

MONASH INFORMATION TECHNOLOGY

Lecture 5

Form Design

FIT5152 - User Interface Design and Usability





## Learning objectives



In this lecture you will learn about:

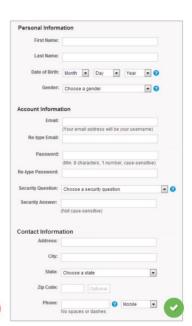
- Data input and fill-in forms
- Desktop online forms and their design guidelines
- Mobile forms and their design guidelines

## Forms



- Form design is important
- We fill in forms everyday
- Major events in our lives involve filling a form
- Examples of forms:
  - Forms to register, sign up, or log in/sign in
  - Job application
  - Visa application
  - Passport application
  - Home loan application
  - Surveys and questionnaires
  - Online shopping and checkout



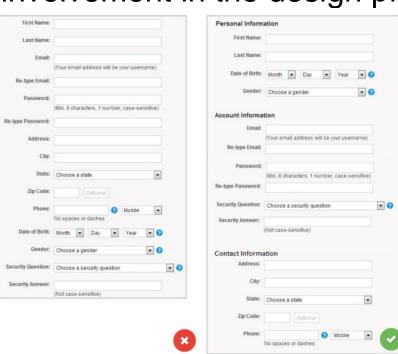


## Issues with Forms



- Research shows people do not like forms, even before they have seen them
- Most forms go from the first draft to the final version with no testing and without any improvement
- There is limited user involvement in the design process

(Jarret and Gafney 2009)



# Issues with Forms (cont'd)

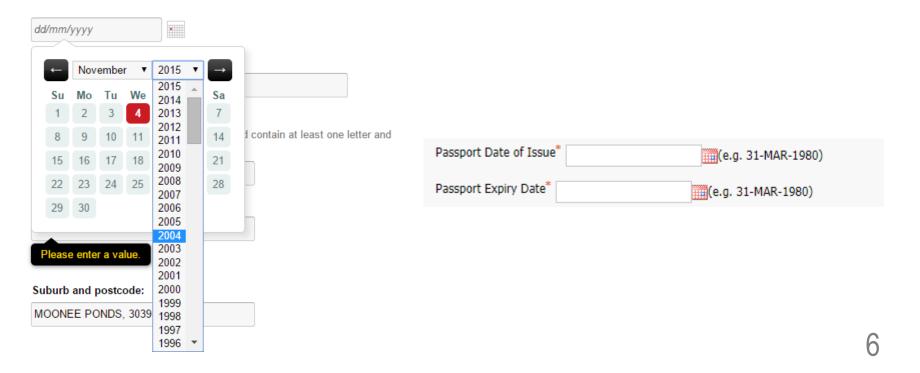


- Too long
- Unclear purpose, asking for information that isn't relevant to the user's goals
- Poor information about the requirement of a given field
- Asking for the same (or similar) information more than once
- When there is an error, it does not clearly indicate where it happened or how it can be corrected
- Not clarifying the right data format
- Not providing the necessary space
- Taking user control away

## Data and Time Format



- Different date formats
- Different time formats
  - 12-hour or 24-hour clock E.g. 2 PM or 14:00
- The level of details you want
  - E.g. Today, 10 AM, 10:10, 10:10 AM, or 10:10:03 AM



## A Study



A study by Formulate Information Design for SEEK about entering mobile phone number in online forms

### Out of 2,081 mobile phone numbers:

- 83% were entered with no spaces
- 11% as chunks of 4, 3 and 3 digits with spaces in between
- There were some 40 other variants

### Design recommendations:

- Provide an example of the acceptable formats in the form
- Clearly specify if country and area codes are needed
- Consider at least 12 characters (10 digits plus 2 spaces)

#### Help us improve SEEK.

We'd love to have a **quick 15 minute chat** with you about how you use the site We're selecting people at random and if you're selected, we'll **call you within 5 minutes**.

You don't have to identify yourself - you can remain anonymous. We'll delete all phone numbers within 24 hours.

