

# **INTRO to DATA SCIENCE**

## **PROBABILITY AND NAIVE BAYESIAN CLASSIFICATION**

## **LAST TIME:**

- LINEAR REGRESSION**
- BUILDING EFFECTIVE MODELS**
- SCORING REGRESSION MODEL PERFORMANCE**

**QUESTIONS?**

**I. PROBABILITY**

**II. NAÏVE BAYESIAN CLASSIFICATION**

**EXERCISES:**

**III. IMPLEMENTING NB CLASSIFICATION**

*1% of women at age forty who participate in routine screening have breast cancer. 80% of women with breast cancer will get positive mammographies. 9.6% of women without breast cancer will also get positive mammographies. A woman in this age group had a positive mammography in a routine screening. What is the probability that she actually has breast cancer?*

## **INTRO TO DATA SCIENCE**

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# **I. INTRO TO PROBABILITY**

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### **Examples**

*The probability of getting heads on a coin flip is .5*

*The probability of picking the 1 red ball in a bag of 8 balls is .125*

*Q: What is the set of all possible events called?*

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*The probability of the sample space  $P(\Omega)$  is 1.*

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### ***Examples***

*The probability of rolling a die as an **odd**( $A$ ) **prime** ( $B$ ) number is ...*

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*The probability of rolling a die as an **odd**( $A$ ) **prime** ( $B$ ) number is ...*

	1	2	3	4	5	6
$A$ :	0	1	0	1	0	1
$B$ :	N	P	P	N	P	N

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## **Examples**

*The probability of rolling a die as an **odd**( $A$ ) **prime** ( $B$ ) number is  $2/6$ , or  $.333$*

	1	2	3	4	5	6
$A:O$	$E$	$O$	$E$	$O$	$E$	
$B:N$	$P$	$P$	$N$	$P$	$N$	



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***Question:***

*What's the probability of rolling an **even prime number**?*

1 2 3 4 5 6

A: O E O E O E

B: N P P N P N

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**Question:**

*What's the probability of rolling an **even prime number**?  $1/6$  (.1667)*

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*This information about  $B$  transforms the sample space.*

*Take a moment to convince yourself of this!*

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*Notice, with this we can also write  $P(AB) = P(A \mid B) * P(B)$ .*

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**Conditional probability:**  $P(A \mid B) = P(AB) / P(B)$

*Back to the roll problem: If someone rolls a prime number, what is the probability that they rolled an odd?*

**Conditional probability:**  $P(A | B) = P(AB) / P(B)$

*Back to the roll problem: If someone rolls a prime number, what is the probability that they rolled an odd?*

$$P(AB) = P(\text{odd and prime}) = .333 \quad (1/3, \text{ or } 2/6)$$

$$P(B) = P(\text{prime}) = .5 \quad (1/2, \text{ or } 3/6)$$

**Conditional probability:**  $P(A | B) = P(AB) / P(B)$

**Question:** *If someone announces they rolled an even number, what is the probability that it was prime?*

$$P(AB) = P(\text{even and prime}) = .166 \quad (1/6)$$

$$P(B) = P(\text{even}) = .5 \quad (1/2)$$

$$P(A | B) = P(\text{prime given even}) = .166 / .5 = .333 \quad (1/3)$$

*Review time. Determine conditional probability for each!*

*We have ten brown balls, 15 brown cubes, 18 green balls, and 25 green cubes in a bag. Michael takes an item out of the bag and announces...*

- 1) It's green. What's the probability it's a cube?*
- 2) It's brown. What's the probability it's a cube?*
- 3) It's a ball. What's the probability it's green?*
- 4) It's a cube. What's the probability it's a ball?*

**Conditional probability:**  $P(A | B) = P(AB) / P(B)$

*Back to the roll problem: If someone rolls a prime number, what is the probability that they rolled an odd?*

$$P(AB) = P(\text{odd and prime}) = .333 \quad (1/3, \text{ or } 2/6)$$

$$P(B) = P(\text{prime}) = .5 \quad (1/2, \text{ or } 3/6)$$

$$P(A | B) = P(\text{odd given prime}) = .333 / .5 = .666 \quad (4/6)$$

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*Using the definition of the conditional probability, we can also write:*

$$P(A \mid B) = P(AB) / P(B) = P(A) \rightarrow P(AB) = P(A) * P(B)$$

$$P(AB) = P(A | B) * P(B)$$

*from last slide*

$$P(AB) = P(A | B) * P(B)$$

*from last slide*

$$P(BA) = P(B | A) * P(A)$$

*by substitution*

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$$\textit{But } P(AB) = P(BA)$$

*since event  $AB = \text{event } BA$*

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*by combining the above*

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$$\rightarrow P(A | B) * P(B) = P(B | A) * P(A)$$

*by combining the above*

$$\rightarrow P(A | B) = P(B | A) * P(A) / P(B)$$

*by rearranging last step*

*This result is called Bayes' theorem. Here it is again:*

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$$P(A | B) = P(B | A) * P(A) / P(B)$$

*Some facts:*

- This is a simple algebraic relationship using elementary definitions.*



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- It's interesting because it's kind of a "wormhole" between two different "interpretations" of probability.*

