

# **COMP2611 COMPUTER ORGANIZATION**

## **TOPIC 1 INTRODUCTION**

# Common Number System

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- A **number system** defines how a number can be represented using distinct symbols.
- A number can be represented differently in different systems
  - For example, the two numbers  $(2A)_{16}$  and  $(101010)_2$  both refer to the same quantity,  $(42)_{10}$ .

# Positional Notation

- Each digit position has an associated weight
- Numeric values are determined by the implicit positional values of the digits.

$$642_{(10)} = 6 \times 10^2 + 4 \times 10^1 + 2 \times 10^0$$

Diagram illustrating the positional notation for the number 642 in base 10. The number is shown as  $642_{(10)}$ , where the subscript 10 indicates the base. The digits are expanded into their positional weights:  $6 \times 10^2$  (Hundreds),  $4 \times 10^1$  (Tens), and  $2 \times 10^0$  (Units). Arrows point from the labels "Base or Radix", "Hundreds", "Tens", and "Units" to their respective parts in the expansion. An arrow points from the label "Position" to the exponent 0 in  $10^0$ .

- Positional notation as a formula

$$d_{n-1} \times R^{n-1} + d_{n-2} \times R^{n-2} + \dots + d_1 \times R^1 + d_0 \times R^0$$

- $d_i$ : digit at  $i^{\text{th}}$  position
- $R$ : base or radix

# Common Number Systems

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| System      | Base | Symbols                     | Remark   |
|-------------|------|-----------------------------|--|
| Decimal     | 10   | 0, 1, ... 9                 | used by people   |
| Binary      | 2    | 0, 1                        | used by digital computer                               |
| Hexadecimal | 16   | 0, 1, ... 9,<br>A, B, ... F | great ways to concisely<br>represent a binary sequence |

# Binary Number System (base 2)

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- Used to model the series of electrical signals computers use to represent information
- **Base 2**, two symbols: 0, 1 (binary digits, or just **bits**)
  - 0 : no voltage or an off state
  - 1 : presence of voltage or an on state
- A sequence of bits (a.k.a. **bit sequence**) usually work together



# Binary <-> Decimal Conversion

## ■ Binary -> Decimal

- Expand using positional notation

$$\begin{aligned} 100101_{(2)} &= 1 \times 2^5 + 0 \times 2^4 + 0 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 \\ &= 32 + 0 + 0 + 4 + 0 + 1 \\ &= 37_{(10)} \end{aligned}$$

## ■ Decimal -> Binary

- Do the reverse
- Determine largest power of  $2 \leq \text{number}$ , write template and solve it

$$\begin{aligned} 37_{(10)} &= ? \times 2^5 + ? \times 2^4 + ? \times 2^3 + ? \times 2^2 + ? \times 2^1 + ? \times 2^0 \\ &= 1 \times 2^5 + 0 \times 2^4 + 0 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 \end{aligned}$$

# Size vs. Rate/Frequency

## ■ When dealing with a **size** (e.g., Memory or file)

- Kilo –  $2^{10}$  or 1024
- Mega –  $2^{20}$  or 1024 Kilo
- Giga –  $2^{30}$  or 1024 Mega
- Tera –  $2^{40}$  or 1024 Giga
- Peta –  $2^{50}$  or 1024 Tera
- ...

Example:

- The memory in my computer is  
4 Gigabytes
- The PPT file for this lecture is  
2.5 Megabytes

## ■ When dealing with a **rate/frequency** (e.g., # instructions per second, # clock ticks per second)

- Kilo –  $10^3$  or 1000
- Mega –  $10^6$  or 1000 Kilo
- Giga –  $10^9$  or 1000 Mega
- Tera –  $10^{12}$  or 1000 Giga
- Peta –  $10^{15}$  or 1000 Tera
- ...

Example:

- The speed of my network card is  
1 Gigabit per second
- The speed of my Intel processor is  
2.89 Gigahertz

# Classes of Computers

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## ■ Personal computers

- General purpose, variety of software
- Subject to cost/performance tradeoff

## ■ Server computers

- Network based
- High capacity, performance, reliability
- Range from small servers to building sized

## ■ Supercomputers

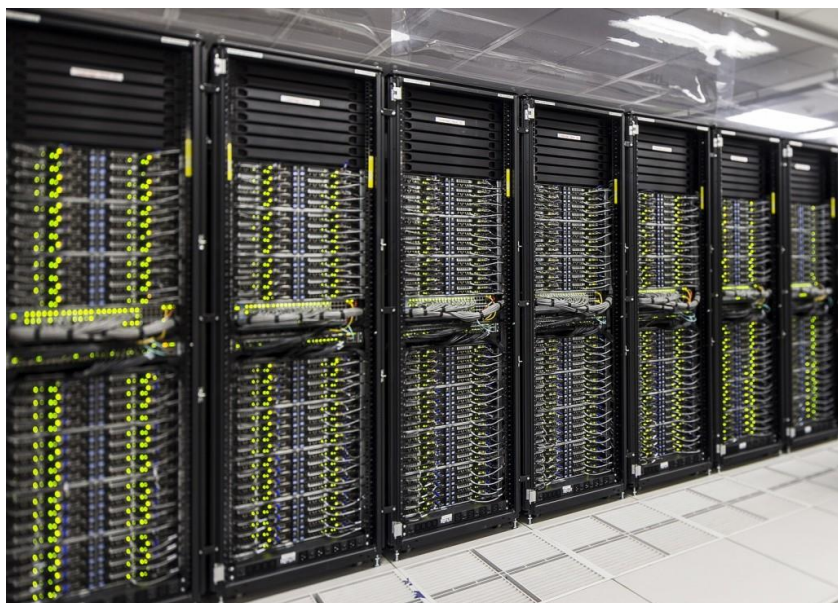
- High-end scientific and engineering calculations
- Highest capability but represent a small fraction of the overall computer market

