# **BBM 101**

Introduction to Programming I

Lecture #03 - Introduction to Algorithms

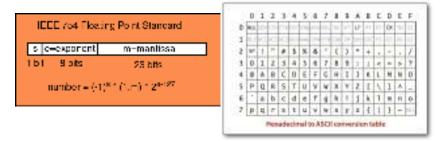
HACETTEPE

Fuat Akal & Erkut Erdem // Fall 2020

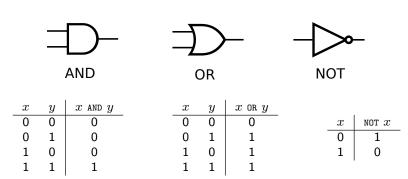
#### Last time... Computers

#### **Building a Computer**

- Numbers
- Letters and Strings
- Structured Information

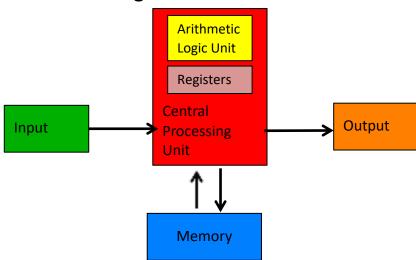


- Boolean Algebra and Functions
- Logic Using Electrical Circuits
- Computing With Logic
- Memory

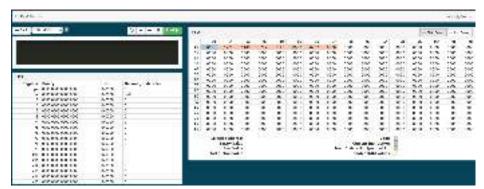


#### von Neumann Architecture

Boolean Algebra and Functions



#### **The Harvey Mudd Miniature Machine**



#### Lecture Overview

- Algorithms overview
- Your first algorithm: Search
  - Three flavors of search (Random, Linear, Binary)
- Your second algorithm: Sorting
  - Two flavors of sorting (Random, Selection)
- Program Development Strategies

Disclaimer: Much of the material and slides for this lecture were borrowed from

- Michael Littman's Brown CS8: A First Byte of Computer Science course
- Ruth Anderson's University of Washington CSE 140 course

#### **Lecture Overview**

- Algorithms overview
- Your first algorithm: Search
  - Three flavors of search (Random, Linear, Binary)
- Your second algorithm: Sorting
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# What's in Computer Science?

- Abstraction
- Problem Solving!



- Artistic, Creative.
  - e.g. Digital Media, Electronic Music,
     Games, Animation.
- Science.
  - e.g. Understand and model reality.



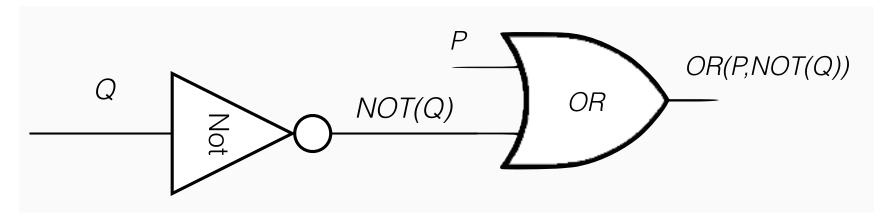


# Programming: Take away

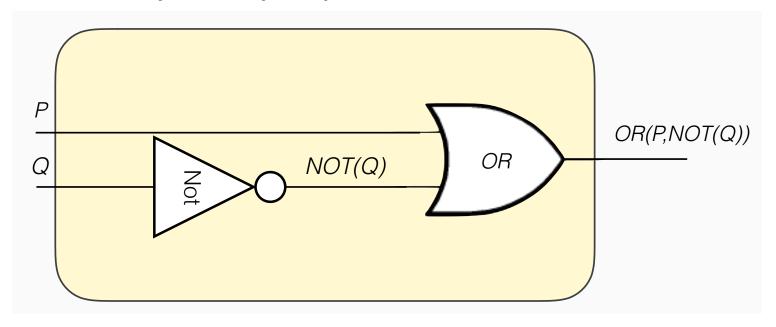
1. Physical gates are inflexible.

