

ST CLEMENT'S SECONDARY SCHOOL

INFORMATION AND COMMUNICATIONS TECHNOLOGY

ORDINARY LEVEL SECONDARY EDUCATION

FORM 1

Components of Computer Systems

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Teaching and Learning Materials

- Charts & Diagrams: Illustrate the timeline of computer development. Old Hardware:
- show examples of older computers or components.
- Worksheets & Matching Exercises: Match early ICT tools to their functions

Learning Environment

- computer components.
- computer labs with desktops/laptops,
- projectors,
- Internet
- videos

Components of Computer Systems

Computer system

- Computer system is a combination of hardware, software, and other components that work together to process data and perform tasks.
- It consists of several key components, each with a specific role.







 Create a chart categorizing components of the computer system into hardware and software.







Assignment

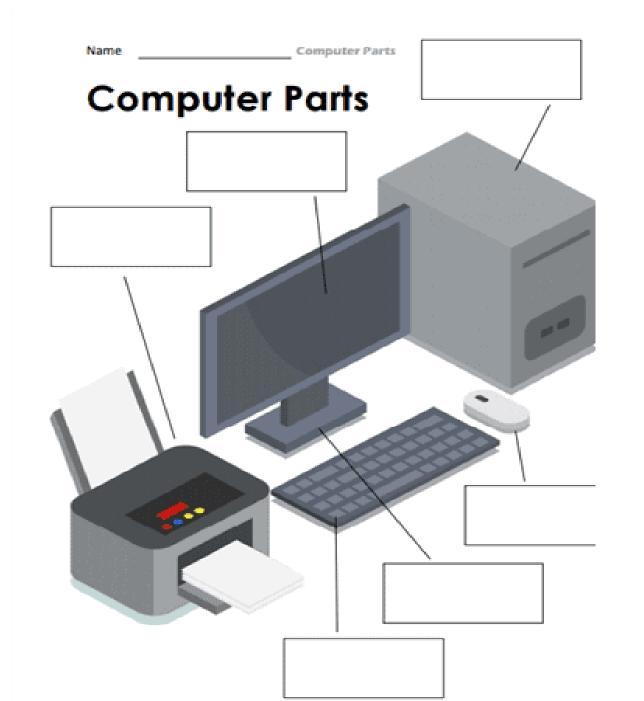
 search for hardware components draw and match them to their functions.

Computer Hardware Components

Activity

Ask learners to

- (i) identify the external components of the computer
- (ii) Categorise the input, processing and output components
- (iii) Labelling hardware component, (input/output device)



- **Hardware** is the mechanical device in a computer system that is interconnected for operation.
- Computer Hardware these are the tangible parts you can see and touch, and they work together to process data and execute tasks.



Peripheral Devices

- These devices are the ones that provide input/output to the computer externally.
- •They are auxiliary devices meant to form a connection with the device externally via a cable or Bluetooth to function.
- examplesmouse, headphones

Input devices

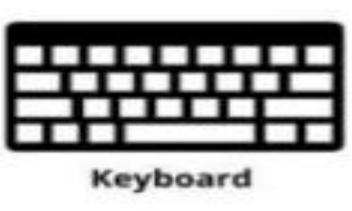
- •The input device allows the user to send data or information to the computer to perform a task.
- Keyboards
- Joysticks
- mouse



Mouse













Scanner



Joy stick

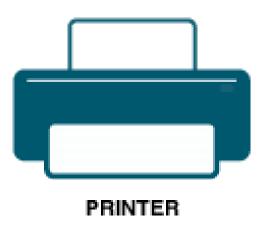


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Output devices

- They receive Output devices are hardware components that allow a computer or electronic system to communicate information to the user or another system. They convert electronic data into a human-readable or machine-usable form.
- Printers
- Monitors
- Headphones
- Projector
- Speaker
- Plotter











PROJECTOR

Secondary storage devices

- It is a hardware device to store digital data in multiple forms like text, images, audio, etc. Some Examples
- hard drives
- USB Drives
- memory cards















Exercise

- 1. Define Hardware components of the computer system.
- 2. Give two examples of Hardware components of the computer system.
- 3. Give the difference between output and input components of the computer system.
- 4. Explain the use of storage components of the computer system.