## ■ Embedded computers

- Hidden as components of systems
- Stringent power/performance/cost constraints

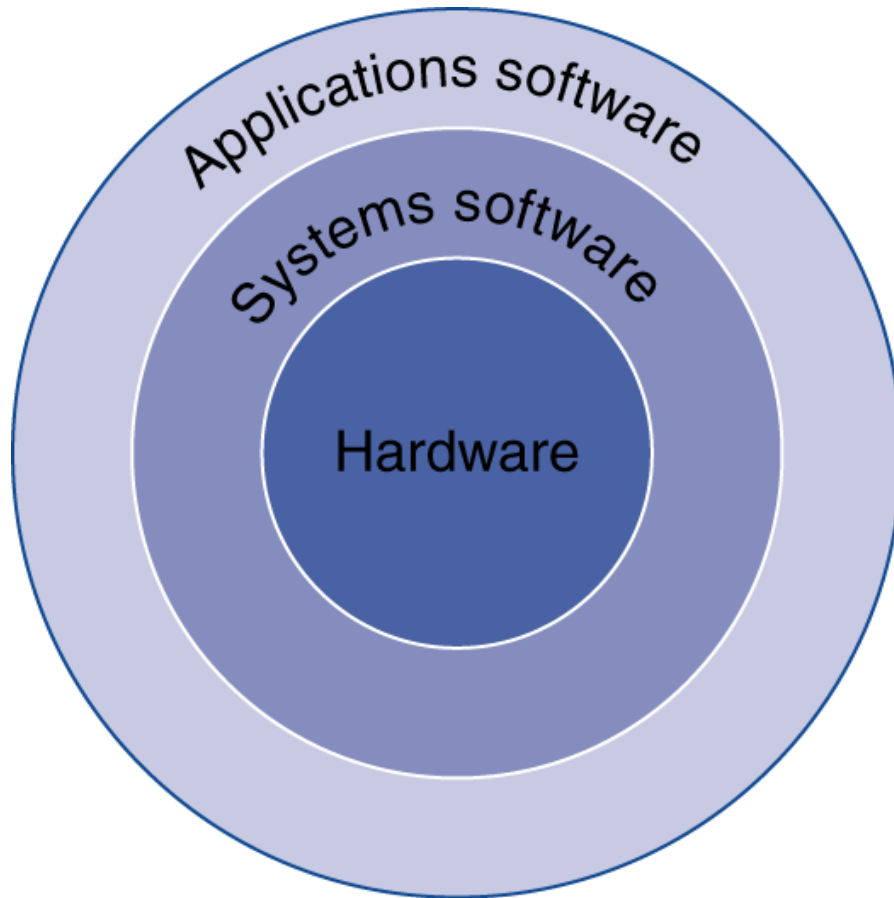






# Below Your Program

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## ■ Application software

- Written in high-level language

## ■ System software

- **Compiler**: translates HLL code to machine code
- **Operating System**: service code
  - Handling input/output
  - Managing memory and storage
  - Scheduling tasks & sharing resources

## ■ Hardware

- Processor, memory, I/O controllers



# Levels of Program Code

## ■ High-level language

- Level of abstraction closer to problem domain
- Provides for productivity and portability

## ■ Assembly language

- Textual representation of instructions
- Symbolic language

## ■ Hardware representation

- Binary digits (bits)
- Encoded instructions and data

High-level  
language  
program  
(in C)

```
swap(int v[], int k)
{int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```

↓

Compiler

↓

Assembly  
language  
program  
(for MIPS)

```
swap:
    muli $2, $5, 4
    add  $2, $4, $2
    lw   $15, 0($2)
    lw   $16, 4($2)
    sw   $16, 0($2)
    sw   $15, 4($2)
    jr   $31
```

↓

Assembler

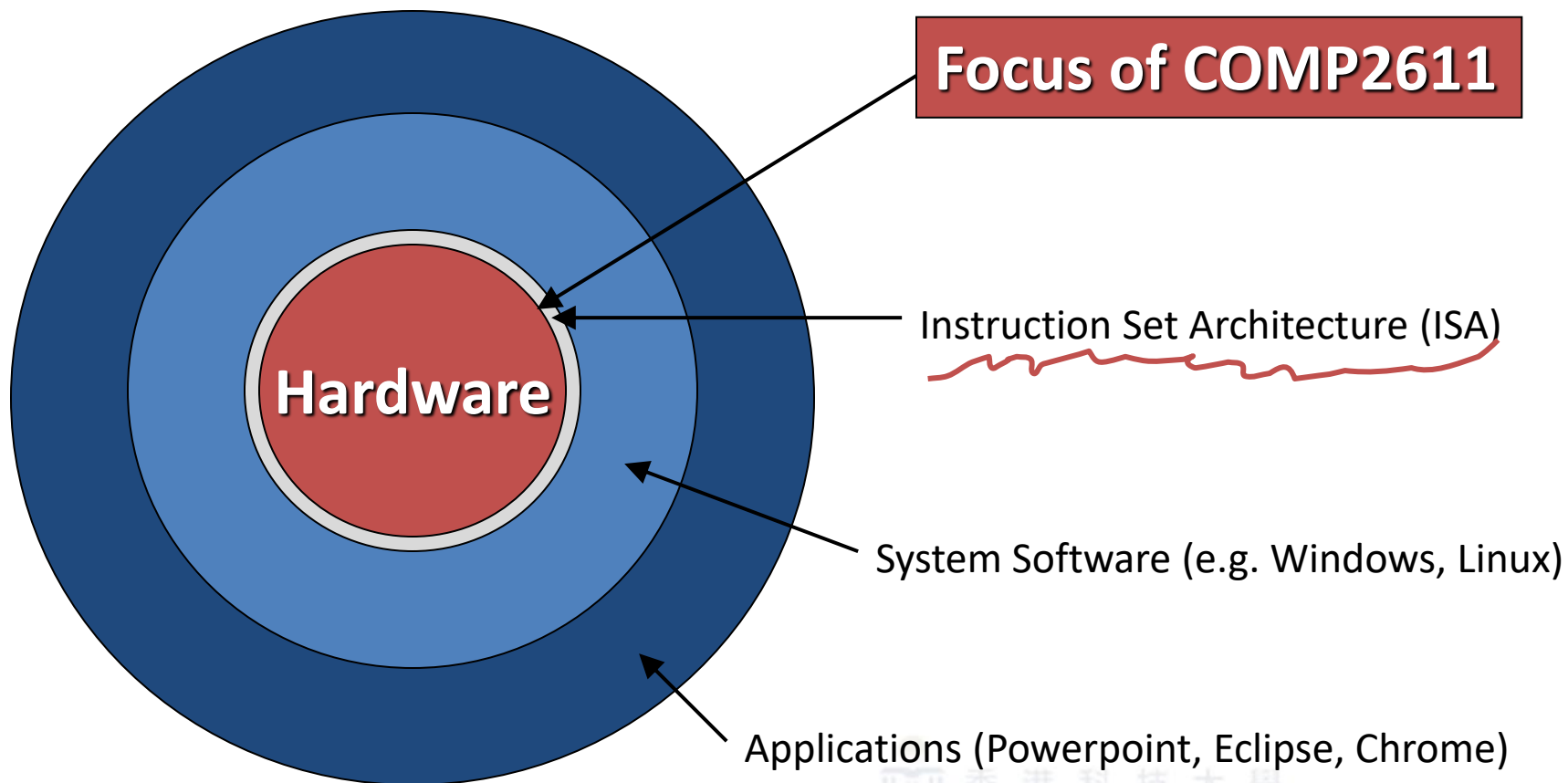
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Binary machine  
language  
program  
(for MIPS)

