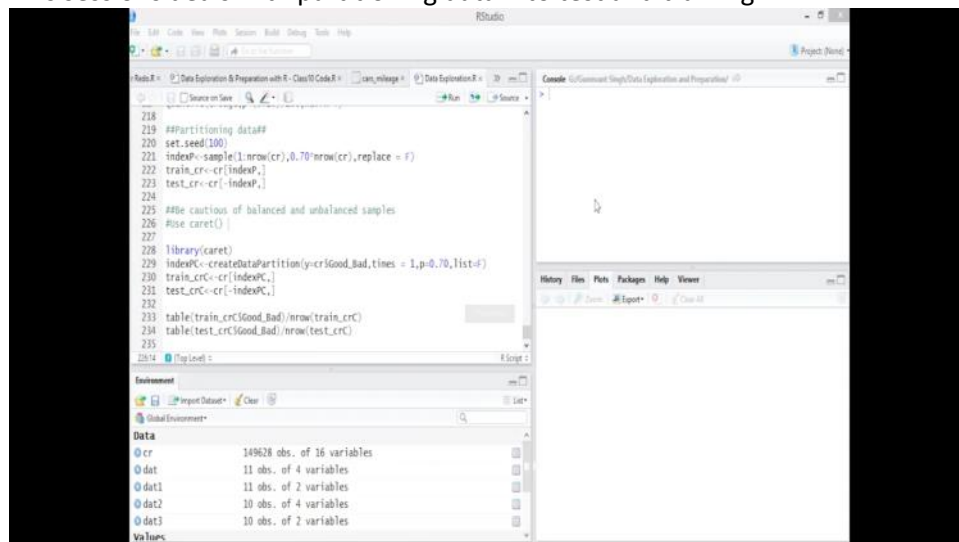




Create deciles for continuous groups and do the necessary comparison and imputations



This sessions deals with partitioning data into test and training:



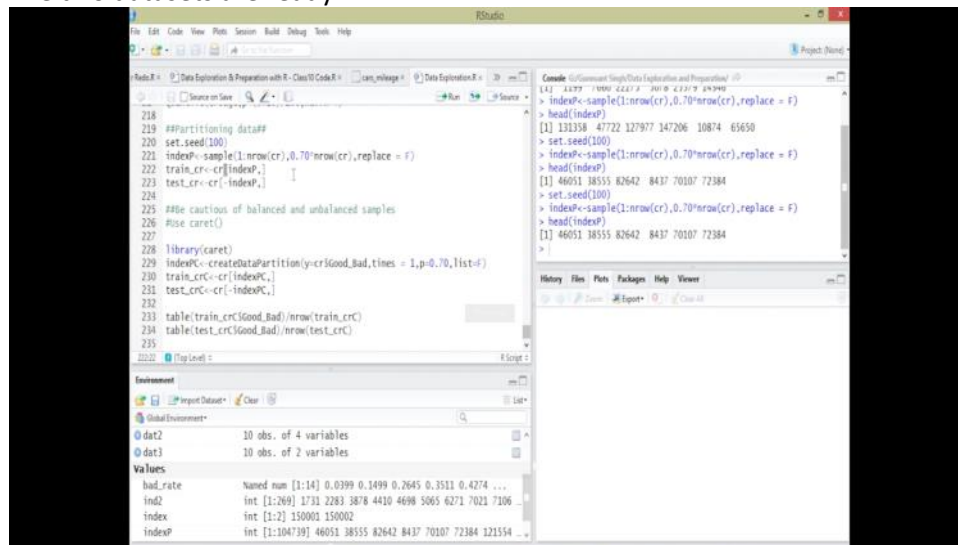
Steps involved in partitioning the data:

- `set.seed(100)` --> this command will make my results reproducible i.e. samples that have been

randomly selected will be retained every time we run the sample command and not re-indexed

- `indexP<-sample(1:nrow(POLK_veh_reg_dt),0.70*nrow(POLK_veh_reg_dt), replace = F)`
- `train_polk<-POLK_veh_reg_dt[indexP,]`
- `test_polk<-POLK_veh_reg_dt[-indexP,]`

The two datasets are ready.

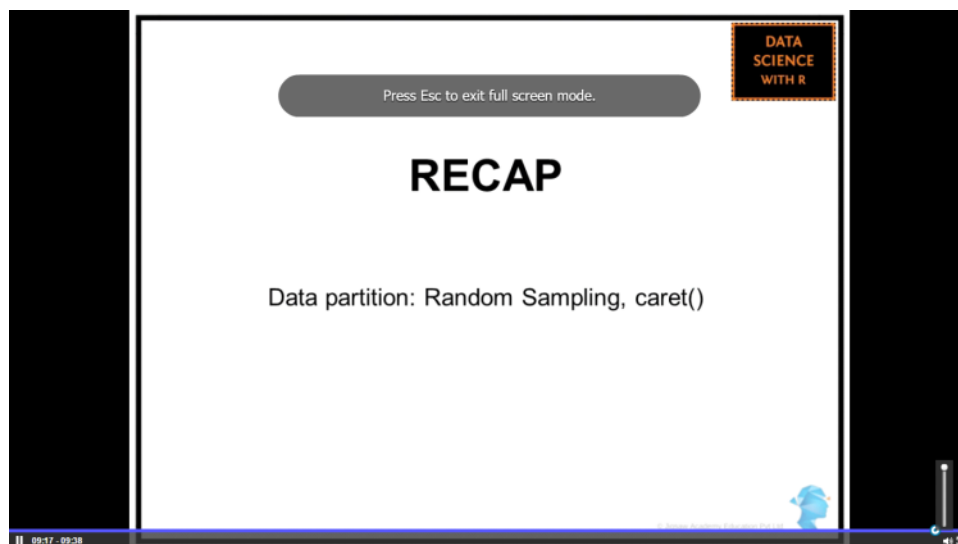


We can use the caret package for test and training dataset:

Library(caret)

`indexPC<-createDataPartition(y=POLK_veh_reg_dt$UNITS_BOUGHT,times = 1,p=0.7,list = FALSE)`

- Here we mention the column based on which we want to perform the partitioning, times=<how many different samples do we want>, p=<percentage breakdown>, list=<do we want to store as list or not>



Either use sample command from base R or use the custom Caret package