

TABLE 15.10

Estimation Results for Exercise 15.6

	(1) OLS 1987	(2) OLS 1988	(3) FE	(4) FE Robust	(5) RE
C	0.9348 (0.2010)	0.8993 (0.2407)	1.5468 (0.2522)	1.5468 (0.2688)	1.1497 (0.1597)
EXPER	0.1270 (0.0295)	0.1265 (0.0323)	0.0575 (0.0330)	0.0575 (0.0328)	0.0986 (0.0220)
EXPER ²	-0.0033 (0.0011)	-0.0031 (0.0011)	-0.0012 (0.0011)	-0.0012 (0.0011)	-0.0023 (0.0007)
SOUTH	-0.2128 (0.0338)	-0.2384 (0.0344)	-0.3261 (0.1258)	-0.3261 (0.2495)	-0.2326 (0.0317)
UNION	0.1445 (0.0382)	0.1102 (0.0387)	0.0822 (0.0312)	0.0822 (0.0367)	0.1027 (0.0245)
N	716	716	1432	1432	1432

(standard errors in parentheses)

- a. The OLS estimates of the $\ln(WAGE)$ model for each of the years 1987 and 1988 are reported in columns (1) and (2). How do the results compare? For these individual year estimations, what are you assuming about the regression parameter values across individuals (heterogeneity)?
- b. The $\ln(WAGE)$ equation specified as a panel data regression model is

$$\begin{aligned} \ln(WAGE_{it}) = & \beta_1 + \beta_2 EXPER_{it} + \beta_3 EXPER^2_{it} + \beta_4 SOUTH_{it} \\ & + \beta_5 UNION_{it} + (u_i + e_{it}) \end{aligned} \quad (\text{XR15.6})$$

- Explain any differences in assumptions between this model and the models in part (a).
- c. Column (3) contains the estimated fixed effects model specified in part (b). Compare these estimates with the OLS estimates. Which coefficients, apart from the intercepts, show the most difference?
- d. The F -statistic for the null hypothesis that there are no individual differences, equation (15.20), is 11.68. What are the degrees of freedom of the F -distribution if the null hypothesis (15.19) is true? What is the 1% level of significance critical value for the test? What do you conclude about the null hypothesis?
- e. Column (4) contains the fixed effects estimates with cluster-robust standard errors. In the context of this sample, explain the different assumptions you are making when you estimate with and without cluster-robust standard errors. Compare the standard errors with those in column (3). Which ones are substantially different? Are the robust ones larger or smaller?
- f. Column (5) contains the random effects estimates. Which coefficients, apart from the intercepts, show the most difference from the fixed effects estimates? Use the Hausman test statistic (15.36) to test whether there are significant differences between the random effects estimates and the fixed effects estimates in column (3) (Why that one?). Based on the test results, is random effects estimation in this model appropriate?

a. OLS 在 1987, 1988 年 估計量 差異不大,
个体間无差異

b. 加入个体、時間下標

u_i : 只随个体改变的误差

e_{it} : 随个体、时间改变的误差

c. EXPER (不在作範區間)

$$d. F^* = 11.68 > F_{0.05}(915, 912)$$

$$F = \frac{(SSE_0 - SSE_1) / (N-1)}{SSE_1 / (NT-N-K)}$$

H₀: 没个体差异

reject - H₀

e. with m transformation $\tilde{e}_{it} = e_{it} - \bar{e}_{it}$

column (4) SE 变大

f. EXPER^2 ($\frac{0.023}{0.012} = 1.92 < 1.6$)

Hausman test

$$t_j = \frac{\hat{\beta}_{FE} - \hat{\beta}_{RE}}{\sqrt{\text{var}(\hat{\beta}_{FE}) - \text{var}(\hat{\beta}_{RE})}}$$

$$t_{\text{EXPER}} = \frac{0.0575 - 0.0916}{\sqrt{0.033^2 - 0.022^2}} \approx -1.67$$

$$t_{\text{EXPER}^2} = \frac{-0.0012 - (-0.0021)}{\sqrt{0.0011^2 - 0.0009^2}} \approx 1.29$$

$$t_{\text{SOUTH}} = \frac{-0.3261 - (-0.2326)}{\sqrt{0.0258^2 - 0.0317^2}} \approx -0.71$$

$$t_{\text{UNION}} = \frac{0.0822 - 0.1027}{\sqrt{0.0312^2 - 0.0243^2}} \approx -1.06$$

无显著差异，random effects estimation is appropriate

15.17 The data file *liquor* contains observations on annual expenditure on liquor (*LIQUOR*) and annual income (*INCOME*) (both in thousands of dollars) for 40 randomly selected households for three consecutive years.