```
000000001010000100000000000011000
000000000000110000001100000100001
100011000110001000000000000000000
100011001111001000000000000000100
101011001111001000000000000000000
101011000110001000000000000001000
00000011111000000000000000001000
```

# Levels of Abstraction

Impossible to understand computer components by looking at every single transistor. Instead, **abstraction** is needed.



# Levels of Abstraction (cont'd)

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## ■ Key ideas:

- Both hardware and software are organized into **hierarchical layers**.
- Hierarchical organization helps to cope with system **complexity**.
- Lower-level details are **hidden** to offer a simpler view at the higher levels.
- Interaction between levels occurs only through well-defined **interface**.
  - Interface between hardware and software: Instruction set architecture (ISA)



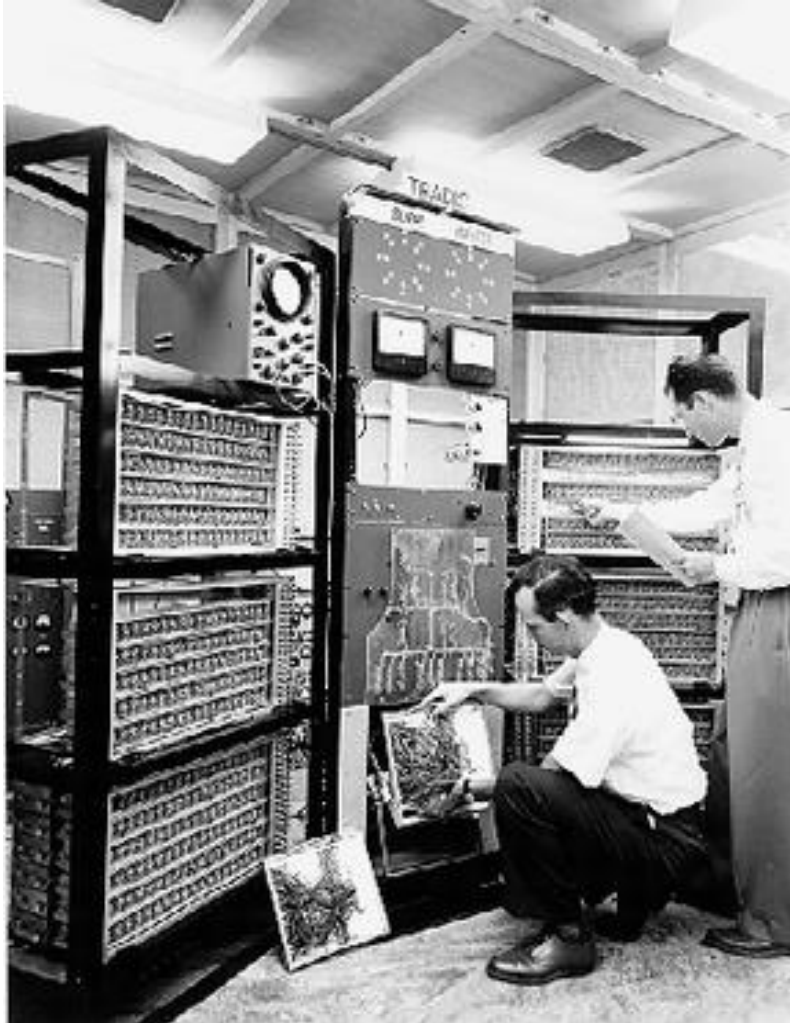
