



ELTE | IK
INFORMATIKAI KAR

Multi-Agent Simulation & Learning

Introduction to Machine Learning

Computer Science BSc Course, ELTE Faculty of Informatics

László Gulyás

Associate Professor

Department of Artificial Intelligence

lgulyas@inf.elte.hu



DEPARTMENT OF
ARTIFICIAL
INTELLIGENCE

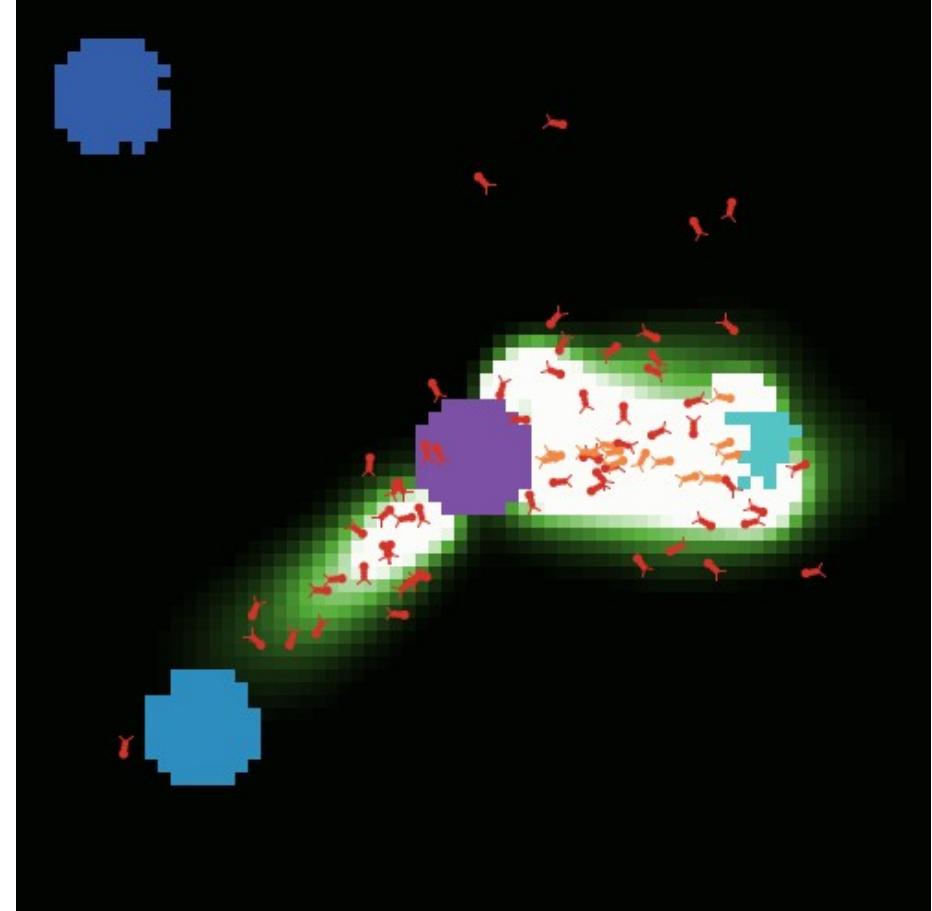
Motivation

Multi-Agent Systems



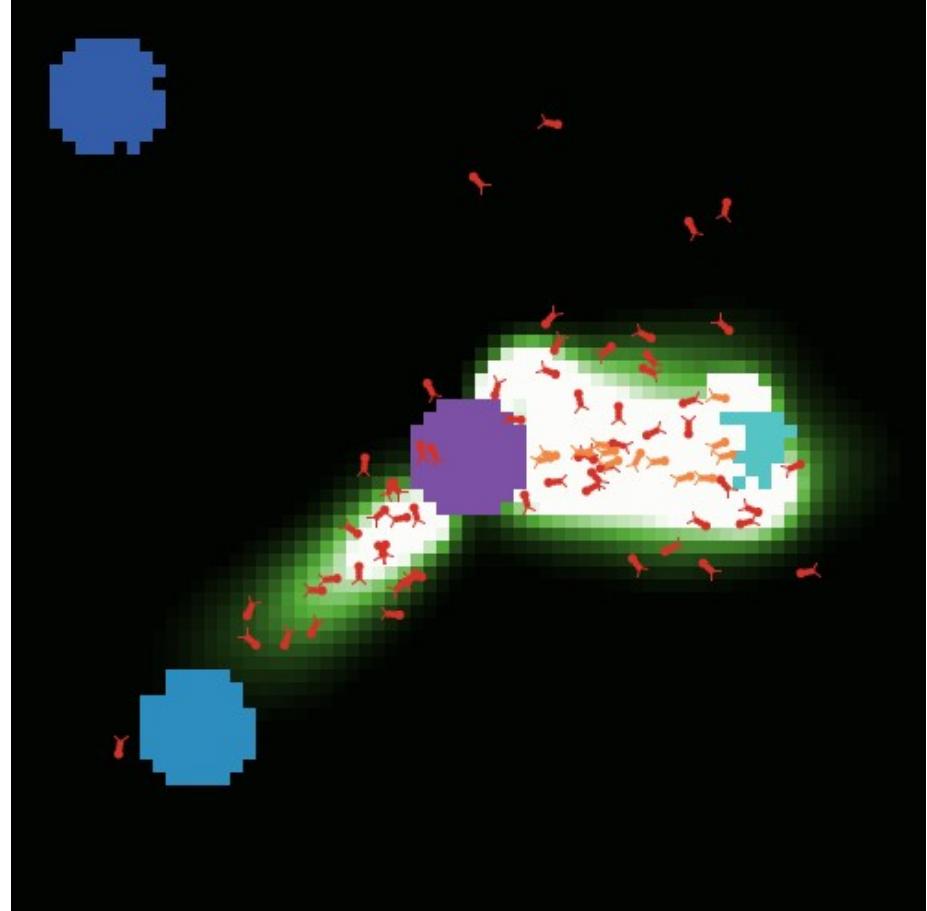
Who is Intelligent?

