

参考答案

UNIT 4 HUMOUR

TOPIC TALK & LESSON 1 What's So Funny?

基础夯实

- 一、I .1.comedy 2.pretend 3.humorous 4.accent 5.imitate 6.interact 7.anxiety 8.enhance 9.dizzy
10.embarrassed
- II .1.摆动;荡秋千 2.消费;消耗;吃 3.古董 4.困惑的 5.咨询;就诊 6.潜在的,可能的 7.无辜地
8.漫不经心地;非正式地 9.应得,应受到 10.外科手术
- III .1.pretended 2.imitated 3.enhance 4.consume 5.potential 6.innocent 7.appetite 8.surgery
9.announce 10.deserve
- 二、I .1.add joy to life 2.facial expression 3.scientific measurement 4.in defence of 5.for sale 6.relieve
stress 7.from time to time 8.hand over 9.a sense of well-being 10.interact with
- II .1.迄今为止 2.感到情绪低落 3.召集 4.惊讶地又看了一眼 5.去睡觉 6.额外赠送 7.站起来
8.照看,留意 9.赠送,泄露 10.推断出
- 三、1.was reading a comic book when he was patted on the shoulder
2.all the tasks have been accomplished
3.the current situation, I forecast that an increasing number of people will prefer virtual tourism
4.he had been doing his homework for over two hours, he went out to play basketball
5.will be waiting for you at the school gate
- 四、1.lapping 2.an 3.owner 4.in 5.what 6.probably 7.had stolen 8.depressed 9.and 10.the

及时巩固

- I .1-4 BACA 5-8 ABDA
- II .1-5 DBCAB 6-10 BCDAA 11-15 DACCD 16-20 BADBC
- III .1.impression 2.Growing 3.was regarded 4.probably 5.to know 6.regional 7.attitudes 8.with 9.which
10.because

LESSON 2 Why Do We Need Humour?

基础夯实

- 一、I .1.tension 2.mood 3.whisper 4.accidentally 5.muscle 6.physical 7.embarrassment 8.infection
9.cell 10.far-reaching

II. 1. 心理的, 精神的 2. 使充满活力 3. 有免疫力的 4. 把……并入; 包括 5. 脸红 6. 天生的, 不可改变的
7. 功能 8. 负面的, 消极的 9. 流动 10. 化学品

III. 1. tension 2. Physical 3. mood 4. psychological 5. whisper 6. far-reaching 7. immune 8. embarrassment
9. Accidentally 10. infection

二、I. 1. at sb's expense 2. in a good mood 3. draw one's attention 4. protect...from 5. have a great influence/
effect/impact on 6. improve the function 7. relieve tension 8. relax the muscle 9. benefit from 10. express
positive attitudes towards

II. 1. 对……免疫 2. 感到精力充沛 3. 只要, 长达 4. 对……有益 5. 血管 6. 与感染作斗争 7. 处理这
种情况 8. 嘲弄, 开玩笑 9. 详细说明 10. 进一步讨论

三、1. worked long before he accomplished his goal
2. won't be long before he graduates from the university
3. was five hours before he accomplished the task
4. is two years since he graduated from the university

四、1. relieve 2. for 3. a 4. which 5. from 6. chemicals 7. better 8. on 9. those 10. energised

及时巩固

I. 1-4 BCBA 5-8 BDAC

II. 1-5 CCBDA 6-10 BDBBC 11-15 BDCAA 16-20 BACDA

III. 1. originating 2. foreigners 3. to close 4. are 5. who 6. to 7. specially 8. fried 9. an 10. them

LESSON 3 My Favourite Comedian

基础夯实

一、I. 1. comedian 2. nationality 3. reputation 4. astonished 5. amusing 6. universal 7. academic 8. rarely
9. genius 10. talent

