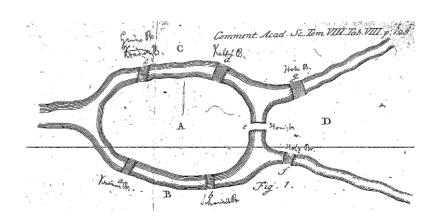


Week 4 Workshop





Housekeeping information

- SQL Assessment (Assignment 1) will be available on Wattle 23:59 tonight, and the submission via Wattle is due 23:59 Sep 3 (Friday, Week 6)
 - Individual, no group work!
 - Do not post any idea/partial solution/result on Wattle.
 - Do not wait until the last minute to check/submit your solution.
 - Sample SQL questions/solutions will be available on Wattle.
 - The correctness of queries does not depend on any database state.
 - Partial marks may be awarded.



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 - Partial marks may be awarded.
- Drop-in sessions for Assignment 1 (Week 5 and Week 6)
 - Aug 23 (Mon) 2-3 pm (NEW)
 - Aug 24 (Tue) 2-3 pm
 - Aug 25 (Wed) 8-9 pm (NEW)
 - Aug 30 (Mon) 2-3 pm (NEW)
 - Aug 31 (Tue) 2-3 pm
 - Sep 1 (Wed) 8-9 pm (NEW)



Database Design – Four Phases

- The database design process has four phases:
 - Requirements Collection and Analysis
 - Conceptual Design Entity-Relationship Model
 - Second Second
 - Physical Design



Phase 2: Conceptual Design

- Conceptual design is the process of constructing a conceptual data model that is
 - modeled at a high-level of abstraction;
 - sufficiently simple and often graphical;
 - used to communicate the requirements of a database with nontechnical users.
- A conceptual data model is built using the information in users' requirements specification.

Note: The conceptual design is based on the **Entity-Relationship Model** in this course.



What is a model?



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A model is

- a simplification of reality
- often a graphical depiction of data
- associated with a modeling language



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- a simplification of reality
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- associated with a modeling language
- What does modeling do?



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What does modeling do?

Modeling

- creates an understanding and relationships of components of a system
- helps in conceptualising and visualising the structure of a system that we may want to build.
- facilitates specifications of the behaviour of a system
- gives rise to a template that guides us in constructing a system

...



Entity-Relationship (ER) Model

- ER diagrams (Peter Chen in 1976):
 - Attribute as oval:
 - Key attribute with underlined;
 - Entity as rectangles;
 - Relationship as diamonds.



Attribute

) Key Attribute

Entity



Relationship



(Exercise 1) Consider the following data requirements for a university student database that is used to keep track of students' transcripts.

- The university keeps track of each student's name, student number, social security number, address, phone, and birthdate. Both social security number and student number have unique values for each student.
- Each student has exactly one major, and may have a minor (if any) with departments.
- Each department has name, department code, office number, office phone, and college. Both name and code have unique values for each department.
- Each course has a course name, description, course number, number of semester hours, level, and offering department. The value of course number is unique for each course.
- Each section of a course has an instructor, semester, year, and section number and the section number distinguishes different sections of the same course that are taught during the same semester/year; its values are 1, 2, 3, ..., up to the number of sections taught during each semester.
- A grade record refers to each student and a particular section, consisting of a final mark and a letter grade from (F, D, C, B, A).



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- Relationships: Associations between entities.
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Question: What are the entities, relationships and attributes?

- Entities: STUDENT
- Relationships:
 Attributes: name student number social
- Attributes: name, student number, social security number, address, phone and birthdate for STUDENT



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Question: What are the entities, relationships and attributes?

- Entities: STUDENT, DEPARTMENT
- Relationships: has_major_with between STUDENT and
 DEPARTMENT, has_minor_with between STUDENT and DEPARTMENT
- Attributes: name for has_major_with, name for has_minor_with



- Cardinality ratios: Specifies the maximum number of relationships that an entity can participate in.
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Participation constraints: Every student **must** have one major (**total**) and each department **must** (typically) offer one major (**total**).



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Question: What are the constraints on relationship "has_minor_with"?



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Question: What are the constraints on relationship "has_minor_with"?

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Question: What are the constraints on relationship "has_minor_with"?

Cardinality ratios: Every student has at most **one** minor and a department may offer many minor (to different students)

Participation constraints: Every student **may or may not** have one minor (**partial**) and each department **must** (typically) offer one minor (**total**).



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Entities: course



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Each course has a course name, description, course number, number of semester hours, level, and offering department.

Question: What are the entities, relationships and attributes?