- Foraging Ants



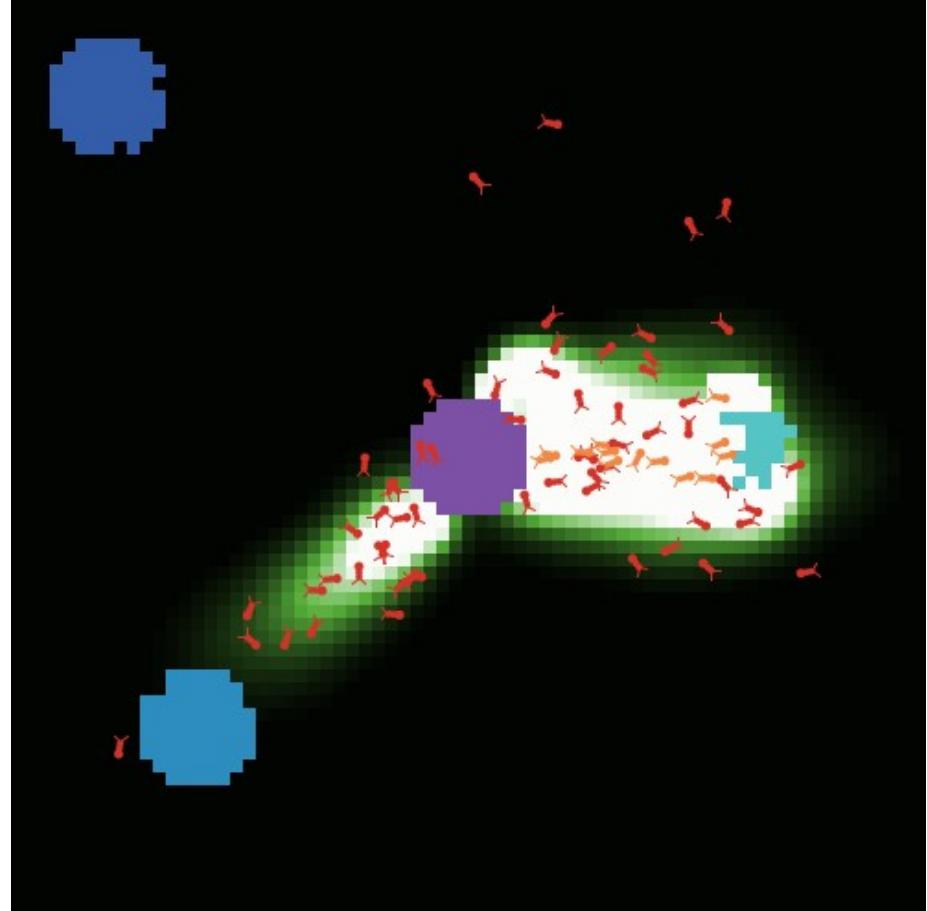
Who is Intelligent?

- Foraging Ants
 - Intelligent?
 - Solves the problem
 - Robust and cheap...



