Semester 1, 2013 Assignment 2

Dirk Pattinson Jinbo Huang

## **Theory of Computation**

Release Date: Monday 15 April 2013 Due Date: Monday 29 April 2013

Submission: Hand in to Jinbo Huang in class.

**Note**: Hand written answers are acceptable if written neatly. Correct answers may be given less than full credit if unnecessarily complicated.

Exercise 1 Proof by Induction (A)

(Exercise 5.1.7) Consider the CFG G defined by productions:

$$S \rightarrow aS \mid Sb \mid a \mid b$$

- 1. Prove by induction on the string length that no string in L(G) has ba as a substring.
- 2. Describe L(G) informally. Justify your answer using part (1).

Exercise 2 Unambiguous Grammars (A)

(Exercise 5.4.7) The following grammar generates prefix expressions with operands x and y and binary operators +, -, and \*:

$$E \rightarrow +EE \mid *EE \mid -EE \mid x \mid y$$

- 1. Give leftmost and rightmost derivations, and a parse tree for the string +\*-xyxy.
- 2. Prove that this grammar is unambiguous.

## Exercise 3 Acceptance by Final State vs. Empty Stack (A)

(Exercise 6.2.6) Consider the PDA P from Exercise 1.

- a) Convert P to another PDA  $P_1$  that accepts by empty stack the same language that P accepts by final state; i.e.,  $N(P_1) = L(P)$ .
- b) Find a PDA  $P_2$  such that  $L(P_2) = N(P)$ ; i.e.,  $P_2$  accepts by final state what P accepts by empty stack.

Exercise 4 From Grammar to PDA (A)

(Exercise 6.3.2 extended) Convert the grammar

$$S \to aAA$$

$$A \rightarrow aS \mid bS \mid a$$

to a PDA that accepts the same language by empty stack, and show an accepting sequence of IDs for input string aabaaa.

Exercise 5 Use of CFL Pumping Lemma (A)

Use the CFL pumping lemma to show the following language not to be context-free:  $\{a^ib^jc^k\ |\ i\times j=k\}$ .

Exercise 6 Closures Properties of CFLs (A)

(Exercise 7.3.3b) Show that the CFLs are *not* closed under the following operation:

 $max(L) = \{w \mid w \text{ is in } L \text{ and for no } x \text{ other than } \epsilon \text{ is } wx \text{ in } L\}.$