

MONASH INFORMATION TECHNOLOGY

Lecture 3

User Requirement Gathering and Analysis

FIT5152 - User Interface Design and Usability



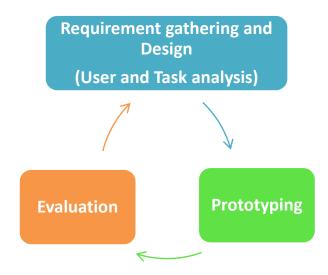


# Learning objectives



In this lecture you will learn about:

- Different techniques for data gathering
- User Analysis and Personas
- Task Analysis



HCI process (Adapted from Greenberg, 1996)

# Data gathering



- The first step of user interface design is to collect information about the user, tasks, the context of use, the environment/domain and if any constraints
- Data can be collected for user analysis, task analysis, and domain Analysis
- Different techniques can be used to collect data



Preece et al (2015)



# **Data Gathering Methods**



- Studying existing documentation
  - Manuals, instruction books or training materials
- Researching similar systems/products
- \*Data collection methods that involve users:
- Observation
- Interviews
- Focus groups or workshops
- Questionnaire
  - More common in the evaluation phase (usability testing)

\*Ethics approval must be sought for data collection and analysis

### Observation



- You can learn most by actually being with the users and observing them perform tasks
- Observation can be passive or active
  - Passive observation: watching and listening to users in their environments
  - Active observation: asking users questions and having a conversation

 Hawthorne (or observer) effect: if users are aware of being observed, their behavior may be affected



### Interviews



- Interviews involve asking users questions about a topic
  - Close-ended questions: e.g. Yes/No questions, they limit the discussion and data elicitation
  - Open-ended questions: enable exploring, probing and learning more, and allow discussing complex topics
- Different types of interviews:
  - Structured: using a list of predetermined questions
  - Semi-structured: using some predetermined questions but also allowing further elaboration and discovery
  - Unstructured: mainly using open questions
- Interviews can be conducted at the user's workplace
  - It has the advantage of learning more about the user's workplace
- Interviews can be conducted away from their workplace
  - It has the advantage of avoiding work related interruptions
    (Gill et al, 2008)

# Focus Group



- A focus group allows data collection through group discussions
- Participants are usually key stakeholders
- Participants' selection is important
- It allows participants to discuss their experiences and express their opinions and beliefs
- An efficient and effective way to highlight the key areas
- The role of the facilitator/moderator is very important
  - To lead and manage the discussions
  - To ensure all topics are covered
  - To ensure all participants contribute to the discussions

### Questionnaire



- It can be paper-based or electronic (online)
- It allows gathering data from a large group
- It allows the user to provide anonymous feedback
- It uses a set of standard questions
- It can include closed and open questions
  - Likert scale questions
- Questions should be carefully selected or designed
- Questions should cover all the key variables and topics
- The flow of questions should be right
- The questions should be easy to understand
- The wording should be clear

### **Know Your User**



"Know thy user" coined by Hansen in 1971

#### Important to know the user:

- Demographics: age, gender, occupation
- Needs, capabilities and limitations
- Digital literacy
- Cultural background
- Social status

#### **User Skill Levels**



- "Novice or first-time users"
  - With little knowledge of the interface concepts
    - With little 'knowledge in the head'
  - Importance of providing online tutorials, help, informative feedback, meaningful error messages
- "Knowledgeable intermittent users"
  - Knowledgeable but not regular users
- "Expert frequent Users"
  - Very familiar with the task and interface concepts
    - With more knowledge of head
  - Look for completing tasks quickly and shortcuts

(Shneiderman et al., 2014, pg 63)

# Design Personas



- A persona: typical example of a user (a user archetype)
- Personas can provide us with better understanding of user needs, goals and behaviour patterns
- They are a useful representation of real users for designers
  - based on research and data collection such as interviews or observation
- A persona is a tool for communication and design
- Marketing personas
  - Focus more on demographics, shopping behaviour and user preferences
- Design personas
  - Focus more on user goals, needs, motivations, and user behaviour