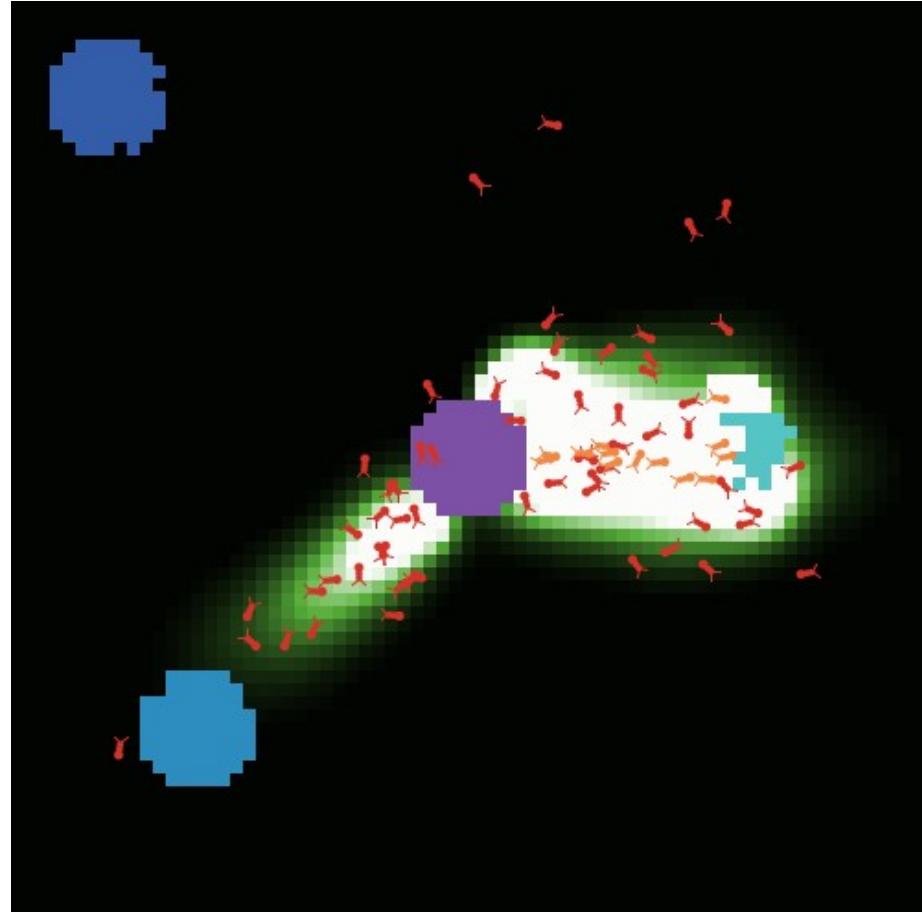
Who is Intelligent?

- Foraging Ants
 - Intelligent?
 - Solves the problem
 - Robust and cheap...
- In the eye of the beholder



Who is Intelligent?

- Foraging Ants
 - Intelligent?
 - Solves the problem
 - Robust and cheap...
- In the eye of the beholder observer
 - And there are different levels of observation (consideration)



Micro and Macro Behavior

- Building Systems
 - From top-down
 - From bottom-up
- When parts also have autonomy
 - Make decisions (have behavior)
 - Are potentially rational/intelligent
 - Come from different (perhaps unknown) provenance
 - Have potentially different goals
- When intelligence is (also) measured at system level
 - Collective Intelligence



Unintended consequences

Driving on the road

© CGP Grey <https://www.cgpgrey.com/>



The micro-macro dichotomy

How to work with it?



Basic Notion





Emergence

- Something observable at a ,higher level'
 - That does not exist at ,lower levels'
 - That is not expressable at ,lower levels'
- This can be a property or a behavior
- Hard concept to define formally
 - Subject to discussions and interpretations
- **Yet, at the core of ,Micro vs Macro'**

Two Related Topics

Analysis: Agent-Based Simulation

Experimenting with

- Possible *micro* rules that
- Generate
- (observed) *macro* behavior

→ A tool of explanation

Construction: Multi-Agent (Reinf.) Learning

- Learning to Cooperate
- Learning to Swarm



Agent-Based Simulation

An Example, A Tool



New Segregation: Races accept divide



[US News Excerpt]

Exclusive Report

New segregation: Races accept divide

But experts say financial, social costs of living apart are just as detrimental

By Ron French / *The Detroit News*

More than four decades after Americans fought and died to end segregation, many in Metro Detroit are comfortable living apart.



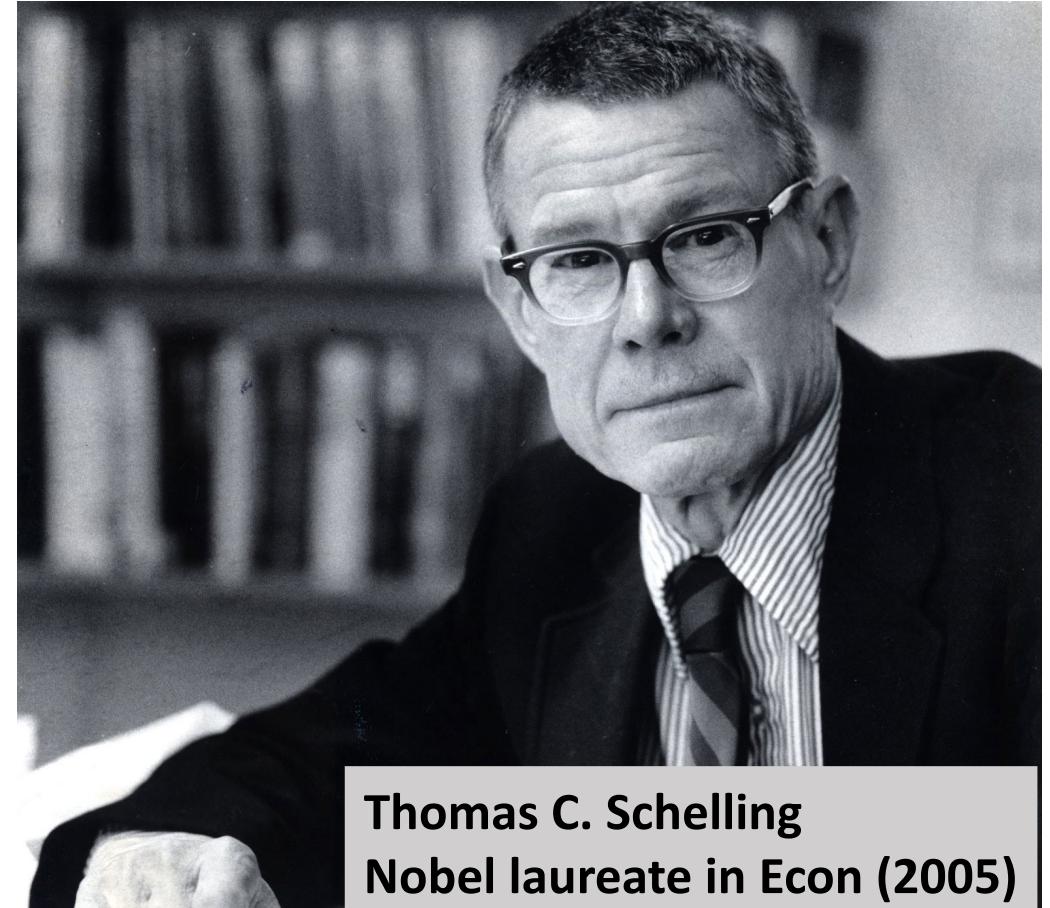
Why?

