5.6 Suppose that, from a sample of 63 observations, the least squares estimates and the corresponding estimated covariance matrix are given by

$$\begin{array}{c} \text{The fit} \ \begin{bmatrix} b_1 \\ b_2 \\ b_3 \end{bmatrix} = \begin{bmatrix} 2 \\ 3 \\ -1 \end{bmatrix} \qquad \widehat{\text{cov}} \big(b_1, b_2, b_3 \big) = \begin{bmatrix} 3 & -2 & 1 \\ -2 & 4 & 0 \\ 1 & 0 & 3 \end{bmatrix}$$

Using a 5% significance level, and an alternative hypothesis that the equality does not hold, test each of the following null hypotheses:

a.
$$\beta_2 = 0$$

b.
$$\beta_1 + 2\beta_2 = 5$$

c.
$$\beta_1 - \beta_2 + \beta_3 = 4$$

q. $H_0: \beta_2 = 0$
 $H_1: \beta_2 \neq 0$
 $\frac{3-0}{57} = \frac{3}{2} - t(10) = 1.5 < 2,1000$
 $t = \frac{3-0}{57} = \frac{3}{2} - t(10) = 1.5 < 2,1000$
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= 16

- 5.31 Each morning between 6:30 AM and 8:00 AM Bill leaves the Melbourne suburb of Carnegie to drive to work at the University of Melbourne. The time it takes Bill to drive to work (*TIME*), depends on the departure time (*DEPART*), the number of red lights that he encounters (*REDS*), and the number of trains that he has to wait for at the Murrumbeena level crossing (*TRAINS*). Observations on these variables for the 249 working days in 2015 appear in the file *commute5*. *TIME* is measured in minutes. *DEPART* is the number of minutes after 6:30 AM that Bill departs.
 - a. Estimate the equation

a.

$$TIME = \beta_1 + \beta_2 DEPART + \beta_3 REDS + \beta_4 TRAINS + e$$

Report the results and interpret each of the coefficient estimates, including the intercept β_1 .

- b. Find 95% interval estimates for each of the coefficients. Have you obtained precise estimates of each of the coefficients?
- Using a 5% significance level, test the null hypothesis that Bill's expected delay from each red light is 2 minutes or more against the alternative that it is less than 2 minutes.
- **d.** Using a 10% significance level, test the null hypothesis that the expected delay from each train is 3 minutes against the alternative that it is not 3 minutes.
- e. Using a 5% significance level, test the null hypothesis that Bill can expect a trip to be at least 10 minutes longer if he leaves at 7:30 AM instead of 7:00 AM, against the alternative that it will not be 10 minutes longer. (Assume other things are equal.) (1/20) (1/20) (1/20) (1/20) (1/20) (1/20) (1/20)

f. Using a 5% significance level, test the null hypothesis that the expected delay from a train is at least three times greater than the expected delay from a red light against the alternative that it is less than three times greater.

g. Suppose that Bill encounters six red lights and one train. Using a 5% significance level, test the null hypothesis that leaving Carnegie at 7:00 AM is early enough to get him to the university on or before 7:45 AM against the alternative that it is not. [Carry out the test in terms of the expected time $E(TIME|\mathbf{X})$ where \mathbf{X} represents the observations on all explanatory variables.]

h. Suppose that, in part (g), it is imperative that Bill is not late for his 7:45 AM meeting. Have the null and alternative hypotheses been set up correctly? What happens if these hypotheses are reversed?

```
Coefficients
           Estimate
                  $td. Error t value Pr(>|t|)
  (Intercept)
           20.8701
                     1.6758 12.454
                                 < 2e-16 ***
                     0.0351
                                 < 2e-16 ***
  depart
             0.3681
                           10.487
             1.5219
                     0.1850
                            8.225 1.15e-14 ***
  reds
  trains
             3.0237
                     0.6340
                            4.769 3.18e-06 ***
  Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
Holding other variables constant, for every minute Bill departs later than 6:30,
Time increase by 01368/ mintes.
Holding other variables constant, one more red light that he encounters
Time increase by 1,5 ≥ 19 minutes
Holding other variables constant, one more train he hase to wait,
         increase by 310×37 minutes
Time
   he depart at 6:30, doesn't encounter any red light
    doesn't have to wait any train, he will spend 20,8701
minutes to drive to work.
```