# Instruction Set Architecture

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An **instruction set architecture (ISA)** provides an abstract interface between hardware and low-level software.

- **Advantage:** allows different implementations of varying cost and performance to follow the same instruction set architecture (i.e., to run the same software).
  - Example: 80x86, Pentium, Pentium II, Pentium III, Pentium 4 all implement the same ISA
- **Some instruction set architectures:**
  - Intel x86, ARM, MIPS, PowerPC, SPARC

# Computer in the Oooooooooooooold Days



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IBM model 350 disk file in 1950's

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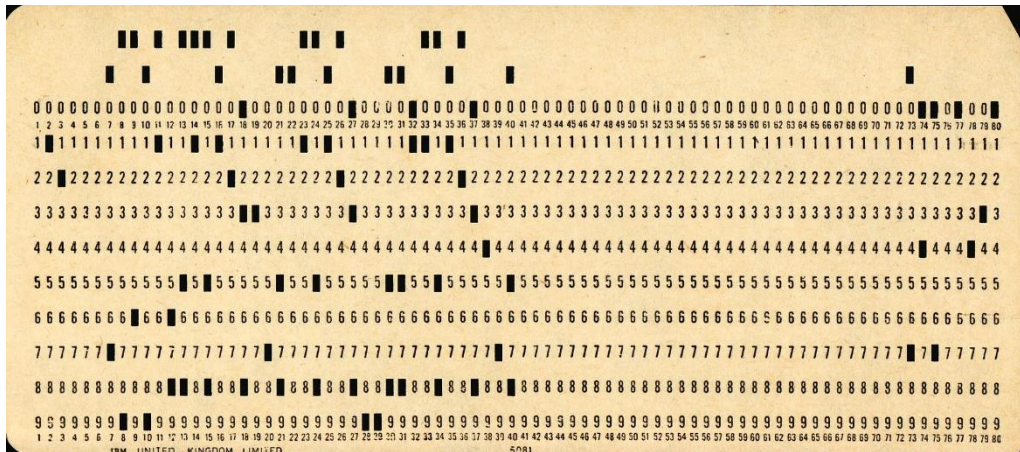
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# Programmer in the Old Days



Programmers in 1970's with punch card



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# Components of Computer

