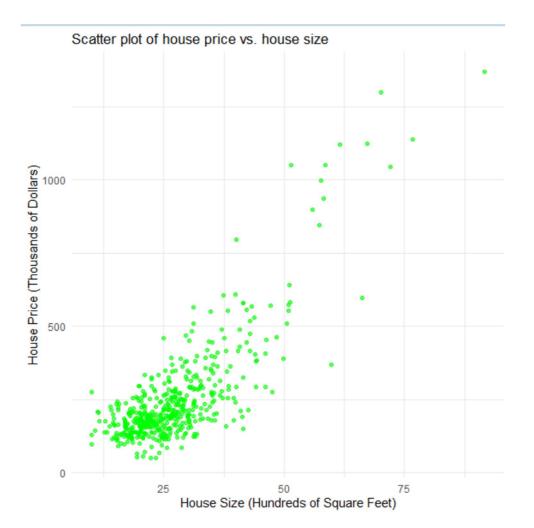
Q17

a.

資料型態

```
'data.frame':
                500 obs. of 8 variables:
$ price
                   96.5 106 114 119.9 122.7 ...
            : num
$ sqft
                  16.8 17.5 18.4 29.1 14.7
            : num
$ age
                   10 10 9 9 9 8 10 9 7 10 ...
            : int
$ pool
            : int
                  0 0 0 0 0 0 0 0
$ fireplace: int
                  0 0 0 0 0 0 0 0
$ close
            : int
                  0 0 0 0 0 0 0 0 0
$ twostory : int
                  0 0 0 0 0 0 0 0 0
                  0 0 1 0 1 0 1 1 0 1
$ occupied : int
```



回歸結果

Call:

lm(formula = price ~ sqft, data = collegetown)

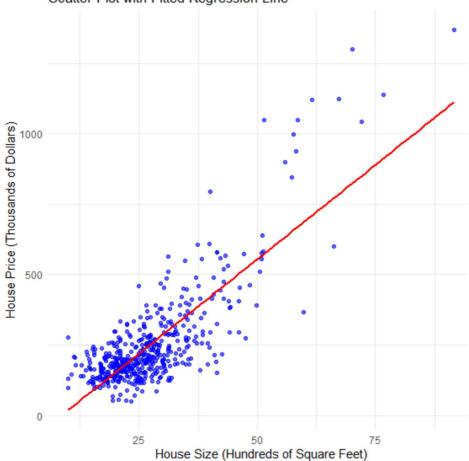
Residuals:

Min 1Q Median 3Q Max -316.93 -58.90 -3.81 47.94 477.05

Coefficients:

Residual standard error: 102.8 on 498 degrees of freedom Multiple R-squared: 0.6413, Adjusted R-squared: 0.6406 F-statistic: 890.4 on 1 and 498 DF, p-value: < 2.2e-16

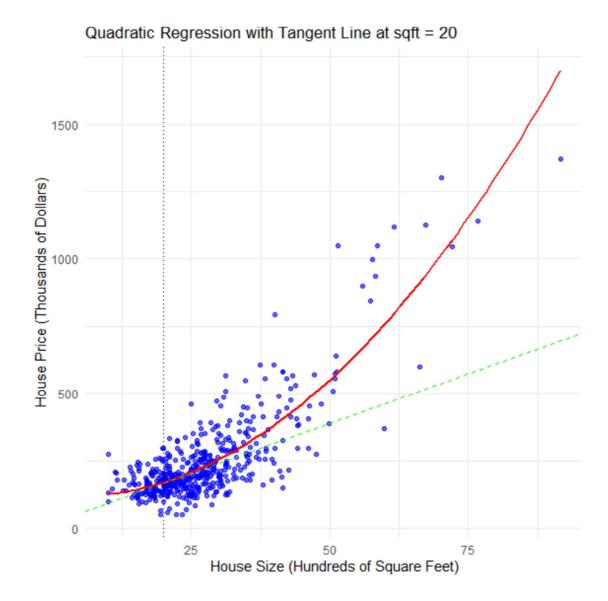
Scatter Plot with Fitted Regression Line



