

Education for Sustainable Development

2023-Assignment- Week 1

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 12

Education for Sustainable Development

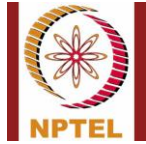
QUESTION 1:

Q.1.The Sustainable Development Goals (SDGs) are also known as-----
adopted by UNESCO Member states in 2015.

- A. South-Asian goals
- B. European goals
- C. South-African goals
- D. Global goals
- E. None of the above

Ans. D= Global goals

Solution: Please go through Lecture notes of Week -1 (Slide No.21) for better understanding



QUESTION 2:

Q2. The World Summit on Sustainable Development in South Africa in 2002, reaffirmed the global community's commitments to----- and built on Agenda 21 and the Millennium Declaration.

- A. poverty eradication
- B. social equity
- C. environment
- D. economic prosperity
- E. poverty eradication and the environment

Ans. E= poverty eradication and the environment

Solution: Please go through Lecture notes of Week -1 (Slide No.16) for better understanding

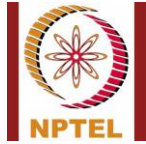
QUESTION 3:

Q3. ----- Report discussed about 'Our Common Future' on social equity, economic growth, and policy solutions to environmental problems.

- A. G 20 summit
- B. European commission
- C. German agreement
- D. Brundtland commission
- E. SARC meeting

Ans. D= Brundtland commission

Solution: Please go through Lecture notes of Week -1 (Slide No.18) for better understanding



QUESTION 4:

Q4. Millennium Development Goals (MDGs) aimed to ----- by 2015.

- A. address climate change
- B. make clean energy
- C. safe drinking water
- D. reduce extreme poverty
- E. organic farming

Ans. D= reduce extreme poverty

Solution: Please go through Lecture notes of Week -1 (Slide No.20) for better understanding

QUESTION 5:

Q5. DSDG plays a key role in the evaluation of UN system wide implementation of the 2030 Agenda and on advocacy and outreach activities relating to the SDGs.

- A. UNDESA
- B. GSDR
- C. DSDG
- D. MDG
- E. None of the above

Ans. C= DSDG

Solution: Please go through Lecture notes of Week -1 (Slide No.22) for better understanding



QUESTION 6:

Q6. -----poverty measures reveal who is poor and how they are poor.

- A. Absolute
- B. Relative
- C. Cumulative
- D. Multidimensional
- E. Economic

Ans. D= Multidimensional

Solution: Please go through Lecture notes of Week -1 (Slide No.36) for better understanding

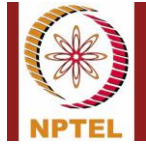
QUESTION 7:

Q7. ----- occurs when the body adapts to the prolonged absence of food, losing weight and functioning more slowly.

- A. Child hunger
- B. Global hunger
- C. Malnutrition
- D. Child mortality
- E. Zero hunger

Ans. C= Malnutrition

Solution: Please go through Lecture notes of Week -1 (Slide No.38) for better understanding



QUESTION 8:

Q8. SDG ----- promotes sustainable agriculture, supporting small-scale farmers and equal access to land, technology.

- A. 5
- B. 7
- C. 9
- D. 12
- E. 2

Ans. E=2

Solution: Please go through Lecture notes of Week -1 (Slide No.39) for better understanding

QUESTION 9:

Q9. ----- is a feeling of satisfaction with life, a state characterized by health, happiness, and prosperity.

- A. Good health
- B. Life expectancy
- C. Well-being
- D. Wholesome
- E. Nourishing

Ans. C= Well-being

Solution: Please go through Lecture notes of Week -1 (Slide No.41) for better understanding



QUESTION 10:

Q10. -----specifically entails issues such as appropriate skills development, gender parity, provision of relevant school infrastructure, equipment, educational materials and resources, scholarships etc.

- A. Teacher education
- B. Quality education
- C. Lifelong learning
- D. Inclusive education
- E. School campus

Ans. B= Quality education

Solution: Please go through Lecture notes of Week -1 (Slide No.44) for better understanding

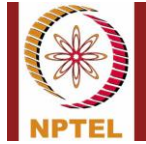
QUESTION 11:

Q11. -----means that our food practices meet the dietary needs of today in terms of nutrition and satiation, without compromising the needs of future.

- A. Socio-economic justice
- B. Food security
- C. Employment skills
- D. Citizenship
- E. Sustainable consumption

Ans. E= Sustainable consumption

Solution: Please go through Lecture notes of Week -1 (Slide No.100) for better understanding



QUESTION 12:

Q12. -----SDG aims to significantly reduce all forms of violence, and work with governments and communities to end conflict and insecurity by promoting the rule of law and human rights.

- A. 10
- B. 12
- C. 8
- D. 5
- E. 16

Ans. E=16

Solution: Please go through Lecture notes of Week -1 (Slide No.111) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 2

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10

Education for Sustainable Development

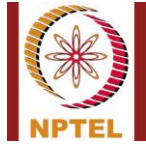
QUESTION 1:

Q1. ESD is holistic and -----education, which addresses learning content and outcomes, pedagogy and the learning environment.

- A. [transformational](#)
- B. pedagogy
- C. evaluation
- D. vocational
- E. spiritual

Ans. A= transformational

Solution: Please go through Lecture notes of Week -2 (Slide No.04) for better understanding



QUESTION 2:

Q2. -----helps harmonize the tensions between economic, social and environmental development and integrate them into a single concept and pursuit.

- A. Employment
- B. Policy
- C. Money
- D. Power
- E. Education

Ans. E= Education

Solution: Please go through Lecture notes of Week -2 (Slide No.10) for better understanding

QUESTION 3:

Q3. The University of Bristol's ESD Curriculum primarily emphasized on -----

- A. quantitative & qualitative data analysis
- B. academic reflections
- C. real life engagements
- D. good practices
- E. all the above

Ans. E= all the above

Solution: Please go through Lecture notes of Week -2 (Slide No.24,25,26) for better understanding

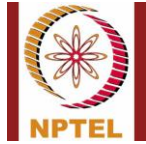
QUESTION 4:

Q4. The UNESCO-2015 SDGs have got -----targets to fulfil by 2030.

