Project n Evaluation Report

April 22, 2016

Students: A and B

1 Criteria explained

Theoretical description:

- Did students understand the problem?

- Did students present the solution correctly?

- This includes "clarity", consistent use of mathematical notation

Empirical evaluation:

- Did students correctly reproduce all evaluation scenarios we proposed?

- This includes all experimental aspects: reproducibility, discussion.

Writing style:

- Is the writing style adequate (consider a workshop-style submission)?

- This includes all aspects of presentation: readable tables, intuitive plots, illustrations, examples.

Extra:

- Did students addressed the extra challenges?

2 Reviews

2.1 Reviewer: Smith

The group did $p(f|e) = \ldots$.

2.2 Reviewer: Jones

The group did not do $p(f|e) = \ldots$

Scoring Criterion	Max Points	Points Scored
Theoretical Description	4	2
Empirical Evaluation	4	2
Writing Style	2	1
Extra	1	0.5
Total Points	11	5.5

Table 1: Reviewer: Smith

Scoring Criterion	Max Points	Points Scored
Theoretical Description	4	3
Empirical Evaluation	4	2
Writing Style	2	1.5
Extra	1	0.5
Total Points	11	7

Table 2: Reviewer: Jones