# Lab3: ARM Cortex-A Processor Assembly Programming

In this lab, you will use the *Intel Monitor Program* to develop, compile, load, and run ARM Cortex-A assembly programs. Refer to the *Introduction to the ARM Processor* document (available in the Blackboard References folder) when necessary.

### Part I

Part I explores features of the Intel Monitor Program by using a simple ARM assembly program shown in Figure 1 on next page. Note that some sample data is included in this program. The word (4 bytes) at the label *RESULT* is reserved for storing the result of the program. The next word, *N*, specifies the number of entries in the list. The words that follow give the actual numbers in the list

- 1. Create a new folder for this part with a name such as Lab3Part1. Download the Lab3Part1.zip file from the course website and extract the files to you Lab3Part1 folder. Study the program instruction by instruction and add a comment to each instruction (See the top of the program for the format). Then answer the following question:

  Question #1: What's the purpose/function of this program? In other words, what does it try to accomplish given a list of values? Please write your answer as comments on the top of the Lab3Part1.s file under your name.
- **2.** Perform the following:
- 1) Use the Monitor Program to create a new project in Lab3Part1; When you reach the *Specify a program type* window, choose **Assembly Program** and add part1.s to the project. Compile and load the program.
- 2) The Monitor Program will display a disassembled view of the machine code loaded in the memory, as indicated in Figure 2. The first column shows the addresses of the instructions and data. Note that the pseudo-instruction LDR R4, =RESULT from the source code has been implemented by using the instruction, LDR R4, [PC, #88], which loads the 32-bit address of the label RESULT into register R4. After this instruction has been executed, the content of register R4 will be 0x0000003C, because this is the address in the memory of the label RESULT.
  - **Single step** through the program by clicking on the icon . Watch how each instruction changes the data in the processor's registers.
  - Question #2: After the program is over, which register contains the result? Please write your answer as comments on the top of the program Lab3Part1.s. Go to the memory tab, find the address of RESULT. Take a picture of the memory tab and circle the RESULT contents. Include this picture in the zip folder when you submit the project.
- 3) Change the number (N) of the entries to 10, and the seven given values to the following 10 numbers: -9, 1, 10, -5, 4, 12, -4, 8, 32, 5. Compile and load the program. After the program is ready to run, set a breakpoint at address 0x00000030 (by clicking on the gray

bar to the left of this address), so that the program will automatically stop executing whenever the branch instruction at this location is about to be executed.

Then run the program. Observe the contents of register R0 each time the breakpoint is reached. Does it work correctly? Note: Clicking on the restart icon will make the program to go back to the beginning. Watch the register's value when the negative values are loaded. Question #3: How is the decimal number -5 represented in the computer? Describe how to manually convert the decimal number -5 to the binary value shown in the register.

```
/* Program for Part 1.
            You may use // or /* & */ for comments.
           Labels must start at column 1 (leftmost)
           Programs must end with .end */
           .text
                            //code follows
           .global
                            start
_start:
          LDR
                    R4, =RESULT
                    R2, [R4, #4]
          LDR
                    R3, R4, #8
          ADD
                    R0, [R3]
          LDR
LOOP:
          SUB
                    R2, R2, #1
                    R2, #0
          CMP
          BEO
                    DONE
          ADD
                    R3, R3, #4
                    R1, [R3]
          LDR
          CMP
                    R0, R1
                    LOOP
          BGE
          MOV
                    R0, R1
          В
                    LOOP
DONE:
          STR
                    R0, [R4]
END:
          В
                    END
RESULT:
           .word
N:
           .word
NUMBERS:
           .word
                    4,5,3,6,1,8,2
           .end
```

Figure 1: Assembly language program for Part I.

#### Part II

Modify the program from part1 so that it uses a subroutine for the function. The subroutine starts at SUB1. The main program passes the number of entries (i.e. value of N) and the address of

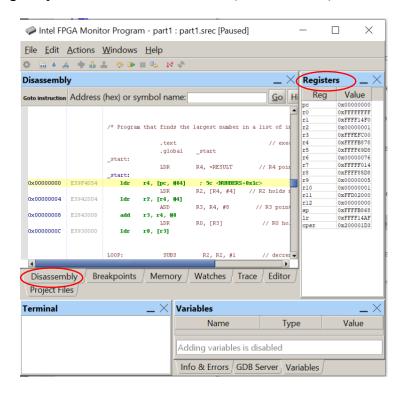


Figure 2: The disassembled view of the program in Figure 1.

the start of the list (i.e. address of NUMBERS) as parameters to the subroutine via registers R0 and R1. **The subroutine SUB1 returns the result to the calling program via register R0**. Test your part2 program on the board to verify if the memory location contains the correct value. A suitable main program is given below.

```
.global start
start:
         LDR R4, =RESULT
          LDR R0, [R4, #4]
          ADD R1, R4, #8
          BL SUB1
                            //call subroutine at SUB1
          STR R0, [R4]
END:
          B END
                            //stop here
          // Your subroutine starts below
SUB1:
                            //instructions for SUB1 go here
         BX LR
                       // End of the subroutine; goes back
                            // to the instruction immediately
                            // after BL
```

#### Part III

Write an assembly program to display a decimal digit on the 7-segment display HEX0. The other seven-segment displays HEX5-HEX1 should be blank. Pressing a KEY has the following behavior:

- KEY 0: Sets the display to 0
- KEY 1: Increments the displayed number
- KEY 2: Decrements the displayed number
- KEY 3: Sets the display to be "blank" (You can assign the value -1)

You should also check the range of the number to display on the HEX to make sure it is between 0 and 9. When it is larger than 10 or less than 0, reset it to 9 or 0, respectively.

A template with a HEX subroutine is given in Lab3Part3.zip on the course website. Create a new directory for Lab3Part3 and extract the files within that directory.

The Lab3Part3.s file provides the code to get the binary value to display on the seven-segment display as the subroutine called SEG7\_CODE (Note this subroutine does not update the HEX display, it simply returns what segments to turn on for the provided input digit).

The Lab3Part3.s file also provides the code to implement the KEY0 functionality. Study the code line by line and create C pseudocode for the provided code. Show this pseudocode to the instructor and hand in the pseudocode with your lab files. Use the KEY0 functionality code as a starting point for writing the KEY1-3 sections of the code. The upper bound check is also already provided for you in the Lab3Part3.s file under the BOUNDS\_CHECK subroutine. It is your job to implement the lower bounds check to prevent the value from becoming negative.

## Pre-lab reading for Lab 4:

• Overview of the Generic Interrupt Controller (GIC) of ARM Cortex-A processors

### What to submit:

Zip all the three respective project folders for the three parts and submit them in BB. Please make sure that your Lab3Part1.s includes your answers to the questions, the Lab3Part3 folder contains your pseudocode for part 3, and that the zip file includes the picture showing the memory location of RESULT.