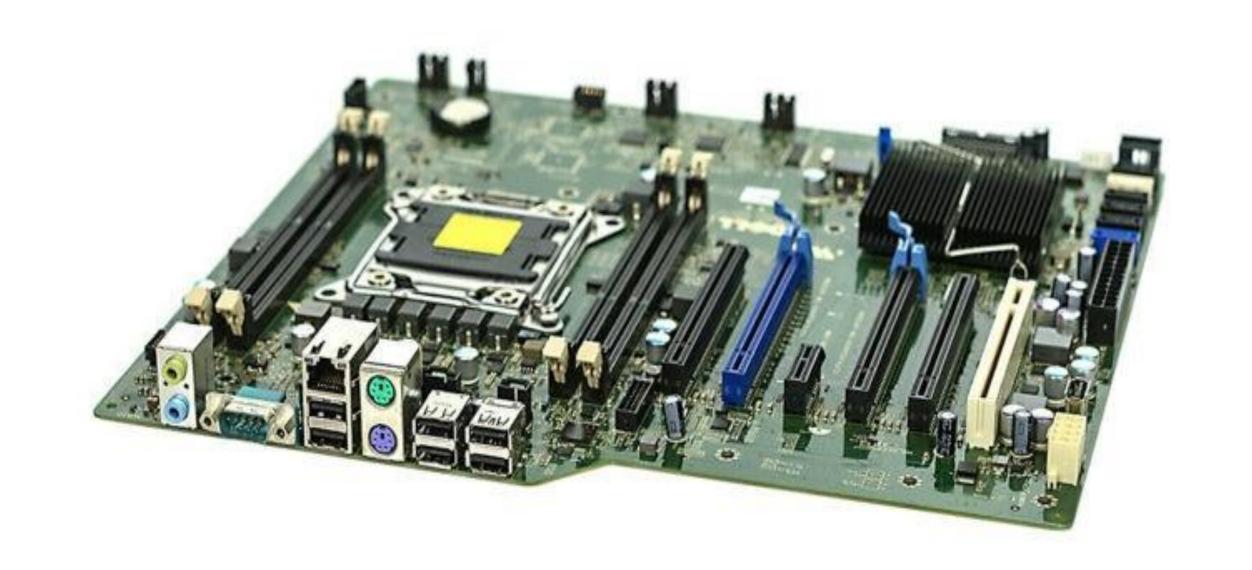
Internal components of the computer

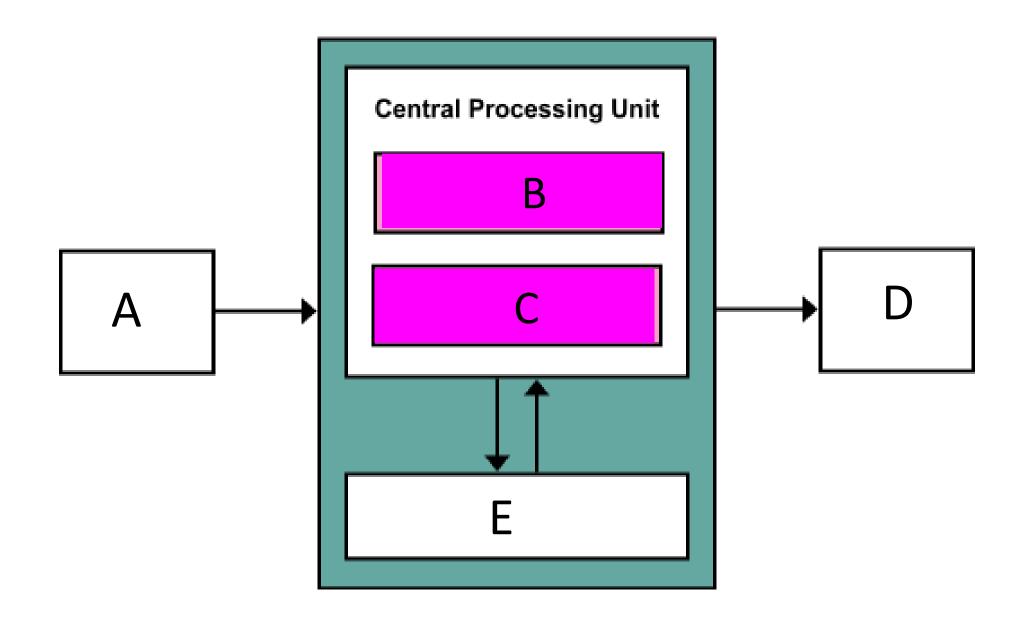
Internal components

The components that are already a part of the motherboard and the system.

