# HW3

(a)

H0:  $\beta_2 = 0$  H1:  $\beta_2 > 0$ 

Reject H0:

there is a positive relationship between the number of medals won and GDP Fail to reject H0:

there is no relationship between the number of medals won and GDP

(b)

test statistic:  $t = \frac{b_2 - 0}{SE(b_2)}$ 

distribution: Student's t-distribution, df = 64 - 2 = 62

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(c)
  E[b_2] > 0 => the distribution shift to the right
(d)
  \alpha = 0.01, df = 62
  critical value = qt(1 - \alpha, df) \approx 2.388
  Reject H0: t > 2.388
  Fail to reject H0: t \le 2.388
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(e)

$$t = \frac{b_2 - 0}{SE(b_2)} \approx 6.0884 > 2.388$$

=> Reject H0, it suggests that there is a statistically significant positive relationship between the number of medals won and GDP.

$$\alpha = 0.01$$

=> The probability of type I error occurring (H0 is true but we reject it) < 1%

(a)

$$t = \frac{b_1}{SE(b_1)}$$
 =>  $b_1 = t \times SE(b_1) = 11.51632$ 

(b)

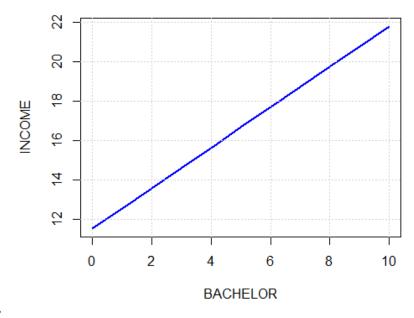
 $\widehat{INCOME} = 11.51632 + 1.029BACHELOR$ 

Relationship is increasing ( $b_1 > 0$ ),

so is a positive relationship.

Since the is a simple linear regression,

it is increasing at a constant rate (  $b_1 = 1.029$  ).



(c)

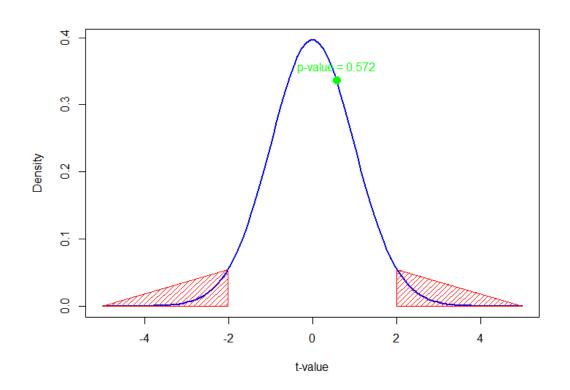
$$t = \frac{b_2}{SE(b_2)} \implies SE(b_2) = \frac{b_2}{t} \approx 0.0957$$

(d)

$$t = \frac{b_1 - 10}{SE(b_1)} = \frac{11.51632 - 10}{2.672} \approx 0.5675$$

(e)

red area: reject region



(f) 99%CI:  $[b_2 \pm t \times SE(b_2)]$  $\approx [0.7725, 1.2855]$ (g) H0:  $\beta_2 = 1$  H1:  $\beta_2 \neq 0$  $t = \frac{b_2 - 1}{SE(b_2)} = \frac{1.029 - 1}{0.0957} \approx 0.3030$ critical value =  $\pm qt(1 - \alpha, df) \approx \pm 2.0096$ 

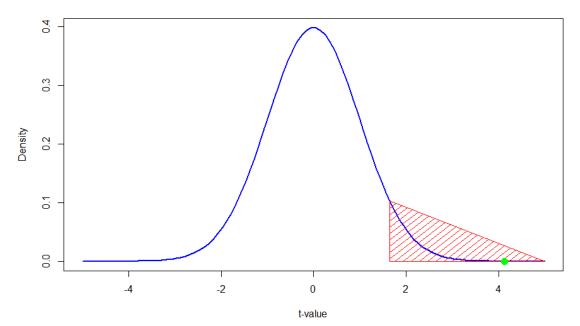
=> Fail to reject H0, it suggests that for every 1% increase in the proportion of bachelor's degree holders, income per capita should increase by 1000.