- Entities: course, department
- Relationships: offer (between department and course)
- Attributes: course name, description, course number, number of semester hours and level (of the entity course)



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Participation constraints: Every course must be offered by some department (total) and each department may (or may not) offer any courses (partial).



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Question: What are the entities, relationships and attributes?

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- Relationships: section_taught (between section and course), grade_record (between student and section)



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Question: What are the entities, relationships and attributes?

- Entities: section, course, student
- Relationships: section_taught (between section and course), grade_record (between student and section)
- Attributes: instructor, semester, year, and section number (of the weak entity section), final mark and letter grade (of the relationship grade_record)



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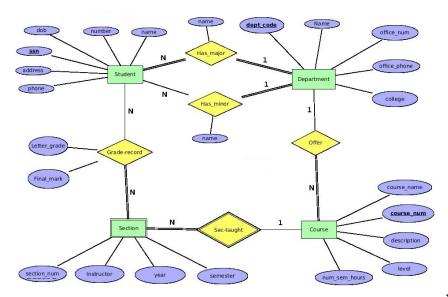
- Identify the entities (including weak entity types)
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- Identify the relationships



- Identify the entities (including weak entity types)
 student, course, department, section (weak entity)
- Identify the relationships
 - has_major (between student and department)
 - has_major (between student and department)
 - offer (between department and course)
 - section_taught (between section and course)
 - grade_record (between student and section)



- Identify the entities (including weak entity types)
 student, course, department, section (weak entity)
- Identify the relationships
 - has_major (between student and department)
 - has_major (between student and department)
 - offer (between department and course)
 - section_taught (between section and course)
 - grade_record (between student and section)
- Identify the attributes of entities and relationships and identify a primary key for each entity type
- Identify cardinality ratios and participation constraints on relationships





Software tool to draw ER diagram

- We require students to use an academic tool, TerraER, to draw the ER diagrams.
- TerraER allows you to save your ER diagrams into xml files and export your ER diagrams as a JPEG figure.
- You can download the jar file from the following website: https://github.com/rterrabh/TerraER/releases/download/TerraER3.01/TerraER3.01beta.jar
- You can double-click that file to execute on Windows/Mac/Linux (assume that the Java Runtime Environment JRE has been installed).
- More information on how to use TerraER will be provided next week.



(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells products in both local shops and webstores on the Internet. Each local shop has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each webstore. Every product has a unique productID, a description, an item price, and a quantity in stock. The database application should also record customers' details such as their name, address and email. Every customer is assigned a unique ID. A customer may place an order that consists of at least one product and each order is from either a shop or a webstore. Customers have three payment options (i.e., cash, paypal, and credit card) but for each order only one payment option can be chosen. A delivery may be requested for each order. After full-payment is received, a delivery would be sent out subject to products' availability. Every delivery has a unique tracking number.



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20/47



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- Identify subclass/superclass and the corresponding disjointness and completeness constraints



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- Identify the relationships



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- Identify the entities (including weak entity types)
 shop, webstore, product, customer, order, delivery
- Identify subclass/superclass and the corresponding disjointness and completeness constraints
 - subclass shop, webstore
 - superclass store
- Identify the relationships
 - customer place order
 - order consists of product
 - each order is from store(superclass) (either subclass shop or subclass webstore)
 - delivery is for order



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 - Attributes for superclass store: name, location/URL
 - Primary key for superclass store: <u>location/URL</u>



- Identify the entities (including weak entity types)
 shop, webstore, product, customer, order, delivery
- Identify subclass/superclass and the corresponding disjointness and completeness constraints
 - subclass shop, webstore
 - superclass store
- Identify the relationships
- Identify the attributes of entities and relationships and identify a primary key for each entity type
 - Each local shop has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each webstore.
 - Attributes for superclass store: name, location/URL
 - Primary key for superclass store: <u>location/URL</u>
 - Attributes for subclass shop: phone number, email
 - Attributes for subclass webstore: last updated date



- Identify the entities (including weak entity types)
- Identify subclass/superclass
- Identify the relationships
 - customer place order
 - ...
- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships



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 - Cardinality ratios: A customer may place many orders and an order is placed by one customer.



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 - A customer may place an order
 - Cardinality ratios: A customer may place many orders and an order is placed by one customer.
 - Participation constraints: A customer may or may not place any orders (Partial). An order must be placed by one customer (Total).



- Identify the entities (including weak entity types)
- Identify subclass/superclass
- Identify the relationships
 - delivery is for order
 - ...
- Identify the attributes of entities and relationships
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 - delivery is for order
 - ...
- Identify the attributes of entities and relationships
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 - A delivery may be requested for each order.
 - Cardinality ratios: A delivery is for at most one order and an order
 has at most one delivery.