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*Some facts:*

- This is a simple algebraic relationship using elementary definitions.*
- It's interesting because it's kind of a "wormhole" between two different "interpretations" of probability.*
- It's a very powerful computational tool.*

***Things to consider:***

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*Flipping a coin to see if it's heads or tails is our **test** to see which coin was chosen.*

*Our probability can change **dependent** on previous results. Two heads in a row did not confirm anything, but only changed our perception of probability for each coin.*

*Briefly, the two interpretations can be described as follows:*

# **II. NAÏVE BAYESIAN CLASSIFICATION**

*Suppose we have a dataset with features  $x_1, \dots, x_n$  and a class label  $C$ . What can we say about classification using Bayes' theorem?*

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$$P(\text{class } C \mid \{x_i\}) = \frac{P(\{x_i\} \mid \text{class } C) \cdot P(\text{class } C)}{P(\{x_i\})}$$

*Bayes' theorem can help us to determine the probability of a record belonging to a class, given the data we observe.*



*Each term in this relationship has a name, and each plays a distinct role in any Bayesian calculation (including ours).*

$$P(\text{class } C \mid \{x_i\}) = \frac{P(\{x_i\} \mid \text{class } C) \cdot P(\text{class } C)}{P(\{x_i\})}$$

*This term is the **likelihood function**. It represents the joint probability of observing features  $\{x_i\}$  given that that record belongs to class  $C$ .*

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*We can observe the value of the likelihood function from the training data.*

*This term is the **prior probability** of  $C$ . It represents the probability of a record belonging to class  $C$  before the data is taken into account.*

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*The value of the prior is also observed from the data.*

*This term is the **normalization constant**. It doesn't depend on  $C$ , and is generally ignored until the end of the computation.*

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$$P(\text{class } C \mid \{x_i\}) = \frac{P(\{x_i\} \mid \text{class } C) \cdot P(\text{class } C)}{P(\{x_i\})}$$

*The normalization constant doesn't tell us much.*

*This term is the **posterior probability** of  $C$ . It represents the probability of a record belonging to class  $C$  after the data is taken into account.*

$$\boxed{P(\text{class } C \mid \{x_i\})} = \frac{P(\{x_i\} \mid \text{class } C) \cdot P(\text{class } C)}{P(\{x_i\})}$$



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*The goal of any Bayesian computation is to find (“learn”) the posterior distribution of a particular variable.*

*The idea of Bayesian inference, then, is to **update** our beliefs about the distribution of  $C$  using the data (“evidence”) at our disposal.*

$$P(\text{class } C \mid \{x_i\}) = \frac{P(\{x_i\} \mid \text{class } C) \cdot P(\text{class } C)}{P(\{x_i\})}$$

*Then we can use the posterior for prediction.*

*Q: What piece of the puzzle we've seen so far looks like it could intractably difficult in practice?*

*Remember the likelihood function?*

$$P(\{x_i\} \mid C) = P(\{x_1, x_2, \dots, x_n\} \mid C)$$

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*Observing this exactly would require us to have enough data for every possible combination of features to make a reasonable estimate.*

*Q: What piece of the puzzle we've seen so far looks like it could intractably difficult in practice?*

*A: Estimating the full likelihood function.*

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*A: Make a simplifying assumption. In particular, we assume that the features  $x_i$  are conditionally independent from each other:*

$$P(\{x_i\} | C) = P(x_1, x_2, \dots, x_n | C) \approx P(x_1 | C) * P(x_2 | C) * \dots * P(x_n | C)$$

***Q: What is this classification best suited for?***

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***A: More often than not, Naive Bayes makes a great text classifier.***

***(Classic) Example: Classifying email as either spam or ham***

*Q: What are our features?*

*A: The text available in emails*

***(Classic) Example: Classifying email as either spam or ham***

*Q: How do we turn the text into features?*

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*Q: How do we turn the text into features?*

*A: Word counts, frequency matrices, tf-idf*

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*Q: How do we turn the text into features?*

*A: Word counts, frequency matrices,*

*We can make alterations to this dictionary/features: dropping stop words, for example.*

$$p(\textit{spam} \mid \textit{word}) = \frac{p(\textit{word} \mid \textit{spam})p(\textit{spam})}{p(\textit{word})}$$

Expanding from words to a document, each email can be represented by a binary vector, whose  $i$ th entry is 1 or 0 depending on whether the  $i$ th word appears.



***(Classic) Example: Classifying email as either spam or ham***

html, table, Nigerian, prince, lunch, break, U.S.      spam

1	1	1	1	0	0	1	1
---	---	---	---	---	---	---	---

0	1	0	0	1	1	1	0
---	---	---	---	---	---	---	---

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0      1      0      0      1      1      1      0

Now we want to learn  $P(\text{word}|\text{spam})$  ie, what's the probability this word shows up given that it's spam?

***This is what makes it supervised learning!***

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---	---	---	---	---	---	---	---

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0      1      0      0      1      1      1      0

Now that we've trained our data, we want to compute probability for each class (spam = 1 and spam = 0)

### *Bayesian spam filtering adapts per user*

The word 'Nigeria' is very indicative of advance fee fraud.

But a spouse's name might be indicative of importance --  
so there are not hard or fast rules

## Supervised Classification Framework