(a)

H0: 
$$\beta_2 = 1.80$$
 H1:  $\beta_2 > 0$ 

$$t = \frac{b_2 - 1}{SE(b_2)} \approx 4.125$$

critical value =  $qt(1 - \alpha, df)$ = 1.6464



=> Reject H0, there is sufficient evidence to suggest that the slope should be 1.80 .

(b)

$$SE(\widehat{WAGE}) = \sqrt{SE(b_1)^2 + EDUC \times SE(b_2)^2 + 2 \times EDUC \times COV(b_1, b_2)}$$

$$\approx 1.1035$$

$$\widehat{WAGE} = b_1 + EDUC \times b_2 = 23.92$$

$$t = qt \left(1 - \frac{alpha}{2}, df\right) = 1.9712$$

$$95\% \text{ CI: } [\widehat{WAGE} \pm t \times SE(\widehat{WAGE})]$$

$$\approx [21.7448, 26.0952]$$

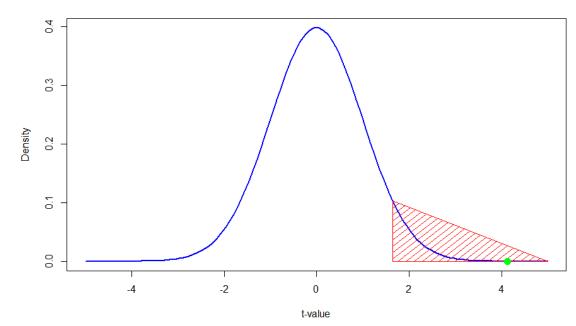
(c)

$$SE(\widehat{WAGE}) = \sqrt{SE(b_1)^2 + EDUC \times SE(b_2)^2 + 2 \times EDUC \times COV(b_1, b_2)}$$
 $\approx 0.8164$ 
 $\widehat{WAGE} = b_1 + EDUC \times b_2 = 28.6$ 
 $t = qt\left(1 - \frac{alpha}{2}, df\right) = 1.9624$ 
95% CI:  $[\widehat{WAGE} \pm t \times SE(\widehat{WAGE})]$ 
 $\approx [26.9979, 30.2021]$ 

The interval is narrower than which for the rural.

It is plausible because the standard errors of  $\widehat{WAGE}$  in urban areas is smaller than those in rural areas, so the CI cloud be more precise

(d)   
 
$$\text{H0: } \beta_1 = 4 \qquad \text{H1: } \beta_1 < 4$$
   
  $t = \frac{b_2 - 4}{SE(b_2)} \approx -2.6991$    
  $\text{critical value} = qt(\alpha, df)$    
  $= -2.3441$ 



=> Reject H0, there is sufficient evidence to suggest that the intercept should be smaller than 4 .

(d)

Q1:

It seems to go up and down periodically

Q2:

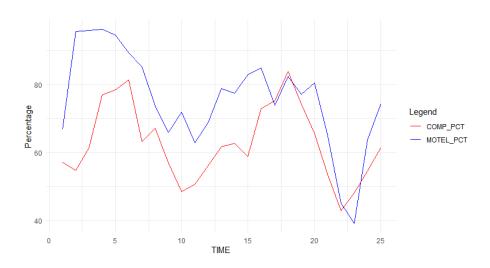
Yes, they do.

Q3:

MOTEL\_PCT

Q4:

Yes, the p-value of b2 is significant.



#### Coefficients:

Estimate Std. Error t value Pr(>|t|)
(Intercept) 21.4000 12.9069 1.658 0.110889
comp\_pct 0.8646 0.2027 4.265 0.000291 \*\*\*

2.5 % 97.5 % (Intercept) -5.2998960 48.099873 comp\_pct 0.4452978 1.283981

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(b)
     1 81.92474 77.38223 86.46725
(c)
  t \approx 4.2654
  critical value \approx 2.4999
  => Reject H0, it suggests that COMP_PCT has a statistically significant
      positive effect on MOTEL_PCT.
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(d) t \approx -0.6678 critical value \approx 2.4999 => Fail to reject H0, it suggests that beta2 should be 1.
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(e)

Q1:

17 18 19 20 21 22 23 -12.707328 -11.543226 -8.456225 2.279673 -2.958191 -13.293015 -23.875603

The residuals in the earlier are mostly positive, while those in the later are mostly negative.

Q2:

Negative.