- Identify the entities (including weak entity types)
- Identify subclass/superclass
- Identify the relationships
 - delivery is for order
 - ...
- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships
 - A delivery may be requested for each order.
 - Cardinality ratios: A delivery is for at most one order and an order
 has at most one delivery.
 - Participation constraints: A delivery must be for an order (Total).
 An order may or may not have a delivery (Partial).



- Identify the entities (including weak entity types)
- Identify subclass/superclass
- Identify the relationships
 - order consists of product
 - ...
- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships



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 - Each order consists of at least one product



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- Identify the entities (including weak entity types)
- Identify subclass/superclass
- Identify the relationships
 - order consists of product
 - ...
- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships
 - Each order consists of at least one product
 - Cardinality ratios: An order may contain many products and an product may be contained in many orders.
 - Participation constraints: A order must contain some product (Total). A product may or may not be contained in an order (Partial).



- Identify the entities (including weak entity types)
- Identify subclass/superclass
- Identify the relationships
- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships



Constructing an ER or EER Model

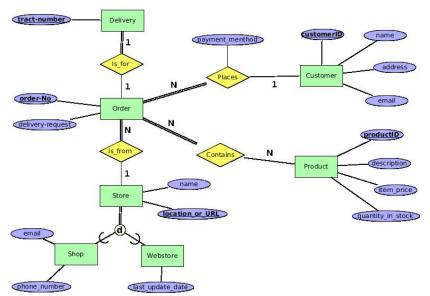
- Identify the entities (including weak entity types)
- Identify subclass/superclass
- Identify the relationships
- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships

Not all the constraints can be expressed in the ER model



(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells products in both local shops and webstores on the Internet. Each local shop has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each webstore. Every product has a unique productID, a description, an item price, and a quantity in stock. The database application should also record customers' details such as their name, address and email. Every customer is assigned a unique ID. A customer may place an order that consists of at least one product and each order is from either a shop or a webstore. Customers have three payment options (i.e., cash, paypal, and credit card) but for each order only one payment option can be chosen. A delivery may be requested for each order. After full-payment is received, a delivery would be sent out subject to products' availability. Every delivery has a tracking number.





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Phase 3: Logical Design

- Logical design is the process of constructing a logical data model (e.g. relational or object-oriented).
- A conceptual data model is translated onto a logical data model, which can be further refined (e.g., normalisation) to meet the data requirements. For example,
 - From: An ER model
 - To: Relations with their primary and foreign keys, which facilitates SQL to deal with retrieving, updating and deletion.

Note: The logical design is based on the **relational data model** in this course.



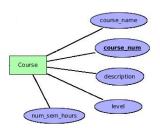
ER-to-Relations Algorithm

- 7-step algorithm to convert the basic ER model into relations, and more steps for the EER model.
 - Step 1: Mapping of Regular Entity Types
 - Step 2: Mapping of Weak Entity Types
 - Step 3: Mapping of Binary 1:1 Relationship Types
 - Foreign key approach
 - Merged relation approach
 - Cross-reference approach
 - Step 4: Mapping of Binary 1:N Relationship Types
 - Step 5: Mapping of Binary M:N Relationship Types
 - Step 6: Mapping of Multi-valued Attributes
 - Step 7: Mapping of N-ary Relationship Types
 - Step 8: Mapping of Superclass/Subclass



Step 1: Regular Entity types

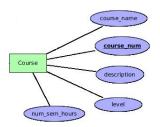
- For each regular entity type E, create a relation schema with the attributes
 of E (ignore multi-valued attributes until Step 6), where
 - PK: the key attributes of E





Step 1: Regular Entity types

- For each regular entity type E, create a relation schema with the attributes
 of E (ignore multi-valued attributes until Step 6), where
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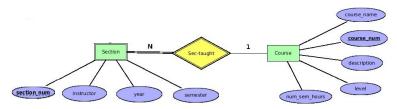


- COURSE(course_num, course_name, description, num_sem_hours, level)
 with PK: {course_num}
- Note: This is not necessarily the final relation schema of Course.



