# RELEVANT EDUCATION

# The University of Texas at San Antonio

M.Ed. in Higher Education Administration | January 2023- December 2024

#### Texas A&M University at Galveston

B.S. in Marine Biology | August 2017- May 2021 B.S. in Marine Fisheries | August 2017- May 2021

#### CAREER OVERVIEW

# **Program Coordinator for Bold Scholars Program (BSP)**

Strategic Initiatives & Learning Innovation at the University of Texas at San Antonio | June 2023 - Present

- -Planned and managed all programmatic activities including workshops, community building events, and 1:1 appointments with a caseload of 200 Bold Scholars
- -Developed and implemented a badging system focused on Career Engaged Learning and N.A.C.E Competencies to enhance student career readiness
- -Integrated program tracking using the Learning Management System, Canvas, to provide students with increased transparency and easy access to their progress and requirements
- -Created and launched the Bold Scholars Peer Advocate and Lead Peer Advocate positions, successfully leading a team of 3-6 Peer Advocates/Lead Peer Advocates
- -Fostered individual professional development for Peer Advocates and conducted evaluations on a 1:1 basis 3 times throughout a semester
- -Served as the BSP Representative on UTSA's Common Peer Educator Training Committee

### **Program Coordinator for First Year Experience (FYE)**

Student Development, Leadership, Belonging, and Academic Support Programs at the University of Texas at San Antonio | February 2022 - June 2023

- -Oversaw 3 Senior Peer Mentors and a team of 45-60 Peer Mentors
- -Maintained their daily operations as the interacted with students via our AIS or UPM first year experience courses
- -Fostered individual professional development through weekly team meetings and various workshops
- -Conducted evaluations on a 1:1 basis 3 times throughout a semester
- -Served as the liaison between First Year Experience and the AIS faculty
- -Collaborated with our First Generation and Transfer Student Programs to establish common practices and shared team meeting material
- -Collected, analyzed, and presented engagement data to superiors on a weekly and monthly basis
- -Utilized data and peer mentor feedback to implement changes to the FYE program and the UPM course structure  $\frac{1}{2}$
- -Served as the FYE Representative on UTSA's Common Peer Educator Training Committee
- -Oversaw the reception team for our front desk and Mentoring Hub
- -Developed training material to ensure the proper customer service standards were met by our team  $\frac{1}{2}$
- -Implemented a new scheduling system
- -Provided support to our Academic Peer Coaches during a period of transition
- -Coordinated program specific events for our Peer Mentors and Senior Peer Mentors
- -Developed and launched our First Year Experience Signature Events to better serve first year students and their connections to the UTSA community

### **Protected/Endangered Species Observer**

Coastwise Consulting Inc. | August 2021 - Present

- Monitored interactions with protected species during marine construction projects, mainly on dredges
- Prepared, maintained, and communicated data reports for various agencies, such as the US Army Corps of Engineers, and the client
- Physically inspected and cleaned each dredge screen and point of intake for evidence of any endangered species, alive or dead, in any weather conditions for long periods of time
- Preformed biopsies and collected biological data on the takes of protected species

### **Shrimp and Reef Fisheries Observer**

AIS Inc. | May 2021 - August 2021

- Sampled catch and bycatch during fishing activities on commercial fishing vessels and collected biological data including length, weight, condition, fate, otoliths, and gonads
- Identified fish of the Gulf of Mexico to their species names
- Recorded interactions with protected species including marine mammals, seabirds, and sea turtles
- Measured different fishing gear consisting of shrimp trawls, bottom longline, modified buoy gear, bandit reel, and handline
- Prepared and maintained detailed data reports for the Galveston N.O.A.A. Lab

## CAREER OVERVIEW CONTINUED

#### Student Coordinator- Lead Peer Mentor

Siebel Learning Center- Texas A&M University at Galveston | August 2018 - May 2021