- A. 209
- B. 118
- C. 167
- D. 215
- E. 302

Ans. C= 167

Solution: Please go through Lecture notes of Week -2 (Slide No.27) for better understanding



QUESTION 5:

Q5. MDGs applied only to so-called ----- countries, whereas SDGs are of truly universal framework.

- A. Asian
- B. European
- C. South-African
- D. Global
- E. Developing

Ans. E= Developing

Solution: Please go through Lecture notes of Week -2 (Slide No.28) for better understanding

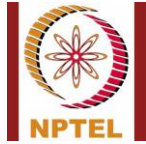
QUESTION 6:

Q6. The UN 2030 Agenda offers a paradigm shift from the traditional model of development to----- vision model.

- A. democratic
- B. universal
- C. 21st century
- D. transformative
- E. contemplative

Ans. D= transformative

Solution: Please go through Lecture notes of Week -2 (Slide No.29) for better understanding



QUESTION 7:

Q7. The 2030 Agenda promises to focus on “more peaceful, just and inclusive societies which are free from fear and violence” with attention to democratic governance, rule of law, access to justice” is of ----- approach to ESD.

- A. Comprehensive & inclusive
- B. Democratic & universal
- C. Descriptive & local
- D. Technical & knowledge based
- E. None of the above

Ans. A= Comprehensive & inclusive

Solution: Please go through Lecture notes of Week -2 (Slide No.30) for better understanding

QUESTION 8:

Q8. ----- Education is the tool for building peaceful and just societies and all States are held accountable for their social policy implications.

- A. Peace
- B. ESD
- C. Social studies
- D. Human rights
- E. all the above

Ans. E= all the above

Solution: Please go through Lecture notes of Week -2 (Slide No.34) for better understanding



QUESTION 9:

Q9. In India an UN led organization called----- works for Peace education across the country.

- A. IISER
- B. NISER
- C. IASE
- D. MGIEP
- E. None of the above

Ans. D= MGIEP

Solution: Please go through Lecture notes of Week -2 (Slide No.57) for better understanding

QUESTION 10:

Q10. ----- Play/s very important role in developing the culture of peace, sustainability and global citizenship.

- A. Democracy
- B. Economic stability
- C. Governance
- D. Ecology
- E. Education for sustainable development

Ans. E= Education for sustainable development

Solution: Please go through Lecture notes of Week -2 (Slide No.54) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 3

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 11

Education for Sustainable Development

QUESTION 1:

Q1. ----- refers to the belief that individuals are members of multiple, diverse, local and non-local networks rather than single actors affecting isolated societies.

- A. Global partnership
- B. Globalization
- C. Global citizenship
- D. Global participation
- E. International collaboration

Ans. C= **Global citizenship**

Solution: Please go through Lecture notes of Week -3 (Slide No.2) for better understanding



QUESTION 2:

Q2. ----- is based on the three domains of learning - cognitive, socio-emotional and behavioral.

- A. Technical education
- B. Vocational education
- C. Peace education
- D. Environment education
- E. Global citizenship education

Ans. E= Global citizenship education

Solution: Please go through Lecture notes of Week -3 (Slide No.11) for better understanding

QUESTION 3:

Q3. ----- involves “exploring local-global connections and our views, values and assumptions.”

- A. ESD
- B. TVET
- C. EVS
- D. GDI
- E. GCED

Ans. E= GCED

Solution: Please go through Lecture notes of Week -3 (Slide No.10) for better understanding



QUESTION 4:

Q4. ----- supports social justice and sustainable practices.

- A. SDGs
- B. Ministry of Judiciary
- C. None of the above
- D. World/Global citizens
- E. Dept. of Legal Enforcement

Ans. D= World/Global citizens

Solution: Please go through Lecture notes of Week -3 (Slide No.09) for better understanding

QUESTION 5:

Q5. Global Citizenship is embedded in SDGs as Target no. -----.

- A. Target 5.4
- B. Target 4.7
- C. Target 8.2
- D. Target 6.8
- E. None of the above

Ans. B= Target 4.7

Solution: Please go through Lecture notes of Week -3 (Slide No.16,17) for better understanding



QUESTION 6:

Q6. -----rearticulates a humanistic agenda for education by promoting international consensus around transformative education to advance well-being for all.

- A. SDG 4.11
- B. SDG 17.2
- C. SDG 4.7
- D. SDG 17.11
- E. None of the above

Ans. C= SDG 4.7

Solution: Please go through Lecture notes of Week -3 (Slide No.16) for better understanding

QUESTION 7:

Q7. The teacher is a -----facilitator, guide and role model who demonstrates the values of intercultural understanding, peace and non-violence through behavior and consistent action learning encourages.

- A. Role model
- B. Guide & Mentor
- C. Facilitator
- D. Instructor
- E. All the above

Ans. E= All the above

Solution: Please go through Lecture notes of Week -3 (Slide No.17) for better understanding



QUESTION 8:

Q8. -----domain/s of GCED enables people to acquire more knowledge and the thinking skills or critical mindset required in resolving environmental issue.

- A. Psychomotor
- B. Neuropsychology
- C. Biosphere
- D. Ecology
- E. Cognitive

Ans. E= Cognitive

Solution: Please go through Lecture notes of Week -3 (Slide No.18) for better understanding

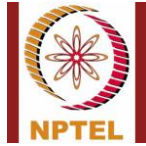
QUESTION 9:

Q9. Acting, conducting and engagement of the learning domains of GCED in a more effectively and responsibly on local and global issues for a more peaceful and sustainable world come under -----content.