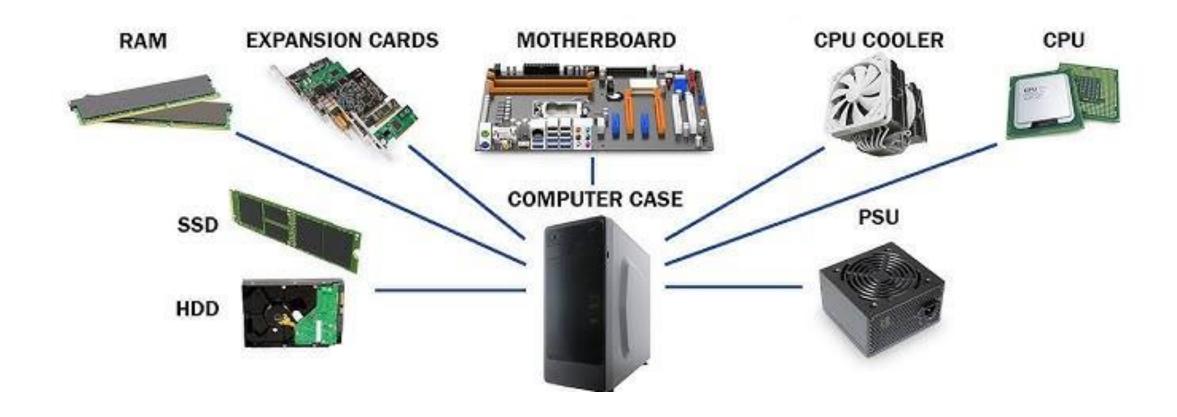
ACTIVITY

- Performing a hands-on activity where learners open a computer and identify and explain the functions internal components.
- Using visual aids to identify and label hardware components (CPU, RAM, ROM)