If we call you, we'll email you a \$50 Amazon voucher to say thanks.

nterested?	
our Phone Number	Please include your area code.
the last 6 months, which of the last 6 months are considered in the last 6 months and 1 months are considered in the last 6 months are	Positions paying more than \$100,000 Positions involving management of staff

# Data Quality Problem



- Data entered in the forms are often incomplete or have poor quality
- Well designed forms can improve data quality
- The aim is to ensure correct data entry with minimal user effort

## Data Entry



- User generated data is different from user selected data
- User generated data enables to collect more data but are prone to errors

#### User selected data



### User generated data

j.fisher@best	com
Create a pass	
•	ust be 7-20 characters long, and contain at least one letter and
"Password"	must contain a valid password.
c . r	
Confirm pass	word:
Confirm pass	word:

## Steps in Filling a Form



## From the User's Perspective

- Entering different pieces of information requires a range of cognitive skills
- Users need to understand (the four steps):
  - 1. what data is required, understanding the question itself
  - 2. where to find that data
  - how to assess whether the answer fits the question
  - 4. how to enter the data, where and in what format

## The Steps



## **Step 1: Understanding the question**

- Questions should be easy to understand
- Use familiar concepts and words
- Ask one question at a time
- Long forms can be broken up by topic

(Jarret and Gafney 2009)

# The Steps (cont'd)



## **Step 2: Finding an answer**

The aim in this step is to make it easy for the user to find the answers (e.g. user selected data) and provide help and hints

- There are four different places to find answers:
- 1. Slot-in answers: answers that depend on our memory
  - E.g. address, or phone number
- 2. gathered answers: answers that need to be personally collected and gathered (or very distant memories)
  - E.g. the credit card number or the tax file number
- 3. Third-party answers: answers that require asking other people,
  - E.g. when you need to ask your partner about the dinner reservation (whether to book the table indoors or outdoors)
- 4. The rest of the answers can be considered as *created*. They require the least amount of memory.

# Example

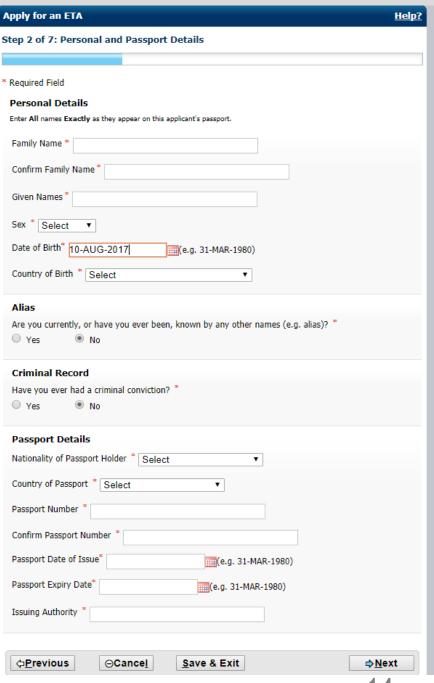


Jane using ar	mum	
		The type of the
Information the user needs	How the user finds the answer	answer
Name	In her head	Slot-in
Method of payment	Needs to get the credit card from her bag	Gathered
	Makes a phone call to check when her mum	
Time of delivery	will be home	Third-party
	Thinks for a few seconds to make up something	
Message	appropriate	Created

# Example

 Identify four types of answers in this form (Slot-in, gathered, third-party, or created answers).

 Identify user generated data and user selected data



https://www.eta.immi.gov.au/ETAS3/etas

## The Steps (cont'd)

culture



## Step 3: Judging an answer

- Make it easy to judge the answer
- Provide truthful explanations why this information is needed and how it will be used to reduce privacy errors
  - E.g. when a user does not want to provide their phone number

User name:	
First Name:	
Family Name:	
Email*:	* Your email will be used to send you a
Liliali .	passcode
Interests: remember this will be us	ed by companies to see if you fit the company's