2. Programming lets us reconfigure what a computer does!

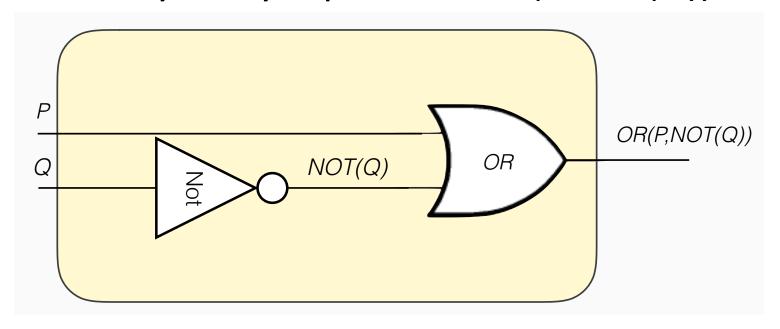
#### OR(P,NOT(Q))



#### Physically represents *OR(P,NOT(Q))*

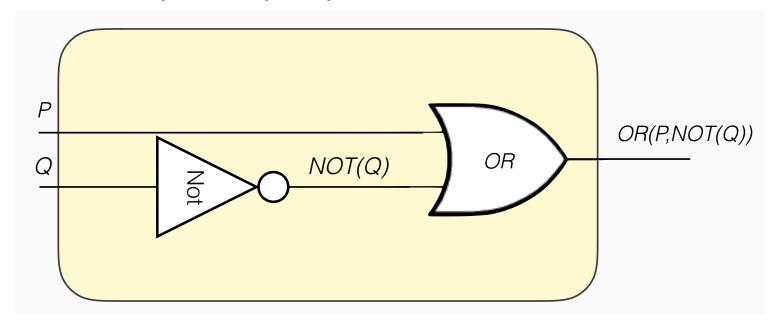


#### Physically represents OR(P,NOT(Q))



Q: What if we want to reconfigure things?

Physically represents OR(P,NOT(Q))



Q: What if we want to reconfigure things?

A. Programming

 Central Idea: The hardware does not have to change for a computer to change its behavior.

"Stored program" computers.

 Central Idea: The hardware does not have to change for a computer to change its behavior.

 A fixed set of gates can change its behavior to represent any desired function! Build one, reprogram into anything.

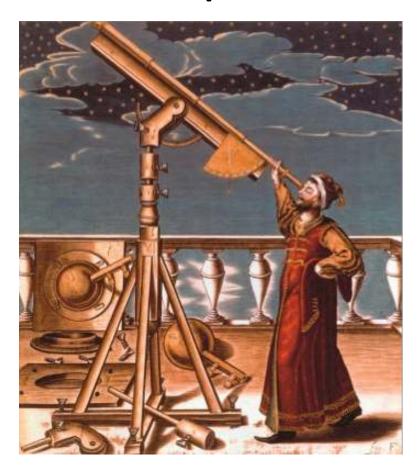
 Central Idea: The hardware does not have to change for a computer to change its behavior.

 A fixed set of gates can change its behavior to represent any desired function! Build one, reprogram into anything.

Drawback: much slower.

- Lots of languages!
- Each language provides a different way to write commands to the computer.
- They all do basically the same thing...
  - "Turing equivalent"

#### Telescope Science



"Computer Science is no more about computers than astronomy is about telescopes."

- Dijsktra (possibly)

# What's in Computer Science?

- Abstraction
- Problem Solving!



- Artistic, Creative.
  - e.g. Digital Media, Electronic Music,
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- Science.
  - e.g. Understand and model reality.





# Algorithms: Takeaway

Definition: An algorithm is a recipe for solving a problem.

 Computer science is (loosely) the study of algorithms.

#### Algorithms: Takeaway

• **Definition:** An *algorithm* is a recipe for solving a problem.

• Computer science is (loosely) the study of algorithms.

 That is, computer science is the study of automated methods of solving problems.

#### Algorithms: Takeaway

Definition: An algorithm is a recipe for solving a problem.

 Computer science is (loosely) the study of algorithms.

 That is, computer science is the study of automated methods of solving problems.

Programs are ways of carrying out algorithms!!!

A specification defines a problem

- A specification defines a problem
- An algorithm solves a problem

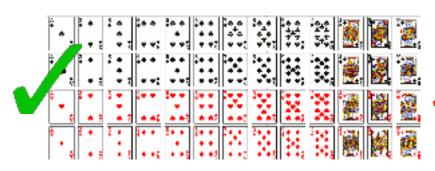
- A specification defines a problem
- An algorithm solves a problem
- INPUT: A deck of cards

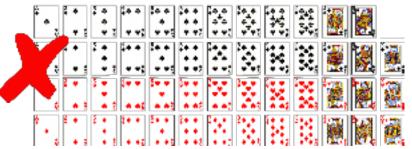


- A specification defines a problem
- An algorithm solves a problem
- INPUT: A deck of cards



• OUTPUT: True if the input desk is a complete deck, False otherwise.