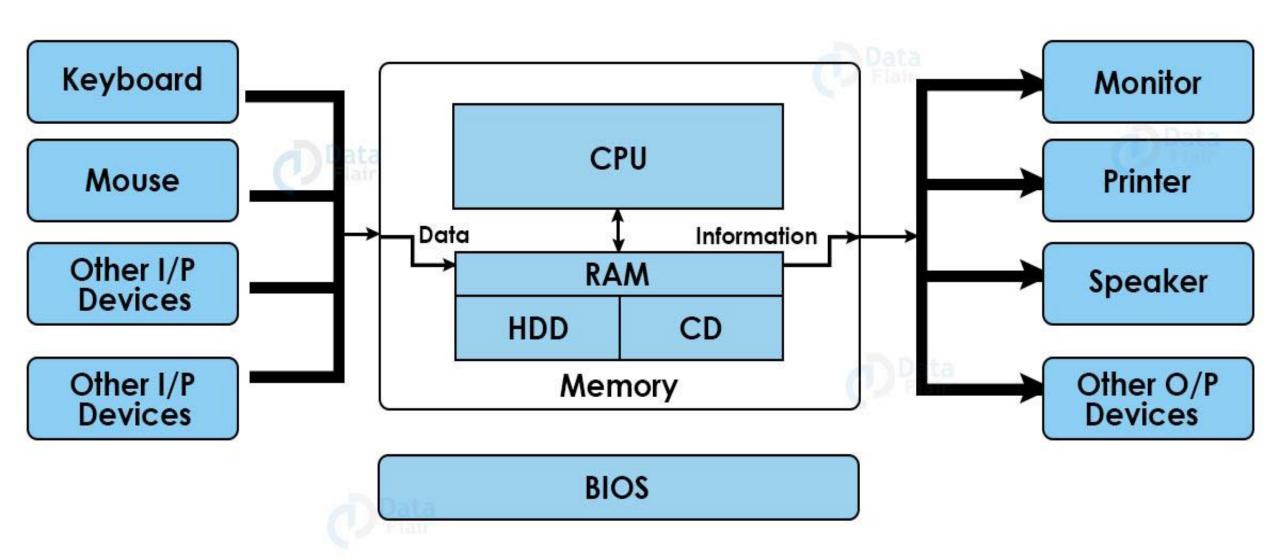




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Central Processing Unit CPU

- The **Central Processing Unit (CPU)**, often referred to as the "brain" of the computer, is a critical hardware component responsible for executing instructions and performing calculations.
- It processes data and controls the operations of other parts of the computer system

Functions of the CPU

- Instruction Execution: The CPU carries out instructions from programs and applications.
- Data Processing: It performs arithmetic (e.g., addition, subtraction) and logical operations (e.g., comparisons).
- Control: It manages and coordinates the activities of all other hardware components.

Components of the CPU

- Arithmetic Logic Unit (ALU):

 Performs mathematical calculations and logical operations.

Control Unit (CU):

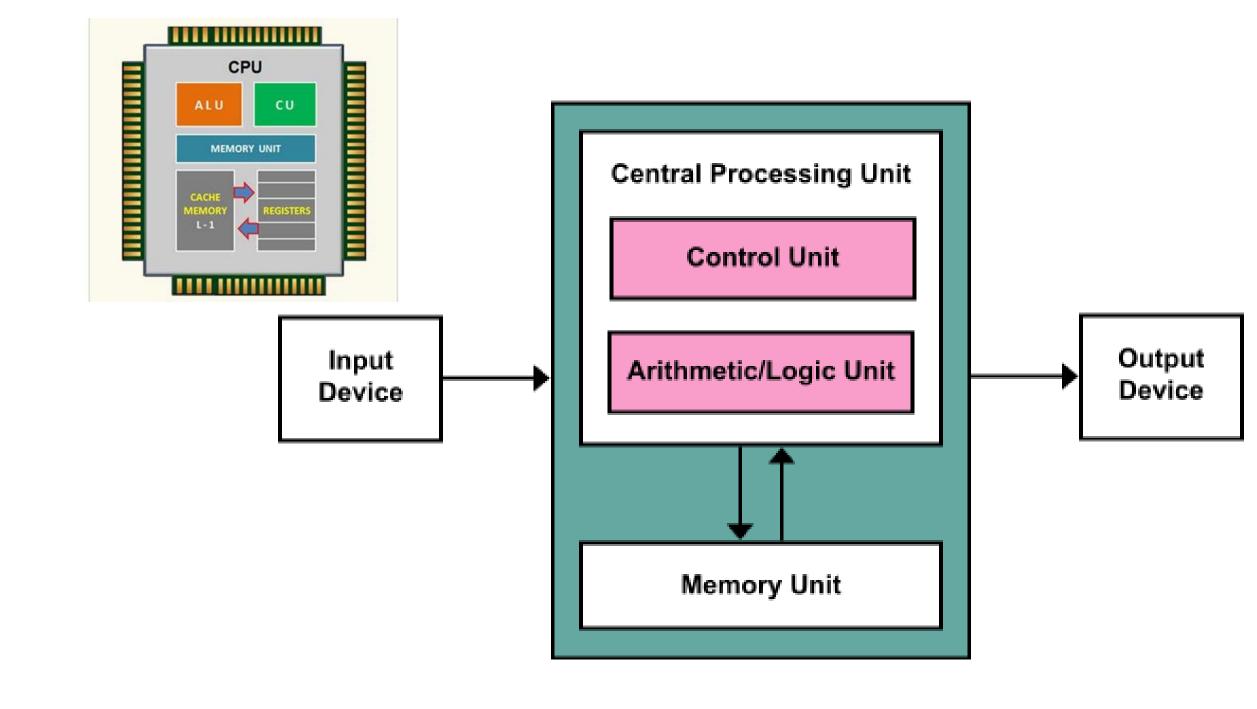
 Directs the flow of data and instructions within the CPU and between other components.

