

LEKKI PENINSULA COLLEGE
PRE-SCHOOL KID {33-36MONTHS}
CURRICULUM

SUBJECTS	WEEK 1	2	3	4	5	6	7	8	9	10
NUMERACY	Count 1-100 Write 1-25 Add Missing numbers 1-25	Write 25- 50 Shapes Count in 2s 1-20 Add Missing numbers 25-50	Count 1-60 Match objects of same no 1-30 Count in 2s 1-30 Count & Circle correct No 1 -10 Write 50-75	Count in 2s 1-40 Match objects of the same no 1-50 Count & Circle correct No 11-20 write 75-100	Count in 2s 1-60 add objects of equal numbers between 1-10 Count 1-75 Write 1-50 Shape Δ	Count in 2s 1-60 Write 1-60 fill in missing numbers missing numbers 1-20 Count & write no of objects between 1 and 25 Pick out object of unequal number from a group of objects of equal numbers	Write 1-70 fill in missing numbers Count in 2s 1-80 Shape □ Subtract objects between 1-10	Count in 2s 1-100 Write 1-80 Recognize Missing numbers Between 1-25 Subtract objects between 1-15	Count 1-125 Write 1-90 Recognize Missing numbers Between 1-30 Subtract objects between 1-25	Count in 2s 1-100 Write 1-90 Recognize Missing numbers 1-35 Subtract objects between 1-30
LITERACY LETTERS	Read words beginning with Letters A,B,C and D Complete the missing words: A & B Read aloud from age	Read words beginning with Letters C & D Complete the missing words: C & D E, F, G, H. Read aloud from age appropriate	Read words beginning with Letters I,J,K,L Complete the missing words: E & F	Read words beginning with Letters M,N,O,P Complete the missing words: G & H Read aloud from age	Read words beginning with Letters Q,R,S,T Join same letters in P Q R S Complete the missing words: I	Read words beginning with Letters U,V,W,X. Picture Reading. Trace S & T	Read words beginning with Letters Y & Z. Associate B & c to object Trace U & V Complete the	Join same letters together S, T, U, V Complete the missing words: O&P	Associate c & d to object. Trace W & X Complete the missing words: Q & R	Associate E&F to objects. Complete the missing words: S&T.

appropriate story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, read the story again encourage child to point at 2 and 3 letter words in the book.	story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, again encourage child to point at 2 and 3 letter words in the book, Letter-Sound Recognition: show child pictures of various animals or items (e.g., dogs, cats, elephants, pigs). After showing these, encourage child to say the beginning sound and say what letter makes it.	Read aloud from age appropriate story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, read the story again encourage child to point at 2 and 3 letter words in the book. Letter-Sound Recognition: show child pictures of various animals or items (e.g., dogs, cats, elephants, pigs). After showing these, encourage child to say the beginning sound and say what letter makes it.	appropriate story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, read the story again encourage child to point at 2 and 3 letter words in the book. Letter-Sound Recognition: show child pictures of various animals or items (e.g., dogs, cats, elephants, pigs). After showing these, encourage child to say the beginning sound and say what letter makes it.	&J Read aloud from age appropriate story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, read the story again encourage child to point at 2 and 3 letter words in the book. Letter-Sound Recognition: show child pictures of various animals or other items (e.g., dogs, cats, elephants, pigs). After showing these, encourage child to say the beginning sound and say what letter makes it.	Complete the missing words: K &L Read aloud from age appropriate story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, read the story again encourage child to point at 3 and 4 letter words in the book. Letter-Sound Recognition: show child pictures of	missing words: M &N Read aloud from age appropriate story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, read the story again encourage child to point at 3 and 4 letter words in the book. Letter-Sound Recognition: show child pictures of various animals or other items (e.g., dogs, cats, elephants, pigs). After showing	Read aloud from age appropriate story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, read the story again encourage child to point at 3 and 4 letter words in the book. Letter-Sound Recognition: show child pictures of various animals or other items (e.g., dogs, cats, elephants, pigs). After showing these, challenge child, to make a	Read aloud from age appropriate story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, read the story again encourage child to point at 3 and 4 letter words in the book. Letter-Sound Recognition: show child pictures of various animals or other items (e.g., dogs, cats, elephants, pigs). After showing these, challenge	Read aloud from age appropriate story picture book while reading, encourage child to look at the picture on the next page to anticipate words in the story. After reading the story once, read the story again encourage child to point at 3 and 4 letter words in the book, Give child the book and encourage her to read as many words as she can. Letter-Sound Recognition: show child pictures of various animals or other items (e.g., dogs, cats, elephants,
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	letter makes it.					various animals or other items(e.g., dogs, cats, elephants, pigs). After showing these, encourage child to say the beginning sound and say what letter makes it.	these, encourage child to say the beginning sound and say what letter makes it.	middle or ending sound and identify the appropriate letter.	child, to make a middle or ending sound and identify the appropriate letter.	pigs). After showing these challenge child, to make a middle or ending sound and identify the appropriate letter.
WRITING SKILL	Write words beginning with A & B Writing Practice: Aa, Bb Join dots in the name of the child	Write words beginning with C& D Writing Practice: Cc, Dc	Write words beginning with E& F Writing Practice: Ee, Ff	Write words beginning with G& H Writing Practice: Gg, Hh	Write words beginning with I& J Writing Practice: Ii,Jj	Write words beginning with K& L Writing Practice: Kk, Ll	Write words beginning with M& N Writing Practice: Mm, Nn	Write words beginning with O& P. Writing Practice: Oo, Pp	Write words beginning with Q& R Writing Practice: Qq,Rr	Write words beginning with S& T Writing Practice: Ss, Tt