- Created and led workshops geared towards promoting academic success
- Taught and led classes and social events for First Generation students and academic probation students
- Met one-on-one with students to discuss issues they might be facing and work out solutions
- Coordinated with other peer mentors to ensure that each meeting ran smoothly and that they were well prepared by drafting meeting agendas
- Acted as liaison between students/other peer mentors and my supervisor
- Attended meetings to help implement First-Year experience courses to help Freshmen and Transfer students be able to adjust to Texas A&M University at Galveston
- Attended workshops to grow capabilities- Suicide Prevention Training and First Year Experience Training (Hullaballo U)

#### **Student Coordinator**

Siebel Learning Center- Texas A&M University at Galveston | May 2018 - August 2018

- Worked along side Advisors to create Freshmen schedules during New Student Orientations
- Engaged with students to discuss courses and map out their degree plans
- Provided uploads and scans of encrypted electronic files to assess Advisors to improve the registration process
- Maintained daily business operations and provided frontline customer service to students, faculty, and staff
- Handled numerous tasks at one time while using facts and crisis management tactics to resolve escalating situations

### RESEARCH & VOLUNTEER EXPERIENCE

## **Graduate Research Assistant- University of Texas at San Antonio**

College of Education and Human Development, San Antonio, TX | June 2023 - Present

- -Served as Team Lead for the National Science Foundation HSI Track 3 research project under Dr. Vanessa Sansone
- -Coordinated all project management components, ensuring smooth operation and adherence to project timelines
- -Onboarded and trained additional graduate assistants, providing guidance and support for their roles
- -Conducted and transcribed student interviews, performing detailed coding and analysis to support research objectives

### Student Research Intern- University of Texas at San Antonio

Office of the President, San Antonio, TX | March 2023 - May 2023

- -Accurately recorded contemporaneous notes in about 50 listening sessions under Dr. Lisa Jasinski with university stakeholders, facilitating effective data analysis for UTSA's Strategic Plan Refresh process
- -Contributed to thematic analysis and independently pursued additional readings to enhance qualitative research skills
- -Applied the "constant comparative method" to identify and analyze themes across stakeholder groups, demonstrating advanced analysis and synthesis capabilities
- -Maintained high standards of professionalism, effective communication, and commitment, significantly contributing to the research team's success

### Student Research Volunteer- Texas A&M University at Galveston

Marine Fisheries Ecology Lab, Galveston, TX | October 2019 - May 2021

- Seagrass Recruitment Study under M.S. Student, Liam Batchelder, and Dr. Jay Rooker
  - Analyzed collected seagrass samples from Matagorda Bay and Christmas Bay on the Texas Gulf Coast under dissection microscopes and sorted out juvenile sciaenid fish, non-sciaenid fish, and invertebrates. After sorting, invertebrate samples were sent to the Texas State Aquarium in Corpus Christi, TX to be used in a separate research study.
  - Conducted field work to collect seagrass samples within Matagorda Bay
  - Removed otoliths from Sand Seatrout (Cynoscion arenarius)
- Spatial Distribution Study under M.S. Student, Jason Mostowy, and Dr. Jay Rooker
  - Analyzed video surveys to identify spatial distribution and identify scalars of fish habitat quality on the inner continental shelf of the Gulf of Mexico focusing on Red Snapper (Lutjanus campechanus).

#### N.O.A.A. Volunteer- Lionfish Dissections

National Oceanic and Atmospheric Administration's Flower Garden Banks National Marine Sanctuary, Galveston, TX | October 23rd, 2019

- Dissection of 100+ Lionfish (Pterois volitans) under the direction of Marine Ecologist Michelle Johnston
- Total length, standard length, weight, sex, and stomach content data was collected and used to aid in research of Lionfish within the Gulf of Mexico's Marine Sanctuary

# RESEARCH & VOLUNTEER EXPERIENCE CONTINUED

#### Sea Turtle Stranding Volunteer- Gulf Center for Sea Turtle Research

Texas A&M University at Galveston, Galveston, TX | September 2020 - October 2021

- Responded to sea turtle strandings within Galveston and surrounding areas
- Identified species and collected data on sex, location, state of decomposition, presence or absence of several tag types, Fibropapillomatosis tumors, final disposition, and carapace measurements
- Trained to respond to Sea Turtle Cold Stunning events and necropsies