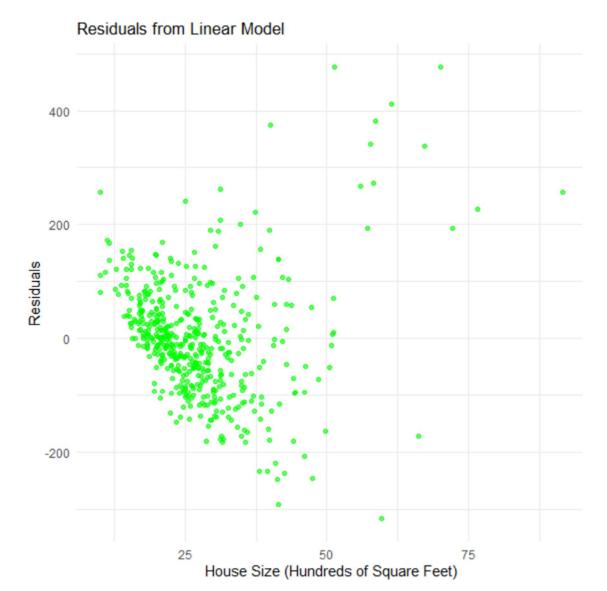
從上面係數可得模型: Price = 93.5659 + 0.1845 SQFT2, 邊際效應要進行微分可得模型 = 2*0.1845*SQFT, 將 SQTF=20 帶入可得 Price = 7.3808

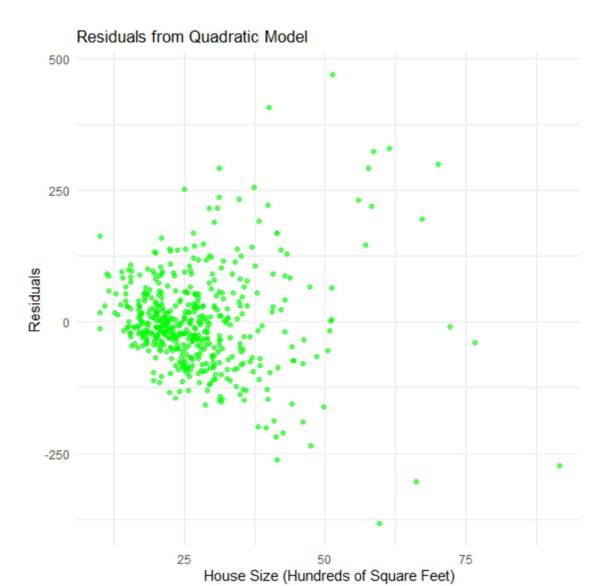
表示每 100 平方米會增加 738.08 元

d.



e. 彈性 = 0.88195 I(sqft^2) 0.8819511 f.





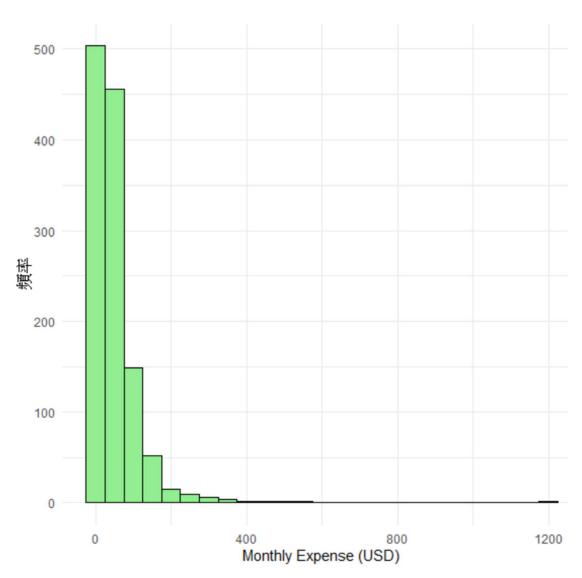
g.