- Endless number of opinions
 - Economical reasons
 - The level of racism in the society
 - Etc.
- Untested opinions
 - To test: *simplifications* → *models*



A Model of Housing Segregation by *Thomas C. Schelling* (1978)

- Residential choices
 - Stylized 2D environment
 - “Oranges” and “Blues”
 - The level of personal tolerance
(given as a %)
- **Where does a general 60% tolerance level lead us?**
 - And 70%?



A Model of Housing Segregation by *Thomas C. Schelling* (1978)

Tolerance (int) in [0,100]: (%)

Neighbors (int) in [0,100]:
#neighbors_of_other_color //
#all_neighbors

Happy (boolean):

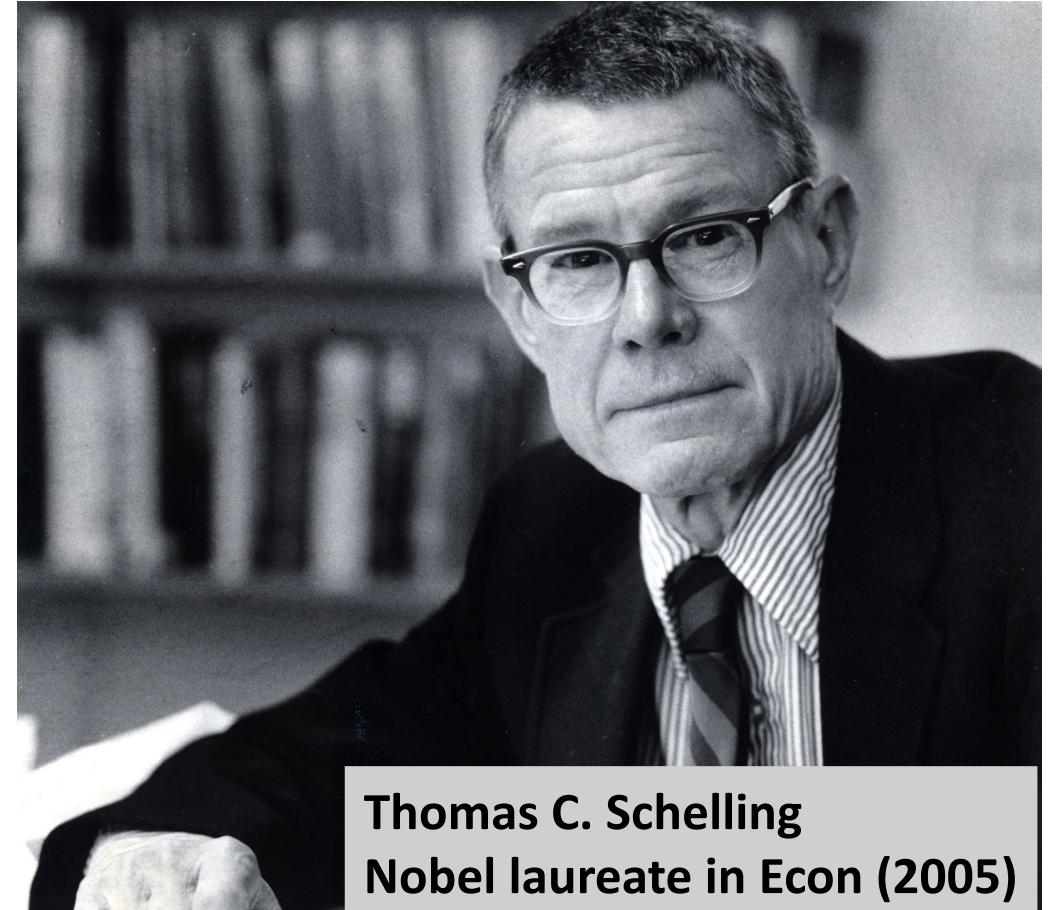
Neighbors <= Tolerance

Movement Rule:

If (not Happy):
Move_to_an_empty_location

Variants:

- Move_to_random_empty_location_if_happy_there
- Move_to_closest_empty_location
- Etc.
- Various neighborhood definitions possible



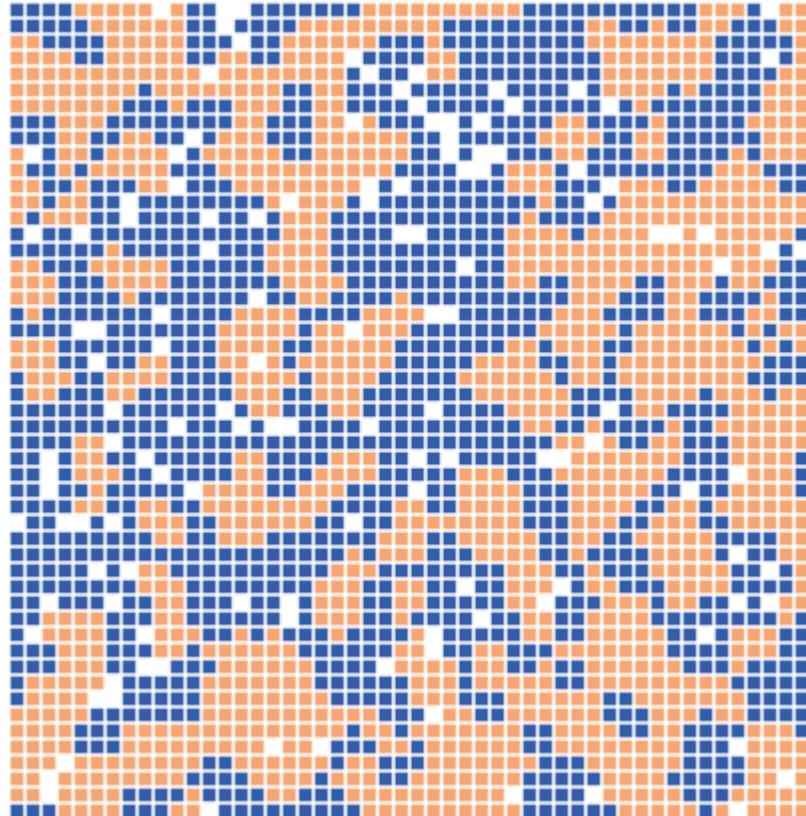
Thomas C. Schelling
Nobel laureate in Econ (2005)