## Five Basic Components (all kinds of computers)

### ■ **Input:**

- To communicate with the computer
- Data and instructions transferred to the memory

### ■ **Output:**

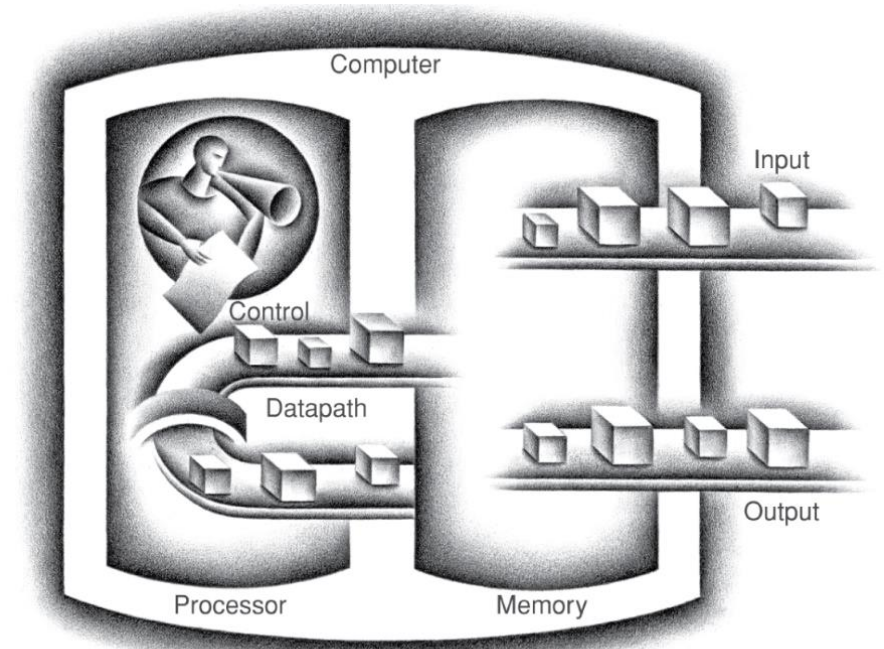
- To communicate with the user
- Data is read from the memory

### ■ **Memory:**

- Large store to keep instructions and data

### ■ **Processor, which consists of:**

- **Datapath:** processes data according to instructions.
- **Control:** commands the operations of input, output, memory, and datapath according to the instructions.



# Anatomy of a Desktop Computer

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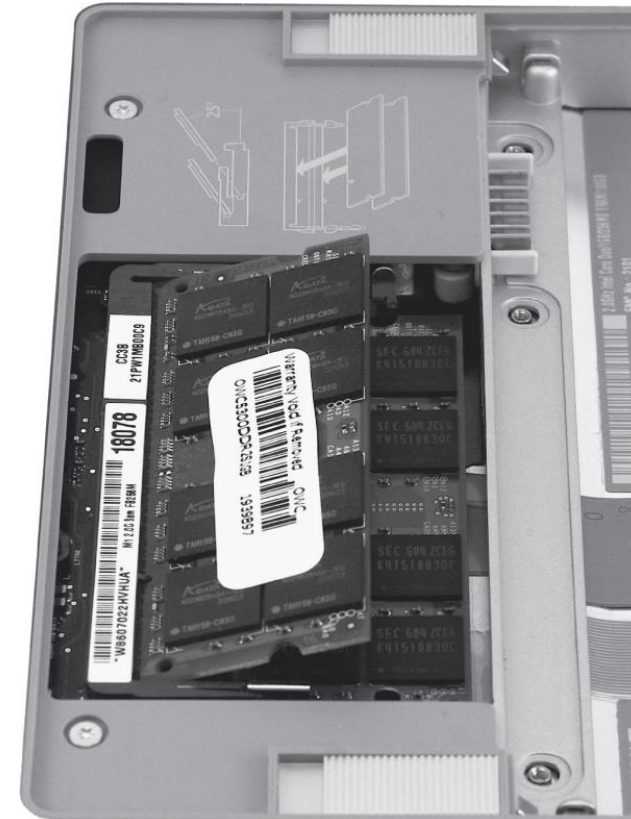
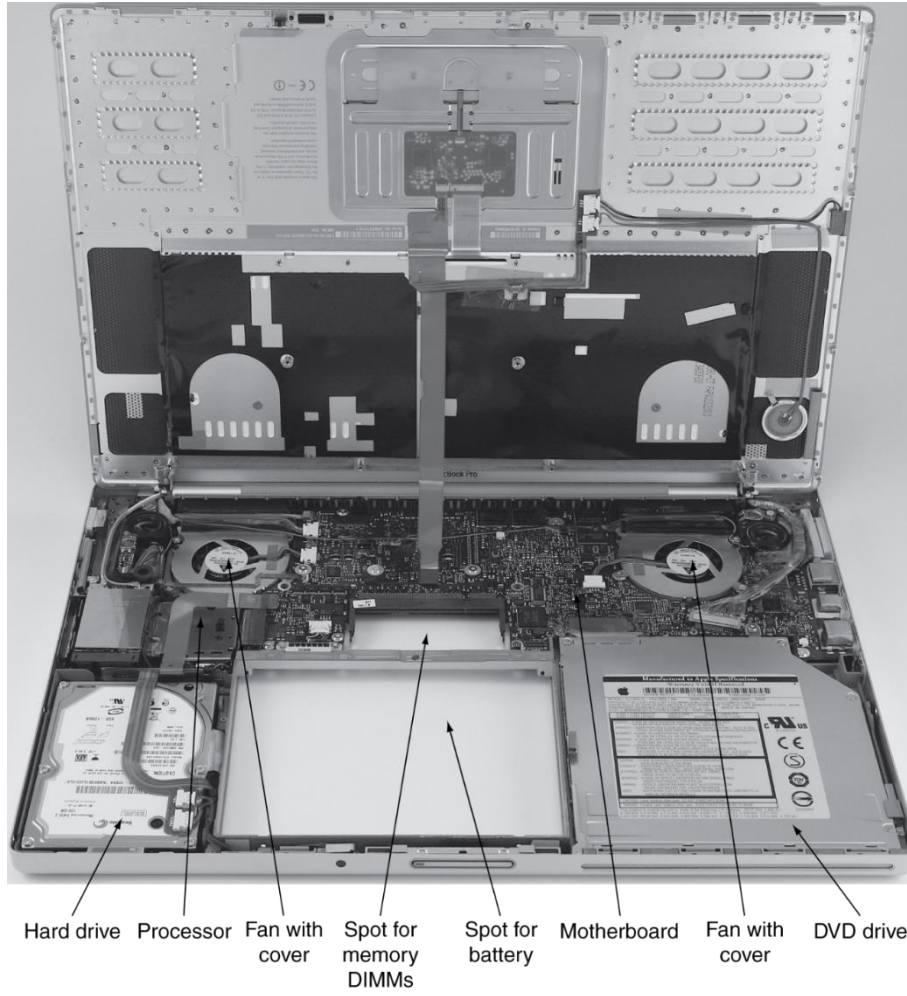


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# Anatomy of a Laptop Computer



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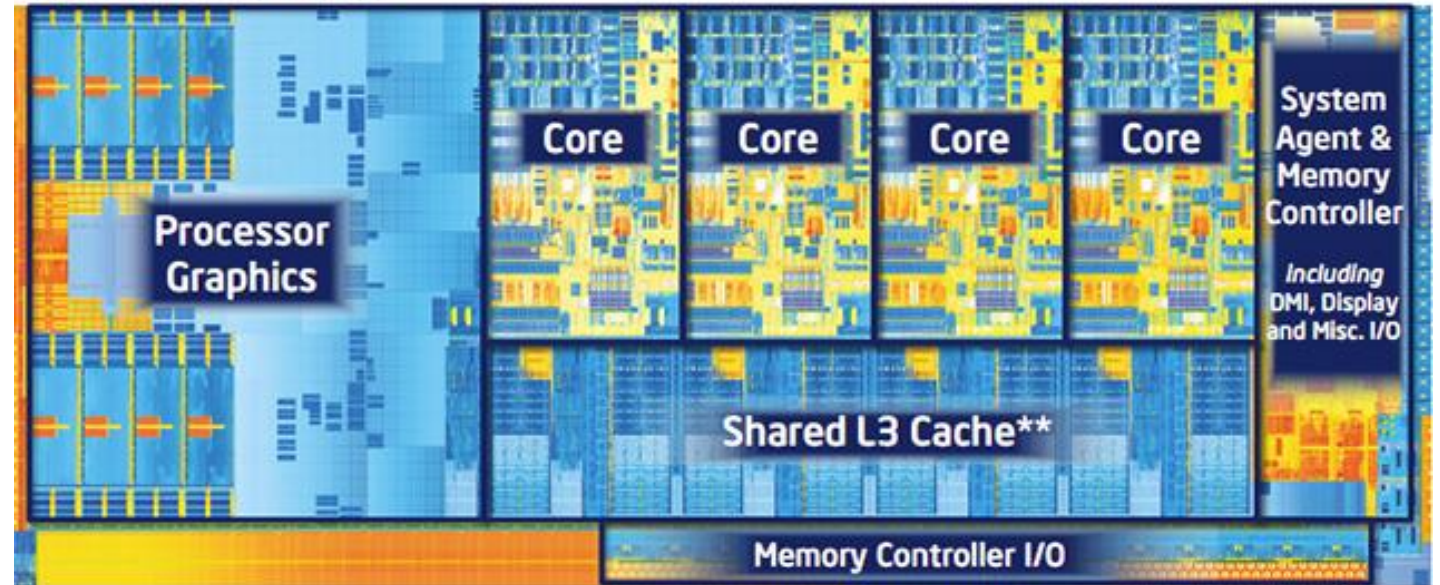