SSE for the linear = 5,262,847.

SSE for the quadratic = 4,222,356.

```
> SSE_linear
[1] 5262847
> SSE_quadratic
[1] 4222356
```

Α



mean = 49.2709

median = 32.555

percentiles 25th = 12.0400

percentiles 75th = 67.5025

В.

```
Degree Mean_FOODAWAY Median_FOODAWAY Sample
1 Advanced Degree 73.15494 48.15 257
2 College Degree 48.59718 36.11 369
3 No Degree 39.01017 26.02 574
```

C.

> sum(data\$foodaway <= 0, na.rm = TRUE) [1] 178</pre>

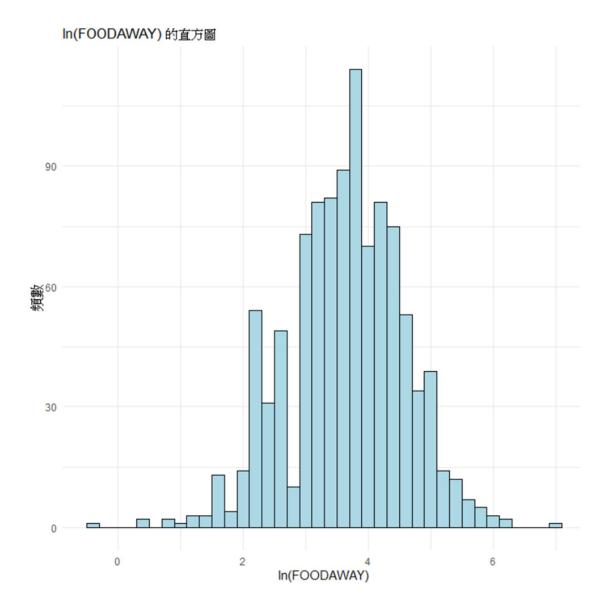
經過 0 或是負值檢定發現有 178 筆資料,把它排除並取 log

mean = 3.6508

median = 3.6845

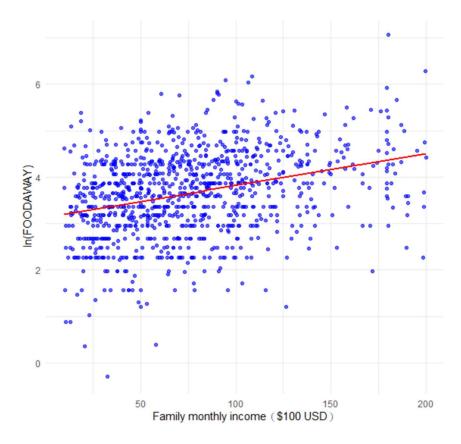
percentiles 25th = 3.0759

percentiles 75th = 4.2797

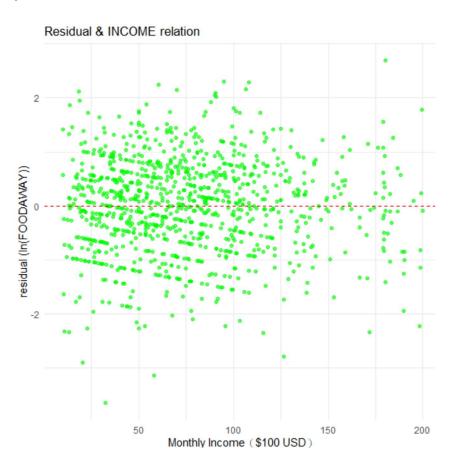


D.