4.1

# The Steps (cont'd)



## Step 4: Entering the answer on the form.

- Make it easy for users to enter the answer
- Convenient and correct tab movement and order
- Provide the options that match the user's knowledge in the head
- Consider 'Other' as the last option for some questions
- Keyboard entry can be sometimes faster than using the

mouse

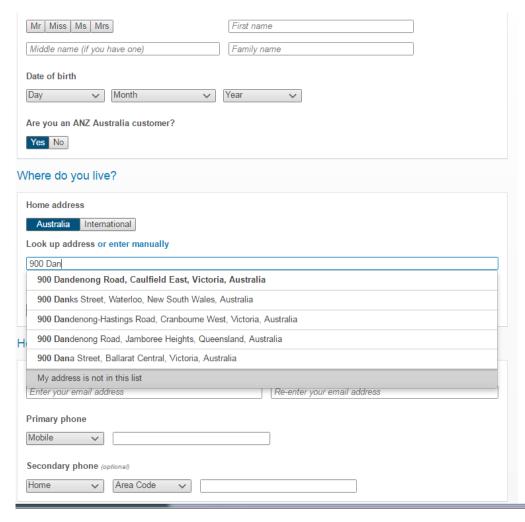
(Jarret and Gafney 2009)





## ANZ Form Example





### Find an example for each:

- Easy to understand questions, familiar words, a long question has broken into separate parts (step 1)
- Help with finding the answers, e.g. through using user selected data for slot-in answers (step 2)
- Make it easy to judge the answer, explaining how the information will be used (step 3)
- and make it easy for users to enter the answer (step 4)

## Form Design Guidelines



- Create a smooth and natural conversational flow, with logical and sensible order of options
- If the form requires gathered or third party answers, try to store this information
- When the form is split across pages by topic, use a progress indicator
- Error prevention (e.g. through constraints, user selected data, hints and examples)
- Providing useful error messages
- Finish the form smoothly with a 'thank you' or an acknowledgement

## Form Design Guidelines (cont'd)

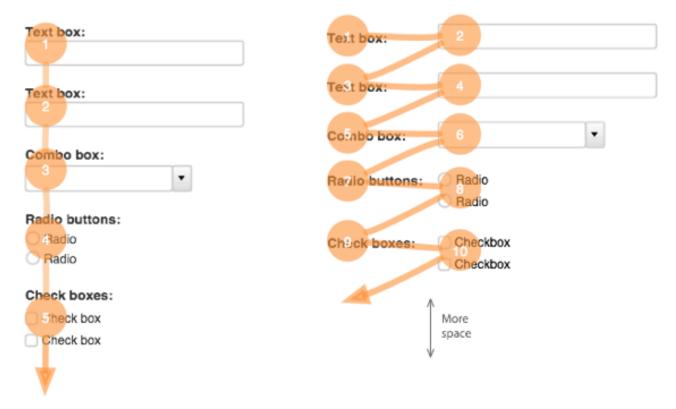


- Meaningful, familiar and standard field labels
- Consistent terminology and abbreviations
- Optional and required fields clearly marked
- Comprehensible instructions
- Use visible space and boundaries for data entry fields
- Differentiate grouped items
- Visually appealing layout (alignment)
- Use lists if possible to minimise errors
- Immediate feedback
- Completion feedback

## Forms and Labels



- Labels: vertical labelling vs horizontal labelling
- The number of places you have to look slows down and impedes filling in a form



# Vertical Labelling



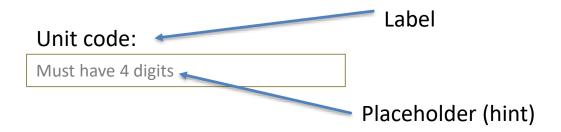
- Horizontal labelling: labels truncated or overlapped
- Vertical labelling: better spacing and better visual flow

011
biect
bject
biect
le Level
Elementary

## Labels and Placeholders



- Labels tell the user what information to provide in a form field
- Hints help the user with data entry and clarifying the expected format
  - Providing a hint text can reduce errors
  - Providing a hint text can reduce short term memory load
- Hints are commonly implemented using placeholders to reduce the clutter
- Placeholders shouldn't be used for labels as they will disappear