- Create the first-differenced observations on *LIQUOR* and *INCOME*. Call these new variables *LIQUORD* and *INCOMED*. Using OLS regress *LIQUORD* on *INCOMED* without a constant term. Construct a 95% interval estimate of the coefficient.
- Estimate the model $LIQUOR_i = \beta_1 + \beta_2 INCOME_i + u_i + e_i$ using random effects. Construct a 95% interval estimate of the coefficient on *INCOME*. How does it compare to the interval in part (a)?
- Test for the presence of random effects using the LM statistic in equation (15.35). Use the 5% level of significance.
- For each individual, compute the time averages for the variable *INCOME*. Call this variable *INCOMEM*. Estimate the model $LIQUOR_i = \beta_1 + \beta_2 INCOME_i + \gamma INCOMEM_i + c_i + e_i$ using the random effects estimator. Test the significance of the coefficient γ at the 5% level. Based on this test, what can we conclude about the correlation between the random effect u_i and *INCOME*? Is it OK to use the random effects estimator for the model in (b)?

15.18 The data file *gas_mexican* contains data collected in 2001 from the transactions of 754 female Mexican car

b. 2.5 %.income 97.5 %.income
0.01283111 0.04031983

不包含 0, 显著

\Rightarrow reject H_0

收入变化会影响酒类支出

与(a)结果相反

c.

Lagrange Multiplier Test - (Breusch-Pagan)

```
data: liquor ~ income
chisq = 20.68, df = 1, p-value = 5.429e-06
alternative hypothesis: significant effects

> qchisq(p=0.95,df=1)
[1] 3.841459
```

a
Call:
`lm(formula = LIQUORD ~ INCOMED - 1, data = liquor_fd)`

Residuals:

Min	1Q	Median	3Q	Max
-3.6852	-0.9196	-0.0323	0.9027	3.3620

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
INCOMED	0.02975	0.02922	1.018	0.312

Residual standard error: 1.417 on 79 degrees of freedom
(因为不存在 40 个观察量被删除了)

Multiple R-squared: 0.01295, Adjusted R-squared: 0.0004544
F-statistic: 1.036 on 1 and 79 DF, p-value: 0.3118

> confint(fd_mod, level = 0.95)
2.5 % 97.5 %
INCOMED -0.02841457 0.08790818

reject H_0

(H_0 : 无 random effect)

d. Oneway (individual) effect Random Effect Model
(Swamy-Arora's transformation)

Call:

```
plm(formula = liquor ~ income + INCOMEM, data = pdat2, model = "random")
```

Balanced Panel: n = 40, T = 3, N = 120

Effects:

	var	std.dev	share
idiosyncratic	0.9640	0.9819	0.571
individual	0.7251	0.8515	0.429
theta:	0.4459		

Residuals:

Min.	1st Qu.	Median	3rd Qu.	Max.
-2.300955	-0.703840	0.054992	0.560255	2.257325

Coefficients:

	Estimate	Std. Error	z-value	Pr(> z)
(Intercept)	0.9163337	0.5524439	1.6587	0.09718
income	0.0207421	0.0209083	0.9921	0.32117
INCOMEM	0.0065792	0.0222048	0.2963	0.76700

Signif. codes: 0 ‘***’ 0.001 ‘**’ 0.01 ‘*’ 0.05 ‘.’ 0.1 ‘ ’ 1

Total Sum of Squares: 126.61

Residual Sum of Squares: 112.79

R-Squared: 0.10917

Adj. R-Squared: 0.093945

Chisq: 14.3386 on 2 DF, p-value: 0.00076987

>

$$H_0: \gamma = 0$$

$$H_1: \gamma \neq 0$$

p-value = 0.767 > 0.05

non-reject H_0

income 和个体随机效应 u_i

无相关性

→ 可使用 random effect 模型

15.20 This exercise uses data from the STAR experiment introduced to illustrate fixed and random effects for grouped data. In the STAR experiment, children were randomly assigned within schools into three types of classes: small classes with 13–17 students, regular-sized classes with 22–25 students, and regular-sized classes with a full-time teacher aide to assist the teacher. Student scores on achievement tests were recorded as well as some information about the students, teachers, and schools. Data for the kindergarten classes are contained in the data file *star*.