Yes, we have obtained precise estimates of each of the > confint(table, level = 0.95) 2.5 % 97.5 % coefficients, however the trains has a relactively wide (Intercept) 17.5694018 24.170871 depart 0.2989851 0.437265 reds 1.1574748 1.886411 1.1574748 1.886411 considence interval, suggesting greater uncertain in its estimate. C1 0=0105 t= 1.5219 - Z 0,185 =-2,5893 <-1,6511 梶 H.: β3 ≥ Z H1: B3 < 2 · 产电流是什。, d, x = 0,0/ 22/2 $|1_0: p_4 = 3$ $t = \frac{3(0237 - 9)}{0.634} = 0.0374 < 1.6511$ H1: 64+3 目不拒絕H。 $0 = \frac{1}{6} = \frac{6}{5} = \frac{1}{5} =$ Ho: 60 bz - 7 0 pz < 10 -) pz < \ \frac{1}{3} · 不懂谁是什。. f_{1} H₀: β_{4} = $\frac{1}{2}$ β_{3} = $\frac{1}{2}$ β_{4} = $\frac{1}{2}$ β_{5} = $\frac{1}{2}$ $\frac{$ · 节瑶H。, 川為真 1:00 Depard 为居里· J. Ho: BI + 30 B2 + 6 B3 TB4 = 45 $t = \frac{44,062929-45}{0.5392689} = -1.726 (-1.651)$ H, B, + 50 P2+6B3 + P4 < 45 =) reject Ito, H, 為真

5.33 Use the observations in the data file *cps5_small* to estimate the following model:

$$ln(WAGE) = \beta_1 + \beta_2 EDUC + \beta_3 EDUC^2 + \beta_4 EXPER + \beta_5 EXPER^2 + \beta_6 (EDUC \times EXPER) + e$$

- **a.** At what levels of significance are each of the coefficient estimates "significantly different from zero"?
- **b.** Obtain an expression for the marginal effect $\partial E[\ln(WAGE)|EDUC, EXPER]/\partial EDUC$. Comment on how the estimate of this marginal effect changes as EDUC and EXPER increase.
- **c.** Evaluate the marginal effect in part (b) for all observations in the sample and construct a histogram of these effects. What have you discovered? Find the median, 5th percentile, and 95th percentile of the marginal effects.
- **d.** Obtain an expression for the marginal effect $\partial E[\ln(WAGE)|EDUC, EXPER]/\partial EXPER$. Comment on how the estimate of this marginal effect changes as EDUC and EXPER increase.
- **e.** Evaluate the marginal effect in part (d) for all observations in the sample and construct a histogram of these effects. What have you discovered? Find the median, 5th percentile, and 95th percentile of the marginal effects.
- f. David has 17 years of education and 8 years of experience, while Svetlana has 16 years of education and 18 years of experience. Using a 5% significance level, test the null hypothesis that Svetlana's expected log-wage is equal to or greater than David's expected log-wage, against the alternative that David's expected log-wage is greater. State the null and alternative hypotheses in terms of the model parameters.
- **g.** After eight years have passed, when David and Svetlana have had eight more years of experience, but no more education, will the test result in (f) be the same? Explain this outcome?
- h. Wendy has 12 years of education and 17 years of experience, while Jill has 16 years of education and 11 years of experience. Using a 5% significance level, test the null hypothesis that their marginal effects of extra experience are equal against the alternative that they are not. State the null and alternative hypotheses in terms of the model parameters.
- i. How much longer will it be before the marginal effect of experience for Jill becomes negative? Find a 95% interval estimate for this quantity.

```
Call:
lm(formula = log(wage) \sim educ + I(educ^2) + exper + I(exper^2) +
    I(educ * exper), data = cps5_small)
Residuals:
             1Q Median
    Min
-1.6628 -0.3138 -0.0276 0.3140 2.1394
Coefficients:
                  Estimate Std. Error t value Pr(>|t|)
(Intercept) 1.038e+00 2.757e-01 3.764 0.000175 *** educ 8.954e-02 3.108e-02 2.881 0.004038 **
I(educ^2)
                1.458e-03 9.242e-04 1.578 0.114855
exper 4.488e-02 7.297e-03 6.150 1.06e-09 ***
I(exper^2) -4.680e-04 7.601e-05 -6.157 1.01e-09 ***
I(educ * exper) -1.010e-03 3.791e-04 -2.665 0.007803 **
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 0.4638 on 1194 degrees of freedom
Multiple R-squared: 0.3227, Adjusted R-squared: 0.3198
F-statistic: 113.8 on 5 and 1194 DF, p-value: < 2.2e-16
```