- A. Psychological
- B. Biological
- C. Physical
- D. Behavioral
- E. Socio-emotional

Ans. D= Behavioral

Solution: Please go through Lecture notes of Week -3 (Slide No.19) for better understanding



QUESTION 10:

Q10. Target ----- calls for strengthening efforts to protect and safeguard the world's cultural and natural heritage.

- A. 10.5
- B. 11.4
- C. 13.7
- D. 17.2
- E. None of the above

Ans. B= 11.4

Solution: Please go through Lecture notes of Week -3 (Slide No.23) for better understanding

QUESTION 11:

Q11. ----- strengthens a country, defines its citizens' shared identity and makes the land an attractive place to live.

- A. Nationality
- B. Cultural heritage
- C. International relations
- D. Business policy
- E. Ecosystem

Ans. B= Cultural heritage

Solution: Please go through Lecture notes of Week -3 (Slide No.23) for better understanding

*****END*****



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Education for Sustainable Development

2023-Assignment- Week 4

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10

Education for Sustainable Development

QUESTION 1:

Q1. ----- prepares learners for fields of work and business such as construction, waste management and agriculture.

- A. HES
- B. ESD
- C. TVET
- D. PGD
- E. EFS

Ans. C= TVET

Solution: Please go through Lecture notes of Week -3 (Slide No.35) for better understanding

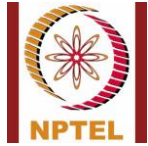
QUESTION 2:

Q2. ----- ensures that all workers are able to play appropriate roles, both in the workplace and the broader community.

- A. Blue JOB
- B. Green TVET
- C. Ecology
- D. Red ALERT
- E. Conservation

Ans. B= Green TVET

Solution: Please go through Lecture notes of Week -3 (Slide No.36) for better understanding



QUESTION 3:

Q3. Green jobs can be found in ----- sectors, services and administration.

- A. Agriculture
- B. Industry
- C. Aviation
- D. All the above
- E. None of these

Ans. D= All the above

Solution: Please go through Lecture notes of Week -3 (Slide No.49) for better understanding

QUESTION 4:

Q4. The guidelines for Green jobs, skills and industries are outlined by ----- office.

- A. WHO
- B. UNDP
- C. ILO
- D. UNESCO
- E. Central Bank

Ans. C= ILO

Solution: Please go through Lecture notes of Week -3 (Slide No. 52) for better understanding



QUESTION 5:

Q.5. International Framework for Greening TVET for Green Society is a ----- approach.

- A. Five -stage
- B. Three- tier
- C. Part-whole
- D. Centre-State
- E. None of these

Ans. B= Three- tier

Solution: Please go through Lecture notes of Week -4 (Slide No.10) for better understanding

QUESTION 6:

Q6. The holistic framework is needed to transform TVET institution in a comprehensive manner to support-----

- A. green society
- B. green economy
- C. green campus
- D. green culture
- E. green consumers

Ans. A&B= Both green society and green economy

Solution: Please go through Lecture notes of Week -4 (Slide No.11) for better understanding



QUESTION 7:

Q7. National Green Growth Policy relates to -----

- A. green occupations
- B. climate change
- C. socio-economic development
- D. green education policy
- E. all the above

Ans. E= all the above

Solution: Please go through Lecture notes of Week -4 (Slide No.15) for better understanding

QUESTION 8:

Q8. ----- conceive social or environmental problems primarily as new business opportunities and with their entrepreneurial activities.

- A. 21st Century Scientists
- B. Sustainable entrepreneurs
- C. Social Science Researchers
- D. Industries
- E. Govt. Enterprises

Ans. B= Sustainable entrepreneurs

Solution: Please go through Lecture notes of Week -4 (Slide No.19) for better understanding



QUESTION 9:

Q9. The people who focuses on sustainable innovations to address social problems is called -----.

- A. Agro-preneurship
- B. Eco-preneurship
- C. Intra-preneurship
- D. Business-preneurship
- E. None of these

Ans. C= Intra-preneurship

Solution: Please go through Lecture notes of Week -4 (Slide No.18) for better understanding

QUESTION 10:

Q10. -----education relates to corporate social responsibility, employee-driven innovation and workplace learning.

- A. Sustainable entrepreneurship
- B. Corporate management
- C. Industrial relations
- D. Environmental engineering
- E. Social entrepreneurship

Ans. A= Sustainable entrepreneurship

Solution: Please go through Lecture notes of Week -4 (Slide No.21) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 5

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10

Education for Sustainable Development

QUESTION 1:

Q1. WHO emphasizes the importance of health as a -----?

- A. Social responsibility
- B. Civic duty
- C. Fundamental right**
- D. Increased productivity
- E. Economic dividend

Ans. C= Fundamental right

Solution: Week -5 (General Question)

QUESTION 2:

Q2. In India healthcare infrastructure is heavily skewed in favor of -----.

- A. Tribal areas
- B. Northeast areas
- C. Coastal areas
- D. Urban areas**
- E. Rural areas

Ans. D= Urban areas

Solution: Please go through Lecture notes of Week -5 (Slide No.3) for better understanding



QUESTION 3:

Q3. Ayushman Bharat policy is a -----

A. Health Protection Scheme

B. Health Security Alliance

C. public healthcare system

D. Health benefit action plan

E. None of the above

Ans. A= Health Protection Scheme

Solution: Please go through Lecture notes of Week -5 (Slide No.7) for better understanding

QUESTION 4:

Q4. Sustainability of a healthcare system depends on -----.

