
Education and Qualifications

Master of Research	Western Sydney University, Bankstown 2016 – 2017 Thesis project: Effects of Orthography on Monolingual and Bilingual Perception of Non-native Consonant Clusters (Supervisors: Prof. Paola Escudero and Dr. Alba Tuninetti)
Bachelor of Arts (Key Program Psychology/ Major Linguistics)	Western Sydney University, Bankstown 2013 – 2015
Higher School Certificate	East Hills Girls' Technology High School 2006 – 2011

Work / Volunteer Experience

June 2019; September 2019 – June 2021	Teacher: Kids&Us Language School (Stockel, Belgium) <ul style="list-style-type: none">• Teaching the Kids&Us English curriculum to babies and children aged 1-11 years• Preparing lesson plans and writing low-performance analysis reports• Administering oral language tests to children• Liaising with staff to ensure high quality teaching and parent satisfaction
June – August 2019	Research Intern: GoffauxLab (Université catholique de Louvain) <ul style="list-style-type: none">• Scheduling adult participants• Data collection for a project investigating useful visual cues for face identification
January – December 2018	Research Assistant: The MARCS BabyLab <ul style="list-style-type: none">• Scheduling infant participants• Testing babies and children (onsite and offsite) using behavioural paradigms and electroencephalography (EEG)• Collecting and managing data for two large-scale, longitudinal projects (Seeds of Literacy and Seeds of Language Development)• Providing regular reports to the Chief Investigators on the status of each project• Administering standardised language tests to children• Segmenting and pre-processing acoustic data (Praat)• Transcribing audio recordings (CLAN)
December 2015 – December 2017	Research Intern & Assistant: The MARCS Institute for Brain, Behaviour and Development <ul style="list-style-type: none">• Scheduling infant and adult participants• Testing adults using behavioural and EEG paradigms• Data processing and analysis (SPSS)• Programming behavioural experiments (E-prime)
2013 - 2015	Shift Supervisor: Georges Hall Newsagency and Café <ul style="list-style-type: none">• Customer service and liaison with businesses• Point of sale transactions – EFTPOS, cheques and cash handling• Administration skills (use of Microsoft Word, Excel, Outlook)• Managing and adjusting customer delivery invoices• Stock-take and placing orders• Opening/closing of store and training new staff
2015	Piano Tutor: Bankstown Montessori Pre-school <ul style="list-style-type: none">• Teaching piano to children aged 5-years

2010	Volunteer: Peer Reading Program – East Hills Girls’ Technology High School <ul style="list-style-type: none"> One on one literacy tutoring with junior students with reading difficulties
2009	Volunteer: Student Community Involvement Program – East Hills Girls’ Technology High School <ul style="list-style-type: none"> Facilitating educational activities with special needs children

Achievements / Certifications

Master of Research Scholarship	2017 Awarded the 2017 Master of Research Scholarship for achieving a distinction average or higher in all of my first-year course work.
Linguistics Achievements	2017 Invited by the editor of <i>Discourse, Context & Media</i> to review an article for the journal. Selected by Dr. Chong Han to appear in the Linguistics promotional video for Western Sydney University (School of Humanities and Communication Arts) and to present at the Autumn and Spring orientation sessions for Linguistics. 2015 Selected by Dr. Chong Han to present my research at the Research Training Scheme workshops at Western Sydney University.
Dean’s Merit List	2014, 2015 Awarded a place on the Dean’s Merit List at Western Sydney University.
Other	2010 Attained Certificate of Completion and completed Grade 3 of AMEB Musicianship for piano.

Publications

Zjakic, H., Tuninetti, A., & Escudero, P. (in prep). *The effects of orthographic input on consonant cluster learning in nonnative minimal pairs*.

Zjakic, H., Han, C., & Liu, X. (2017). “Get fit!”–The use of imperatives in Australian English gym advertisements on Facebook. *Discourse, Context & Media*, 16, 12-21.

Zjakic, H., Tuninetti, A., & Escudero, P. (2016). Monolingual and bilingual adults can learn foreign language words implicitly. *Proceedings of the 16th Australasian International Conference on Speech Science and Technology*, 125-128.

Conferences

Zjakic, H., Tuninetti, A., & Escudero, P. Monolingual and bilingual adults can learn foreign language words implicitly. Poster presentation at *ARC Centre of Excellence for the Dynamics of Language*, Sunshine Coast, Australia, February 2017.

Zjakic, H., Tuninetti, A., & Escudero, P. Monolingual and bilingual adults can learn foreign language words implicitly. Oral presentation at the *16th Australasian International Conference on Speech Science and Technology (SST2016)*, Parramatta, Australia, December 2016.

Referees

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