

# **Python for Analytics**

Python Fundamentals RSI Chapters 1 and 2

#### **Learning Objectives**

- Theory: You should be able to explain ...
  - General programming terms like source code, interpreter, compiler, object code, comment, data type, etc.
  - Basic Python syntax and structure, including statements, variables, expressions, operators, and functions
  - The different types of errors that require debugging
- Skills: You should know how to ...
  - Run Python statements in the command line interpreter
  - Use variables to store, retrieve, and update values
  - Evaluate arithmetic and string expressions

## **Python Language Origins**

 Python is a high-level scripting language, originally intended for short programs that run from the command line.

#### • Timeline:

- 1980's: early development by Guido Van Rossum
- 1994: Python 1.0, the first complete release
- 2000: Python 2.0 added advanced data types and core object-orientation ('everything is an object')
- 2008: Python 3.0 broke backwards compatibility to streamline and unify language syntax and libraries

#### Python 2 vs Python 3

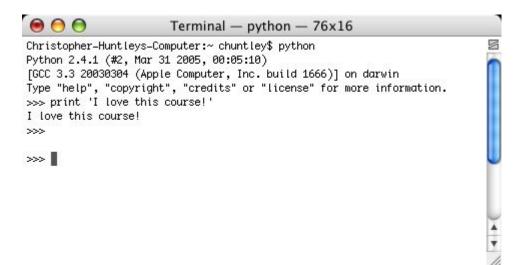
- Plenty of Python libraries (reusable programs) in use today were originally written before 2008
  - While most libraries have updated to Python 3, some remain stuck in Python 2
- We will be learning Python 3 in this class
  - However, you may be asked to use Python 2 in some of your future analytics classes and on the job
  - Fortunately, the switch is pretty easy once you know what you are doing

#### Source Code, Compilers, and Interpreters

- Python is a high-level language like C, Java, or C#
  - Written and read by humans as source code
  - Has to be converted into low-level object code (not human-readable) that the computer uses natively
- Two ways to convert from source code (programs) to object code (machine code):
  - Compilers (used by C, Java, C#, etc.) convert it all at once, requiring all source code to be written in advance
  - Interpreters convert the code one line at a time, allowing the source code to be written interactively

### Python Interpreter by Example

- Most Python programs are executed via interpreter
- Anaconda supports a command prompt and Jupyter Notebooks



Fun fact: This example is from Dr. Huntley's first Python class in 2005

#### **Interpreter Notes**

- Executes a program one **statement** at a time
- We entered a Python 2.4 statement
   print 'I love this course!'
   In Python 3 it would be
   print('I love this course!')
- The interpreter **executed** the statement
- If the interpreter cannot execute the statement, then it returns an error message

### Try it yourself!

- 1. Open the Python interpreter from the command line:
  - Mac: Open Terminal.app from Utilities folder
  - Windows: Open the Command Prompt (Google it)
- 2. Enter the statement
  print('I love this course')
- 3. Watch as the interpreter executes the statement
- 4. Enter the statement print 'I love this course'
- 5. Read the error message about missing parentheses

## **Debugging / Error Types**

These are listed in increasing difficulty. Logic errors can be especially hard to diagnose and correct.

- Syntax errors in the source code are caught by the interpreter or compiler before trying to run it
  - Fix: Look for broken Python statements or typos
- Runtime errors happen when the computer tries to run a line of code
  - Fix: Read the error message, which explains what caused the interpreter to break
- Programs with Semantic errors (bad logic) run fine but do not produce the expected results
  - Fix: Study the source code for incorrect logic

#### **Code Comments**

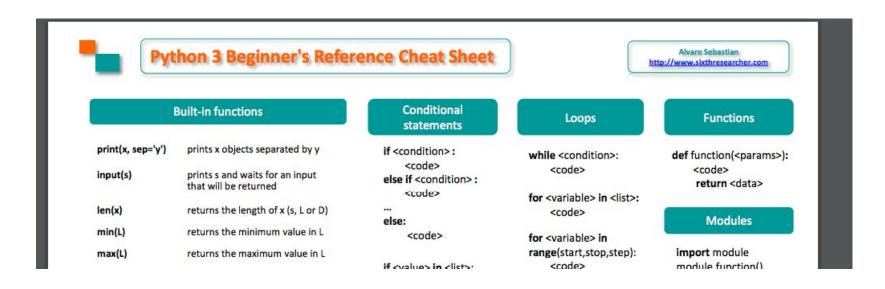
- # Compute the W2H ratio for one person
- Python statements are meant for the computer to execute
- Sometimes we want to include explanatory comments for programmers to read
  - Comments can be especially helpful with semantic errors
- Comments always start with the # character
  - Anything after the # is ignored by the interpreter