II. 1. 遇到 2. 当代的 3. 笨拙的 4. 奖学金 5. 达到, 获得 6. 获得 7. 仅仅, 完全地 8. 确信的, 信服的
9. 牛排 10. 女式钱包

III. 1. as/though 2. on, for 3. for, on 4. of 5. astonishment, astonished, astonishing 6. universal 7. creation
8. producer 9. To convince, convincing 10. amused

二、I. 1. rely on 2. make an attempt to do sth 3. have a reputation for 4. on the contrary 5. electrical
engineering 6. boarding school 7. academic career 8. show/ have a talent/ gift for 9. order a dish 10. make
sth clear

II. 1. 惊讶的神情 2. 担心地 3. 必定遭到, 参加 4. 获得最高分 5. 做鬼脸 6. 多少有点像 7. 豪华餐厅
8. 获得硕士学位 9. 开始相信 10. 国际公认的

三、1. has a reputation for speaking ill in people's absence, which made them annoyed
2. being criticized by the teacher, she felt a little depressed
3. swimming every week except when he is too busy
4. was clear from his look that he was moved by the story
5. was only when he arrived home that he realized that he had left the key in the school

四、1. internationally 2. spent 3. His 4. a 5. studying 6. partly 7. for 8. which 9. abnormal 10. that

及时巩固

I. 1-4 CBBD 5-8 DDBC

II. 1-5 CADBC 6-10 ACBDA 11-15 BCDAB 16-20 CADBD

III. 1. the most famous 2. wealthy 3. that 4. to 5. them 6. trusted 7. caught 8. who/that 9. publication
10. to travel

WRITING WORKSHOP

I. 1. harmonious 2. friendly 3. civilized 4. honest 5. faithful 6. peaceful 7. cherish 8. companion
9. aggressive 10. offensive

II. 1. 和谐生活 2. 可持续发展 3. 相互照顾 4. 热爱 5. 关心 6. 增进友谊 7. 关注社会道德 8. 建立良好
关系 9. 改善关系 10. 交流

III. 1. who are prepared to serve others
2. consists in
3. results from its living circumstances
4. As long as
5. while
6. be aware
7. When it comes to
8. As for
9. There is no doubt that

V. 参考范文:

With the rapid development of society, modern people are supposed to be mindful of the inter-personal relation in order to boost productivity or come a long way in the future.

However, there's no doubt that with the misunderstanding always existing among people, people have no alternative but to remove the barrier. Initially, we must learn the reason why the misunderstanding arises among people. Sometimes, the sense of honor may cause the conflict because of the profit between the two people. Moreover, the same words in different situations could create different meanings, which is one of the most significant sources in the interrelationship among persons.

To keep away from the quarrel, one of the best ways is to be helpful and optimistic. Calming, to some extent, cannot be stressed too much. After all, the cornerstone of argument is the collision which may be avoided, if one of the individuals is kind or good at the inter-personal skills.

单元综合测试(四)

阅读理解

第一节

1-3 DCB 4-7 ACDB 8-11 BAAC 12-15 CDBA

第二节

16-20 BCFEG

语言知识运用

第一节

21-25 DAACB 26-30 BCCAD 31-35 ADDBD 36-40 ABCCB

第二节

41. its 42. a 43. has lifted 44. chairing 45. counties 46. reduction 47. for 48. to finish 49. that 50. medical

写作

第一节

- 1.第一句:built 改为 build 2.第一句:our 改为 us 3.第二句:advices 改为 advice 4.第二句:that 改为 which
5.第三句:the 改为 an 6.第四句:filling 改为 filled 7.第五句:去掉 for 8.第六句:when 改为 while/and
9.第六句:frank 改为 frankly 10.第七句:efforts 后加 to

第二节

参考范文:

Dear Amy,

I know you're going to set up an English program for middle school students. So I'm writing to suggest a program named "All-round Anhui". This program will cover topics like the history, education, famous scenic spots, food and famous people of Anhui. It would be better to broadcast it on weekends so that we students can have the chance to watch it.