Source: <a href="https://www.nngroup.com/articles/form-design-placeholders/">https://www.nngroup.com/articles/form-design-placeholders/</a>

## **Placeholders**



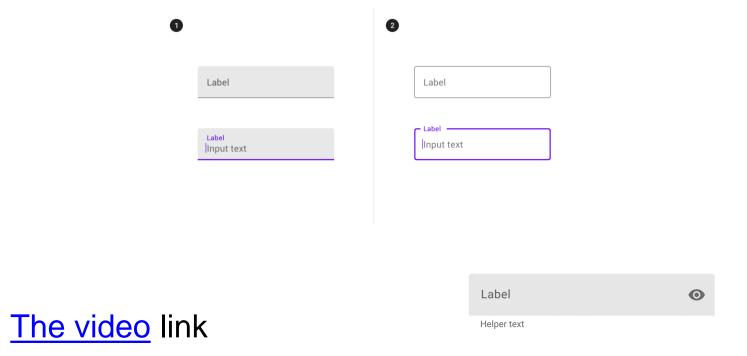
### Issues with placeholders:

- If it disappears when the user moves to the field, the user might not remember it later (usability problem)
- If it remains after the user moves to the field, the user has to manually remove it (usability problem)
- It can be mistaken for automatically filled-in data
- It can also introduce accessibility issues as they are hard to read because of poor colour contrast, and some screen readers might not read the placeholder aloud

# Forms and Material Design

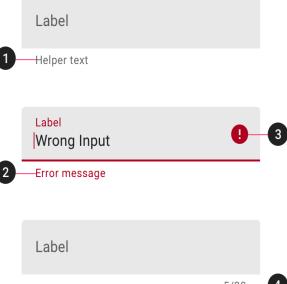


- Use of floating labels and helper text
- Two type of text fields: filled and outlined text fields



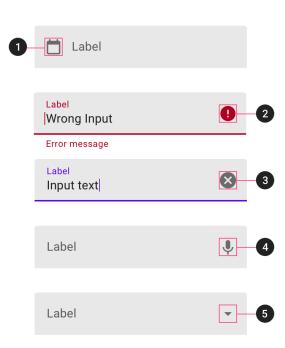
### Assistive elements

- 1. Helper text: provides additional guidance
- 2. Error message: display instructions on how to fix it when an error occurs, replacing the helper text until fixed
- Icons: can be used to with error messages
- Character counter: is used if there is a character or word limit

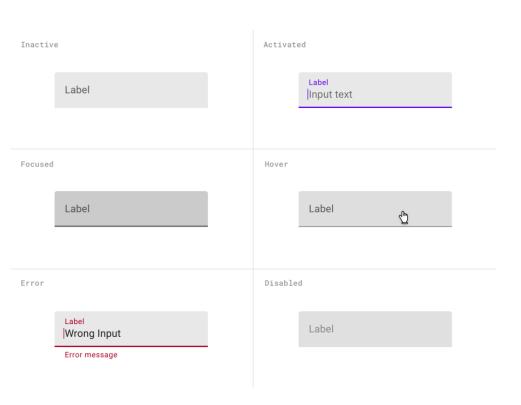


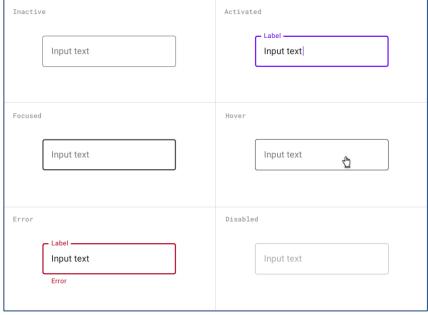
## Icon Signifiers

- 1. They describe the type of input of a text field e.g. a calendar icon
- 2. Valid or error icon
- 3. Clear icon: let users clear the text
- 4. Voice input icon
- 5. Dropdown icon for nested selection



