

Haad Ahmed Cheema

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EDUCATION

Iowa State University

Bachelor of Computer Science Major(s)
Data Science Minor(s)

Ames, IA
Anticipated: August 2026
GPA: (3.35/4.0)

Relevant Coursework

Software Development Practices
Construction of User Interfaces
Introduction to Data Structures
Introduction to Data Science
Introduction to the Design and Analysis of Algorithms

Object-Oriented Programming
Introduction to Web Programming
Introduction to Computer Programming
Principles of Programming Languages
Computer Architecture and Machine-level programming

Technical Skills

Programming: Java, Python, Dart, Flutter, JavaScript, Git, HTML, CSS, Bootstrap, Android Studio, Turtle Graphics Library

Projects

AI Chat Bot – Discord Bot/App

August 2024 – September 2024

Python, PyTorch

- Developed a character-driven AI chatbot, resulting in accurate, context-aware conversation, by collecting and pre-processing over 1300 rows of character-specific data and over 10,000 rows of contextual data from web scraping into a CSV file.
- Achieved a functional conversational model by fine-tuning a GPT-2 model, DialoGPT, improving response accuracy by 20% through iterative training cycles.

Pengu App – Android App (School Project)

January 2024 – May 2024

Java, Android Studio, Springboot

[Link](#)

- Designed a user friendly android app, enabling real-time communication, group chats and scheduling through live calendar.
- Collaborated with a team of 4 to develop the application, achieving 95% user satisfaction rate.

Academic Navigator – Web Application (School Project)

January 2024 – May 2024

JavaScript, React, Node, Express, MySQL

[Link](#)

- Developed a web application, implementing to-do lists, event scheduling, and an admin dashboard, improving task completion efficiency by 40%.

Relevant Experience

Iowa State University – Office of Financial Aid

May 2024 – Present

Web Developer

Ames, IA

- Increased user engagement by 15% through optimization of web application using React, PHP, and JavaScript.
- Improved financial planning for 80% of incoming students by developing and maintaining a tool (expense estimator), which became a key resource for budgeting university expenses.

Iowa State University – Computer Science Department

January 2024 – Present

Lead TA (Lead Teaching Assistant)

Ames, IA

- Facilitated a 20% increase in student engagement by conducting structured office hours, providing targeted guidance, and offering tailored assistance on course materials.
- Created an open learning environment that led to a 15% improvement in student satisfaction with course support services.

Leadership & Involvement

Web Development Club

President

- Increased Club membership by 120%.
- Mentored and guided junior members.

WWF (World Wide Fund for Nature) Internship

Team Leader