### TEACHING EXPERIENCE

## **Courses Taught**

Texas A&M University at Galveston, Fall 2018 - May 2021

- -CLGV 001.409: First Scholars Learning Community
- -CLGV 001.410: First Scholars Learning Community
- -CLGV 001.411-412: Hullabaloo U F1RST LC
- -CLGV 001.413-418: Pathways (Academic Probation) Learning Community
- -CLGV 001.446: Hullabaloo U: Appreciation Spt
- -KINE 199.414: Hullabaloo U: Life & Comm Skills

#### **Guest Lecture/Speaker**

Texas A&M University at Galveston

- -CLGV 001.414: Hullabaloo U-Transfer Seminar Spring 2020
- -MARB 101.401-404: Succeeding in Science Fall 2019

## PEER REFEREED PRESENTATIONS

- -Gonzalez De La Cruz, A., Guilfoyle, V., & Pryor, L. (2022). *Maximizing the Ecosystem: First-Generation Student Success.* Program presented at the 2022 Texas Conference on Student Success. College Station, TX.
- -Barksdale, B. & Guilfoyle, V. (2024). *Cultivating an Ecosystem of Success: A Unified Approach to First-Generation Student Success Utilizing Support Programs*. Program presented at the 2024 NASPA Conference on Student Success in Higher Education. Anaheim, CA.
- -Dettloff, M. & Guilfoyle, V. (2024). *Growing Bold Futures: Cultivating Connections for Student Success.* Program presented at the 2022 Texas Conference on Student Success. College Station, TX.
- -Sansone, V. A., McCance, K. R., Hernandez, M., Cantu, M., Guilfoyle, V., Lerma, A., & Hernandez, B. (2024). *It's a Vibe: Student Experiences with STEM Inclusivity at a Hispanic-Serving Institution.* Paper presented at the Association for the Study of Higher Education (ASHE) "I am a Scholar" General Conference. Minneapolis, MN.

#### **PUBLICATIONS**

-Sansone, V. A., McCance, K. R., Hernandez, M., Cantu, M., Guilfoyle, V., Lerma, A., & Hernandez, B. (2024). It's a vibe: Student experiences with STEM inclusivity at a Hispanic-Serving Institution.

# PROFESSIONAL UNIVERSITY SERVICE AND INVOLVEMENT

**Co-Leader for Models for Student Development Plans Working Group** 

Provost Taskforce - Peer Mentoring and Leadership, The University of Texas at San Antonio | October 2024 - Present Member - Professional Committee

Common Peer Educator Training Committee, The University of Texas at San Antonio | February 2023 - Present

#### AWARDS AND CERTIFICATIONS

- -Adult Mental Health First Aid USA through the National Council for Mental Wellbeing (April 2023 April 2026) -Certified Peer Educator Trainer through NASPA (July 2024)
- Certified Fisheries Observer through the National Oceanic and Atmospheric Administration (NOAA) and the Southeast Fisheries Science Center (SEFSC) (June 2020)
- National Park Service, Padre Island National Seashore certified Sea Turtle Stranding Training: Provided by Dr. Christopher Marshall, Director Gulf Center for Sea Turtle Research (September 17th, 2020)
- Sea Turtle Cold Stunning Training: Provided by National Park Service at Padre Island National Seashore (October 2020)
- Aquatic Animal Life Support Operator Level 1 Certified (December 2020)
- CPR and First Aid certified (June 2024)
- Concussion certified (October 2020)
- Recipient of the William P. Ricker Memorial Scholarship (2019-2020, 2020-2021)
  - Awarded based on great academic standing, overall character, involvement in student organizations and student activities, and making an impact on campus life
- Recipient of the Wesley E. Bright Memorial Scholarship (2019)
  - Awarded based on great academic standing and the exemplification of Aggie Spirit (Loyalty, Leadership, Self-less Service, Integrity, Respect, and Excellence) through heavy participation in campus groups and activities