Different states of a text field





## Three principles

### Discoverable

- Text fields should be discoverable to indicate that users can input information
- Using filled and outlined text fields to provide a perceived affordance, making the fields discoverable

### Clear

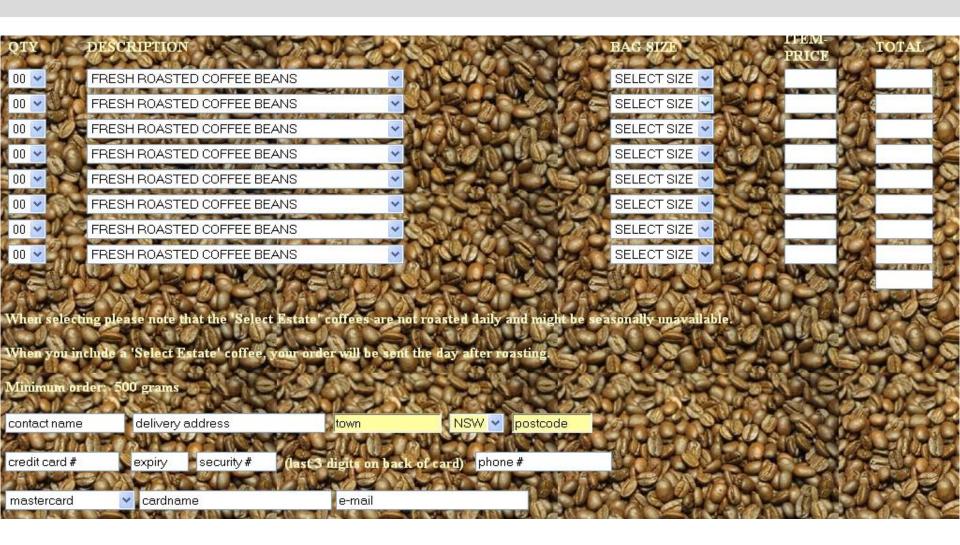
Text field states should be clearly differentiated from one another

### Efficient

Text fields should make it easy to understand the requested information and to address any errors

# Any Design Issues?

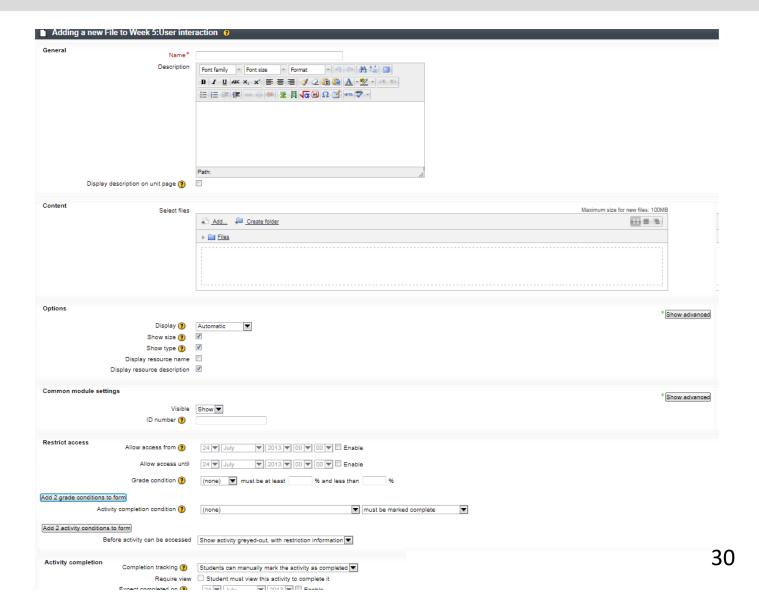




# Minimise Controls – Example 2



### Moodle



## Mobile Form Design



- When filling forms on a desktop computer, users have a stable environment
- Mobile users are on the move:
  - They can be distracted/interrupted
  - They need to perform tasks faster
  - The screen size of mobile phones is a constraint
- Mobile forms need to be more efficient and simpler