- a. Estimate a regression equation (with no fixed or random effects) where *READSCORE* is related to *SMALL*, *AIDE*, *TCHEXPER*, *BOY*, *WHITE_ASIAN*, and *FREELUNCH*. Discuss the results. Do students perform better in reading when they are in small classes? Does a teacher's aide improve scores? Do the students of more experienced teachers score higher on reading tests? Does the student's sex or race make a difference?
- b. Reestimate the model in part (a) with school fixed effects. Compare the results with those in part (a). Have any of your conclusions changed? [Hint: specify *SCHID* as the cross-section identifier and *ID* as the "time" identifier.]
- c. Test for the significance of the school fixed effects. Under what conditions would we expect the inclusion of significant fixed effects to have little influence on the coefficient estimates of the remaining variables?
- d. Reestimate the model in part (a) with school random effects. Compare the results with those from parts (a) and (b). Are there any variables in the equation that might be correlated with the school effects? Use the LM test for the presence of random effects.
- e. Using the *t*-test statistic in equation (15.36) and a 5% significance level, test whether there are any significant differences between the fixed effects and random effects estimates of the coefficients on *SMALL*, *AIDE*, *TCHEXPER*, *WHITE_ASIAN*, and *FREELUNCH*. What are the implications of the test outcomes? What happens if we apply the test to the fixed and random effects estimates of the coefficient on *BOY*?
- f. Create school-averages of the variables and carry out the Mundlak test for correlation between them and the unobserved heterogeneity.

a

```
Call:  
lm(formula = readscore ~ small + aide + tchexper + boy + white_asian +  
    freelunch, data = star)  
  
Residuals:  
    Min      1Q  Median      3Q     Max  
-107.220 -20.214  -3.935  14.339 185.956  
  
Coefficients:  
            Estimate Std. Error t value Pr(>|t|)  
(Intercept) 437.76425  1.34622 325.180 <2e-16 ***  
small        5.82282   0.98933  5.886 4.19e-09 ***  
aide         0.81784   0.95299  0.858  0.391  
tchexper     0.49247   0.06956  7.080 1.61e-12 ***  
boy          -6.15642   0.79613 -7.733 1.23e-14 ***  
white_asian  3.90581   0.95361  4.096 4.26e-05 ***  
freelunch   -14.77134   0.89025 -16.592 < 2e-16 ***  
---  
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1  
  
Residual standard error: 30.19 on 5759 degrees of freedom  
(因為不存在 20 個觀察量被刪除了)  
Multiple R-squared:  0.09685, Adjusted R-squared:  0.09591  
F-statistic: 102.9 on 6 and 5759 DF, p-value: < 2.2e-16
```

Yes, small class → perform better

No, p-value = 0.391, not significant

Yes

b.

```

Call:
plm(formula = readscore ~ small + aide + tchexper + boy + white_asian +
    freelunch, data = pdata, model = "within")

Unbalanced Panel: n = 79, T = 34-137, N = 5766

Residuals:
    Min.  1st Qu.   Median   3rd Qu.   Max.
-102.6381 -16.7834  -2.8473  12.7591 198.4169

Coefficients:
            Estimate Std. Error t-value Pr(>|t|)
small       6.490231  0.912962  7.1090 1.313e-12 ***
aide        0.996087  0.881693  1.1297  0.2586
tchexper    0.285567  0.070845  4.0309 5.629e-05 ***
boy        -5.455941  0.727589 -7.4987 7.440e-14 ***
white_asian 8.028019  1.535656  5.2277 1.777e-07 ***
freelunch   -14.593572 0.880006 -16.5835 < 2.2e-16 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Total Sum of Squares: 4628000
Residual Sum of Squares: 4268900
R-Squared: 0.077592
Adj. R-Squared: 0.063954
F-statistic: 79.6471 on 6 and 5681 DF, p-value: < 2.22e-16

```

small : 更高

aide : 都不顯著

tchexper : 效果下降

boy : 效果上升

white_asian : 效果上升

freelunch : -致

c.

F test for individual effects

```

data: readscore ~ small + aide + tchexper + boy + white_asian + freelunch
F = 16.698, df1 = 78, df2 = 5681, p-value < 2.2e-16
alternative hypothesis: significant effects

```

H_0 : 所有学校固定效果 = 0

$\alpha = 0.05$

H_1 : 至少有一个学校固定效果 $\neq 0$

$df_1 = n - 1 = 79 - 1 = 78$

$df_2 = N - n - k = 5766 - 79 - 6 = 5681$

$$F^* = 16.698 > \chi^2(0.95, 78, 5681) = 1.2798$$

reject H₀

↓

One-way (individual) effect Random Effect Model
(Swamy-Arora's transformation)

Call:
plm(formula = readscore ~ small + aide + tchexper + boy + white_asian +
freelunch, data = pdata, model = "random")

Unbalanced Panel: n = 79, T = 34-137, N = 5766

Effects:

	var	std.dev	share
idiosyncratic	751.43	27.41	0.829
individual	155.31	12.46	0.171
theta:			
Min.	0.6470	0.7225	0.7523
1st Qu.	0.7225	0.7523	0.7541
Median	0.7541	0.7831	0.8153
Mean	0.7541	0.7831	0.8153
3rd Qu.	0.7831	0.8153	
Max.	0.8153		