A. Costs and economic benefits

B. Public and political support

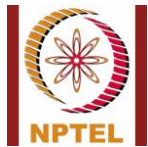
C. well trained healthcare workers

D. effective healthcare infrastructure

E. all the above

Ans. E= all the above

Solution: Please go through Lecture notes of Week -5 (Slide No.8) for better understanding



QUESTION 5:

Q5. Value in healthcare is a way of expressing-----

- A. process outcomes that meet the objectives**
- B. educational outcomes of health professionals
- C. competencies of healthcare workers
- D. ecological impacts on healthcare
- E. none of the above

Ans. A= process outcomes that meet the objectives

Solution: Please go through Lecture notes of Week -5 (Slide No.9) for better understanding

QUESTION 6:

Q6. Health Grid is a-----.

- A. Health data management system**
- B. Patient care system
- C. E-health service
- D. Medicare outlet
- E. biomedical spectrum

Ans. A = Health data management system

Solution: Please go through Lecture notes of Week -5 (Slide No.10) for better understanding



QUESTION 7:

Q7. National Digital Health Mission (NHP 2020) aims to -----

- A. create an E-health management system
- B. facilitate patient care services
- C. facilitate healthcare data processing
- D. design clinical decision making
- E. all the above**

Ans. E= all the above

Solution: Please go through Lecture notes of Week -5 (Slide No.13) for better understanding

QUESTION 8:

Q8. 'Sustainable Quality Improvement' is an ongoing effort to -----.

- A. improve patient-care service
- B. maintain ecological sustainability
- C. customize services to patients
- D. improve system performances
- E. all the above**

Ans. E= all the above

Solution: Please go through Lecture notes of Week -5 (Slide No.18,19) for better understanding



QUESTION 9:

Q9. Global Hunger Index (GHI) is a tool designed to comprehensively measure-----

- A. food production
- B. food security
- C. hunger**
- D. poverty
- E. none of the above

Ans. C= hunger

Solution: Please go through Lecture notes of Week -5 (Slide No.33) for better understanding

QUESTION 10:

Q10. ----- is a Pillar of Food Security.

- A. Food misuse
- B. Food preservation
- C. Food wastage
- D. Food shortage
- E. Food access**

Ans. E= Food access

Solution: Please go through Lecture notes of Week -5 (Slide No.51) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 6

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10

Education for Sustainable Development

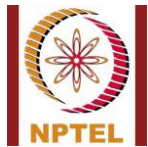
QUESTION 1:

Q1. Hunger is both a cause and effect of -----

- A. political parties
- B. religious diversity
- C. infrastructure
- D. international monetary fund
- E. war and conflict**

Ans. E= war and conflict

Solution: Please go through Lecture notes of Week -6 (Slide No.05) for better understanding



QUESTION 2:

Q2. ----- is known as "hidden hunger," and it has more to do with the quality of food than the quantity.

- A. Poor socio-economic condition
- B. Low income
- C. Unskilled labour
- D. Malnutrition**
- E. Inaccessibility to food

Ans. D= Malnutrition

Solution: Please go through Lecture notes of Week -6 (Slide No.08) for better understanding

QUESTION 3:

Q3. ----- is the process by which fertile land becomes desert.

- A. Drought
- B. Deforestation
- C. Super-cyclone
- D. Desertification**
- E. Bio-diversity

Ans. D= Desertification

Solution: Please go through Lecture notes of Week -6 (Slide No.08) for better understanding



QUESTION 4:

Q4. ----- would be a policy change that is essential to improve India's hunger situation.

- A. Equal pay structure
- B. Good governance
- C. Good infrastructure
- D. Health care facilities
- E. All the above**

Ans. E= all the above

Solution: Please go through Lecture notes of Week -6 (Slide No.09) for better understanding

QUESTION 5:

Q5. -----are Anganwadis' childcare centres.

- A. FSP
- B. ICDS**
- C. MDP
- D. ICMR
- E. None of the above

Ans. B= ICDS

Solution: Please go through Lecture notes of Week -6 (Slide No.11) for better understanding



QUESTION 6:

Q6. ----- is a sustainable agriculture practice.

- A. Fertilizer use
- B. Crop rotation**
- C. Irrigation
- D. Decarbonizing
- E. None of the above

Ans. B= Crop rotation

Solution: Please go through Lecture notes of Week -6 (Slide No.11) for better understanding

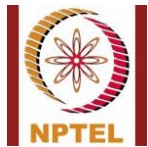
QUESTION 7:

Q7. ----- is/are the ways of conservation of natural resources.

- A. Solar energy
- B. Hydro energy
- C. Drip irrigation**
- D. Wind energy
- E. None of the above

Ans. C= Drip irrigation

Solution: Please go through Lecture notes of Week -6 (Slide No.13) for better understanding



QUESTION 8:

Q8. -----has increased rural wages, reduced gender wage gaps, enabled better access to food and reduced distress migration from rural areas.

- A. NABARD
- B. ICICI
- C. IDBI
- D. MGNREGA**
- E. SADB

Ans. D= MGNREGA

Solution: Please go through Lecture notes of Week -6 (Slide No.14) for better understanding

QUESTION 9:

Q9. The most serious long-term challenge facing Indian agriculture is-----

- A. depletion of water resources
- B. air pollution
- C. population growth
- D. global warming and Climate Change**
- E. political instability in the states

Ans. D= global warming and Climate Change

Solution: Please go through Lecture notes of Week -6 (Slide No.17) for better understanding



QUESTION 10:

Q10. ----- has been proven as a reliable source to supplement food and nutritional security for the poor/hungry people/families.

- A. Government subsidies
- B. Inorganic farming
- C. Farming technology
- D. Chemical fertilizers
- E. Home gardening**

Ans. E= Home gardening

Solution: Please go through Lecture notes of Week -6 (Slide No.23) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 7

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 11

Education for Sustainable Development

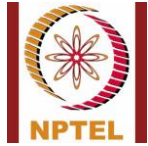
QUESTION 1:

Q1. Renewable energy deployment has become an integral part of government's initiative for -----.