70 percent tolerance, random initialisation

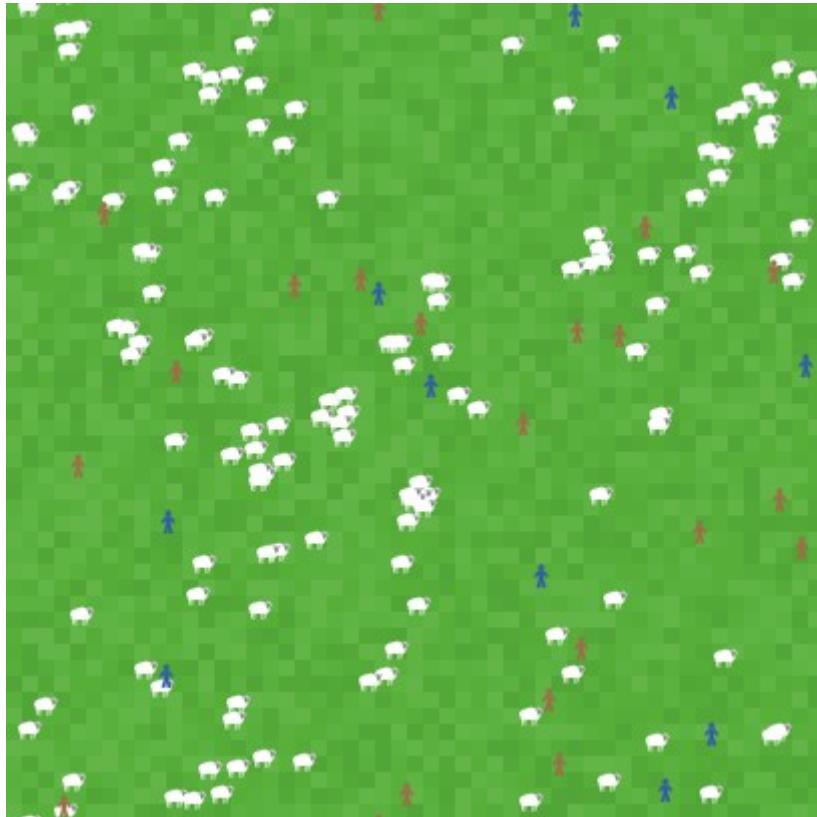


70 percent tolerance, random initialisation

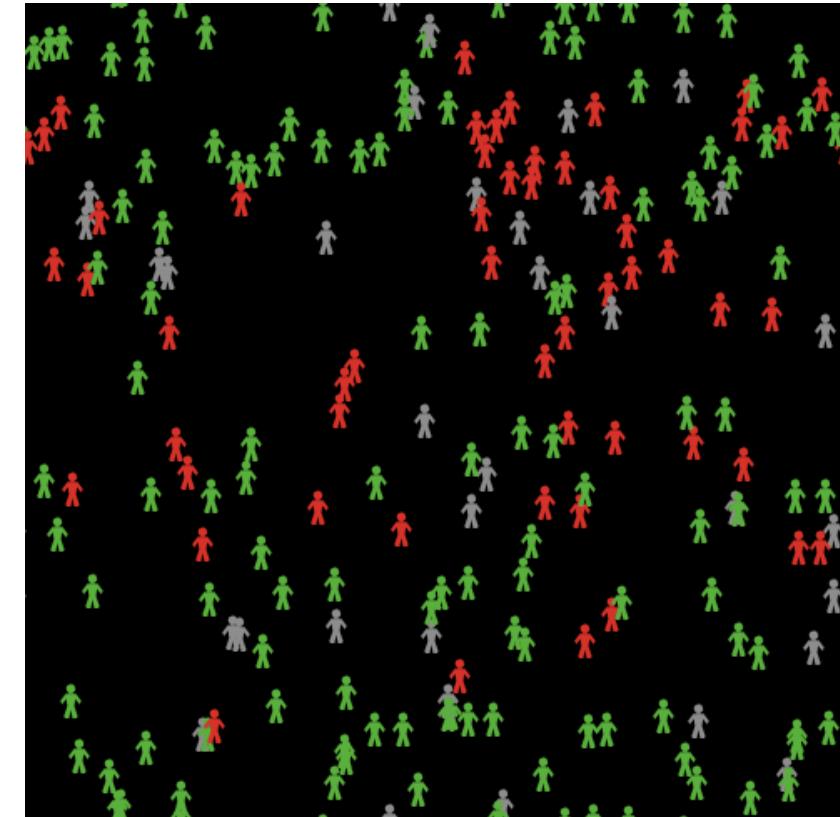


NetLogo

<https://ccl.northwestern.edu/netlogo/>



Models library/Biology/Shepherds



Models library/Biology/Virus



Multi-Agent (Reinf.) Learning

Some Examples



Goal – „Learning to Swarm”

- Training teams of mobile robots
 - To solve a problem collectively
 - → Multi-Agent Reinforcement Learning (MARL)
- ,Swarm robotics in spirit':
 - No control hierarchy
 - No explicit, direct communication
 - No complex negotiation protocols
 - No explicit dependence on team size
 - Cf. Graceful degradation



Background of Examples

Technical Setup

- StableBaseline3
 - Multi layer perceptron (MLP)
 - LSTM
- Training
 - Proximal Policy Optimisation
 - Q-learning
 - Actor-Critic Model
- Negative reward for collision

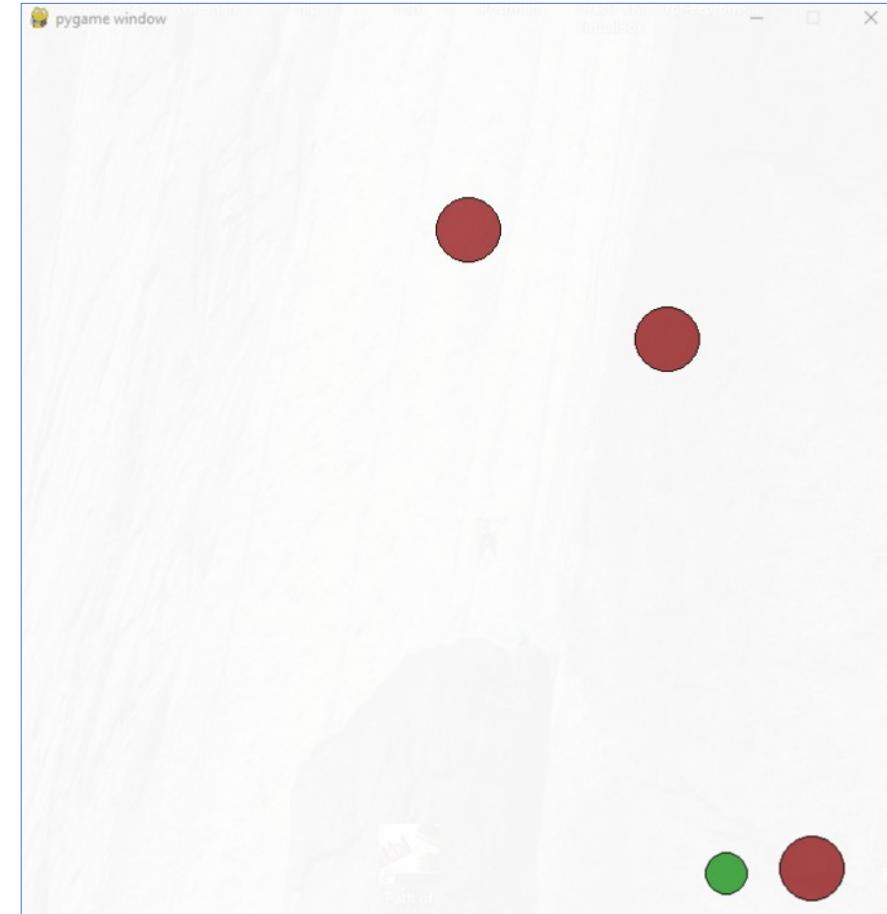
Challenges Explored

- Traditional models
 - Fixed input size (observation space)
- Varying #agents
 - Challenge →
 - Masking, based on distance
 - Pooling based on distance (k-Nearest Neighbors)