Besides, you can also invite some middle school students to get involved in this program, which will surely arouse other students' interest in it. Not only will the program help students improve their English, but also get them to know more about the culture of Anhui so as to introduce Anhui to foreign visitors. I am sure it will be well-received by middle school students. I hope you can take my suggestion into consideration.

Sincerely yours,

Li Hua

UNIT 5 EDUCATION

TOPIC TALK & LESSON 1 Enlightening a Mind

基础夯实

- 一、I .1.significance 2.promote 3.educator 4.insist 5.unbearable 6.relate 7.excitement 8.grasp
9.enthusiastic 10.expand

- II .1.促进;使便利 2.一贯的,一致的 3.培养,养成 4.评估,评价 5.启迪;指导 6.限制,规定 7.起初 8.复杂的;难以理解的 9.显而易见的;明白的 10.抽象的

- III .1.consistent 2.sympathize 3.analysis 4.promote 5.gradually 6.concepts 7.expands 8.tendency
9.vividly 10.grasped

- 二、I .1.have a great influence on 2.have a tendency to do 3.relate to 4.be eager to do sth 5.be consistent with 6.meet one's need 7.give it a try 8.with the help of 9.be enthusiastic about 10.in a flash

- II .1.形成对……的同情 2.以前的学生 3.支撑;耽搁,延误 4.对……打开,敞开 5.……的关键
6.既然,由于 7.从事 8.出来;出版,发行 9.指向 10.传递

- 三、1.had his eyes examined yesterday

- 2.broke on the way home so she had to get it repaired immediately

- 3.he is willing to help, why not turn to him for help

- 4.leaving when the telephone rang

- 5.I had made such a stupid mistake

四、1.violets 2.gently 3.closer 4.pointing 5.unless 6.an 7.working 8.was making 9.uncertain 10.In

及时巩固

I .1-4 ABDB 5-8 ABAD

II .1-5 BDACA 6-10 DBCBA 11-15 CDDAB 16-20 DACBC

III .1.was brought 2.to include 3.named 4.scholars 5.practical 6.who 7.have undertaken 8.by 9.globally
10.a

LESSON 2 The Objectives of Education

基础夯实

一、I .1.objective 2.pursue 3.educate 4.contribute 5.expose 6.judgement 7.conclusion 8.responsibility
9.behave 10.assess

II .1.批评的,批判的 2.洞察力;顿悟 3.正直,诚实;完整 4.获得,习得 5.金融;财政 6.展示;说明
7.优先权 8.各自 9.刺激,促进 10.主动性

III .1.contribute 2.responsibility 3.conclusion 4.expose 5.financial 6.objective 7.pursue
8.circumstances 9.surrounding 10.judgement

二、I .1.contribute to 2.expose oneself to 3.provide...with 4.make contributions to 5.in conclusion 6.in
other words 7.regardless of 8.pass on knowledge 9.in a civil manner 10.enable sb to do sth

II .1.获取知识 2.形成批判性思维 3.树立核心价值观 4.培养认知能力 5.促进个人发展 6.激发学生
兴趣 7.洞察…… 8.不管,不顾 9.最后,总之 10.以……为基础

三、1.contributed money to the poor boy, which contributed to his returning to the school

2.expose their students to as many real life situations as possible

3.is open to everyone regardless of age, sex, or educational background

4.conclusion, walking is a cheap, safe, enjoyable, and readily available form of exercise

四、1.objectives 2.to gain 3.to 4.goes 5.a 6.what 7.how 8.Eventually 9.to establish 10.conclusion

及时巩固

I .1-4 DBAC 5-8 BCDB

II .1-5 ADBDA 6-10 CBACD 11-15 BCBAD 16-20 DCBCA

III .1.were shown 2.with/to 3.picking 4.steadily 5.and 6.director 7.wider 8.will be 9.a 10.to be used

