

# CITS5501 Software Testing and Quality Assurance

## Semester 1, 2022

### Workshop 1 – Testing introduction

#### 0. Accessing required software

We will be using the Java language for the bulk of the workshops, so you should make use of a Java IDE (Integrated Development Environment).

If you are using a university computer, you should be able to access the [BlueJ](#) IDE.

If you are using a laptop or home computer, you may install and use [BlueJ](#), or you may install another Java IDE if you prefer.

Some freely available options are:

- Netbeans, downloadable from <https://netbeans.org>
- Eclipse IDE for Java Developers, downloadable from <https://www.eclipse.org/downloads/packages/release/2020-12/r/eclipse-ide-java-developers>
- IntelliJ IDEA Community, downloadable from <https://www.jetbrains.com/idea/download/>

As a first step for today’s workshop, ensure you can install and/or access at least one of these.

We will give instructions for BlueJ version 5.0, but it should be straightforward to adapt these to other IDEs.

#### 1. JUnit tests

##### Download and compile workshop code

Download the `workshop-01-code.zip` file, and unzip it somewhere on your computer.

Open the code as a “project” in your IDE. For BlueJ, this is done by selecting “Project” / “Open Non BlueJ”, and selecting the directory containing the Workshop 1 code.

Ensure you can compile the project – in BlueJ, by selecting “Tools” / “Compile”.

If using an IDE other than Java: you may need to instruct the IDE to add the “JUnit 5” libraries to the project; typically, viewing the project *properties* in your IDE will reveal some way of doing this.

Take a look at the `Calculator` class, in `Calculator.java` – this class has trivial functionality, but is useful as an example of a *class under test*.

Take a look at the `CalculatorSimpleTest` class, in `CalculatorSimpleTest.java`. This class defines a number of *JUnit tests* for our `Calculator` class.

Test classes can be called anything, but by convention, *unit tests* (which are written to test a single class) usually start with the same name as the *class under test*, followed by a description of the test (or just the word “Test”).

## Run the JUnit tests

Run the tests in the `CalculatorSimpleTest` class.

In BlueJ, this is done by right-clicking on the class (after compiling) and selecting “Test All”.

You should see that some tests “pass” (with green ticks) and some “fail” (with red crosses) – see if you can work out what the failing `testSubtract` test is telling you about what the problem is.

## Inspect the JUnit tests

Look at the parts of the `CalculatorSimpleTest` test class, using the JUnit User Guide (<https://junit.org/junit5/docs/current/user-guide/>) as a reference.

- Test classes can be called anything.
- Test cases are written in methods annotated `@Test`
- For each test, the methods annotated `@BeforeEach` and `@AfterEach` are run before the test and after the test, respectively.  
These methods can be used to create and destroy test *fixtures* – in Java, fixtures are normally a set of objects in a known state. (The state *can* include things outside the Java program, however – databases, files on a remote system, anything we like. But for unit tests, the fixtures will only be Java objects.)
- The `testSubtractThrowsException()` test is intended to discover whether the `Calculator.subtract()` method throws an *exception* in circumstances where it should.

The code

```
47     Throwable exception = assertThrows(  
48         ArithmeticException.class,  
49         () -> c.subtract()  
50     );
```

calls the `assertThrows` method, which is used to assert that when its second parameter (a bit of executable Java code, called a *lambda expression*) is run, it throws the exception specified by its first parameter.

We will look at these more later.

- Note that the first few test methods take no arguments, but the test `addZeroHasNoEffect` is what JUnit calls a parameterized test – unlike other test methods, it does take arguments.

We will look at these more later; but JUnit’s parameterized tests are designed to make it easy to run what are called *data-driven tests* (see Wikipedia on [Data-driven testing](#)), as well as a subset of data-driven testing called *property-based testing* (see the explanation given by the [Hypothesis](#) Python-based library for doing this sort of testing).

Consider the following question: if you want to get all the tests passing, how do you determine what each method is supposed to *do*, and when it is correct? (After all, someone writing the test could have made a mistake in the test code.)

## 2. API documentation

Look at the `Calculator.java` class from the workshop 1 code.

Can you identify

- a. A Javadoc comment, which documents the API?
- b. A Java comment which is *not* Javadoc?

Use your IDE to run the `javadoc` tool, which generates API documentation from source code.

- In BlueJ, select “Tools” / “Project Documentation”, then look for a directory called “`doc`” which should be created within the source code directory.
- BlueJ should automatically open the generated documentation in your browser.

View the generated documentation in your browser.

Identify one class member marked `private`, and make it `public` and write a Javadoc comment for it. Re-run `javadoc` – what changes do you see in the generated documentation?

### 3. Fix the code

See if you can fix the code in the `Calculator` class so that all the tests pass.

For the `subtract` method – aside from other changes you might need to make, you might want code something like the following:

```
1  if (/* some condition goes here */) {  
2      throw new ArithmeticException("can't return a negative result");  
3  }
```

Try creating your own new tests. In BlueJ, if you right click on a class, there should be an option to create a test class. Use the existing tests as an example – can you think of other tests we might add?

### 5. Concepts review questions

Answer the following questions to test your understanding of concepts introduced in the lectures and prescribed reading.

For each of the following scenarios, explain whether you think a *failure*, a *fault* or an *erroneous state* (or none of these, or more than one) has occurred, and explain why. If it is a failure – is it non-conformance with a functional or a non-functional requirement?

- a. The social media site “Witter” allows users to specify that their email and date of birth should not be displayed publicly. But after a system update, that information is now visible for all users.
- b. The ride-sharing app Habari runs on a user’s mobile phone, and communicates with Habari’s servers to find nearby divers and arrange a ride. However, the communications are not encrypted, meaning a tech-savvy user could manipulate the system and obtain free rides.
- c. Your colleague Mila is writing a function which should return the arithmetic mean of numbers in a list:

```
1  double total = 0;  
2  for (double num : number_list) { total += num ; }  
3  return total / number_list.length
```

However, when the list is of length 0, this code return the result “INFINITY”.