回歸模型如下:

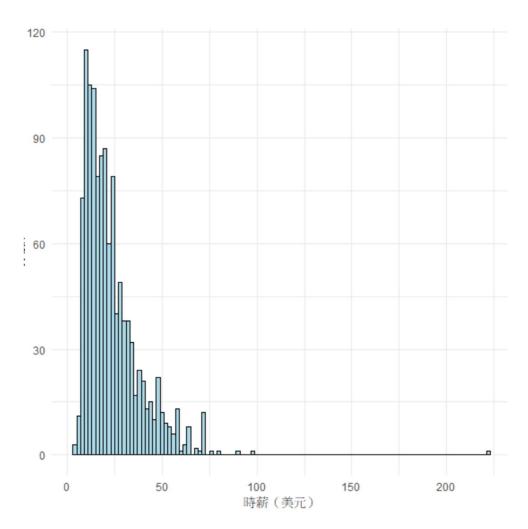


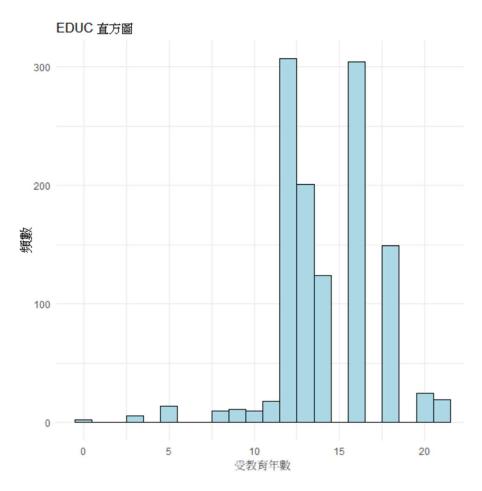
F



Α

```
> summary(data$wage)
Min. 1st Qu. Median Mean 3rd Qu. Max.
3.94 13.00 19.30 23.64 29.80 221.10
> summary(data$educ)
Min. 1st Qu. Median Mean 3rd Qu. Max.
0.0 12.0 14.0 14.2 16.0 21.0
```





從統計數據跟薪資來看,可以發現到薪資的分佈呈現右偏,有少數極端高薪者影響整體平均值。而教育年數則顯示出典型的學制影響,12 年(高中)與 16 年(大學)是主要的群體。進一步分析可以探討教育年數與薪資之間的關聯,可能會發現受教育程度較高者的薪資水準也較高。

Q28

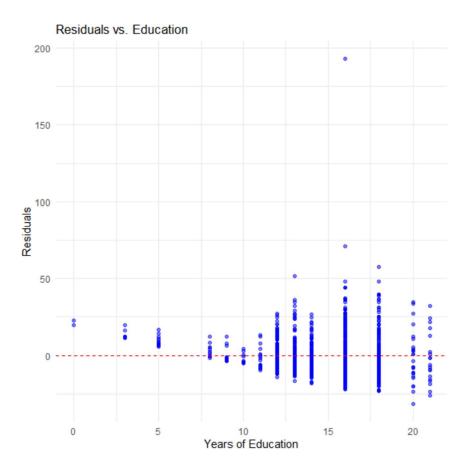
В

```
Call:
lm(formula = wage ~ educ, data = cps5 small)
Residuals:
            1Q Median
    Min
                           3Q
                                 Max
-31.785 -8.381 -3.166 5.708 193.152
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
                               -5.3 1.38e-07 ***
(Intercept) -10.4000
                       1.9624
educ
             2.3968
                        0.1354
                                 17.7 < 2e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 13.55 on 1198 degrees of freedom
Multiple R-squared: 0.2073, Adjusted R-squared: 0.2067
F-statistic: 313.3 on 1 and 1198 DF, p-value: < 2.2e-16
```

線性回歸模型顯示教育年限對工資有顯著的正向影響(每增加 1 年教育,工資增加約 2.4 單位),但模型的解釋力有限(R 平方僅 0.2073),預測誤差較大(殘差標準誤 13.55),且可能存在異常值或非線性關係