- A. Biodiversity
- B. Climate change
- C. Environmental sustainability
- D. Affordable cost
- E. None of the above

Ans. C= Environmental sustainability

Solution: Please go through Lecture notes of Week -7 (Slide No.03 &04) for better understanding



QUESTION 2:

Q2. Renewable energy costs of solar PV and wind power comes under -----
----driver of Sustainability.

- A. Social
- B. Ecological
- C. Infrastructure
- D. Economic
- E. Smart cities

Ans. D= Economic

Solution: Please go through Lecture notes of Week -7 (Slide No.06) for better understanding

QUESTION 3:

Q3. The policy of improving balance of trade and reducing price volatility can enable ----- benefits to our country.

- A. IMF
- B. GST
- C. Trading
- D. Economic
- E. Taxation

Ans. D= Economic

Solution: Please go through Lecture notes of Week -7 (Slide No.07) for better understanding



QUESTION 4:

Q4. Currently, Job creation, skill development schemes have been the major drivers of renewable energy policies that can help India in strengthening its -----
----- power.

- A. Solar
- B. Hydro
- C. Thermal
- D. Nuclear
- E. Economic

Ans. E= Economic

Solution: Please go through Lecture notes of Week -7 (Slide No.08) for better understanding

QUESTION 5:

Q.5. Physical availability of highly reliable and reasonably affordable energy products and services is critically important to ----- security.

- A. Sociocultural
- B. Geological
- C. Nuclear
- D. Economic & political
- E. International

Ans. D= Economic & political

Solution: Please go through Lecture notes of Week -7 (Slide No.10) for better understanding



QUESTION 6:

Q6. De-carbonization of the energy economy is critical not only for mitigating climate change but also for achieving a more ----- economy.

- A. Sustainable
- B. Resilient
- C. Stable
- D. Vibrant
- E. All the above

Ans. E= All the above

Solution: Please go through Lecture notes of Week -7 (Slide No.12) for better understanding

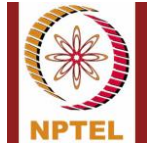
QUESTION 7:

Q7. Hydrogen energy is produced mainly from----- processes.

- A. Electro-magnetic
- B. Mechanical
- C. Carbon-based
- D. Thermochemical
- E. None of the above

Ans. D= Thermochemical

Solution: Please go through Lecture notes of Week -7 (Slide No.17) for better understanding



QUESTION 8:

Q8. The ----- Agreement is a legally binding international treaty on climate change.

- A. German
- B. Sweden
- C. US
- D. Paris
- E. Japan

Ans. D= Paris

Solution: Please go through Lecture notes of Week -7 (Slide No.27) for better understanding

QUESTION 9:

Q9. Through the pedagogical framework implementation and an inclusive solution method to affordable and clean energy, India can meet its target of becoming -----.

- A. Self-sufficient
- B. Global
- C. Super power
- D. carbon neutral
- E. none of the above

Ans. D= Carbon neutral

Solution: Please go through Lecture notes of Week -7 (Slide No.50) for better understanding



QUESTION 10:

Q10. ----- is a major air pollution cause in North India.

- A. Motor vehicles
- B. Factories
- C. Industrial works
- D. Stubble burning
- E. Traffic jams

Ans. D= Stubble burning

Solution: Please go through Lecture notes of Week -7 (Slide No.04) for better understanding

QUESTION 11:

Q11. Gender equality and inclusion comes under ----- SDG.

- A. SDG 10
- B. SDG 5
- C. SDG 16
- D. SDG 4
- E. SDG 8

Ans. D= SDG 4

Solution: Please go through Lecture notes of Week -7 (Slide No.66 and 67) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 8

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10

Education for Sustainable Development

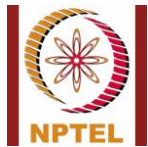
QUESTION 1:

Q1. -----model can be used for the structuring of relevant sustainability competencies with cognitive, affective-motivational, and behavioral goal dimensions.

- A. Multidimensional
- B. Dynamic
- C. Game-based
- D. Frame**
- E. Immersive

Ans. D= Frame

Solution: Please go through Lecture notes of Week -8 (Slide No.11) for better understanding



QUESTION 2:

Q2. -----is the core of any motivation, without which an action cannot be performed.

- A. affective goal commitment**
- B. psychomotor skill
- C. cognitive competence
- D. behavioral demeanor
- E. Critical thinking

Ans. A= affective goal commitment

Solution: Please go through Lecture notes of Week -8 (Slide No.11) for better understanding

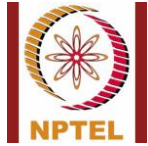
QUESTION 3:

Q3. ----- Pedagogy can engage learners in participative, systemic, creative and innovative thinking process for achieving SDG competences.

- A. Translational
- B. Constructive
- C. Action-research
- D. Transformative**
- E. Immersive

Ans. D= Transformative

Solution: Please go through Lecture notes of Week -8 (Slide No. 17) for better understanding



QUESTION 4:

Q4. In Whole-school approach School management practices should reflect -----
-----.

- A. Biodiversity
- B. Environmental care
- C. Financial autonomy
- D. Equality
- E. Sustainability**

Ans. E= Sustainability

Solution: Please go through Lecture notes of Week -8 (Slide No.21) for better understanding

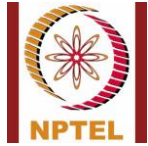
QUESTION 5:

Q5. In order to achieve a higher quality of life for all people, countries should eliminate unsustainable patterns of ----- and promote appropriate demographic policies.

- A. Living standard
- B. Family income
- C. Production & consumption**
- D. Jobs & employability skills
- E. Resource conservation

Ans. C= Production & consumption

Solution: Please go through Lecture notes of Week -8 (Slide No.29) for better understanding



QUESTION 6:

Q6. -----is inherently destructive to sustainable development, peace, and environmental protection.