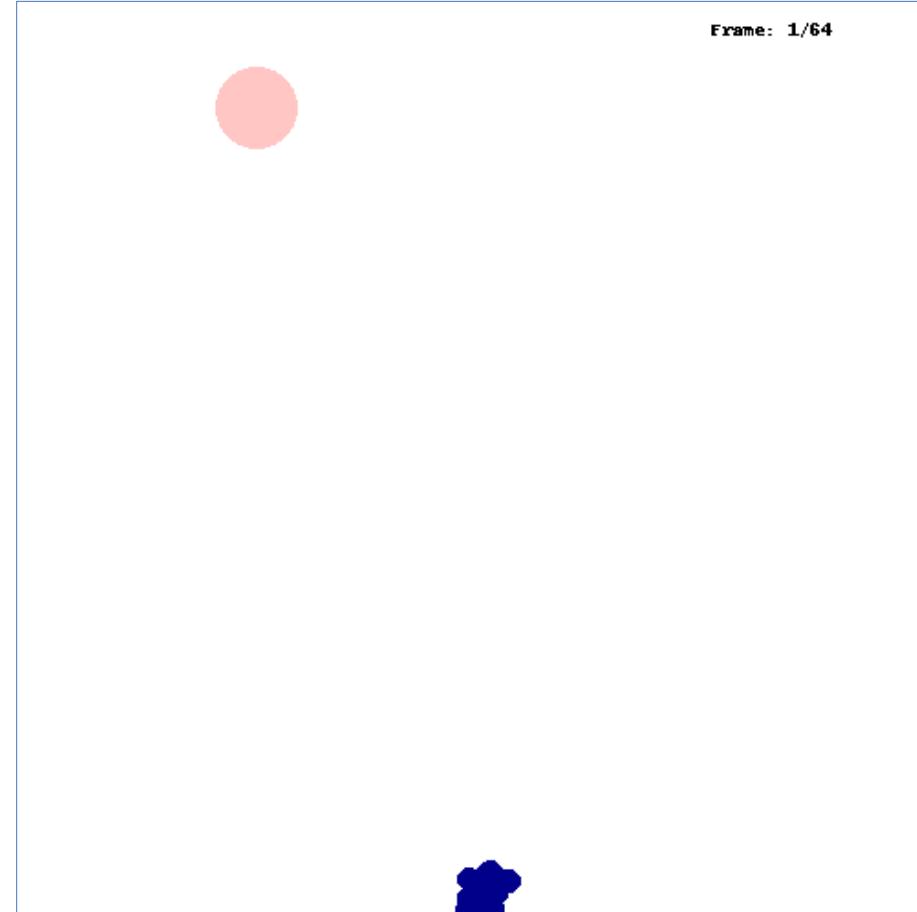
Simple Tag Game with Multi-Agent Actor Critic policy learning

- Normal approach
 - Single agent policy learning for each agent
- The Multi-Agent Actor Critic
 - Decentralized actors (policies)
 - Centralized critic
 - → Info sharing
- Better for multi-agent environments



Move the team to the target area

- Conditions
 - Agents have limited vision
 - N closest agent and the goal state if in vision range
 - No direct communication
 - Grid environment
 - Terminate: >80% at target
- Approach
 - MLP model and PPO policy learning
- Behavior:
 - Agents spreading out as much as they can see each other
 - After finding the goal, they oscillate to propagate the information