things in school	Friendship: how to be a good friend. Using two stuffed toys, act out a scene involving good friends. Have one character in the skit fall down and get hurt. Ask students to share what a good friend should do to help. Using the other stuffed toy, show how a good friend helps their friends when they get hurt. Helping could also mean using comforting words, getting a grown-up to help, or getting plaster/ Band-Aids.	using the potty and before eating. Yesterday (Past), Today (Present) and Tomorrow (future): Tell the pupils to think about something that happened yesterday, explain that is the past. Ask them what they are doing today and use it to explain the present. Ask them to think about what might happen tomorrow which is the future, Some prompting questions might be: will you come to school tomorrow? What will you do when you get here?	that do not belong to us? Use 2 stuffed toys to demonstrate how one hurts the other when it takes away its things. Also use the opportunity to illustrate how to ask to share toys nicely and about sharing.	sharp objects. Tell pupils a story using either Ajapa (the tortoise) or Ananse (the Spider) to illustrate. Ajapa was once given two sets of seeds to plant after a famine in the land. He was told that one set of seeds will grow into trees that had fruits of hatred, greed, anger, and jealousy. The other set of seeds will grow into trees with fruits of kindness, peace, love, and generosity. Ajapa was confused about which seeds to plant. When he got home, he asked his wife what he should do. She advised him to only plant the seeds that will grow kindness, peace, love and generosity. But because Tortoise wanted to grow rich quickly, he decided to plant the 2 sets of seeds. He instructed his	how to use our words when angry and why it is important. Difference between indoor and outdoor voice. How people who fight are like animals because they don't use their words or try and control their temper	are talking. Why is it important to know how to listen? Why it is rude to interrupt when others are talking.	classroom. How to care of the environment and why it is important?	What does being a hero mean? Explain that a hero is a person who is admired for their bravery, and for the way that they help others. They help keep us safe, healthy, and happy. Ask the pupils to mention some heroes that they know or have heard of. Help add to the list. Explain why you think the people on your list are heroes. Now ask them why they think the people they mentioned are heroes	Explain that it is a gathering of people in a class, school, home, neighborhood etc. where people work or live. How to be a good member of the community. Explain that in every community, sometimes there are disagreements. Some one might make us angry by doing things that we do not like. Ask pupils what they would do if someone makes them angry or sad. Listen and either encourage them or explain why their response might cause more problems. Tell them that when we feel upset by	and r whet are li vario differ religi skin how insid we lo our b that mean atten other Being other atten lister inter wher to us. affect are h wher gettin them etc. T every way be tr of wh wher or th them ways of oth
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wife to make sure she waters both of them every day. But she only watered one set of seeds daily. Ask pupils which seeds they think grew quickly? Guide students by reminding them that it is only the set of seeds watered daily that will grow. Explain to them that inside each of us are good and naughty seeds of emotion like the Tortoise's seeds and whether we are good or naughty, depends on the sets of seeds that we choose to water and help grow. Encourage students to come up with a list of things to do so as to help the good seeds grow in us.

what others have done, before saying something or doing something to retaliate, we should stop and take a few deep breaths (demonstrate and ask them to practice taking deep breaths). Explain that doing this will help calm us down. Ask pupils to say things that others in the group might have done to upset or make them angry in the past. Then explain what they could have done after taking a few deep breaths. For instance, instead of pushing back, they could

										calmly explain to the person who has pushed them, thereby giving the person a chance to say sorry instead of pushing back. Let them know that they can always come to you as their career in school or other adults at home to help resolve issues instead of retaliating.	
SCIENCE & HEALTH	Difference between light and darkness, day and night.	Sun moon & stars.	Planetary system (Names of the planets)	Fruits around us Fruits and their season	More about dinosaurs	Plant a fast growing flower or vegetable in a pot. And leave it by the window of the class. Let students take turns in watering and taking	Draw an empty circle and ask pupils to add and name the various parts of the head. Draw a human body (torso) without Parts of the body and ask student to add and	Parts of a tree. Use water colour to paint the small branch of tree	Difference between living and non living things	Seasons of the year/weathe r	Life c

						care of it as they observe it grow.	name the parts of the Body				
ART & CRAFT	Identify primary colors; Red, Yellow & Blues. Draw and colour a rainbow	Trace and colour a A table	Draw and colour flower	Trace and colour a chair	Draw and colour the flag of your country	Draw and colour a dog	Draw and colour a paw paw	Draw and colour Bananas	Draw a can colour a Book of the solar system	Use sand, colour, adhesive to make colorful art with the infants.	Use v paint a tree
CIRCLE TIME	Once I caught a fish alive	Little Miss Muffet, sat on a tuffet	The grand old Duke of York	Hey diddle, diddle	Oh Dear! What Can the Matter Be?	Oh My Darling, Clementine	You Are My Sunshine	My Bonnie Lies Over the Ocean	She'll Be Coming Round the Mountain	It's a Small World After All This Little Light of Mine	Days