Registers:

Small, fast storage locations used to hold data and instructions temporarily during processing.

Cache Memory:

 High-speed memory that stores frequently used data to speed up processing.



EXERCISE

- 1. CPU stands for.
- 2. List two functions of the CPU
- 3. Explain four components of the CPU

Random Access Memory (RAM)

- •Random Access Memory (RAM) is a type of computer memory that is essential for the operation of a computer.
- It serves as the short-term memory where the system stores data that it is actively using or processing

Functions of RAM

- •Temporary Storage: Stores data and instructions that the CPU needs to access quickly.
- Active Program Execution: Holds the operating system, applications, and data currently in use.
- •Multitasking: Allows multiple programs to run simultaneously by providing quick access to their data.
- □It is a Volatile Memory: RAM loses its data when the computer is powered off.



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Read-Only Memory (ROM)

•Read-Only Memory (ROM) is a type of nonvolatile memory used in computers and other electronic devices.

Characteristics of ROM

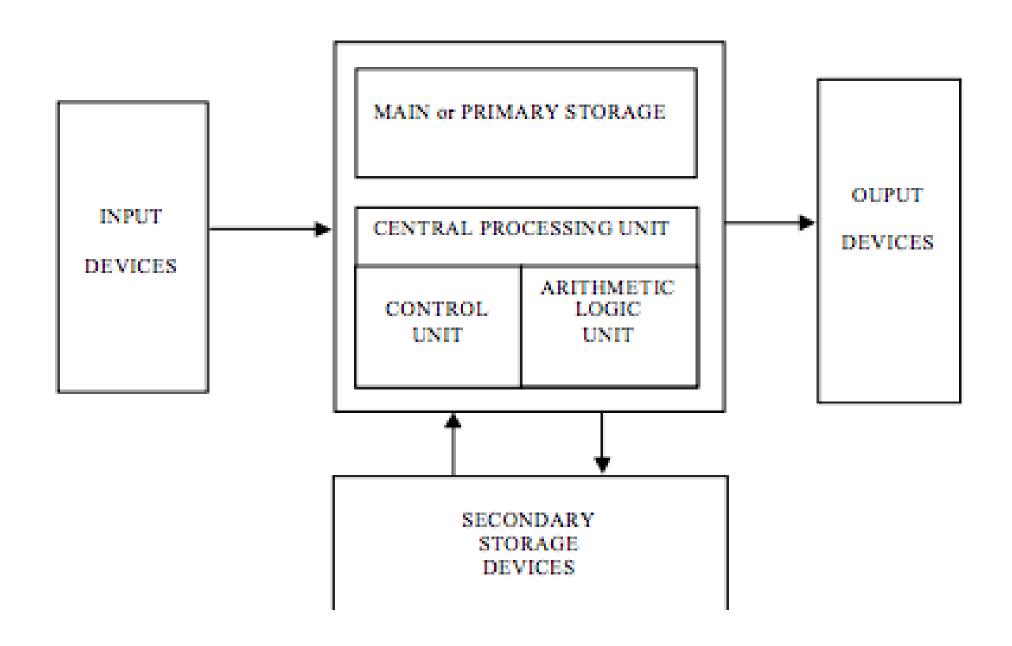
- Non-Volatile: Retains data even without power.
- Read-Only: Data is pre-written during manufacturing and cannot be easily modified.
- Permanent Storage: Used for storing firmware or essential system instructions.