LESSON 3 Understanding

基础夯实

一、I .1.obvious 2.worthy 3.approve 4.urge 5.abandon 6.assumption 7.respected 8.owe 9.vital
10.beneficial

II .1.效率低的 2.原始的 3.智慧 4.阴影 5.传统的 6.王国 7.文明 8.分析 9.王室的 10.宇宙

III .1.approval 2.abandoned 3.beneficial 4.assumption 5.obviously 6.wisdom 7.respected
8.conventional 9.analysis 10.vital

二、I .1.put sb in prison 2.be beneficial to 3.in other words 4.put forward 5.approve of 6.be used to doing
sth 7.go against 8.be known as 9.tend to do sth 10.to start with

II .1.为某人辩护 2.敦促某人做某事 3.作出假设 4.保持静止 5.把某事归功于某人 6.从……中走
出来 7.对……极其重要 8.代替 9.以一个正圆 10.搜索引擎

三、1.you want to expand the vocabulary in a short time

2.on the grass with his eyes fixed on the sky

3.not surprising that you brother hasn't passed the exam

4.everyone invited will turn up

5.who inspires many students even though he has the least experience

四、1.It 2.to find 3.typing 4.an 5.analysis 6.constantly 7.to 8.who 9.is built 10.more beneficial

及时巩固

I .1-3 CAC 4-7 DCCB

II .1-5 DDABB 6-10 AABCD 11-15 DCBAD 16-20 ACDCB

III.1.is believed 2.the 3.bringing 4.to understand 5.where 6.certainly 7.whether 8.textbooks 9.to
10.choice

WRITING WORKSHOP

I .1.entitle 2.imply 3.routine 4.overall 5.preoccupied 6.describe 7.illustrate 8.apparent 9.motion
10.obviously

II .1.靠近看 2.打着雨伞 3.雨下得很大 4.背对着我们 5.浇花 6.走过场 7.保持井然有序 8.全神贯注于 9.而不是 10.适应

III.1.When I first look at this picture 2.It can be seen / found / noticed in the picture that because 3.As can be seen from the picture/ As is seen in the picture/ As we can see in the picture for 4.What the picture shows is that 5.This implies that 6.what the picture indicates 7.It is most likely that not only but also 8.that it is important to 9.We can conclude that... 10.As far as I'm concerned

V.参考范文:

From the picture we can see a family of three walking on a long red carpet. Sweating happily, the mother is paving the carpet for the child while the child is walking proudly along the way with his father holding his clothes carefully.

Nowadays, the growth and education of children has been a heated topic of society and children have become the focus of families. Just as the picture shows, parents do their bit to do everything they can to help children succeed in their study and life, thus making many children seriously count on their parents and lack creativity.

As far as I'm concerned, parents are not supposed to pave the way for their children, because it is the ups and downs in life that makes children stronger and more persistent. On the other hand, a child should have the awareness and ability of independence. Only in this way can the child become a real success.

单元综合测试(五)

阅读理解

第一节

1-3 DCB 4-7 CDCA 8-11 DCAC 12-15 BDDC

第二节

16-20 AECDG

语言知识运用

第一节

21-25 CABDD 26-30 BCDBA 31-35 BDACA 36-40 DACBC

第二节

41.at 42.be taken 43.extremely 44.revised 45.which 46.ranges 47.the 48.credits 49.to ensure
50.earlier

写作

第一节

1.第一句: not 改为 no 2.第一句: give 改为 gives 3.第二句: their 改为 its 4.第二句: students 后加 with
5.第三句: because 改为 why 6.第三句: university 改为 universities 7.第四句: 第二个 an 改为 a 8.第五句:
删除 ranked 后面的 on 9.第六句: cheap 改为 cheaper 10.第七句: comparing 改为 compared

第二节

参考范文:

My Opinion on Assigning Homework for PE

Recently the Ministry of Education confirmed that homework for PE must be assigned to make sure that students master sports skills. I can't agree more with it.