# Mobile Form Examples



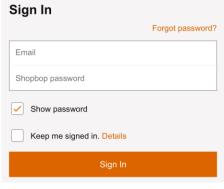
- Sign-in forms
- Search forms
- Calculator forms
- Check-out forms

# Sign-in Forms



- Sign-in forms have only few inputs
- Login or Sign-in for existing users and Register/Sign-up for new users
- An option to remember the password
- An option if the password is forgotten
- An option to hide/show the password
- An option to keep the user signed in
- An option to login through social sign-in

(Neil 2014)



## Sign-in Forms: Passwords



- In Sign-in forms, passwords are usually masked
- Research shows that most users forget their passwords or have trouble remembering them
- Password masking can be a usability issue
- To mask or not mask the password?
- Is masking really making it secure?
- When using the touch keyboard, characters are shown and visible to others



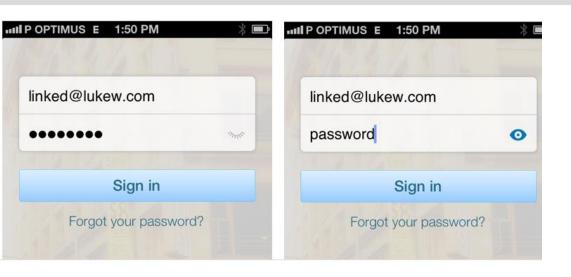
# Sign-in Forms – Passwords (cont'd)

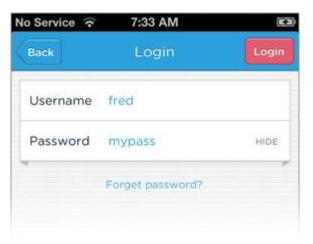


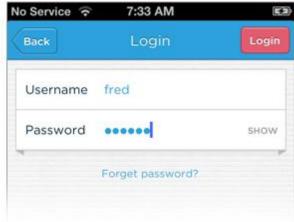
- To improve usability, many designers adopted clear passwords
- But unmasking passwords can cause security issues
- Better to give the user both options: hide/show passwords

## Show/Hide or Hide/Show as Default? Whitersity







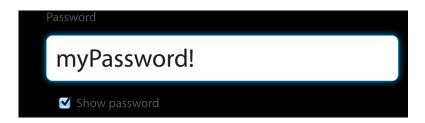


## A Related Study



The results of a study that tested unmasked passwords:

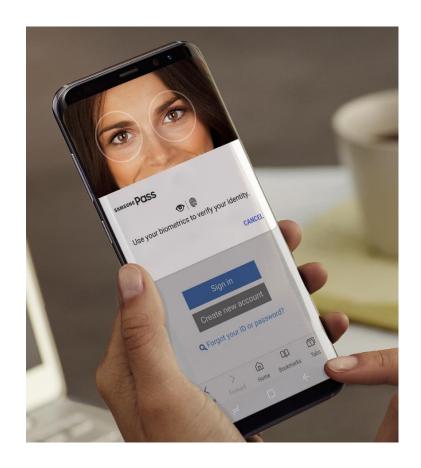
- Unmasked passwords were unexpected
- Some thought there was an error and lost their trust
- However when participants were offered the option to show or hide
  - They did not consider this as an error
  - They understood the usability benefits
  - It did not affect their trust



## **Emerging Trends for Authentication**



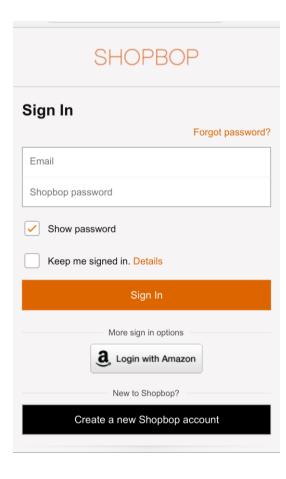
 Biometric authentication (e.g. fingerprints, retina and iris patterns, voice) and facial recognition