Step 2: Weak Entity Types

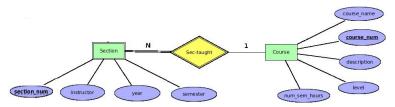
- For each weak entity type E_w, create a relation schema with the attributes
 of E_w plus the PK of its identifying entity type, where
 - PK: the partial key attributes of E_w plus the PK of its identifying entity type
 - FK: references the PK of its identifying entity type





Step 2: Weak Entity Types

- For each weak entity type E_w , create a relation schema with the attributes of E_w plus the PK of its identifying entity type, where
 - PK: the partial key attributes of E_w plus the PK of its identifying entity type
 - FK: references the PK of its identifying entity type



SECTION(section_num, instructor, semester, year, course_num)
 with PK: {section_num, course_number}
 with FK: [course_num] COURSE[course_num]



- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where
 - PK: still the PK of the total-side entity type
 - FK: references the PK of the partial-side entity type





- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where
 - PK: still the PK of the total-side entity type
 - FK: references the PK of the partial-side entity type



DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with

PK: {Name}

FK: [Mgr_SSN] CEMPLOYEE[SSN].



- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where
 - PK: still the PK of the total-side entity type
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DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with

PK: {Name}

FK: [Mgr_SSN] CEMPLOYEE[SSN].

• How can we model the total participation?



- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where
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DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with

PK: {Name}

FK: $[Mgr_SSN] \subseteq EMPLOYEE[SSN]$.

How can we model the total participation?
 Add NOT NULL constraint to Mgr_SSN for total participation.



- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where
 - PK: still the PK of the total-side entity type
 - FK: references the PK of the partial-side entity type



DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with

PK: {Name}

 $\mathsf{FK} \colon [\mathsf{Mgr}_\mathsf{SSN}] \subseteq \mathsf{EMPLOYEE}[\mathsf{SSN}].$

Why don't we extend the relation schema of the partial-side entity type?



- For a 1:1 relationship type R with one total participation, extend the relation schema of the total-side entity type by the attributes of R and the PK of the partial-side entity type, where
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 - FK: references the PK of the partial-side entity type



DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with

PK: {Name}

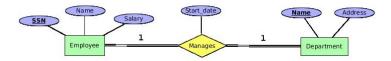
FK: $[Mgr_SSN] \subseteq EMPLOYEE[SSN]$.

Why don't we extend the relation schema of the partial-side entity type?
 This may cause many NULL values.



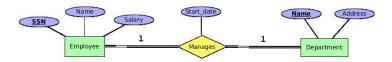






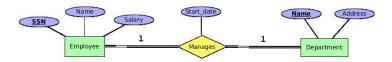
- If participation on both sides is total, we may merge the relation schemas
 of both entity types and the attributes of the relationship type into a
 single relation.
- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}





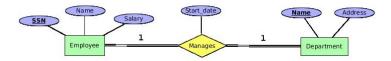
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- How can we model the total participations?





- If participation on both sides is total, we may merge the relation schemas
 of both entity types and the attributes of the relationship type into a
 single relation.
- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}
- How can we model the total participations?
 Add NOT NULL constraint to both SSN and Dname for total participations.





- If participation on both sides is total, we may merge the relation schemas
 of both entity types and the attributes of the relationship type into a
 single relation.
- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}
- How can we model the total participations?
 Add NOT NULL constraint to both SSN and Dname for total participations.
- Is merging them always a good solution?



Step 3: Binary 1:1 Relationship Types - (Merged relation)

• How can we translate the following kind of 1:1 relationship type?

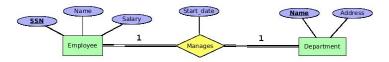


- If participation on both sides is total, we may merge the relation schemas
 of both entity types and the attributes of the relationship type into a
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- However, merging them is not always a good solution. Why?



Step 3: Binary 1:1 Relationship Types - (Merged relation)

• How can we translate the following kind of 1:1 relationship type?



- If participation on both sides is total, we may merge the relation schemas
 of both entity types and the attributes of the relationship type into a
 single relation.
- However, merging them is not always a good solution. Why?
 - (1) The two entity types represent different entities in the real world.
 - (2) The two entity types participate in different relationship types.
 - (3) Having separate relation schemas for two entity types often leads to more efficient updates than a single relation schema.

(4) .



• How can we translate the following kind of 1:1 relationship type?





• How can we translate the following kind of 1:1 relationship type?



 If both sides are partial, we may create a (new) relation schema which cross-references the PKs of the relation schemas of the two entity types.



• How can we translate the following kind of 1:1 relationship type?



- If both sides are partial, we may create a (new) relation schema which cross-references the PKs of the relation schemas of the two entity types.
- Manages(SSN, Dname, Start_date) with

PK: {SSN} or {Dname}

FKs: $[SSN]\subseteq EMPLOYEE[SSN]$ and $[Dname]\subseteq DEPARTMENT[Name]$



• How can we translate the following kind of 1:1 relationship type?