- A. Bad Politics
- B. Economic recession
- C. Conflict
- D. Inequality
- E. Warfare

Ans. E= Warfare

Solution: Please go through Lecture notes of Week -8 (Slide No.29) for better understanding

QUESTION 7:

Q7. Calling for greater transparency and accountability in governmental decision-making and public service is called -----.

- A. Democracy
- B. Good governance
- C. Equal access to Justice
- D. Public participation
- E. Economic freedom

Ans. B= Good governance

Solution: Please go through Lecture notes of Week -8 (Slide No.31 and related video) for better understanding



QUESTION 8:

Q8. ----- is the key competence for sustainable performance.

- A. Knowledge
- B. Skills
- C. Values
- D. Motivations
- E. All the above**

Ans. E= All the above

Solution: Please go through Lecture notes of Week -8 (Slide No.35) for better understanding

QUESTION 9:

Q9. ----- aims to empower learners to question and change their ways of seeing and thinking about the world, in order to further develop their understanding of it.

- A. Experiential learning
- B. Action-based learning
- C. Transformative learning**
- D. Technology enhanced learning
- E. Traditional instruction

Ans. C= Transformative learning

Solution: Please go through Lecture notes of Week -8 (Slide No.41) for better understanding



QUESTION 10:

Q10. -----approach require learners to reflection their own knowledge and learning processes in order to manage and monitor them.

- A. Problem-based
- B. Game-based
- C. Virtual
- D. Learner center**
- E. Teacher –guided

Ans. D= Learner center

Solution: Please go through Lecture notes of Week -8 (Slide No. 40) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 9

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10

Education for Sustainable Development

QUESTION 1:

Q1. ----- plays a synergistic role in achieving the aspirations embedded within Agenda 2030 and the SDGs.

- A. Global Cooperation
- B. Sustainability
- C. Education**
- D. Partnership
- E. Climate change

Ans. C= Education

Solution: Please go through Lecture notes of Week -9 (Slide No.02) for better understanding

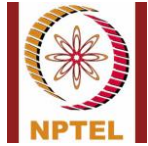
QUESTION 2:

Q2. The knowledge and ability to find inner states of peace and compassion, for one's self and others comes under ----- competency category.

- A. Spiritual
- B. Social
- C. Emotional
- D. Intrapersonal**
- E. Interpersonal

Ans. D= Intrapersonal

Solution: Please go through Lecture notes of Week -9 (Slide No.04) for better understanding



QUESTION 3:

Q3. The Multiple Intelligence model has been developed by -----.

- A. Sternberg
- B. Guilford
- C. Kolb
- D. Gardner**
- E. Naglieri

Ans. D= Gardner

Solution: Please go through Lecture notes of Week -9 (Slide No.05) for better understanding

QUESTION 4:

Q4. Education for Sustainable Development aims to raise knowledge, awareness and -----.

- A. Lawfulness
- B. Philosophy
- C. Culture
- D. Environment
- E. Action**

Ans. E= Action

Solution: Please go through Lecture notes of Week -9 (Slide No.15) for better understanding



QUESTION 5:

Q5. ESD must focus on the big ----- that is needed for sustainable development and provide relevant educational interventions.

A. Transformation

- B. Translation
- C. Applications
- D. Outcome
- E. Responses

Ans. A= Transformation

Solution: Please go through Lecture notes of Week -9 (Slide No.16) for better understanding

QUESTION 6:

Q6. ESD has to respond to the opportunities and challenges brought about by ----- advances.

A. Technological

- B. Economical
- C. Social
- D. Ecological
- E. Global

Ans. A= Technological

Solution: Please go through Lecture notes of Week -9 (Slide No.17) for better understanding



QUESTION 7:

Q7. Transformative learning involves experiencing a deep, ----- shift in the basic premises of thought, feelings, and actions.

- A. Macro
- B. Micro
- C. Functional
- D. Structural**
- E. Operational

Ans. D= Structural

Solution: Please go through Lecture notes of Week -9 (Slide No.18) for better understanding

QUESTION 8:

Q8. Transformative learning has two major focuses: ----- learning and Communicative learning.

- A. Insightful
- B. Sensory-motor
- C. Instrumental**
- D. Multisensory
- E. Formal

Ans. C= Instrumental

Solution: Please go through Lecture notes of Week -9 (Slide No.19) for better understanding



QUESTION 9:

Q9. Analysis of current situation is a ----- of Transformative learning.

- A. Foundation
- B. Pillar**
- C. Concept
- D. Component
- E. All the above

Ans. B= Pillar

Solution: Please go through Lecture notes of Week -9 (Slide No.20) for better understanding

QUESTION 10:

Q10. Readiness to learn is a ----- of Andragogy/Adult education.

- A. Condition
- B. Outcome
- C. Context
- D. Principle**
- E. Lesson

Ans. D= Principle

Solution: Please go through Lecture notes of Week -9 (Slide No.24) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 10

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 10

Education for Sustainable Development

QUESTION 1:

Q1. Sustainable leaders think of ----- immediate, short-term gains to visualize what role their organization plays in a larger context.

- A. Immediate goal
- B. Short-term gains
- C. Long-term strategy**
- D. Final result
- E. Economic prospect

Ans. C= Long-term strategy

Solution: Please go through Lecture notes of Week -10 (Slide No.02) for better understanding

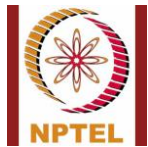
QUESTION 2:

Q2. Leaders who can see the ----- between various issues can take a holistic approach towards sustainable development.

- A. Identity
- B. Distance
- C. Diversity
- D. Regression
- E. Interconnectedness**

Ans. E= Interconnectedness

Solution: Please go through Lecture notes of Week -10 (Slide No.04) for better understanding



QUESTION 3:

Q3. Organizations are increasingly expected to take ----- for serving the customers, community, and environmental ecosystem.