Alan Cooper, 1998

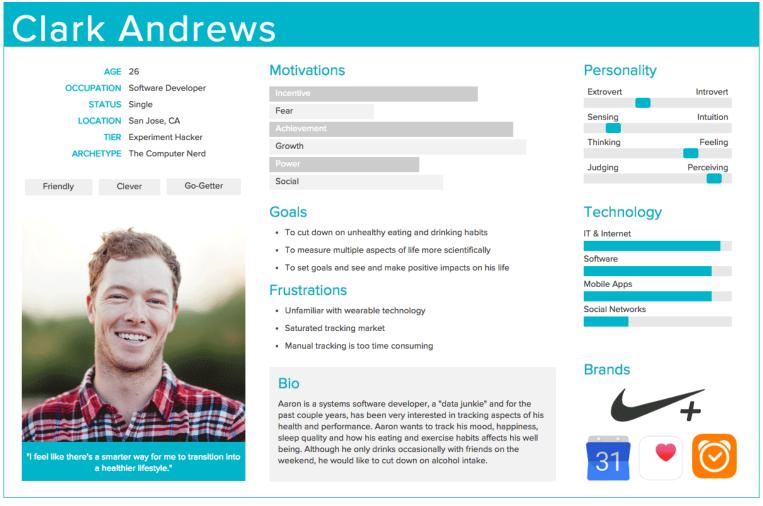
### Goal-Directed Design and Personas



- Goal-directed design involves personas, goals and scenarios
- Persona: "A precise description of our user and what he wishes to accomplish." (Cooper 1999, p.123)
- Goal: what the user wants to achieve
  - Each persona usually have 2-4 goals
  - Goals are different from tasks, which are performed to achieve goals
- Scenario: is a narrative to describe the interaction of a persona with a product to achieve a goal in a particular situation

### Example

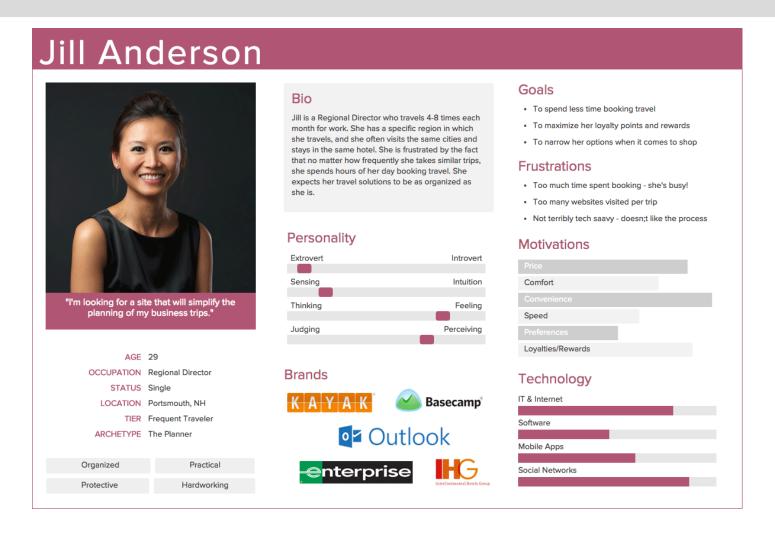




Source https://www.keepitusable.com/blog/tag/alan-cooper/

### Example





Source https://www.keepitusable.com/blog/tag/alan-cooper/

### Exercise



- Imagine you are creating a calorie counter app and performing user analysis. Identify 3 personas of the target users and provide their details in a table
- For one of the personas you identified, create a scenario.

| Name | Age | Status | Occupation | Health<br>condition | Activity<br>level | Digital<br>Literacy | User Needs and<br>Motivations | Goals |
|------|-----|--------|------------|---------------------|-------------------|---------------------|-------------------------------|-------|
|      |     |        |            |                     |                   |                     |                               |       |
|      |     |        |            |                     |                   |                     |                               |       |
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# Task Analysis



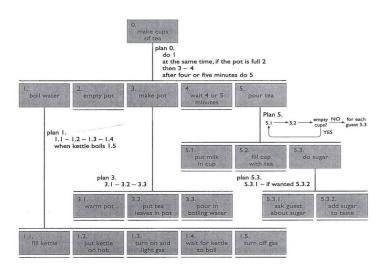
- After knowing the users and goals, tasks should be identified
- Tasks need to be performed by the user to achieve the goal (the desired final result)
- Task analysis helps us with better understanding of:
  - goals
  - what users actually do step by step to achieve the goal
  - how people perform their tasks
  - their priorities, preferences and intentions
  - task flow, frequencies and sequences
- Task analysis is not just a pre-design process and can be done for an existing system