Q28

С



結果顯示存在方差不均(Heteroscedasticity),可以看到教育年限低於 10 年時,殘差的變異性較小,點分佈較集中。教育年限在 10-16 年時,殘差的變異性顯著增加,點分佈更分散。教育年限高於 16 年時,殘差變異性似乎略有減小,但仍比低教育年限時大。 這表明方差並非恆定,違反了 SR4(方差齊性假設)。

Q28

D

男性

女性

```
Call:
lm(formula = wage ~ educ, data = cps5 small, subset = (female ==
    1))
Residuals:
           1Q Median
                          3Q
                                Max
-30.837 -6.971 -2.811 5.102 49.502
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) -16.6028 2.7837 -5.964 4.51e-09 ***
                      0.1876 14.174 < 2e-16 ***
            2.6595
educ
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 11.5 on 526 degrees of freedom
Multiple R-squared: 0.2764, Adjusted R-squared: 0.275
F-statistic: 200.9 on 1 and 526 DF, p-value: < 2.2e-16
黑人
Call:
lm(formula = wage ~ educ, data = cps5 small, subset = (black ==
   1))
Residuals:
    Min
           1Q Median 3Q Max
-15.673 -6.719 -2.673 4.321 40.381
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
                      5.5539 -1.126
(Intercept) -6.2541
                                        0.263
                       0.3983 4.829 4.79e-06 ***
            1.9233
educ
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 10.51 on 103 degrees of freedom
Multiple R-squared: 0.1846, Adjusted R-squared: 0.1767
F-statistic: 23.32 on 1 and 103 DF, p-value: 4.788e-06
```

白人

```
Call:
lm(formula = wage ~ educ, data = cps5 small, subset = (black ==
Residuals:
           1Q Median
                          3Q
-32.131 -8.539 -3.119 5.960 192.890
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) -10.475
                       2.081 -5.034 5.6e-07 ***
                       0.143 16.902 < 2e-16 ***
educ
              2.418
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 13.79 on 1093 degrees of freedom
Multiple R-squared: 0.2072, Adjusted R-squared: 0.2065
F-statistic: 285.7 on 1 and 1093 DF, p-value: < 2.2e-16
```

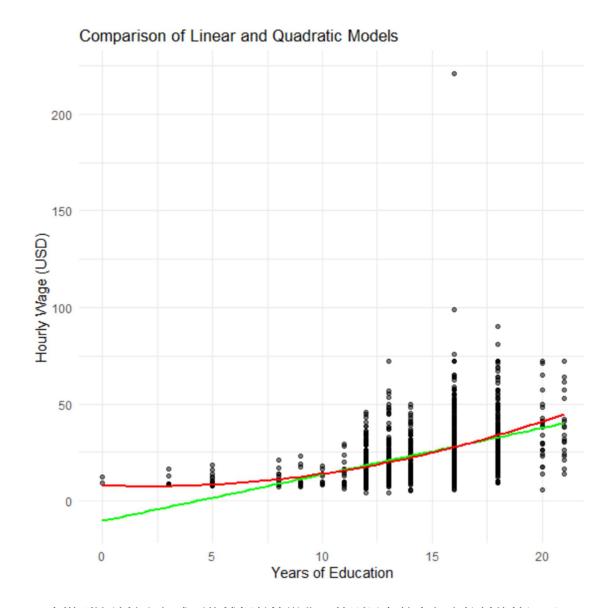
028

Ε

根據結果,受教育年資為 12 年,每增加一年,薪資就會增加約 2.1392 美元/小時。受教育年資為 16 年時,每年受教育年限的薪資增幅升至約 2.8523 美元/小時。與線性迴歸(預測每小時增加 2.40 美元)相比,二次模型表明,教育的好處會根據已經受教育的年數而變化。

Q28

F



二次模型比線性方程式更能捕捉數據變化,特別是在教育程度較低的情況下。