- A. Margin
- B. Cost-effectiveness
- C. Responsibility**
- D. Dividend
- E. Logistics

Ans. C= Responsibility

Solution: Please go through Lecture notes of Week -10 (Slide No.04) for better understanding

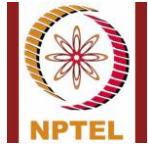
QUESTION 4:

Q4. There is growing social pressure on companies to consider----- and to respond to the concerns of multiple stakeholders, both inside and outside the business.

- A. Pollution & Noise
- B. Carbon Footprint
- C. Population & Community
- D. People, Planet & Prosperity**
- E. Climate change issues

Ans. D= People, Planet & Prosperity

Solution: Please go through Lecture notes of Week -10 (Slide No.09) for better understanding



QUESTION 5:

Q5. Organizations, are in desperate need of ----- who can balance short-term and long-term priorities and create value for diverse stakeholders.

- A. budget allocation
- B. taxation policy
- C. sustainable leaders**
- D. environmental clearance
- E. development index

Ans. C= sustainable leaders

Solution: Please go through Lecture notes of Week -10 (Slide No.09) for better understanding

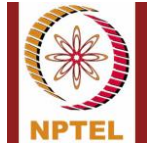
QUESTION 6:

Q6. “Experiment, Learn and Adjust” is the principle of -----

- A. Transformative leaders
- B. Sustainability leaders**
- C. Task-oriented leaders
- D. Sustainable leaders
- E. Democratic leaders

Ans. B= Sustainability leaders

Solution: Please go through Lecture notes of Week -10 (Slide No.14) for better understanding



QUESTION 7:

Q7. 'Making Things Happen' is a practice of -----.

- A. Charismatic leaders
- B. Instructional leaders
- C. Sustainability leaders**
- D. Transformative leaders
- E. Sustainable leaders

Ans. C= Sustainability leaders

Solution: Please go through Lecture notes of Week -10 (Slide No.15) for better understanding

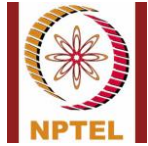
QUESTION 8:

Q8. Learning from the data is the principle of ----- leadership.

- A. Organizational
- B. Institutional
- C. Sustainable
- D. Lean**
- E. Academic

Ans. D= Lean

Solution: Please go through Lecture notes of Week -10 (Slide No.37) for better understanding



QUESTION 9:

Q9. Geo-political awareness is a ----- skill of Sustainable Organizations.

- A. Social
- B. Political
- C. Geographical
- D. Professional**
- E. Historical

Ans. D= Professional

Solution: Please go through Lecture notes of Week -10 (Slide No.34) for better understanding

QUESTION 10:

Q10. Altruism is a core component of ----- leadership style.

- A. Flourishing
- B. Servant**
- C. Cherishing
- D. Flamboyant
- E. Nurturing

Ans. B=Servant

Solution: Please go through Lecture notes of Week -10 (Slide No.31) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 11

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 12

Education for Sustainable Development

QUESTION 1:

Q1. ----- is a core competency of Sustainable Leaders.

- A. Imagination
- B. Focus
- C. Networking
- D. Systems thinking
- E. Resource mobilization

Ans. D= Systems thinking

Solution: Please go through Lecture notes of Week -11 (Slide No..24) for better understanding

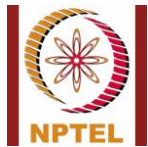
QUESTION 2:

Q2. -----Core Values at LEAD India form one of the pillars of leadership building.

- A. Spirituality
- B. Adaptability
- C. Impartiality
- D. Positivity
- E. Equity

Ans. E= Equity

Solution: Please go through Lecture notes of Week -11 (Slide No.14) for better understanding



QUESTION 3:

Q3. ----- is a step of Theory U.

- A. Cooperation
- B. Convenience
- C. Co-evolving
- D. Collaboration
- E. Co-partnership

Ans. C= Co-evolving

Solution: Please go through Lecture notes of Week -11 (Slide No.15) for better understanding

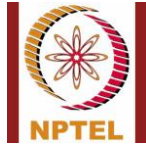
QUESTION 4:

Q4. ----- is a business acumen of Global leaders.

- A. Extraversion
- B. Introspection
- C. Leading change
- D. Reflection
- E. Evaluation

Ans. C= Leading change

Solution: Please go through Lecture notes of Week -11 (Slide No.17) for better understanding



QUESTION 5:

Q5. ----- Leadership serves to enhance the motivation, morale, and job performance of followers through a variety of mechanisms.

- A. Transactional
- B. Transformational
- C. Task-oriented
- D. Techno-savvy
- E. Transitional

Ans. B= Transformational

Solution: Please go through Lecture notes of Week -11 (Slide No.25) for better understanding

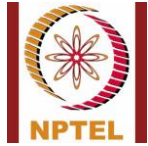
QUESTION 6:

Q6. “A transformed individual does not work for his/her selfish needs but aspire to work for the collective benefit for the whole society” is the trait called as -----.

- A. Self-assessment
- B. Self-analysis
- C. Self-efficacy
- D. Self-esteem
- E. Self-transcendence

Ans. E= Self-transcendence

Solution: Please go through Lecture notes of Week -11 (Slide No.27) for better understanding



QUESTION 7:

Q7. -----is a process through which an individual is able to work in his or her full potential and able to overcome the constraint imposed by anybody.

- A. Governance
- B. Administration
- C. Transforming self
- D. Education
- E. Training

Ans. C= Transforming Self

Solution: Please go through Lecture notes of Week -11 (Slide No.27) for better understanding

QUESTION 8:

Q8. ----- is a method to bring transformation among others.

- A. Psychoanalysis
- B. Spiritual practice
- C. Mindfulness practice
- D. Behavior analysis
- E. Dream analysis

Ans. C= Mindfulness practice

Solution: Please go through Lecture notes of Week -11 (Slide No.27) for better understanding



QUESTION 9:

Q9. In Sustainable Leadership model EtIQ stands for -----.

