

## ACU Lesson Plan Format

<b>Class/Grade/Stage:</b> 10TIM2 / Year 10 / Stage 5		<b>Date:</b> 26/7/22	<b>Time:</b> 1hour 11:00am - 12:00pm
<b>Key Learning Area(s):</b> Industrial Timber		<b>Lesson Topic:</b> How to Ace Portfolio Writing.	
<b>NESA Australian Professional Standards for Teachers</b>		Standard 1.5.1 Standard 2.3.1, 2.6.1 Standard 3.2.1, 3.4.1 Standard 4.1.1, 4.2.1	
<b>Recent Prior Experience:</b> - Ss will have a basic understanding of folios as the topic was briefly introduced in year 9.			
<b>Syllabus Outcome(s):</b>  IND5-2 - Applies design principles in the modification, development and production of projects.  IND5-5 - Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects.  IND5-9 - Describes, analyses and uses a range of current, new and emerging technologies and their various applications.	<b>Indicators of Learning for this lesson- learning intentions and success criteria:</b>  - Ss will be able to select and use specialist terminology in context. - Ss will develop design and production folios using appropriate ICT programs such as powerpoint, canva or presi. - Ss will prepare design and production folios to describe the management and processes undertaken in the production of the Heirloom box projects.		<b>Assessment:</b>  - Ss will have selected their chosen ICT program. - Ss will understand what needs to be included in a portfolio and have these taken down. - Ss will use correct terminology for the folio. - T will be able to fully assess Ss retention when assignments are handed in.
<b>Any safety issues to be considered (APST 4.4.1):</b> n/a			

Lesson Content / Indicators of Learning/ Teaching Strategies:	Timing	Learning Experiences:	Resources:
<b>INTRODUCTION</b>			
<ul style="list-style-type: none"> <li>- Ss will be made aware of the learning intentions and success criteria.</li> <li>- Individual Ss prior knowledge will be investigated.</li> </ul>	5 mins	<ul style="list-style-type: none"> <li>- T will ask Ss to read the lesson outcomes and success criteria.</li> <li>- T will prompt discussion about what Ss know about portfolios for prior knowledge checkin.</li> <li>- T will identify what resources will be needed for lesson.</li> </ul>	
<b>DEVELOPMENT</b>			
<ul style="list-style-type: none"> <li>- Ss will follow powerpoint and start designing their own portfolio.</li> <li>- Ss will choose their preferred ICT program for design.</li> <li>- Ss will take notes for each section to enable to implementation of their project elements into each part.</li> </ul>	50 mins  3min + 47min	<ul style="list-style-type: none"> <li>- T will give Ss 3 minutes to choose their preferred program. T can give suggestions to Ss who are struggling. For Ss who haven't decided after the 3 min google slides will be the default program.</li> <li>- T will identify and evaluate what areas need to be covered in each section of the folio for good marks. <ul style="list-style-type: none"> <li>- How to set up the folio</li> <li>- Statement of Intent</li> <li>- Research faze</li> <li>- Developement of conetps and ideas</li> <li>- Selection and Justification</li> <li>- Timeline and Action Plan</li> <li>- Costing</li> <li>- Use of processes and equipment</li> <li>- WHS</li> <li>- Communication Techniques</li> <li>- Appropriateness of Design</li> <li>- Evaluation of Project</li> </ul> </li> <li>- T will supply hard or soft copies to Ss who require differentiation potentially with reduced workload on.</li> <li>- T will challenge gifted students to dive deeper into what other information and research they can uncover.</li> <li>- T will answer Ss questions and relate it to Ss project.</li> <li>- T will use active supervision to maintain behaviour.</li> </ul>	<p>Computer/ Device</p> <p>Projector</p> <p>Prezi</p> <p>ICT Program of Ss choice.</p> <p>(Slides, Canva, Prezi.)</p>
<b>CLOSURE</b>			
<ul style="list-style-type: none"> <li>- Ss will ask and answer questions about lesson content.</li> </ul>	5 mins	<ul style="list-style-type: none"> <li>- T will open a discussion to what was learnt in class for success criteria.</li> <li>- T will provide a copy of resources to the google doc at the end of lesson for Ss to go back to.</li> <li>- T will inform Ss they are able to reach out via email or lunchtimes if any questions arise.</li> <li>- Ss may pack up and wait for the bell.</li> </ul>	Website

