5.6 Suppose that, from a sample of 63 observations, the least squares estimates and the corresponding estimated covariance matrix are given by

$$\begin{bmatrix} b_1 \\ b_2 \\ b_3 \end{bmatrix} = \begin{bmatrix} 2 \\ 3 \\ -1 \end{bmatrix} \qquad \widehat{\text{cov}}(b_1, b_2, b_3) = \begin{bmatrix} 3 & -2 & 1 \\ -2 & 4 & 0 \\ 1 & 0 & 3 \end{bmatrix}$$

Using a 5% significance level, and an alternative hypothesis that the equality does not hold, test each of the following null hypotheses:

- **a.** $\beta_2 = 0$
- **b.** $\beta_1 + 2\beta_2 = 5$
- c. $\beta_1 \beta_2 + \beta_3 = 4$

- a. $H_0: \beta_{\Delta} = 0$ $t = \frac{3}{14} = 15 < t_{c} = 2.000298$ b. $H_0: \beta_1 + 2\beta_2 = 5$ $t = \frac{6.+262-5}{5e(6.+262)} \sim t_{60} = 0.904534 < 2.000298$ C. $H_0: \beta_1 \beta_2 + \beta_3 = 4$ $t = \frac{6.-62169-4}{5e(6.-6216)} \sim t_{60} = -1.5 > -2.000298$ H₁: $\beta_{\Delta} \neq 0$.: We failed to reject H_0 , means $\beta_1 = 0$ $H_1: \beta_1 + 2\beta_2 \neq 5$.: We failed to reject H_0 , means $\beta_1 + 2\beta_2 = 5$ $H_1: \beta_1 \beta_2 + \beta_3 \neq 4$.: We failed to reject H_0 , means

B1 - B2 + B3 = 4

5.31 Each morning between 6:30 AM and 8:00 AM Bill leaves the Melbourne suburb of Carnegie to drive to work at the University of Melbourne. The time it takes Bill to drive to work (TIME), depends on the departure time (DEPART), the number of red lights that he encounters (REDS), and the number of trains that he has to wait for at the Murrumbeena level crossing (TRAINS). Observations on these

variables for the 249 working days in 2015 appear in the file commute5. TIME is measured in minutes. DEPART is the number of minutes after 6:30 AM that Bill departs.

Estimate the equation

a. Coefficients:

Ba depart

B4 trains

B3 reds

$$TIME = \beta_1 + \beta_2 DEPART + \beta_3 REDS + \beta_4 TRAINS + e$$

Report the results and interpret each of the coefficient estimates, including the intercept β_1 .

- Find 95% interval estimates for each of the coefficients. Have you obtained precise estimates of each of the coefficients?
- Using a 5% significance level, test the null hypothesis that Bill's expected delay from each red light is 2 minutes or more against the alternative that it is less than 2 minutes.
- d. Using a 10% significance level, test the null hypothesis that the expected delay from each train is 3 minutes against the alternative that it is not 3 minutes.
- Using a 5% significance level, test the null hypothesis that Bill can expect a trip to be at least 10 minutes longer if he leaves at 7:30 AM instead of 7:00 AM, against the alternative that it will not be 10 minutes longer. (Assume other things are equal.)
- Using a 5% significance level, test the null hypothesis that the expected delay from a train is at least three times greater than the expected delay from a red light against the alternative that it is less than three times greater.
- Suppose that Bill encounters six red lights and one train. Using a 5% significance level, test the null hypothesis that leaving Carnegie at 7:00 AM is early enough to get him to the university on or before 7:45 AM against the alternative that it is not. [Carry out the test in terms of the expected time $E(TIME|\mathbf{X})$ where **X** represents the observations on all explanatory variables.]
- h. Suppose that, in part (g), it is imperative that Bill is not late for his 7:45 AM meeting. Have the null and alternative hypotheses been set up correctly? What happens if these hypotheses are reversed?

0.0351 10.487 < 2e-16 ***

8.225 1.15e-14 ***

4.769 3.18e-06 ***

Estimate Std. Error t value Pr(>|t|)

0.1850

0.6340

Residual standard error: 6.299 on 245 degrees of freedom Multiple R-squared: 0.5346, Adjusted R-squared: 0.5289

F-statistic: 93.79 on 3 and 245 DF, p-value: < 2.2e-16

(Intercept) 20.8701 1.6758 12.454 < 2e-16 ***

TIME = 20.87 0 + 0.36 81 DEPART + 1.5219 REDS + 3.0137 TRAINS

Bill's expected commute time when he leaves Carnegie at 6:30AM and encounters no red lights and no trains is estimated to be 20.87 minutes.

 $\beta_{
m L}$ If Bill leaves later than 6:30AM, the increase in his expected traveling time is estimated to be 3.7 minutes for every 10 minutes that his Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1 departure time is later than 6:30AM (assuming the number of red lights and trains are constant).