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# Anatomy of a Computer Processor

## ■ Intel core i7



### 3rd Generation Intel® Core™ Processor: 22nm Process



New architecture with shared cache delivering more performance and energy efficiency

Quad Core die with Intel® HD Graphics 4000 shown above

Transistor count: 1.4Billion

Die size: 160mm<sup>2</sup>

\*\* Cache is shared across all 4 cores and processor graphics



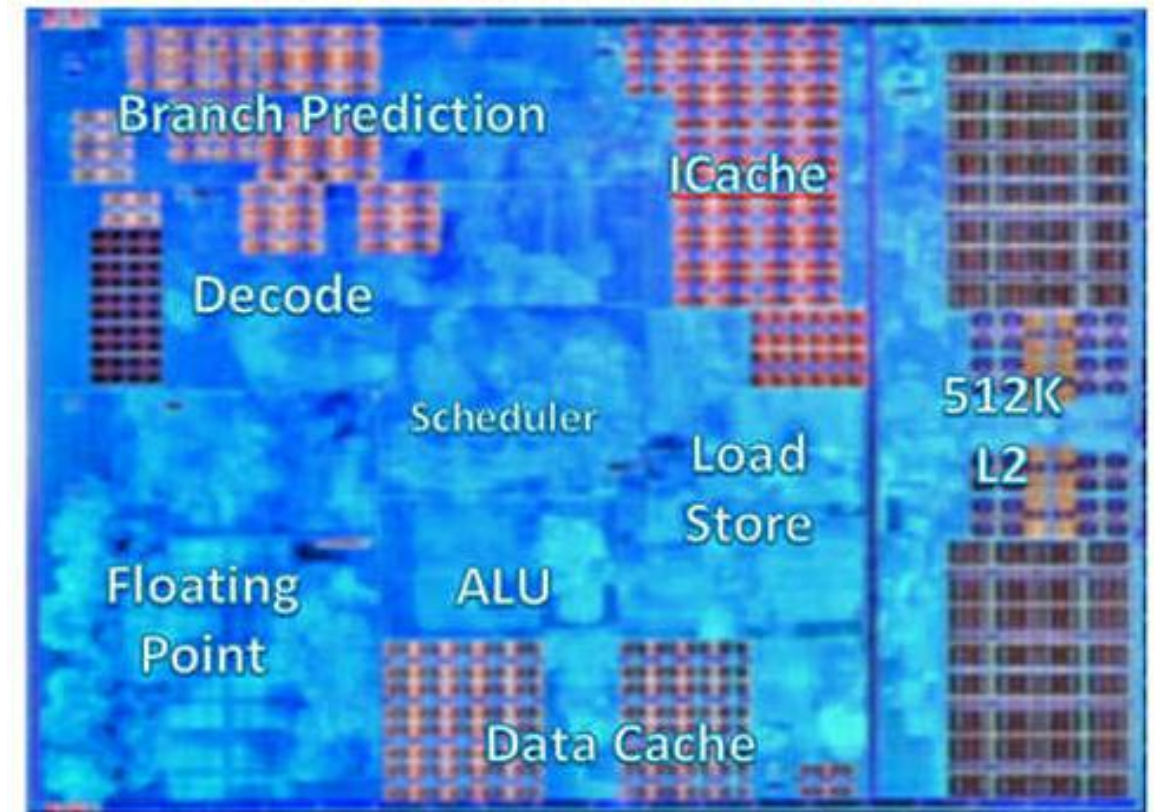
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# Anatomy of a Processor Core

## ■ AMD Ryzen



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# The Computer Revolution

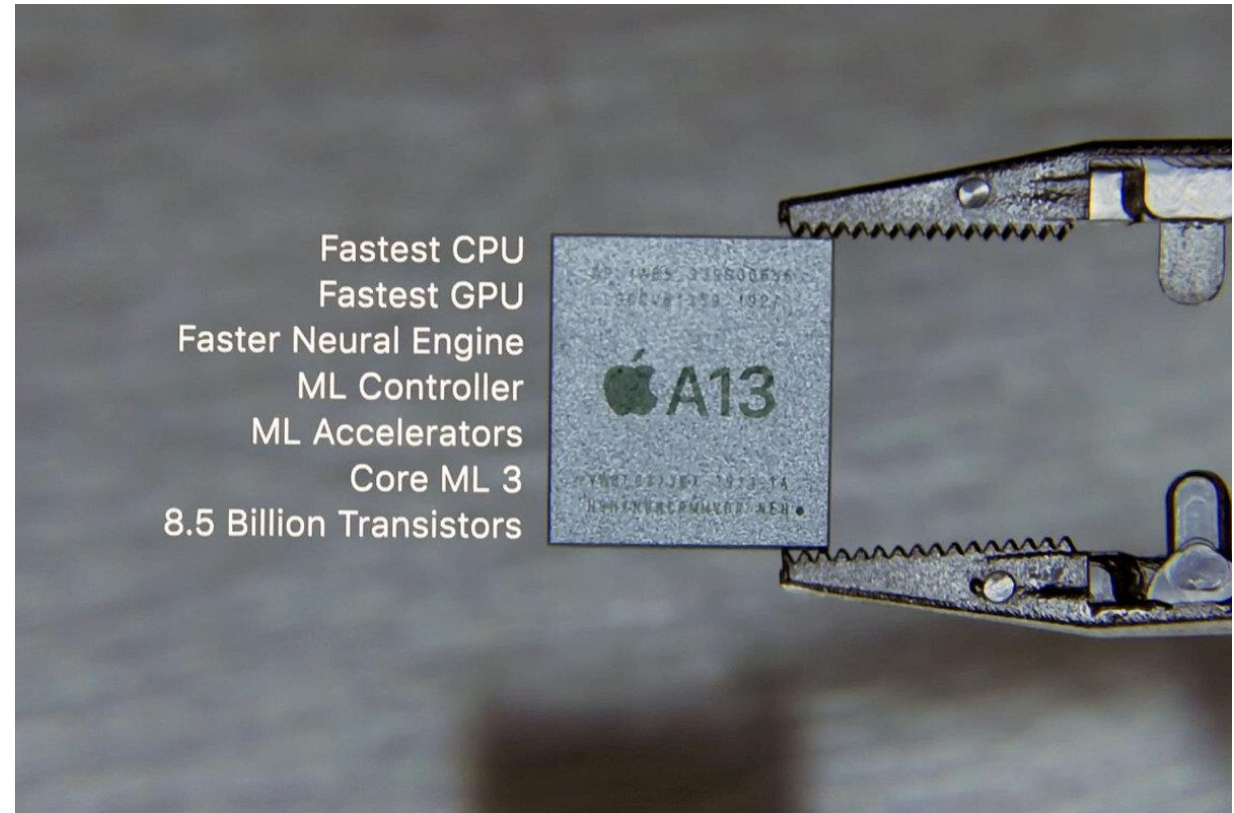
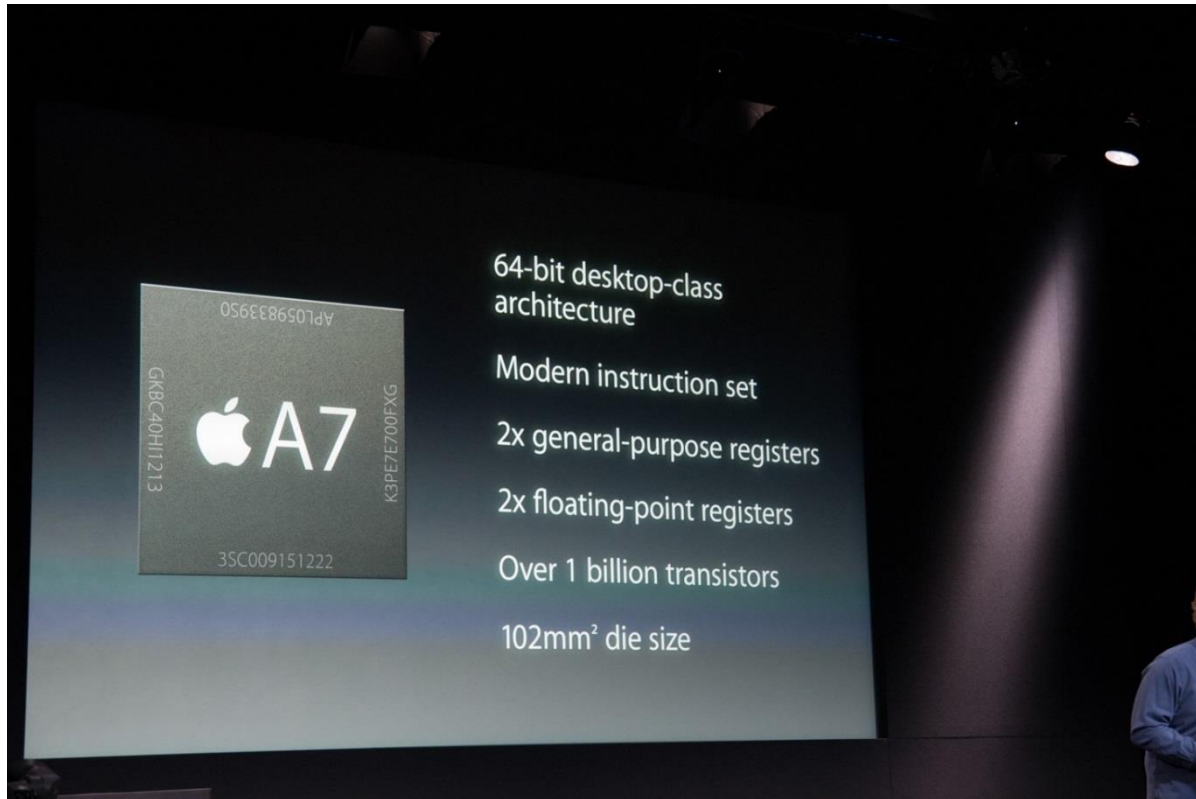
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Computers have led to a **third revolution** for civilization:  
agricultural -> industrial -> information

- **Progress in computer technology**
  - Underpinned by Moore's Law