(Sharp, Rogers and Preece 2007)

# Hierarchical Task Analysis (HTA)

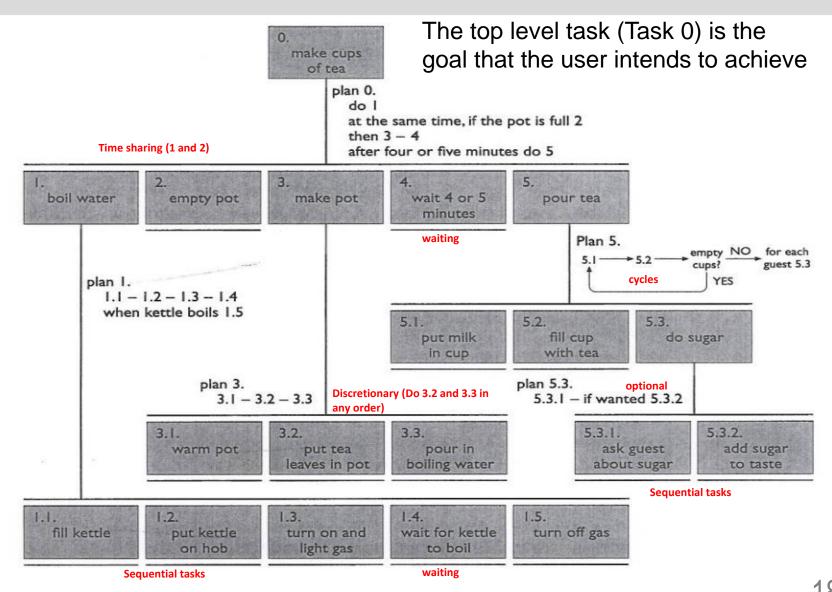


- Hierarchical Task Analysis is a popular task analysis technique
- It is used to represent decomposition of tasks and subtasks
- Tasks are clustered into plans and each plan groups the subtasks
- The diagram includes the hierarchy, subtasks, and the plans
- Plans describe the order and constraints, and the type of plan



# Example





Chapter 15: Task analysis from Dix, Finlay, Abowd and Beale (2004). Human-Computer Interaction)

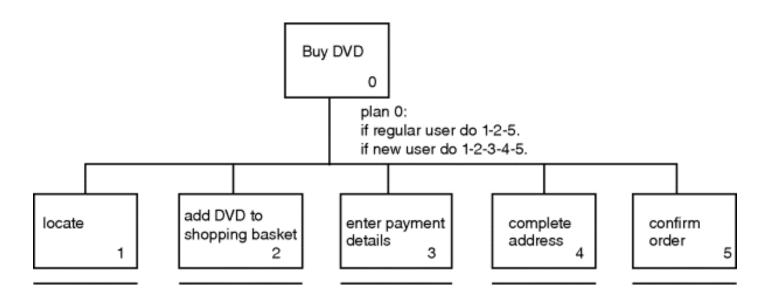
#### Plans in HTA



- Plans are important to explain the hierarchy, flow and relationships
- Different types of plans:
  - Fixed sequence
    - E.g. do 1.1 then 1.2 then 1.3
  - Optional tasks
    - E.g if the pot is full, do 2
  - Wait for events
    - E.g. wait for the kettle to boil 1.4
  - Cycles
    - E.g. do 5.1 5.3 for each guest
  - Time-sharing
    - E.g. do 1; at the same time if the pot is full do 2
  - Discretionary
    - E.g. do 3.2 and 3.3 in any order
  - Mixtures combine several of the above

### DVD Example





- 0. buy a DVD
- Locate and find DVD
- 2. add DVD to the shopping basket
- 3. enter payment details
- 4. complete address
- 5. confirm order
- plan 0: If a regular user, do 1-2-5. If a new user, do 1-2-3-4-5.

#### References



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