- INPUT: A deck of cards
- OUTPUT: True if the input desk is a complete deck, False otherwise.

- INPUT: Some stuff!
- OUTPUT: Information about the stuff!

- INPUT: Two numbers, X and Y.
- OUTPUT: A single number, Z, such that Z = X + Y.

- INPUT: Some doctor's knowledge about cancer.
- OUTPUT: Cure to cancer

• INPUT: The Internet

OUTPUT: The winner of the 2020 election

- INPUT: Map of solar system, description of physical laws, summary of current technology.
- OUTPUT: A method for colonizing Mars.

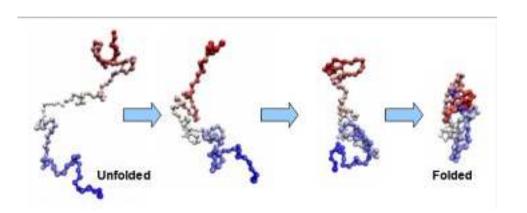
- INPUT: Data from the stock market.
- OUTPUT: Correct predictions about the market.

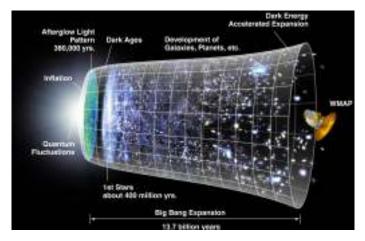
- INPUT: A bunch of songs from the last 1000 years.
- OUTPUT: A new song, guaranteed to be loved.

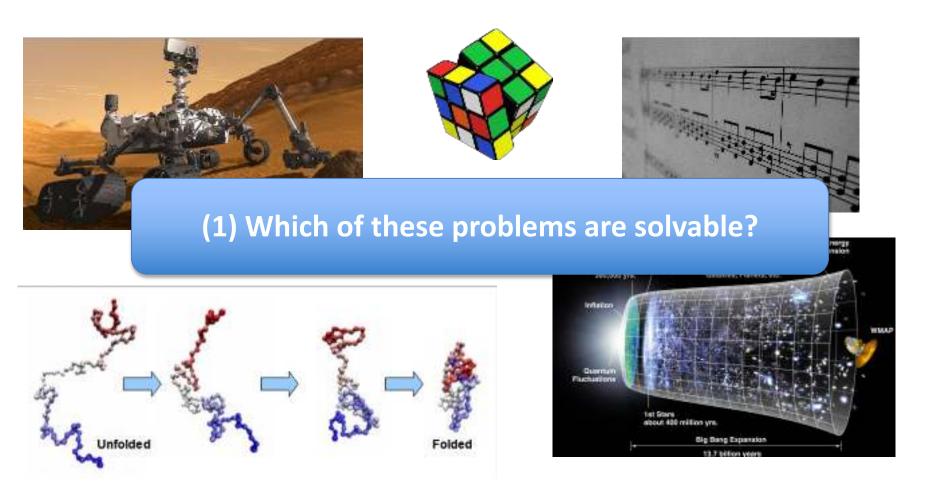




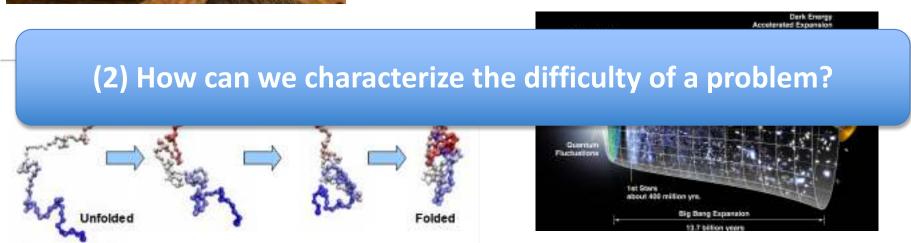












#### Lecture Overview

- Algorithms overview
- Your first algorithm: Search
  - Three flavors of search (Random, Linear, Binary)
- Your second algorithm: Sorting
  - Two flavors of sorting (Random, Selection)
- Program Development Strategies

#### Our First Problem: Search

#### **Problem Specification**

- Input:
  - a collection of objects, call it "Basket"
  - a specific object, call it "Snozzberry"



#### Output:

- True if "Snozzberry" is in "Basket"
- False if "Snozzberry" is not in "Basket"



### Our First Problem: Search

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- Random Search
- 1. Pick a random item from "Basket".
- 2. If it's the item we're looking for ("Snozzberry"), report True!
- 3. Otherwise, go back to Step 1.