Functions of ROM

- •Storing Firmware: Contains essential instructions for booting up the system and initializing hardware (e.g., BIOS/UEFI in computers).
- System Configuration: Stores settings and configurations for hardware devices.
- **Embedded Systems**: Used in devices like microwaves, washing machines, and calculators to store fixed programs.

Types of ROM

- Mask ROM
- PROM (Programmable Read-Only Memory)
- EPROM (Erasable Programmable Read-Only Memory)
- EEPROM (Electrically Erasable Programmable Read-Only Memory)
- Flash Memory
 - A type of EEPROM that allows for faster writing and erasing.
 - Commonly used in USB drives, SSDs, and memory cards.



Exercise

- 1. What do the following letters stand for.
- (a)RAM
- (b)ROM
- 2. State the difference between RAM and ROM in terms of functionality and give one example on each.

Assignment

- physically assemble a computer
- use a virtual simulation to connect components (motherboard, CPU, RAM, and storage devices)

Computer Software

Activity

- The teacher will explain the concept of computer software, followed by a class discussion. Learners will then write their own definitions in their notebooks
- Categorise computer system into application and system
- Discussing different types of computer system software

Teaching/Learning Materials:

- Whiteboard,
- projector,
- handouts with definitions.

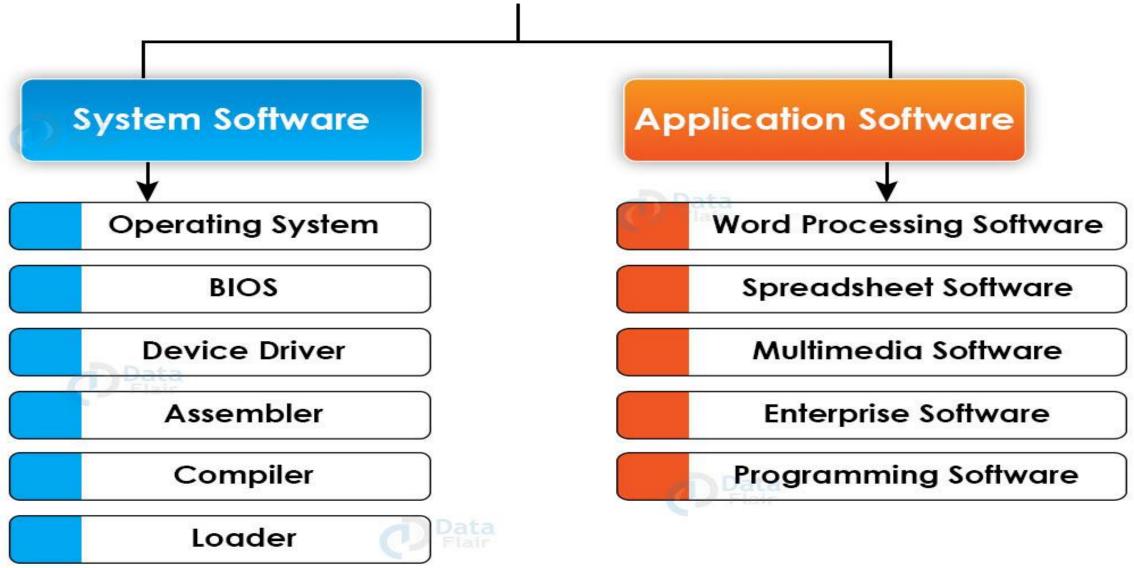
Learning Environment

- Physical: Classroom with computers, projectors, and whiteboards.
- Virtual: Online platforms for sharing documents and collaborative work (e.g., Google Drive, Microsoft Teams).
- **Technological**: Access to computers with installed software (e.g., Microsoft Office, presentation software, spreadsheet software)

Computer Software

- Computer software consists of instructions, data, or programs that tell a computer what to do, enabling it to perform specific tasks.
- Software is a set of instructions that tell a computer how to perform tasks.

Software



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System Software

- •The software that runs the computer by activating, controlling, and coordinating the hardware is system software.
- •They also control the application programs on the computer.