> The expected increase in traveling time from each red light, with 3 departure time and number of trains held constant, is estimated to be

2.5 % 97.5 %

0.3681

1.5219

3.0237

- ß (Intercept) 17.5694018 24.170871
- B₂ depart 0.2989851 0.437265 Bs reds 1.1574748 1.886411
- B4 trains 1.7748867 4.272505

134 The expected increase in traveling time from each train, with departure time and number of red lights held constant, is estimated to be 3.02

C. $H_0: B_3 \ge 2$ $t = \frac{15219 - 2}{0.185} = -2.5843 < -1.6511 = t_c$

Hi: Baca :: We reject Ho, means that the expected delay from each red light is less than 2 mins.

d. $H_0: \beta_4 = 3$ $t = \frac{3.0237 - 3}{0.634} = 0.0374$ $t_c = 21.6511$

H1: B4 +3 -toctote .: We failed to reject Ho, means that the expected delay from each train is 3 mins.

```
e. H_0: B_2 \ge \frac{1}{3} t = \frac{0.3681 - \frac{1}{3}}{0.0351} = 0.9905 > -1.6511 = tc
       H1: B2 < \frac{1}{3} .: We failed to reject H0, means that delaying departure time by 30 mins. increases expected travel time by at least 10 mins.
  f. Ho: B4 ≥ 3 B3 > B4-3B3 ≥ 0 t=-1.825 <-1.651
     Hi: B4 < 3 B3 = B4-3 B3 <0 .: We reject Ho, means that the expected delay from a train is less than 3 times the delay from a red light.
   9. Ho: B,+ 30B2+6B3+B4 ≤ 45 + B,+ 30B2+6B3+B4-45 ≤ 0 t=-1926 < 1.6511 = tc
       H1: B1+30B2+6B3+B4>459B1+30B2+6B3+B4-45>0 .: We failed to reject H0, means that we can't conclude that Bill we get to the University after 7:45 AM.
  h. Ho: B+ 30 B2 + 6 B3 + B4 ≥ 45 t=-1.926 <-1.651
                                  .: We reject Ho, means Bill's expected commute time which can make him be on time for the meeting.
      Ho: B, + 30 B2 + 6 B3 + B4 < 45
5.33 Use the observations in the data file cps5 small to estimate the following model:
        ln(WAGE) = \beta_1 + \beta_2 EDUC + \beta_3 EDUC^2 + \beta_4 EXPER + \beta_5 EXPER^2 + \beta_6 (EDUC \times EXPER) + e
     a. At what levels of significance are each of the coefficient estimates "significantly different from
         zero"?
        Obtain an expression for the marginal effect \partial E[\ln(WAGE)|EDUC, EXPER]/\partial EDUC. Comment
         on how the estimate of this marginal effect changes as EDUC and EXPER increase.
        Evaluate the marginal effect in part (b) for all observations in the sample and construct a histogram
         of these effects. What have you discovered? Find the median, 5th percentile, and 95th percentile of
         the marginal effects.
     d. Obtain an expression for the marginal effect \partial E[\ln(WAGE)|EDUC, EXPER]/\partial EXPER. Comment
         on how the estimate of this marginal effect changes as EDUC and EXPER increase.
        Evaluate the marginal effect in part (d) for all observations in the sample and construct a histogram
         of these effects. What have you discovered? Find the median, 5th percentile, and 95th percentile of
         the marginal effects.
     f. David has 17 years of education and 8 years of experience, while Svetlana has 16 years of education
         and 18 years of experience. Using a 5% significance level, test the null hypothesis that Svetlana's
         expected log-wage is equal to or greater than David's expected log-wage, against the alternative
         that David's expected log-wage is greater. State the null and alternative hypotheses in terms of the
         model parameters.
g. After eight years have passed, when David and Svetlana have had eight more years of experience,
    but no more education, will the test result in (f) be the same? Explain this outcome?
h. Wendy has 12 years of education and 17 years of experience, while Jill has 16 years of education and
    11 years of experience. Using a 5% significance level, test the null hypothesis that their marginal
    effects of extra experience are equal against the alternative that they are not. State the null and
    alternative hypotheses in terms of the model parameters.
   How much longer will it be before the marginal effect of experience for Jill becomes negative? Find
    a 95% interval estimate for this quantity.
                       Estimate Std. Error t value Pr(>|t|)
     (Intercept)
                      1.038e+00
                                    2.757e-01
                                                    3.764 0.000175 ***
                                                                                        All coefficient estimates are significantly different from zero at 1 % level.
     educ
                      8.954e-02
                                    3.108e-02
                                                    2.881 0.004038 **
     I(educ^2)
                      1.458e-03
                                    9.242e-04
                                                    1.578 0.114855
                                                                                        Except EDUC is significant at 12% level.
                                                    6.150 1.06e-09 ***
     exper
                      4.488e-02
                                    7.297e-03
     I(exper^2)
                    -4.680e-04
                                    7.601e-05
                                                  -6.157 1.01e-09 ***
     educ:exper
                    -1.010e-03
                                    3.791e-04
                                                  -2.665 0.007803 **
     Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
     Residual standard error: 0.4638 on 1194 degrees of freedom
     Multiple R-squared: 0.3227,
                                              Adjusted R-squared: 0.3198
     F-statistic: 113.8 on 5 and 1194 DF, p-value: < 2.2e-16
b.
   ME FOUL = B2 + 2B3 EDUC + B6 EXPER
                                     ME EDUC = 0.0 8954 + 0.00 2916 EDUC - 0.00 10 | EXPER
    The marginal effect of education increases as level of education increases, but decreases with the level of experience.
     140
     20
     8
      80
     9
     40
                                                                                    5%
                                                                                                                                  95%
                                                                                                          50%
     20
                                                                  0.08008187 0.10843125 0.13361880
```

0.04

0.06

0.08

0.10

Marginal Effect of EDUC

0.12

0.14