Residuals:

	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
-97.483	-17.236	-3.282	0.037	12.803	192.346	

Coefficients:

	Estimate	Std. Error	z-value	Pr(> z)
(Intercept)	436.126774	2.064782	211.2217	< 2.2e-16 ***
small	6.458722	0.912548	7.0777	1.466e-12 ***
aide	0.992146	0.881159	1.1260	0.2602
tchexper	0.302679	0.070292	4.3060	1.662e-05 ***
boy	-5.512081	0.727639	-7.5753	3.583e-14 ***
white_asian	7.350477	1.431376	5.1353	2.818e-07 ***
freelunch	-14.584332	0.874676	-16.6740	< 2.2e-16 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Total Sum of Squares: 6158000

Residual Sum of Squares: 4332100

R-Squared: 0.29655

Adj. R-Squared: 0.29582

Chisq: 493.205 on 6 DF, p-value: < 2.22e-16

→ RE 与 OLS, FE 估计相近

Lagrange Multiplier Test - (Breusch-Pagan)

data: readscore ~ small + aide + tchexper + boy + white_asian + freelunch
chisq = 6677.4, df = 1, p-value < 2.2e-16
alternative hypothesis: significant effects

$$6677.4 > \chi^2(0.95, 1)$$

reject H₀

→ 存在 RE (school-level unobserved heterogeneity)

e.

Hausman Test

```
data: readscore ~ small + aide + tchexper + boy + white_asian + freelunch
chisq = 13.809, df = 6, p-value = 0.03184
alternative hypothesis: one model is inconsistent
```

f.

One-way (individual) effect Random Effect Model
(Swamy-Arora's transformation)

Call:
`pIm(formula = readscore ~ small + aide + tchexper + boy + white_asian + freelunch + small_m + aide_m + tchexper_m + boy_m + white_asian_m + freelunch_m, data = pdata_clean, model = "random")`

Unbalanced Panel: n = 78, T = 34-136, N = 5681

Effects:

	var	std.dev	share
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idiosyncratic	756.11	27.50	0.817
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individual	169.40	13.02	0.183
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theta:

	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
0.6593	0.7327	0.7615	0.7630	0.7892	0.8217	

Residuals:

	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
-98.886	-17.051	-3.166	0.039	12.846	193.321	

Coefficients:

	Estimate	Std. Error	z-value	Pr(> z)
(Intercept)	459.462989	20.529888	22.3802	< 2.2e-16 ***
small	6.637460	0.922068	7.1985	6.090e-13 ***
aide	1.157620	0.889542	1.3014	0.1931
tchexper	0.289286	0.071754	4.0316	5.539e-05 ***
boy	-5.386109	0.735063	-7.3274	2.346e-13 ***
white_asian	8.081423	1.550155	5.2133	1.855e-07 ***
freelunch	-14.699025	0.892109	-16.4767	< 2.2e-16 ***
small_m	-18.410060	22.273923	-0.8265	0.4085
aide_m	16.811358	20.793685	0.8085	0.4188
tchexper_m	1.006007	0.625690	1.6078	0.1079
boy_m	-53.353521	25.221654	-2.1154	0.0344 *
white_asian_m	-6.648191	6.320012	-1.0519	0.2928
freelunch_m	-3.318853	8.779553	-0.3780	0.7054

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '

Total Sum of Squares: 6007200

Residual Sum of Squares: 4281300

R-Squared: 0.28737

Adj. R-Squared: 0.28586

Chisq: 500.306 on 12 DF, p-value: < 2.22e-16

1

$$H_0: \beta_{FE,k} = \beta_{RE,k}$$

$$H_a: \beta_{FE} \neq \beta_{RE,k}$$

$$13.809 > \chi^2(0.95, 6) = 12.89 \\ \Rightarrow \text{reject } H_0$$

拒絕使用 RE

个别變數 t 檢定

small	: t = 1.15, p = 0.252
aide	: t = 0.13, p = 0.898
tchexper	: t = -1.94, p = 0.053
white_asian	: t = 1.22, p = 0.223
freelunch	: t = -0.10, p = 0.924

$$t = \frac{b_{FE,k} - b_{RE,k}}{\sqrt{se(b_{FE,k})^2 + se(b_{RE,k})^2}}$$

Boy 因 $se_{FE}^2 < se_{RE}^2 \Rightarrow$ 偏好于假 → NaN

boy_m

P-value < 0.05 \Rightarrow 應採 FE

其 E RE