LEKKI PENINSULA COLLEGE PRE-SCHOOL KID {31-33 MONTHS} CURRICULUM

SUBJECTS	WEEK 1	2	3	4	5	6	7	8	9	10
NUMERACY	Count 1-50 Write 1-10 Recognize Missing numbers 1-10	Write 11- 20 Shape Count in 2s 1-20 1-20	Count 1-60 Match same no 1-20 Recognize/ write 21-30 Count & Circle correct No 1 2 & 3	Count in 2s 1-40 Match no 6-10 Recognize/ write 31-40 Count & Circle correct No 1 2,3,4 and 5	Count 1-70 Match objects of equal number. Recognize /write 20-25 Count 1- 75 Write 41- 50 Shape Δ	Count in 2s 1-60 Write 51-60 fill in missing numbers 20-30 Count & write no of objects 1 2 or 3	Write 61-70 fill in missing numbers 30-40 Count 1- 80 Shape	Count in 2s 1-80 Write 71-80 Recognize Missing numbers: 40-50	Count 1-100 Write 81-90 Recognize Missing numbers 50-60	Count in 2s 1-100 Write 91- 100 Recognize Missing numbers 60-70

beginning with Letters beginning with Letters A,B,C and D Complete the missing words: A &B Complete the missing Letter Sequencing: words: C & F										
collection of the letters above, put them in a shoe box, ask them out in the right order. Complete the words: I Letter sequencing: cut out the letters, put them in a shoe box, ask order. Complete the cut out a collection sequencing: the missing the missing the missing of upper cut out a collection sequencing: lower shoe words: I Letter them in: &J Sequencing: words: M and lower collection put the min: Sequencing: words: M and lower collection shoe words: M and lower collection put them in: Sequencing: words: M and lower collection shoe words: M and lower case A,B C of upper shoe shoe words: M them in: Sequencing in: C &D a shoe box, ask child to pick them in a shoe box, out in the right order. Complete the cut out a collection sequencing: words: M and lower collection put them in: Sequencing: words: M and lower case A,B C of upper shoe case A,B C and lower ask cut out them in: Sequencing words: M and put them in: Sequencing words: M and lower collection of upper cut out the words: I Letter words: M and lower case A,B C of upper shoe words: M and put them in: Sequencing words: M and put them in: Sequencing: words: M and lower collection of upper and put them in: Sequencing: words: M and put them in: Sequencing: words: M and lower collection of upper and lower ask collection words: M and put them in: Sequencing: words: M and lower collection of upper cut out the them in: Sequencing: words: M and lower collection of upper and lower words: M and put out out the letters y put them in: Sequencing words: M and lower collection of upper and lower words: M and lower collection o	beginning with Letters A,B,C and D Complete the missing words: A &B Letter Sequencing: cut out a collection of the letters above, put them in a shoe box, ask child to pick them out in the right	words beginning with Letters C &D Complete the missing words: C &D E, F, G, H Letter Sequencin g: cut out the letters, put them in: C &D E, F, G, H and put them in a shoe box, ask child to pick them out in the right	beginning with Letters I,J,K,L Complete the missing words: E &F Letter Sequencing: cut out the letters, put them in: I,J,K,L and put them in a shoe box, ask child to pick them out in the	beginning with Letters M,N,O,P Complete the missing words: G &H Letter Sequencing: cut out the letters, put them in: M,N,O,P and put them in a shoe box, ask child to pick them out in the	words beginning with Letters Q,R,S,T Join same letters in P Q R S Complete the missing words: I &J Letter Sequencin g: cut out the letters, put them in: Q,R,S,T and put them in a shoe box, ask child to pick them out in the right	beginning with Letters U,V,W,X. Picture Reading. Trace S &T Complete the missing words: K &L Letter Sequencing: cut out the letters, put them in: U,V,W,X. and put them in a shoe box, ask child to pick them out in the	words beginning with Letters Y & Z. Associate B & c to object Trace U & V Complete the missing words: M &N Letter Sequencin g: cut out the letters, put them in: Y & Z and put them in a shoe box, ask child to pick them out in the right	letters together S, T, U, V Complete the missing words: O&P Letter Sequencing: cut out a collection of upper and lower case A,B C & D, F,G put them in a shoe box, ask child to pick them out in the right order. First the upper case, then the	c & d to object. Trace W & X Complete the missing words: Q &R Letter Sequencing: cut out a collection of upper and lower case H,I,J,K,L,M,N put them in a shoe box, ask child to pick them out in the right order. First the upper case, then the lower	Associate E&F to objects. Complete the missing words: S&T Letter Sequencing cut out a collection oupper and lower case O,P,Q,R, S, put them in shoe box, ask child to pick them out in the right order. First the upper case, then the lower case.

WRITING SKILLS	Write words	Write	Write	Write words	Write	Write words	Write	Write words	Write words	Write words
SKILLS	beginning	words	words	beginning	words	beginning	words	beginning	beginning	beginning
	with A & B	beginning	beginning	with G& H	beginning	with K& L	beginning	with O& P.	with Q& R	with S& T
		with C& D	with E& F	Writing	with I& J		with M&	Writing		
	Writing	Writing	Writing	Practice:	Writing	Writing	N	Practice:	Writing	Writing
	Practice: Aa,	Practice:	Practice:	Gg, Hh	Practice:	Practice:	Writing	Oo, Pp	Practice:	Practice: Ss
	В	Cc, Dc	Ee, Ff		Ii,Jj	Kk, Ll	Practice:		Qq,Rr	Tt
							Mm, Nn		- -	

	and darkness, day and night.	stars.	(Names of the planets)	(Names of the planets)	Hot and cold planets	Use water colour to paint the small branch of tree	dinosaurs	Plant a bean seed and let the infants see it grow over the next few weeks,		living and non living things
ART & CRAFT	Identify primary colors; Red, Yellow & Blue	Draw and colour a Basket	Draw and colour a Pencil	Make and colour the flag of your country with cardboard	Draw and colour different types of Balls	Draw and colour Oranges	Draw and colour apples	Draw and colour Bananas	Draw a can colour a planet in the solar system	Use Styrofoam (the type used for tak away foods) and water colour to make colorf art with the infants.
CIRCLE TIME	Baby Shark	Where, where are the duckies? (hide and seek song)	Wheels on the bus go round and round	Hey diddle, diddle	One Little finger	London bridge is falling Down	Rain Rain go away	Paw Paw is kind of fruit	She'll Be Coming Round the Mountain	It's a Small World After All