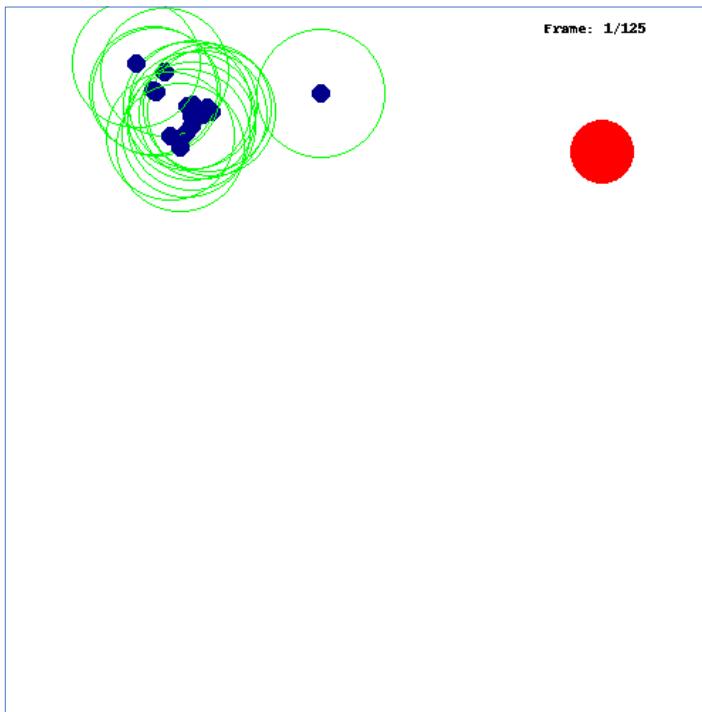


Move the team to the target area

2 distinct strategies

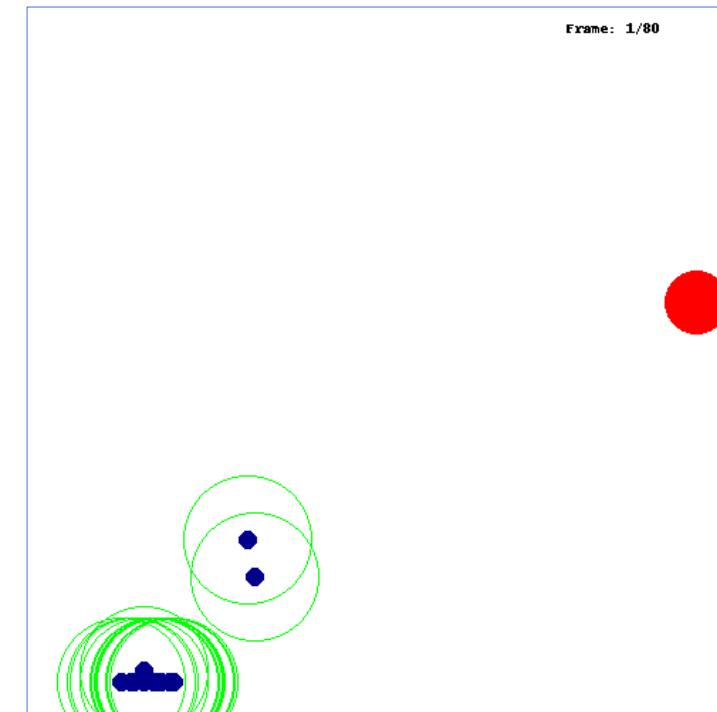
Fast Exploration

Spread wide, communicate later



Fast communication

Stick and explore together



Move to the Target

Multi-Agent Multi-Target Case

- Incremental and curriculum learning
 - Agents learn step by step from individual “walk” to move collectively

Punishment for colliding with
obstacles

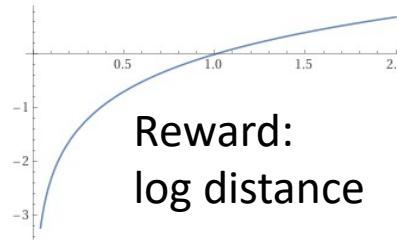
Red: target, **Blue:** agent, **Black:** obstacle

Move to the Target

Multi-Agent Multi-Target Case
w/o incremental learning

Red: target, **Blue:** agent, **Black:** obstacle

- Non-linear (log) reward



- Maintains local focus
- Helps avoiding collision

Before

After

- Simplified observation space
 - K nearest objects

- Same trained model for

arbitrary #agents, #targets



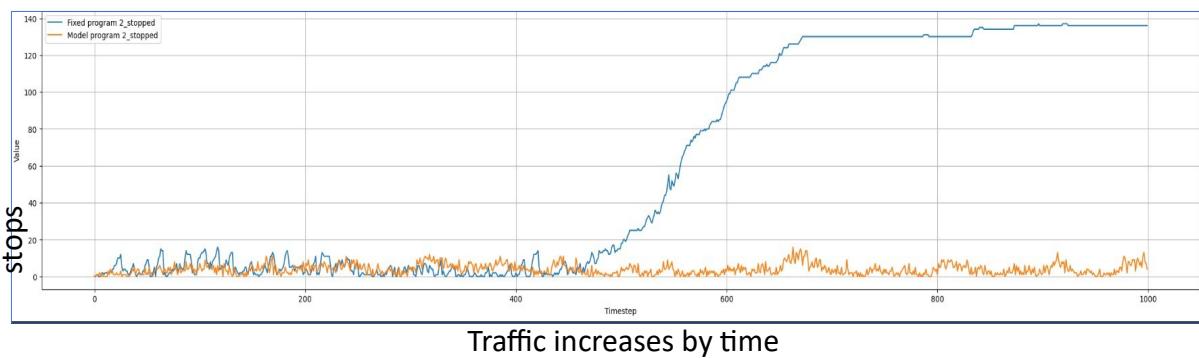
Traffic Signal Control with local communication

Classic approach

- Independent intersections, or
- Centralized control

Our approach

- Independent intersections (agents)
 - Communicating with nearest neighbors
- Agent classes
 - Based on #neighbors





ELTE | IK
INFORMATIKAI KAR

Thank you!

László Gulyás

Associate Professor
Department of Artificial Intelligence

lqulyas@inf.elte.hu



DEPARTMENT OF
ARTIFICIAL
INTELLIGENCE