From my perspective, it is highly necessary to assign homework for PE. For one thing, students have little time to do exercise owing to lots of academic homework, suffering from physical weakness or overweight. For another, most students prefer to play computer games rather than do sports when they are free, which is bad for their physical health.

My favourite homework for PE is rope skipping because not only can I do it at home conveniently but also it can help to refresh me after I get tired from doing academic homework.

UNIT 6 THE MEDIA

TOPIC TALK & LESSON 1 From Page to Screen

基础夯实

一、I .1.microblogging 2.hence 3.economic 4.available 5.acknowledge 6.consult 7.expectation
8.pessimistic 9.adaptation 10.proof

II .1.各种各样的 2.运动 3.候选人;考生 4.否定 5.确实如此;精确地 6.复杂的;难懂的 7.自传
8.恰当的;合适的 9.清楚的,明确的 10.类别,范畴

III .1.political 2.via 3.debate 4.outlined 5.consult 6.alternative 7.purchase 8.critics
9.liberty 10.version

二、I .1.on the other hand 2.election campaign 3.contribute to 4.many a 5.adapt from 6.spring to mind
7.ghost writers 8.leave out 9.have a huge impact on 10.the majority of

II .1.每天 2.赶上;补齐 3.新闻报道 4.质量很差的 5.接近原著 6.随意;擅自 7.跌倒;失败 8.适
合这一类 9.考虑到…… 10.……的混合

三、1.no product can be popular forever in the market

2.the public who decide whether a film is a hit or a failure

3.where their training had been a great help in dealing with problems

4.I don't know why I settled on Miami I did

四、1.are 2.regarded 3.diverse 4.biographies 5.why 6.the 7.out 8.Another 9.acceptable 10.be adapted

及时巩固

I .1-4 DCBC 5-8 BCDD

II .1-5 ADCAB 6-10 ABCAB 11-15 CBCAB 16-20 DABCC

III .1.a 2.and 3.cheaper 4.which 5.Because 6.reaches 7.it 8.advertising 9.on 10.details

LESSON 2 Questions about Media

基础夯实

一、I .1.advertise 2.upload 3.corporation 4.interactive 5.spot 6.advertising 7.witness

II .1.录制品 2.高清晰度的 3.评论 4.存活 5.下降,水珠 6.澄清

III .1.cover 2.advertise 3.advertising 4.recording 5.upload 6.corporation 7.interactive 8.witness
9.spot 10.definition

二、I .1.collect questions 2.have an impact on 3.make a recording 4.upload sth to the Internet 5.on the spot
6.have a hard time

II .1.切断;停止;关掉 2.单向过程 3.换个说法 4.听说 5.更重要的是 6.惯例做法

三、1.a lot of talk about the future shape of Europe

2.to team up with such excellent students as you

3.unforeseen circumstances, this year's show has been canceled

4.what they are, not what they have

四、1.on 2.it 3.covered 4.an 5.directly 6.has introduced 7.more interactive 8.what 9.to advertise
10.corporations

及时巩固

I .1-4 CBAD 5-7 CAD

II .1-5 ACBCD 6-10 DAABC 11-15 DCBCD 16-20 BAADB

III .1.organization 2.it 3.as 4.universities 5.invented 6.who/that 7.which 8.the 9.rapidly 10.has created

LESSON 3 The Advertising Game

基础夯实

一、I .1.advertisement 2.freedom 3.technological 4.originate 5.locate 6.suitable 7.attract 8.boost
9.competitive 10.participate

II .1.根本的;基本的,基础的 2.代理处 3.商业的,商务的 4.缝纫;缝补 5.预算/把……编入预算
6.视觉的,视力的 7.真正地 8.预期,预料 9.幸福,健康;福利 10.赞助者/赞助;为……担保

III .1.freedom 2.originate 3.locate 4.suitable 5.attract 6.boost 7.competitive 8.link 9.profit
10.anticipate