- **Makes novel applications feasible**
  - Computers in automobiles
  - Artificial Intelligence
  - Human genome project
  - World Wide Web
  - Search Engines
- **Computers are pervasive**

# What are these highlights?

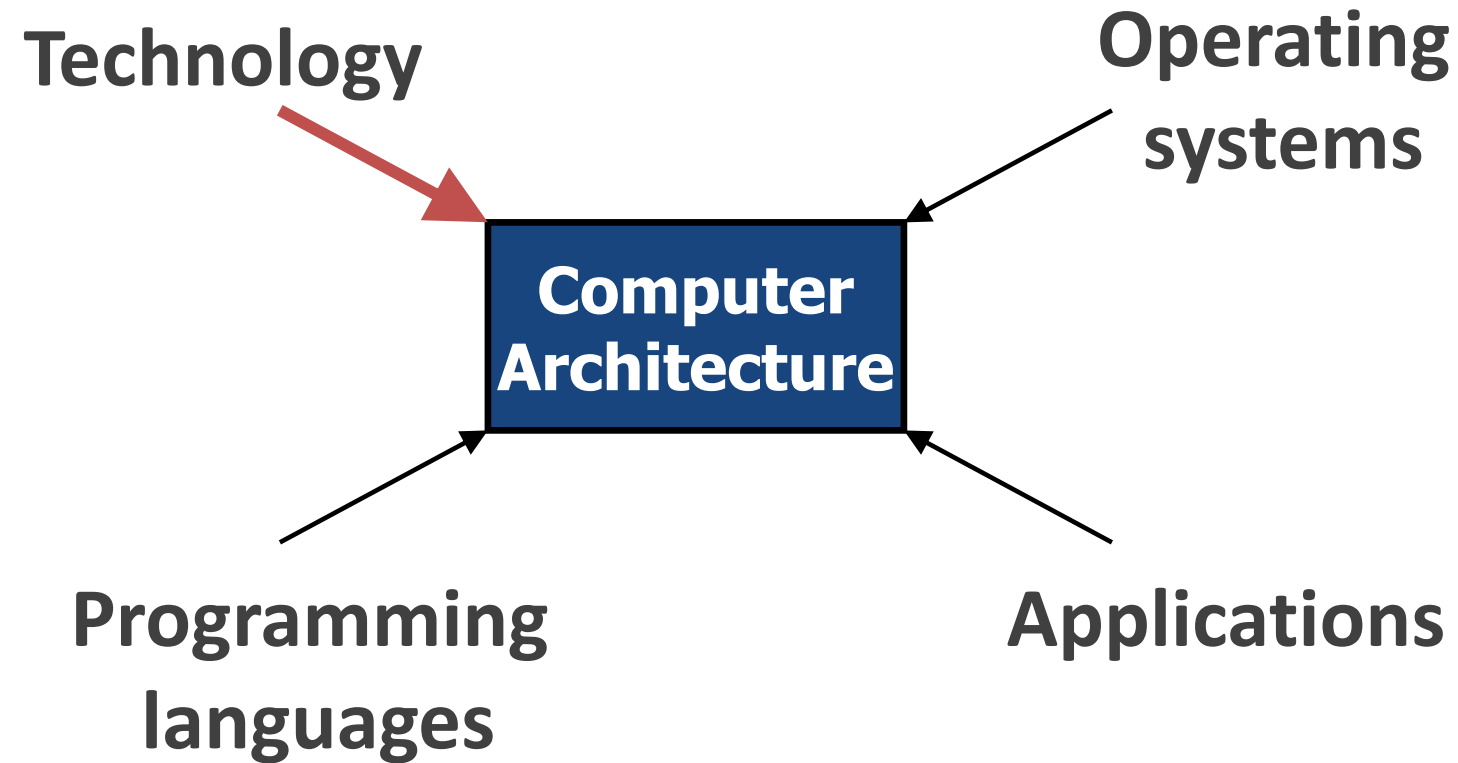
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# Rapidly Changing Forces on Computer Architecture

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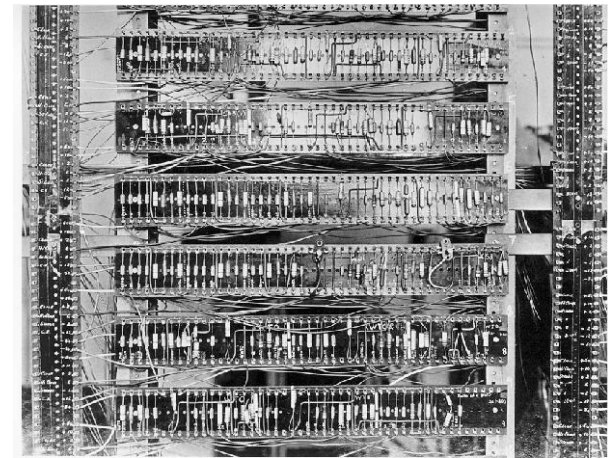


# Technology Trend

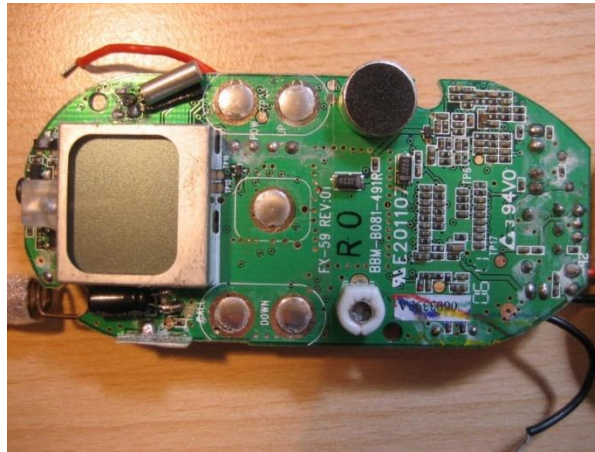
- Electronics technology continues to evolve
- Increased capacity and performance
- Reduced cost



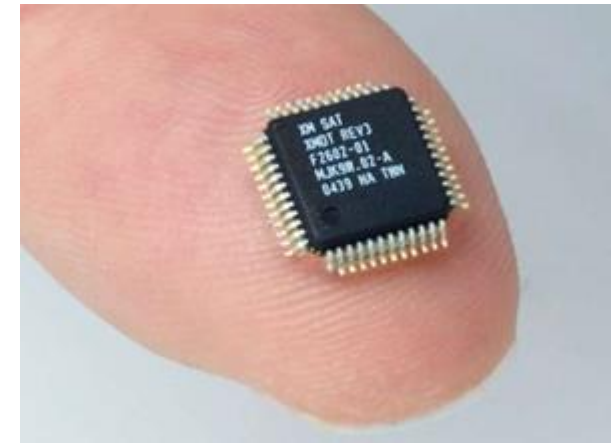
Vacuum Tubes (1950s)



Transistors (1950s and 1960s)



Integrated Circuits (1960s and 70s)



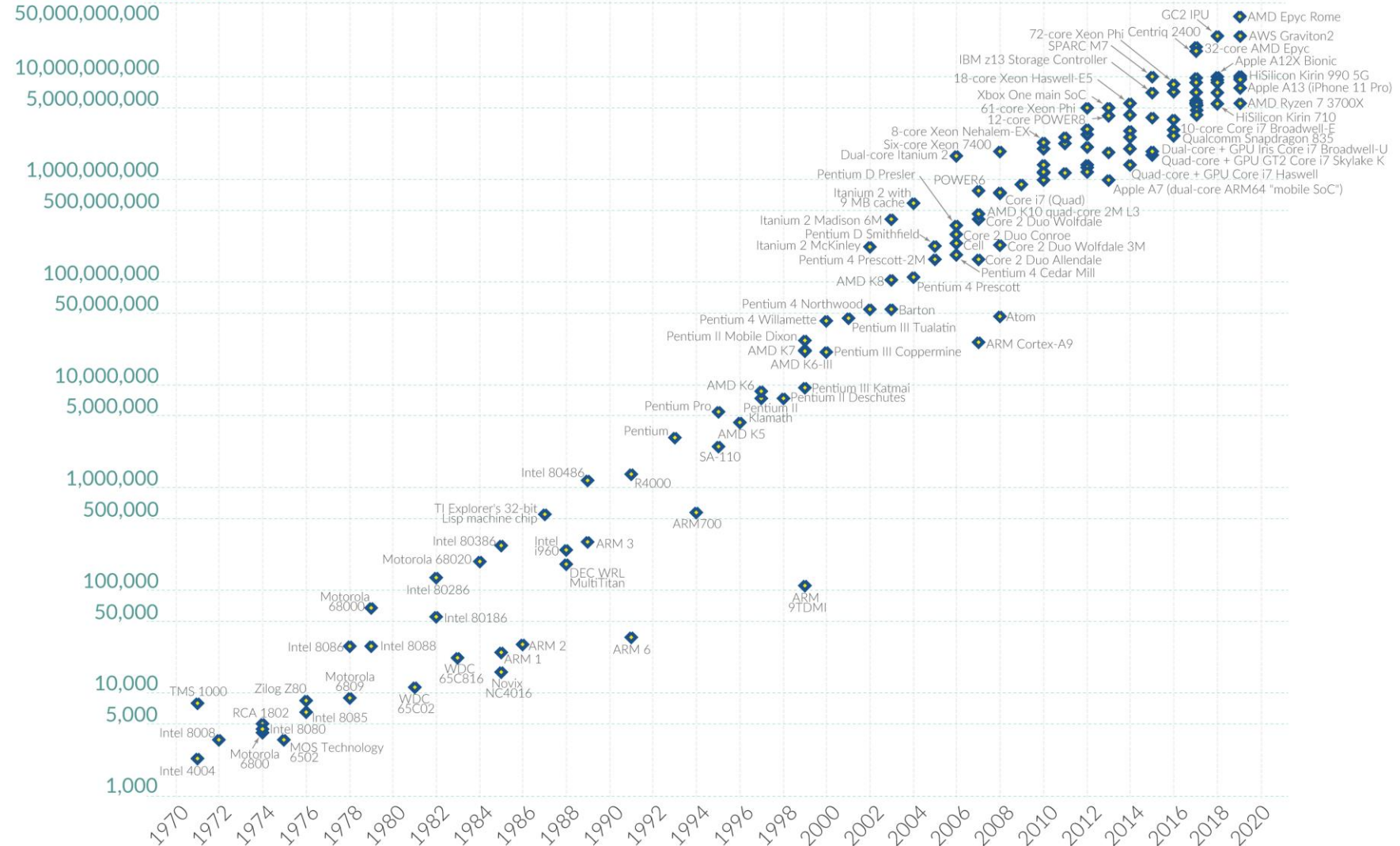
Very Large Scale Integrated (VLSI)  
Circuit (1980s and on)

# Moore's Law: The number of transistors on microchips doubles every two years

Our World  
in Data

Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important for other aspects of technological progress in computing – such as processing speed or the price of computers.

## Transistor count



Data source: Wikipedia ([wikipedia.org/wiki/Transistor\\_count](https://wikipedia.org/wiki/Transistor_count))

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# Concluding Remarks

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- Recognize the five basic components of a computer
  - input, output, memory, processor (datapath + control)
- Understand the Principle of abstraction
  - Help cope with design complexity by hiding low level details
  - Levels of program code: high-level language, low-level language (e.g. assembly), machine code
- Instruction set architecture
  - The hardware/software interface
- Recognize the technology trend
  - Cost/performance is improving due to underlying technology development