Q: Does Random Search solve the Search Problem?

#### **Random Search**

- 1. Pick a random item from "Basket".
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#### **Search Problem**

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[A] Yes!

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#### **Random Search**

- 1. Pick a random item from "Basket".
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Q: What if the item is not in "Basket"?

#### **Search Problem**

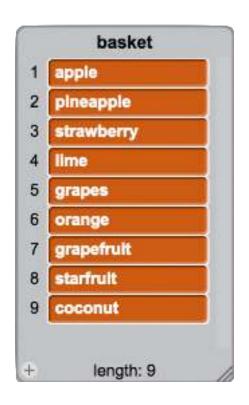
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[A] Yes!

[B] No!

- Linear Search
- 1. Put the items from "Basket" in a list
- 2. Check each item in turn (index 1, then index 2, and so on)
- 3. If, at any point, the index we're looking at in the list contains the item, report True!
- 4. If we get to the end of the list and haven't seen it, report False!

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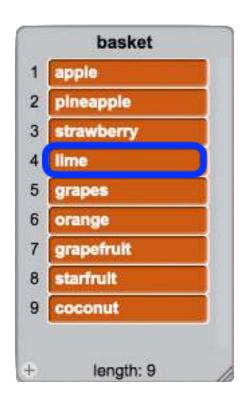
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A: Yes! For any list, for any item, linear search will solve Search!

Binary Search: assumes a sorted list

 Idea: if we assume the list is sorted, surely finding our item is easier!

# You Try It



Q: Is 16 in the list?

# You Try It



Q: Is 91 in the list?

### Which Was Easier?



Q: Is 16 in the list?



Q: Is 91 in the list?

- Binary Search: assumes a sorted list
- 1. Check the middle of the list
- 2. If the middle item is our item, report True!
- 3. Otherwise, ask: is our number greater than or less than the middle number?
- 4. If greater, search the right half.
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### Binary Search: assumes a sorted list

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	1	3	4	5	7	8	9
-							

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3 < 5

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Binary Search: assumes a sorted list

Because list is sorted, if our number is in the list, it has to be to the left of 5!!!

- 3. Otherwise, ask: is our number greater than or less than the middle number?
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5 < 6

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_ 1	2	Д	Г	7	- 0	0
	7	4	)	,	0	3

## Another way of thinking about it:

**Linear Search** = check every item in the worst case!

Binary Search = uses sorted property to avoid checking every item

	1	3	4	5	7	8	9
1							

Q: How many items will Binary Search inspect when searching for 6?

1 3 4 5 7 8 9 11 12	14 16
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Q: How many items will Binary Search inspect when searching for 6?

[A] 1 [B] 2 [C] 3 [D] 4 [E] 5

1	3	4	5	7	8	9	11	12	14	16

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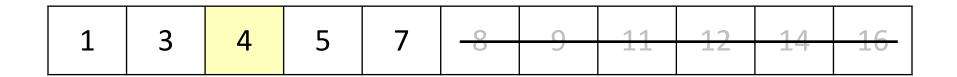
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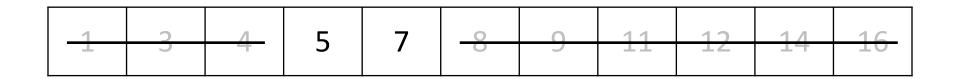
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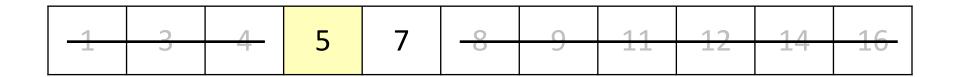
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	)	4			0	)	11	12	14	10

# **Properties of Algorithms**

1. Correctness: does the algorithm satisfy the problem specification?

2. Growth Rate: how many "primitive" operations must the computer execute to solve the problem for various sized inputs?

## **Growth Rates**

- Linear Search vs. Binary Search
- Well we already said that Binary is faster, but by how much?

