

# Root Cause Analysis for Software Defects

## Cognitive Reflection Template

| Defect ID | Date recorded | Defect description | Error-Prone Scenario analysis   | Cognitive Stage <sup>1</sup> | Performance Level <sup>2</sup> | Cognitive Modes <sup>3</sup> | Confidence level <sup>4</sup> |
|-----------|---------------|--------------------|---|------------------------------|--------------------------------|------------------------------|-------------------------------|
|           |               |                    | <i>Describe according to the structure of Error-Prone Scenario if a HEM is assigned</i> |                              |                                |                              |                               |

### 1. Taxonomy for Cognitive Stage

- 1) Requirements
- 2) Design
- 3) Coding
- 4) Review/testing

### 2. Taxonomy for Performance Level

- 1) Skill-based Performance (SK)
- 2) Rule-based Performance (RB)
- 3) Knowledge-based Performance (KB)
- 4) Metacognition (Meta)

### 3. Taxonomy for Cognitive Modes

|  |            |                                      |   |
|--|------------|--------------------------------------|---|
| (Classical)<br>Human<br>Error<br>Mode<br>(HEM) | <b>SK1</b> | Perceptual Confusions                | People tend to mistakenly use one item for another because these two items share some similarities.   |
|  | <b>SK2</b> | Omissions following interruptions    | Original sequence of activity is picked up one or two steps further along after an interruption.  |
|  | <b>RB1</b> | Applying “strong-but-now-wrong” rule | In a context that is similar to past circumstances, people tend to behave in the same way, neglecting the signs of exceptional or novel circumstances. The more frequently and successfully the rule has been used before, the more likely it is to be recalled and used. |
|  | <b>RB2</b> | Rule Encoding Deficiencies           | Features of a particular situation are either not encoded at all or misrepresented in the conditional component of the rule   |
|  | <b>KB1</b> | Lack of knowledge                    | Software vulnerabilities are introduced when one lacks knowledge, or even does not realize some other knowledge is required. This error   |

|  |                |  |   |
|--|----------------|--|---|
|  |                |  | mode is liable to appear especially when the problem belongs to an unfamiliar application domain.   |
|  | <b>KB2</b>     | Difficulties with exponential developments           | Humans tend to underestimate the rate of change, either growth or decline, and tend to construct linear models, when exponential models are required to understand a situation in reality.  |
|  | <b>KB3</b>     | Selectivity  | Psychologically salient, rather than logically important information is paid attention to   |
|  | <b>KB4</b>     | Biased review  | Humans tend to believe that all possible courses of action have been considered, when in fact only a subset have been considered. When programmers generate test cases, they may fail to take all conditions into consideration, e.g. exception and boundary conditions       |
|  | <b>KB5</b>     | Confirmation bias                                    | Psychologically salient, rather than logically important information is paid attention to   |
|  | <b>KB6</b>     |  |   |
|  | <b>PCE</b>     | Post-Completion Error                                | If the ultimate goal is decomposed into sub-goals, a sub-goal is likely to be omitted under the following conditions: the sub-goal is not a necessary condition for the achievement of its super-ordinate goal, and the sub-goal is to be carried out at the end of the task. |
| New Cognitive Modes (discovered in data) | <b>CM1</b>     | Forgetting something has been done                   |   |
|  | <b>CM2</b>     | Problems with complexity                             |   |
|  | ....           | ....   | <b>Encourage you to add more!</b>   |
| Others                                   | <b>O1</b>      | Lack of security requirements                        |   |
|  | ....           | ...  |   |
| Unknown                                  | <b>Unknown</b> | Couldn't classify causes because lack of information |   |

#### 4. Confidence Level

- 1) Low
- 2) Median
- 3) High

You are encouraged to assign unknown if confidence level is low!