二、I .1.consist of 2.start with 3.be known as 4.go through 5.originate from 6.be suitable for 7.huge

amounts of 8.separate...from... 9.stand out 10.top advertisers

II.1.随……一起 2.与……直接竞争 3.保持注意力 4.应用现代技术 5.视觉上吸引人 6.对大众进行……教育 7.社会和福利 8.与……有联系 9.驱动力 10.失明

三、1.belong to a youth club

2.the ship's log book, part of which could still be recognized

3.make these training courses as realistic as possible

4.When you are used to physical labour

5.how fast you can read if you aren't reading anything important

四、1.economic 2.product 3.which 4.for 5.the 6.consists 7.to be noticed 8.the highest 9.repeating
10.them

及时巩固

I.1-5 BBADC 6-10 DADCB

II.1-5 CDDAA 6-10 BDBBC 11-15 BBAAD 16-20 CDCAC

III.1.has become 2.Actually 3.it 4.higher 5.are charged 6.which 7.to pay 8.the 9.services 10.for

WRITING WORKSHOP

I.1.theme 2.transform 3.frightening 4.fault 5.splendid 6.convey 7.tale 8.recommend 9.direct
10.scene

II.1.由……导演 2.根据…… 3.将……视作……对待 4.处理 5.以一种很聪明的方式 6.特效 7.综合
所有考虑 8.黑白色 9.根据……评判 10.各年龄段的人

III.1.The film *The Wandering Earth* directed by Guo Fan is adapted

2.It is set in; is starred

3.It is on February 5th, 2019 that

4.that human beings attempt to find a new home in space since the sun is dying

5.What strikes me most; the hero sacrifices his life to rescue the earth

6.everyone showed satisfaction was the work adopted

7.has aroused

8.every household should go to the cinema to watch the film together

V.参考范文:

Dear Tom,

How is everything going? During the holidays I saw a film called *Wolf Totem*, whose theme is people and nature. The film is really a hit in China. Have you heard of it?

After seeing the film, deeply touched, I wrote a review and now I intend to contribute it to my school newspaper. I have attached it to this email. Will you please help me correct the grammatical mistakes and polish the article? If possible, you'd better finish it by next Wednesday. By the way, the film is really wonderful. I know you are a film fan. Therefore, I strongly recommend it to you. I am convinced that you will fall in love with it as well.

So, will you please help me? I would appreciate it if you could. I'm looking forward to your early reply.

Yours,

Li Hua

单元综合测试(六)

阅读理解

第一节

1-3 DCA 4-7 BBDC 8-11 ACBC 12-15 DACA

第二节

16-20 EGFAB

语言知识运用

第一节

21-25 BADBC 26-30 ABCDA 31-35 CBADA 36-40 CDBBA

第二节

41.recently 42.holding 43.was recorded 44.whose 45.behavior 46.in 47.The 48.what 49.their 50.so

写作

第一节

1.第一句:deep 改为 deeply 2.第二句:running 改为 run 3.第三句:them 改为 me 4.第四句:on 改为 for
5.第四句:so 改为 but 6.第五句:year 改为 years 7.第六句:删掉 much 8.第七句:an 改为 the 9.第七句:
points 改为 pointed 10.第九句:see 后加 to

第二节

参考范文:

Dear Paul,

I am glad to receive your letter. In your letter, you complained because you can't know what news or information we can believe on some We Media, especially on WeChat.

Without doubt, the appearance of WeChat brings us a variety of news. It makes us spread what we see and hear immediately among others, promoting us to communicate freely. But some false news or information also gets the chance to spread wildly, which causes some harm to us. As for it, I'd like to give you some advice. Firstly, you should judge whether it comes from the government or other authorities. Secondly, it is important that you should identify the content of the news reasonably by comparing it with the news from other resources. Thirdly, you should consider the value of the news carefully, not being misled by too much false news.

I hope what I say may help you a little.

Sincerely yours,

Li Hua