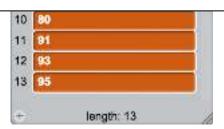


## **Growth Rates**

- Linear Search vs. Binary Search
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More about the growth rates at the end of the semester!



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# Our Second Problem: Sorting

## **Problem Specification**

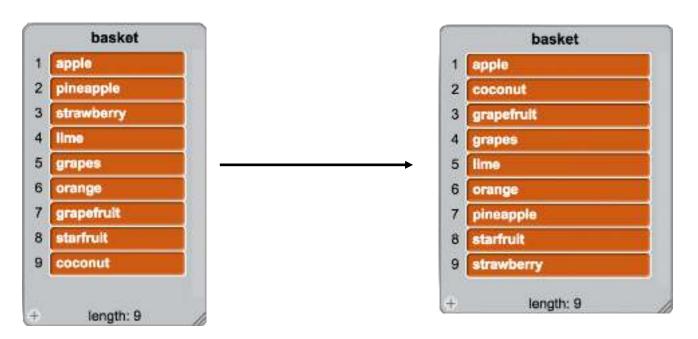
- Input:
  - a collection of orderable objects, call it "Basket"

- Output:
  - "Basket", where each item is in order

# Our Second Problem: Sorting

### **Problem Specification**

- Input:
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### **Random Sort**

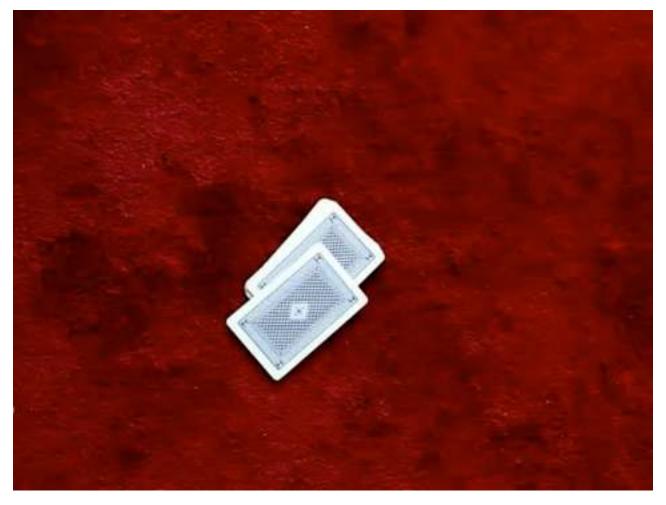
- 1. Shuffle the list up randomly (like shuffling a deck).
- 2. Check to see if the list is in order. If it is, return the list.
- 3. If it is not, repeat from step 1.

### **Random Sort**

- 1. Shuffle the list up randomly (like shuffling a deck).
- 2. Check to see if the list is in order. If it is, return the list.
- 3. If it is not, repeat from step 1.

Let's take a look!

## **Random Sort**



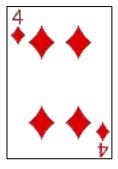
https://www.youtube.com/watch?v=C9mdDUutRRg

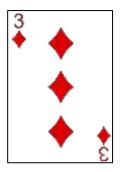
# Sort Suggestions?

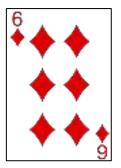
Any proposals?

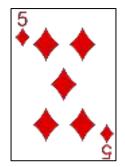
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- 5. Rinse and repeat.... (for the 3rd smallest, 4th smallest, ...)

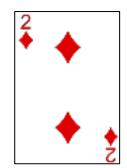
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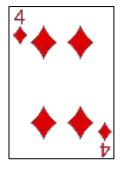


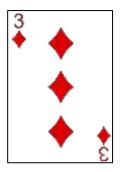


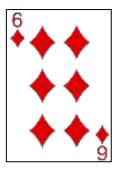


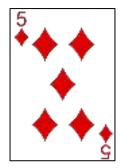


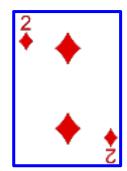
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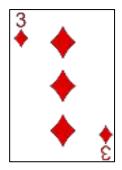


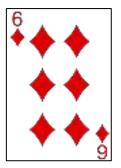


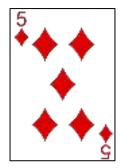


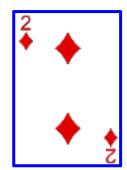
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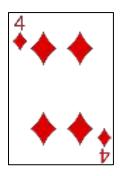