- A. Etiquette
- B. Ethnographic knowledge
- C. Eclectic approach
- D. Existential intelligence
- E. Ethical Intelligence

Ans. C= Ethical Intelligence

Solution: Please go through Lecture notes of Week -11 (Slide No.20) for better understanding

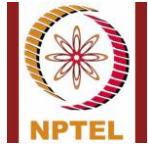
QUESTION 10:

Q10. ----- is the highest level of attribute in Global leadership trait index.

- A. Reconcile
- B. Reconsider
- C. Respect
- D. Revive
- E. Resistance

Ans. C= Respect

Solution: Please go through Lecture notes of Week -11 (Slide No.21) for better understanding



QUESTION 11:

Q11. ----- is a key factor that is helping to foster more sustainable urban development.

- A. Globalization
- B. Privatization
- C. Global economy
- D. Green technology
- E. Global trade

Ans. D= Green technology

Solution: Please go through Lecture notes of Week -11 (Slide No.36) for better understanding

QUESTION 12:

Q12. ----- impacts must be considered in the design, planning and construction of infrastructure in sustainable smart cities.

- A. Ecological
- B. Economical
- C. Social
- D. Environmental
- E. All the above

Ans. E= All the above

Solution: Please go through Lecture notes of Week -11 (Slide No.48) for better understanding

*****END*****



Education for Sustainable Development

2023-Assignment- Week 12

TYPE OF QUESTION: MCQ/MSQ

Number of questions: 12

Education for Sustainable Development

QUESTION 1:

Q1. SDG 12 advocates for-----.

- A. encouraging industries
- B. human intervention
- C. creating more production
- D. reduce ecological footprint**
- E. acquire more resources

Ans. D= reduce ecological footprint

Solution: Please go through Lecture notes of Week -12 (Slide No.02) for better understanding

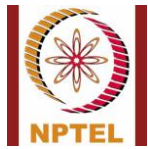
QUESTION 2:

Q2. ----- is a possible solution for natural resource depletion.

- A. Regular use of electricity
- B. Reduce food waste**
- C. Reallocation of energy
- D. Water consumption
- E. Removable infrastructure

Ans. B= Reduce food waste

Solution: Please go through Lecture notes of Week -12 (Slide No.11) for better understanding



QUESTION 3:

Q3. ----- is the largest environmental cause of disease and premature death globally.

- A. Production
- B. Population
- C. Pollution**
- D. Promotion
- E. Petroleum

Ans. C= Pollution

Solution: Please go through Lecture notes of Week -12 (Slide No.12) for better understanding

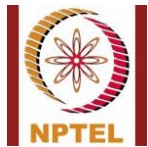
QUESTION 4:

Q4. Societies need to find ----- ways to meet individual needs and aspirations within the ecological limits of the planet.

- A. judgmental
- B. judiciary
- C. just and equitable**
- D. just noticeable
- E. none of the above

Ans. C= just and equitable

Solution: Please go through Lecture notes of Week -12 (Slide No.12) for better understanding



QUESTION 5:

Q5. A better understanding of environmental and social impacts of ----- is needed, both of product life cycles and how these are affected by use within lifestyles.

- A. forest economy
- B. mineral resources
- C. water treatment
- D. climatic condition
- E. products and services**

Ans. E= products and services

Solution: Please go through Lecture notes of Week -12 (Slide No.14) for better understanding

QUESTION 6:

Q6. The core objectives of the 2030 Agenda for Sustainable Development is to ----
----- economic growth from resource use and environmental degradation.

- A. defer
- B. decouple**
- C. determine
- D. deduce
- E. device

Ans. B= decouple

Solution: Please go through Lecture notes of Week -12 (Slide No.15) for better understanding



QUESTION 7:

Q7. SDG 12 aims to ----- environmental degradation that leads to vulnerable societies.

- A. Promote
- B. Program
- C. Process
- D. Procure
- E. None of the above**

Ans. E= None of the above

Solution: Please go through Lecture notes of Week -12 (Slide No.18) for better understanding

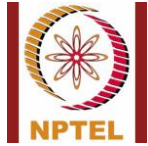
QUESTION 8:

Q8. Consuming in a responsible way also means supporting local, ----- products.

- A. branded
- B. global brands
- C. zero-carbon**
- D. low priced
- E. expensive gifts

Ans. C=zero-carbon

Solution: Please go through Lecture notes of Week -12 (Slide No.22) for better understanding



QUESTION 9:

Q9. Responsible consumption values the ----- of the people who work on the final product that we end up buying.

- A. social status
- B. economic condition
- C. affordability
- D. labour rights**
- E. cultural background

Ans. D= labour rights

Solution: Please go through Lecture notes of Week -12 (Slide No.24) for better understanding

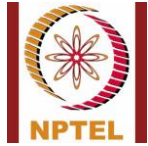
QUESTION 10:

Q10. The misuse of food is one of the causal factors of the----- we are experiencing currently.

- A. energy crisis
- B. climate emergency**
- C. poverty
- D. unemployment
- E. economic recession

Ans. B= climate emergency

Solution: Please go through Lecture notes of Week -12 (Slide No.25) for better understanding



QUESTION 11:

Q11. SDG 17 seeks to promote-----, and help developing countries increase their exports to ensure a universal rules-based and equitable trading system.

- A. regional preferences
- B. international trade**
- C. geographical locations
- D. cultural practices
- E. ethnographic choices

Ans. B= international trade

Solution: Please go through Lecture notes of Week -12 (Slide No.36) for better understanding

QUESTION 12:

Q12. UNESCO 2030 Agenda and Essential Role of Partnerships is/are based on-----
-----.

- A. need for collaboration
- B. emergent planning
- C. innovative approaches
- D. transformational change
- E. all the above**

Ans. E= all the above

Solution: Please go through Lecture notes of Week -12 (Slide No.39) for better understanding

*****END*****