#### **Notes on Syntax / Notation**

- Python is very strict about what kinds of statements it can execute
- Every kind of statement has its own syntax, a pattern composed of keywords, expressions, and punctuation characters.
- The syntax of a print statement is
  - o print(<string expression>)
- Keywords like print, if, or, and for are reserved and cannot be used for variable names

#### **Python Cheat Sheet**

Suggestion: Download the *Python 3 Beginner's Reference Cheat Sheet* from <u>sixthresearcher.com</u>



#### **Values and Data Types**

Every piece of data in Python has a **value** and a **data type**:

- 5 is a value with the data type int (integer)
- 5.0 is a value of type float (floating point number)
- 'Hello' is a value of type str (string of characters)
- ['IS505',2017] is a list (of values)

## Try it out

Type the following lines in the Python Interpreter

- type(5)
- type(5.0)
- type('5.0')
- type("Hello")
- type(['IS505',2017])

For each you will get something like

```
<class 'data type'>
```

Notice anything about the value '5.0'? What happened?

#### **Data Types Matter!**

The data type of a value determines what kinds of things we can do with it.

- 'A'+'B'  $\rightarrow$  'AB'
- 1+2 → 3
- $1+2.0 \rightarrow 3.0$
- 1+'A'  $\rightarrow$  error message

The last example is an example of *type* incompatibility

### **Type Conversion**

We can translate data from one data type to another using **type conversion functions** 

- float(5)  $\rightarrow$  5.0
- int(5.0)  $\rightarrow$  5
- $str(5) \rightarrow '5'$
- int('5.0')  $\rightarrow$  syntax error! Why?

We can do more complex conversions like this ...

$$int(float('5.0')) \rightarrow 5$$

#### **Variables**

A **variable** is just a place that stores a value that we can recall later if needed:

- Can store one data value at a time
- Has a unique name (within scope) so you can access the data
- Can change the data value through assignment

We can set the value of a variable using the assignment operator (=)

```
<variable name> = <value>
```

## Try it out

#### **Variable Names**

- Should be easy to understand and type
  - Make the names describe what is being stored and how it is being used
  - last\_name is much better than names like X or l or even ln
- Follow the <u>Python style guide</u>
  - Variable names are lower case and use underscores to separate words (e.g., last name)
  - Don't go too crazy on the length (1-15 chars)
  - And do not use keywords for names

#### **Statements and Expressions**

A **statement** is a Python instruction (line of code) that asks Python to do something:

• X=2 is an assignment statement

An **expression** is a combination of **values**, **variables**, **operators**, and **functions** that can be **evaluated** to calculate a **value** 

- Expressions always evaluate to a value
- 2+2 and type(2+2) are expressions

#### Functions (more about this next time)

A **function** is a named, reusable sequence of statements

- Like how a variable is a place to store a value for later
- Functions can return values, just like expressions
- str() is a function that returns a string

Function calls always include () after the function name

- Any values listed inside the () are input arguments
- str(1.0 + 3) calls str() with the expression 1.0+3 as the argument and returns the equivalent string value

#### Digression: The input() Function

The input() function allows us to ask the user a question directly from the Python interpreter.

 Execution pauses until the user enters a value (and hits the return key) before returning a string value

Usually, we will want to capture the return value with a variable

• age = input("How old are you?")

We won't be needing the input() function much in this class. Jupyter Notebooks are way cooler than the command line.

#### **Composite Function Calls**

Function arguments can call other functions if needed.

Remember this?

```
int(float('5.0'))
```

The float('5.0') function call inside the parentheses is evaluated before passing the value into the int() function.

#### **Operators and Operands**

An operator is a computation ('verb') that can be used in an expression to calculate a value

- +, -,\*, and / are arithmetic operators
- ( ) is a grouping operator
- An operator is like a function that has special built-in 'shortcut' syntax:
  - 2 + 3 is equivalent to function call like add(2,3)
  - The values being operated on (2 and 3 above) are called operands

### **Order of Operations: PEMDAS**

Math expressions are evaluated just like in algebra class:

- 1. Parentheses
- 2. Exponents
- 3. **M**ultiplication
- 4. Division
- 5. Addition
- 6. Subtraction

Trick: When in doubt use parentheses to force the right order.

#### Classwork to do before leaving for home

- Complete chapters 1 and 2 of the RSI How to Think Like a Computer Scientist e-book.
  - Do not play the videos without headphones; they are redundant anyway
- If time permits, start in on your homework.
- Ask questions when you need help. Use this time to get help from the professor!

#### Homework to be completed before the next class

# The following homework is **due before class on Saturday**:

- RSI Chapters 3,4,and 10.
- Data Camp "Python Basics" and "Python Lists" chapters
- Study for Quiz 1, which will cover chapters 1-4 of the RSI book

Please email <u>chuntley@fairfield.edu</u> if you have any problems or questions.



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