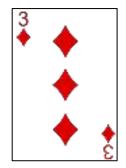


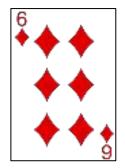


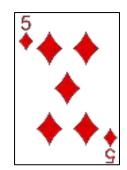
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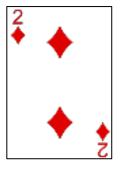


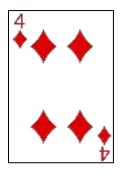




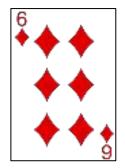


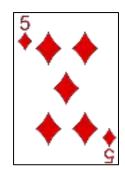
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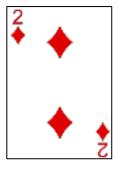


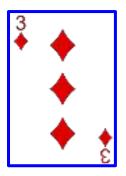


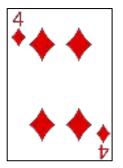




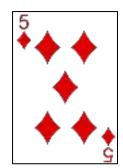
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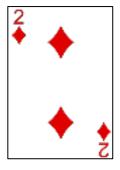


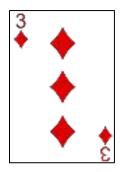


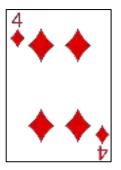


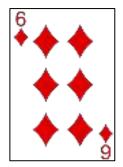


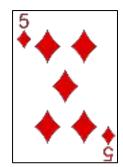
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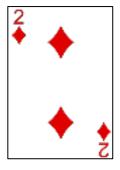


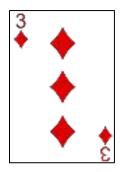


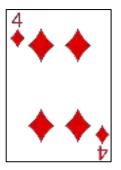


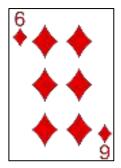


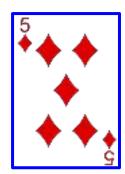
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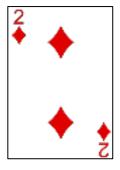


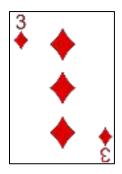


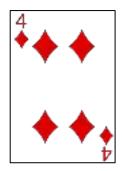


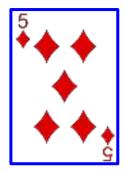


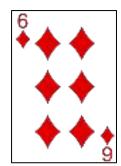
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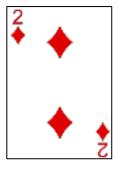


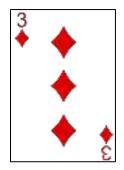


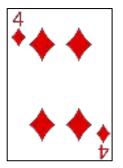




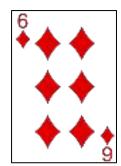
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## Sort Solution #2

### **Selection Sort**



https://www.youtube.com/watch?v=hqBPYhAQeTI

# Our Second Problem: Sorting

## **Problem Specification**

- Input:
  - a collection of orderable objects, call it "Basket"
- Output:
  - "Basket", where each item is in order

## Sort Solution #1

#### **Random Sort**

- 1. Shuffle the list up randomly (like shuffling a deck).
- 2. Check to see if the list is in order. If it is, return the list.
- 3. If it is not, repeat from step 1.

## Sort Solution #2

#### **Selection Sort**

- 1. "Select" the smallest item in the list.
- 2. Put it at the beginning.
- 3. "Select" the second smallest item.
- 4. Put it 2nd from the beginning.
- 5. Rinse and repeat....

# Our Second Problem: Sorting

## **Problem Specification**

- Input:
  - a collection of orderable objects, call it "Basket"
- Output:
  - "Basket", where each item is in order

Many possible solutions to this problem exist!

# Our Second Problem: Sorting

## **Problem Specification**

- Input:
  - a collection of orderable objects, call it "Basket"
- Output:
  - "Basket", where each item is in order

Many possible solutions to this problem exist! Then, how to develop a computer program?

## Lecture Overview

- Algorithms overview
- Your first algorithm: Search
  - Three flavors of search (Random, Linear, Binary)
- Your second algorithm: Sorting
  - Two flavors of sorting (Random, Selection)
- Program Development Strategies

## Algorithm first, then Implementation:

- 1. Define the problem
- 2. Decide upon an algorithm
- 3. Translate it into code

#### Algorithm first, then Implementation:

#### 1. Define the problem

A. Write the problem specification:

An natural language description of the input and output **for the whole program**. (Do not give details about *how you will compute* the output.)

