

Patient Name: Kartik Kumbhar **Age:** 6 Years
Gender: Male **Date:** 2026-01-15
Session ID: dfd57c6f-fc51-49cd-8bc7-42a4a44dc014 **Status:** Confirmed

1. Diagnostic Screening Summary

Disability/Domain	Risk Level	Clinical Observation
Dyslexia	LOW RISK	Reason based on reading speed/accuracy
Dysgraphia	HIGH RISK	Poor motor planning while writing, Possible dysgraphia (writing difficulty)
Dyscalculia	MEDIUM RISK	Inconsistent attention during math
Auditory Processing Disorder	HIGH RISK	Poor sustained attention (missed beeps), Very slow auditory responses (auditory processing weakness)
Non-verbal learning disability	NOT DETECTED	No evidence of NVLD
ADHD	MEDIUM RISK	Possible ADHD symptoms (inconsistent attention, slow thinking and response speed)
Autism Spectrum Disorder	NOT DETECTED	No evidence of ASD

Key Strengths

Areas for Support

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- Smooth word flow
 - Good reading endurance
 - Recognizes happiness
 - Recognizes anger
 - Recognizes distress
 - Recognizes sadness
 - Good sound discrimination
 - Good spoken word understanding
 - Strong visual working memory (can remember images well)
 - Good visual-spatial ability
 - Strong pattern and logical reasoning
 - Fast thinking and response speed
- Slow word decoding
 - Inconsistent attention during math
 - Poor motor planning while writing
 - Possible dysgraphia (writing difficulty)
 - Poor sustained attention (missed beeps)
 - Very slow auditory responses (auditory processing weakness)

2. Therapeutic Intervention Plan

Activity: Math practice

Objective: Improve math skills and attention

Methodology: Practice math problems daily, focus on improving attention and consistency

Activity: Reading practice

Objective: Improve reading speed and accuracy

Methodology: Practice reading daily, focus on improving reading speed and accuracy

Activity: Handwriting practice

Objective: Improve handwriting skills

Methodology: Practice handwriting daily, focus on improving motor planning and writing difficulty

Activity: Auditory processing exercises

Objective: Improve auditory processing skills

Methodology: Practice auditory processing exercises daily, focus on improving sustained attention and auditory responses

Activity: Occupational Therapy

Objective: Improve fine motor skills and handwriting

Methodology: Attend Occupational Therapy sessions weekly, focus on improving fine motor skills and handwriting

Activity: Speech Therapy

Objective: Improve communication skills

Methodology: Attend Speech Therapy sessions weekly, focus on improving communication skills

Clinical Reviewer Signature

Note: This NeuroBloom report is an automated screening tool meant for clinical guidance. It is not a formal medical diagnosis.