Operating System

- •The most relevant example of system software is an operating system.
- •It is an interface connecting the users to the computer hardware.
- Linux
- Windows
- Edge

BIOS

- A basic input-output system is part of Read-Only Memory or flash memory.
- The first software that users activate at their computer is BIOS because it loads the drivers to assist storage of operating systems.
- •It has a set of commands to make the devices perform effectively.

Device driver

- It is responsible for controlling computer hardware by providing an interface.
- The use this software to communicate with the processor.
- •The operating systems usually have these drivers to work with hardware systems.

Assembler

- It is a language program with input being an assembly and output being an object.
- •The programmer has a basic interpretation machine that uses hardware for fundamental instructions.
- It uses machine language to get machine memory in place.

Compiler

•An interpreter is a program responsible for executing a source program.

Features of a system software

- They are very close to the system.
- They have a very fast speed.
- These are difficult to design and understand.
- They are less interactive.
- They have small size.
- These are hard to manipulate.
- They usually use low-level language.

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Exercise

- 1. Define system software
- 2. Give three examples of system software
- 3. Explain the use of the system software you have given on question 2.

Application Software

Application Software

- This type of software is for specific tasks related to end-users and their ease.
- The users can install and uninstall this software according to their needs.

ACTIVITY

- Prepare a blank word document and ask learners to:
- (i) type
- (ii) apply basic formatting.

Word Processing Software

- This software is for creating editable documents that users can keep going back to.
- Some examples
- Ms Word,
- Google Docs
- Wordpad

Assignment

- Create a new document using shapes in MS word draw a computer system
- Apply basic formatting (font styles, alignment, shape colors).

Spreadsheet Software

- •It has grids and columns to tabulate all the data properly making it easy for the user to maintain records.
- It enables data processing of even larger files.
- There is an option to calculate using different formulas as well.

Examples

- Ms Excel
- Google Sheets

ACTIVITY

- Prepare a spreadsheet and ask learners to:
- (i) enter data into a spreadsheet
- (ii) apply basic formatting.

Teaching/Learning Materials:

Computers with Microsoft Excel installed

Multimedia Software

- These are for editing videos, audios, and texts and allows users to combine all of them as well.
- They can improve their documents with interesting visuals and sounds using multimedia software.

Examples

- VLC player
- Premier Pro
- Window Media Player

ACTIVITY

- Prepare a MS paint and ask learners to:
- (i) Create graphics
- (ii) apply basic formatting.

Programming Software

- These are software for writing other programs by translating programming languages into machine language.
- •The developers use them to create, debug, and maintain applications.

Features of application software

- Closer to the user.
- Easy to design and understand.
- Interactive.
- Have a slow speed.
- Usually use high-level language.
- Easy to manipulate and use.
- Need large storage space in a device.

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Utility software

- •Utility software is a type of system software designed to help analyze, configure, optimize, and maintain a computer.
- •It performs specific tasks to ensure the smooth operation of the system and enhance its performance.

Main types of utility software

- Disk Management Utilities
- File Management Utilities
- System Monitoring and Optimization Tools
- Security Utilities
- Backup and Recovery Utilities
- Network Utilities
- Driver Management Utilities
- System Cleanup Utilities
- Accessibility Utilities

Importance of Utility Software

- •Improves Performance: Optimizes system resources and speeds up operations.
- **Enhances Security**: Protects against malware and unauthorized access.
- •Simplifies Maintenance: Automates tasks like disk cleanup, backup, and driver updates.
- Prevents Data Loss: Ensures data is backed up and recoverable in case of failures.
- **Extends Hardware Lifespan**: Keeps hardware components running efficiently.

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Exercise

- 1. Define the following
- (a) Application software
- (b) System software
- (c)Utility software
- 2. State two functions of utility software

Assignment

- Using spreadsheet software
- (i) Create a document name it my budget
- (a) List the items
- (b) Put prices
- (c)Calculate the total of each item
- (d) Give the overall total of the cost of all items.