# **Linking Accounts**



Capturing data from other social connections

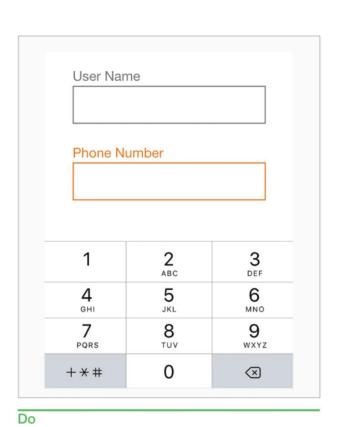


# General guidelines



MATCH KEYBOARD TO INPUT

U	ser l	Vam	ie					
								_
P	hone	e Nu	mbe	er				1
	ı			The			l'm	
q v	VE	)	1	t y	<u>'</u> L	ı Li	i o	р
а	S	d	f	g	h	j	k	I
↔	Z	X	С	V	b	n	m	$\otimes$
123	<b>(i)</b>	Q		spa	ice		ret	urn



42

# General guidelines



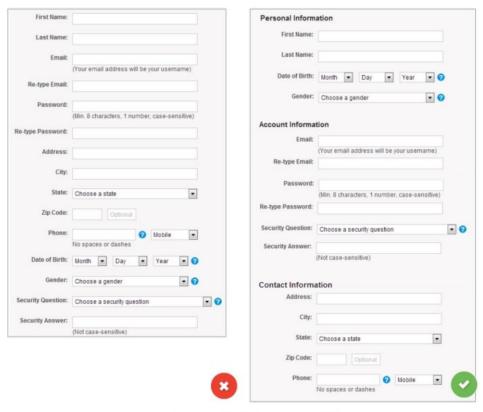
LIMIT TYPING – PROVIDE AUTOCOMPLETION

New Yor	rk NY, United States
- T	
New Yor	
	k United States
New Yor	rk County NY, United States
New Yor	rk Penn Station New York, NY, United States
	powered by Google

# General guidelines



#### USE GROUPING



Group together related fields. Image credits: NNGroup

## Mobile Form Guidelines



- Replace horizontal labelling by vertical labelling
- Keep the input fields to a minimum and combine similar input fields
- Eliminate redundant and less important entries
  - Is email confirmation necessary?
- Use clear error messages
- Error correction: refocus on the field containing the error
- Consider all possible inputs by the user in the design
- Provide the user with the feedback on the current status and progress
- Inline feedback wherever appropriate

## Mobile Form Guidelines (cont'd)



- Provide hint text using appropriate design pattern
- Reduce visual clutter
- Logical grouping of related items
- Shorten the list items to the most popular or primary options

## Summary



- Forms are everywhere
- Form design requires understanding of users, what data is required, and how it can be found and entered.
- Data quality is essential and relies on good design to capture the correct data
- Facilitate data entry and follow the guidelines



"Form abandonment [...] is an enormous and costly problem. But compared to mobile, the Web is pretty forgiving, because mobile [...] give you, the designer, virtually no leeway for bad design."

Theresa Neil, 2014

## References



- Jarret, C. And Gafney, G. (2009) Forms that Work: Designing Web Forms for Usability, Chapter 5, 6.
- Theresa Neil, 2014, Mobile Design Pattern Gallery: UI Patterns for Smartphone Apps, O'Reilly Media; 2 edition. Chapter 2.
- Shneiderman, Plasiant, Cohen, Jacobs (2014) Designing the User Interface: Strategies for Effective Human-Computer Interaction, Pearson. Chapter 6
- Luke Wroblewski (2015), Showing Passwords on Log-In Screens <a href="http://www.lukew.com/ff/entry.asp?1941">http://www.lukew.com/ff/entry.asp?1941</a>
- Luke Wroblewski (2013) Designing for Thumb Flow <u>http://www.lukew.com/ff/entry.asp?1734</u>=
- Mobile Form Design Strategies by Chui Chui Tan <a href="http://bit.ly/1g36jwU">http://bit.ly/1g36jwU</a>
- How the float label pattern started by Matt Smith (2013) <a href="http://mds.is/float-label-pattern">http://mds.is/float-label-pattern</a>