All coefficient estimates are significantly different from zero.

At the 1% level of significance, expect from EDVC event at 10% level

J E [In(WAGE) | EDUC, EXPER] B2 + 2 \$ SEDUC + \$ 6 EXPER JEDVU = 0108934 + 2 x 01 00 1458 EDUC + (0100/01) X EXPER EDUCA + marginal effect ? EXPERT - marginal effect + (c) Histogram of Marginal Effect of EDUC 50% 0.08008187 0.10843125 0.13361880 0.10 distribution is approximately symmetric and bell-shaped effects are positive throughout meaning more education consitently increases expected by wage for all Indivduals JE[ln(WAGE) | EDUCIEXPER] (d) = BY + 2PSEXPER + BG EDUC) EXPER =0,09988+2x(-0,000+68) XEXPER+(-0,00/01) XEDUC EXERT + marginal effect + EDUCP & marginal effect & 5% 50% 95% -0.010376212 0.008418878 0.027931151 Most marginal effects are positive, only a small portion may experience negative Marginal Effect of EXPER

(5) Ho: fit 17 B2 T 17 B3 +8 B4 +8 P5 +8x1 P6 = fit 1662 +16 P3 +18 P4 + 18 P5 +18 x16 P6 HI: \$1+19B2+10 p3 +8B4+8 ts +8x1)B6> P1+1662+1663+18P4+1875+18x16P6 = 17.: Bz+33B3-10月4-260B5-152B2 = つた尾) t = -0,03586 -0 0,0≥ |489 = -1,6697 < 1,646 M,: Bz +33B3 -10 Pq - 260B5-152B6 > 0 才不拒絕什。, 片流真 (9) Ho: bit 17 Pz T 17 P3 TILB4+16 P5+16x1) P6 = P1 + 16 P2 + 16 P3 + 26 P5 +26 × 16 P6 H,: +1+19 Bz T10 p3 T16 p4+16 f5+16x1) P6> P1+16 62+16 P3+26 p5+26×16 P6 =) Ho: P2+33B3-1084-420B5-144B6 =0 t= 0103092-0 =2026) 21,646 H1: 12+33 B3-1084-420B5-144B6>0 D. 根海川。川為真 (h) marginal effect = Bx+2BxXFER +Bx EDUC Ho: P4+2x17 P3 +12P6=B4 +2x11P5 +16P6 H1: Bq +2x11 B5 + 1246 + Bq +2x11 B5 + 4B6 -) 11.:12B3-486=0 t= -0,001575 = 1,02713 >-1,962 H1:1285-486+0 > 对底管 Ho $\begin{array}{c} \text{L'.)} \ \ \beta_{c} \ \ +2 \ \ \times \beta_{5} \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \ \ \times (11+x) \ \ +16 \ \beta_{c} = 0 \\ \ \ \times \beta_{5} \ \ \times (11+x) \$ X= -16/16 -11=19,677 06 $T2\times\left(\frac{\beta_{4}+16^{\beta_{4}}}{2\beta_{5}^{2}}\right)\left(\frac{-\delta}{\beta_{5}}\right)\cos\left(\frac{\beta_{2}}{\beta_{5}}\right)+2\chi\left(\frac{-1}{2\beta_{5}}\right)\left(\frac{-\delta}{\beta_{5}}\right)\cos\left(\frac{\beta_{1}}{\beta_{5}}\right)=1,875$

contidence interval -> 19.491 + Ex1.8957 => [15,1968, >3,1396