- If both sides are partial, we may create a (new) relation schema which cross-references the PKs of the relation schemas of the two entity types.
- MANAGES(SSN, Dname, Start_date) with

PK: {SSN} or {Dname}

FKs: $[SSN]\subseteq EMPLOYEE[SSN]$ and $[Dname]\subseteq DEPARTMENT[Name]$

• Can we still merge them into a single relation using previous approaches?



• How can we translate the following kind of 1:1 relationship type?



- If both sides are partial, we may create a (new) relation schema which cross-references the PKs of the relation schemas of the two entity types.
- MANAGES(SSN, Dname, Start_date) with

PK: {SSN} or {Dname}

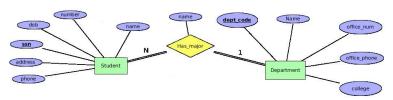
FKs: $[SSN]\subseteq EMPLOYEE[SSN]$ and $[Dname]\subseteq DEPARTMENT[Name]$

Can we still merge them into a single relation using previous approaches?
 We cannot; otherwise what would be the primary key for the merged relation schema?



Step 4: Binary 1:N Relationship Types

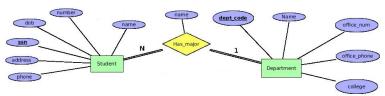
- For each 1:N relationship type R, extend the relation schema of the N-side entity type by the attributes of R and the PK of the 1-side entity type, where
 - PK: still the PK of the N-side entity type
 - FK: references the PK of the 1-side entity type





Step 4: Binary 1:N Relationship Types

- For each 1:N relationship type R, extend the relation schema of the N-side entity type by the attributes of R and the PK of the 1-side entity type, where
 - PK: still the PK of the N-side entity type
 - FK: references the PK of the 1-side entity type



 STUDENT(SSN, Name, Number, DoB, address, phone, major_dept, major_name) with

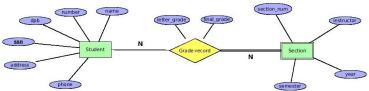
PK: {SSN}

FK: [major_dept] CDEPARTMENT[dept_code]



Step 5: Binary M:N (N:N) Relationship Types

- For each M:N (N:N) relationship type R, create a relation schema with the attributes of R plus the PKs of the participating entity types, where
 - PK: the combination of the PKs of the participating entity types
 - FKs: references the PKs of the participating entity types



GRADE_RECORD(ssn, section_num, course_num, letter_grade, final_grade)

PK: {ssn, section_num, course_num}

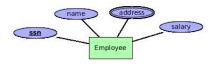
 $FK: [ssn] \subseteq STUDENT[ssn]$

FK: [section_num, course_num] \subseteq SECTION[section_num, course_num].



Step 6: Multi-valued Attributes

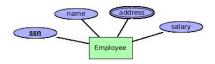
- For each multi-valued attribute A, create a relation schema with an attribute corresponding to A plus the PK of the entity/relationship type that has A as an attribute, where
 - PK: the combination of A and the PK of the entity/relationship type that has A
 - FK: references the PK of the entity/relationship type that has A





Step 6: Multi-valued Attributes

- For each multi-valued attribute A, create a relation schema with an attribute corresponding to A plus the PK of the entity/relationship type that has A as an attribute, where
 - PK: the combination of A and the PK of the entity/relationship type that has A
 - FK: references the PK of the entity/relationship type that has A



EMPLOYEE_ADDRESS(SSN, Address) with

PK: {SSN, Address}

FK: [SSN] CEMPLOYEE[SSN]



ER-to-Relations Algorithm (Recall)

- The algorithm to first convert the basic ER model into relations, and then convert superclass/subclass from the EER model into relations.
 - Step 1: Mapping of Regular Entity Types
 - Step 2: Mapping of Weak Entity Types
 - Step 3: Mapping of Binary 1:1 Relationship Types
 - Foreign key approach
 - Merged relation approach
 - Cross-reference approach
 - Step 4: Mapping of Binary 1:N Relationship Types
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 - Step 6: Mapping of Multi-valued Attributes
 - Step 7: Mapping of N-ary Relationship Types
 - Step 8: Mapping of Superclass/Subclass



(Credit Cookie) Graph Model and ER Diagram

Carl Gottlieb Ehler (1685-1753)







Seven Bridges of Königsberg

Euler (1707-1783)



(Credit Cookie) Graph Model and ER Diagram

Carl Gottlieb Ehler (1685-1753)







Seven Bridges of Königsberg

Euler (1707-1783)

- 1st paper in ACM Transactions on Database Systems in 1976
- 1st international conference on very large data bases (VLDB) in 1975

The Entity-Relationship Model—Toward a Unified View of Data

PETER PIN-SHAN CHEN

Massachusetts Institute of Technology