Monica Hernandez

Educational Leadership and Policy Studies Higher Education Doctoral Student

Email: monica.hernandez@my.utsa.edu | Phone: (562) 447-7346 | Location: San Antonio, TX

EDUCATION:

The University of Texas at San Antonio, San Antonio, TX

2023-2027 (expected)

Ph.D. – Educational Leadership, emphasis: Higher Education Administration

The University of Texas at San Antonio, San Antonio, TX

M.Ed. – Higher Education Administration

Fordham University, New York, NY

M.S. – Teaching, Secondary English 7-12

University of California, Santa Barbara, Santa Barbara, CA

B.A. – English; B.A. – Chicano Studies; Minor: Black Studies

RESEARCH INTERESTS:

- Hispanic-Serving Institutions (HSIs)
- HSIs and workforce preparation
- Cultural and racial identity development of Latina students
- Experiences in internships and the workforce of Latinas

FELLOWSHIPS, AWARDS AND RECOGNITION:

UTSA Doctoral Fellow HSI Institutional Transformation Project: STEM Undergraduate Education	2023
through a Hispanic Student Success Framework	
UTSA College of Education and Human Development Scholarship Award amount: \$1,000	2022
Southwest Airlines and the Hispanic Association of Colleges and Universities (HACU) Lanzate!/Take Off! Higher Education Travel Award Program Award amount: \$1,500	2022
Academic Research Consortium (ARC) Summer Program Scholar University of California, Santa Barbara Award amount: \$3,000	2022
UTSA Graduate School Professional Development Award Award amount: \$500	2021

ACADEMIC PUBLICATIONS:

1. Mireles-Rios, R., Garcia, N. M., Castro, I. M. J., **Hernandez, M.,** & Cerda, R. (2024). Racial micro-affirmations: Latinx close friendships and ethnic identity development. *Education Sciences*, *14*(7), 1-17. https://doi.org/10.3390/educsci14070737

- 2. García-Louis, C., **Hernandez, M.,** & Aldana-Ramirez, M. (2022). Latinx community college students and the (in)opportunities brought by COVID-19 pandemic. *Journal of Latinos and Education*, 21 (3), 277-288. https://doi.org/10.1080/15348431.2022.2039152
- 3. García-Louis, C., Mateos-Campos, J., Victor, J. **Hernandez, M.** (2022) Gems amongst the coals: Exploring humanizing practices that nurture academic success and holistic student development at a Texan Community College. *Journal of Applied Research in the Community College (JARCC)*, 30(1), 77-90.
- 4. Sansone, V. A. & **Hernandez, M.** (Eds.). (2022). Working beyond borders to cultivate knowledge and support for Puerto Rican colleges and universities: Post-traditional student characteristics, STEM outcomes, and financial context in Puerto Rico. Association for the Study of Higher Education.

RESEARCH PRESENTATIONS

- 1. **Hernandez, M.** (2023, July). *Building social capital equity in STEM pathways*. Roundtable pilot findings presented at the annual meeting of Education Strategy Group, Atlanta, Georgia.
- 2. García-Louis, C., Mateos-Campos, J., Victor, J. **Hernandez, M.** (2022, November). *Gems amongst the coals: Exploring humanizing practices that nurture academic success and holistic student development at a Texan Community College*. Research paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, Nevada.
- 3. García-Louis, C., Mateos-Campos, J., Victor, J. **Hernandez, M.** (2022, November). *Building the pipeline: Co-mentorship and sponsorship at an HSI*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, Nevada.
- 4. **Hernandez, M.** (2022, August). *The role of ethnic studies courses at a Hispanic-Serving Institution (HSI)*. Research paper presented at the Academic Research Consortium (ARC). University of California, Santa Barbara.
- 5. García-Louis, C., **Hernandez, M.,** & Aldana-Ramirez, M. (2022, November). *Latinx community college students and the (In)opportunities brought by COVID-19 pandemic.* Research paper presented as a roundtable at the annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.
- 6. **Hernandez, M.** (2022, March). *Chicanas/Latinas methodologies: Using pláticas to reimagine research concepts and transform the experiences of scholars.* Roundtable presented at the 14th annual College of Education and Human Development Research Colloquium, San Antonio, Texas.

SELECTED WORKS IN PROGRESS:

1. Sansone, V., McCance, K., **Hernandez, M.**, Cantu, M., Lerma, A., Hernandez, B. (2024). *It's a vibe: Student experiences with STEM inclusivity at a Hispanic-serving institution*. [Research paper presentation accepted]. Association for the Study of Higher Education, 49th Annual Conference, Minneapolis, MN.

ACADEMIC PROFESSIONAL EXPERIENCE:

Graduate Research Assistant

January 2021 – Present

UTSA ELPS Department

- Provide research support to higher education professors in the department of educational leadership & policy studies at UTSA
- Source and code data using the software system Dedoose
- Draft research paper abstracts and literature reviews for conference presentations and journal publications (abstracts accepted to: ASHE 2021, 2022, and 2024 Conferences)
- Develop literature reviews for research topics on Latinx students, specifically related to students' experiences in Hispanic-Serving Institutions (HSIs)

Institute Coordinator

August 2021 – November 2021

46th annual ASHE conference

- Planned, coordinated, and executed the 2021 Puerto Rican Colleges and Universities (PRCU) Institute in Puerto Rico
- Acted as a liaison between institute fellows and PRCU leaders
- Developed and managed a database of higher education leaders from HSIs in Puerto Rico
- Coordinated with local vendors for the institute's catering, transportation, translator services, and reception space
- Drafted key materials for email communication including invitations, timelines, and agendas for bi-weekly meetings
- Managed the development of the institute's final report, including the editing process and design layout

Qualitative Data Management Consultant

September 2021 – October 2021

San Antonio College (SAC)

- Provided qualitative research support to the student success department at San Antonio College to fulfill the college's grant requirements
- Developed a database for student success focus groups by sourcing and coding data from transcripts
- Supported bi-weekly focus groups with student success staff

Communications Specialist

March 2021 – September 2021

UTSA Prefreshman Engineering Program (PREP)

• Developed marketing materials such as digital flyers, social media posts, and PowerPoint presentations to recruit prospective students and summer staff for the Prefreshman Engineering Program (PREP)

- Assisted with data management by cleaning and filtering data using Excel
- Built the national PREP website on WordPress to reach external stakeholders
- Organized and managed the PREP alumni database by engaging in email communication
- Conducted outreach to recruit and schedule guest speakers from STEM industries for the PREP summer program

NON-ACADEMIC WORK EXPERIENCE:

School-to-Career Manager

January 2022- 2024

Greater:SATX, San Antonio, TX

Workforce Development

Highlights: Led the region's largest high school internship program with over 200 interns placed at nearly 30 employer sites.

Mentor and Career Coach

November 2017 – May 2021

February 2020 – July 2020

America Needs You, New York, NY

Senior Account Executive

Sling & Stone, Los Angeles, CA Technology Public Relations

Senior Account Executive June 2019 – January 2020

GMMB, Washington D.C.

Education Policy Public Relations

Associate March 2017 – June 2019

Hotwire Global, New York, NY Technology Public Relations

8th Grade Teacher September 2012 – October 2016

Department of Education, New York, NY Nationally selected for Teach for America

PROFESSIONAL AFFILIATIONS:

Association for the Study of Higher Education

Aug 2021 - Current

Graduate Student Member

TECHNICAL SKILLS:

- SPSS
- Dedoose Qualitative Analysis and Data Management
- Qualtrics

Updated September 2024