- B. Create test cases for the whole program
  - Input and expected output
- 2. Decide upon an algorithm
- Translate it into code

#### Algorithm first, then Implementation:

- 1. Define the problem
- 2. Decide upon an algorithm
  - A. Implement it in an algorithmic manner (e.g. in English)
    - Write the recipe or step-by-step instructions
  - B. Test it using paper and pencil
    - Use small but not trivial test cases
    - Play computer, animating the algorithm
    - Be introspective
      - Notice what you really do
      - May be more or less than what you wrote down
      - Make the algorithm more precise
- Translate it into code

## Algorithm first, then Implementation:

- 1. Define the problem
- 2. Decide upon an algorithm
- 3. Translate it into code
  - A. Implement it using a programming language
    - Decompose it into logical units (functions)

# Why functions?

#### There are several reasons:

- Creating a new function gives you an opportunity to name a group of statements, which <u>makes your program easier</u> to read and debug.
- Functions <u>can make a program smaller</u> by eliminating repetitive code. Later, if you make a change, you only have to make it in one place.
- Dividing a long program into functions allows you to <u>debug</u>
   <u>the parts one at a time</u> and then assemble them into a
   working whole.
- Well-designed functions are often useful for many programs. Once you write and debug one, <u>you can reuse it</u>.

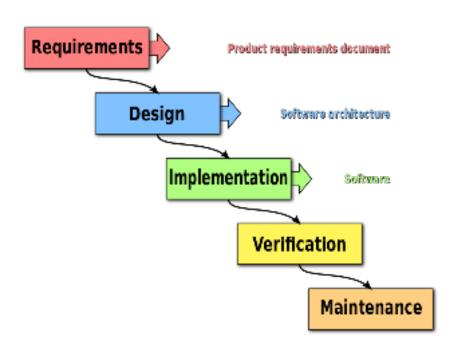
### Algorithm first, then Implementation:

- 1. Define the problem
- Decide upon an algorithm
- 3. Translate it into code

- It's OK (even common) to back up to a previous step when you notice a problem
- You are incrementally learning about the problem, the algorithm, and the code
- "Iterative development"

# Waterfall Development Strategy

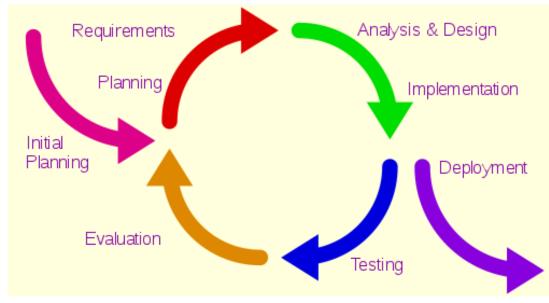
- Before the iterative model, we had the waterfall strategy.
- Each step handled once.
- The model had a limited capability and received too many criticism.
- Better than nothing!!
- Do not dive in to code!!
- Please!!



<sup>\*</sup> From wikipedia waterfall development model

# **Iterative Development Strategy**

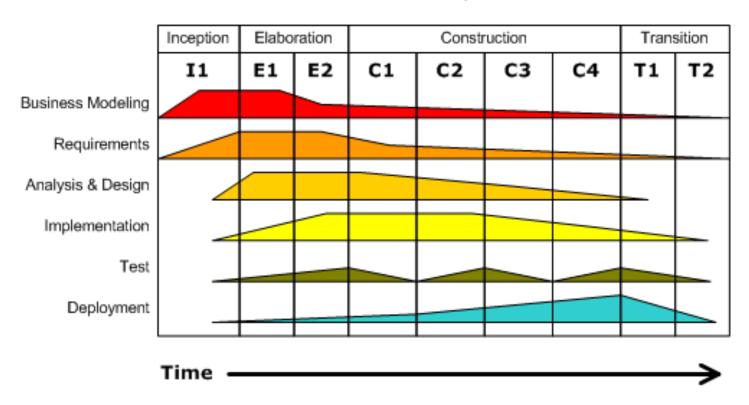
- Software development is a living process.
- Pure waterfall model wasn't enough.
- Iterative development strategy suits best to our needs (for now).



# **Iterative Development Strategy**

#### **Iterative Development**

Business value is delivered incrementally in time-boxed cross-discipline iterations.



<sup>\*</sup> From wikipedia Iterative development model