

Direction des Examens et des Concours

Service des Examens

Baccalauréat 2015

Coef: 2 - Durée: 2 heures

Séries : Scientifiques et Techniques

Epreuve: anglais

English Exam

Text: Why do women live longer than men?

Women generally live six years longer than men. Evidence suggests that boys are the weaker sex at birth, which means that more die in infancy. Also women do not have as much heart disease as men. In terms of lifestyle, men smoke more than women and thus more die of smoking-related diseases. They also drink more and are generally more aggressive in behavior, particularly when driving cars, so they are more likely to die in accidents. Also, they generally have more dangerous occupations, such as building work.

Historically, women died in childbirth and men in wars. Hence nuns and philosophers often lived to great ages. Now, childbearing is less risky and there are fewer wars. The country with the highest life expectancy is Japan, where the average age for men is 76 and for women 82.

Questions:

I. Are the statements true (v) or false (x)?

- More boys die as babies or small children than girls.
- Women suffer more from heart disease and smoking-related diseases than men.
- Men have more car accidents when driving drunk.
- Nuns used to live for a long time because they didn't have children.
- Nowadays having children is less dangerous to women's health than it used to be.
- The difference in average life expectancy of women compared with men is greater in Japan than in other countries.

II. Use the right question tag:

- A woman generally lives longer than a man, _____?
- Her child died in the Gulf war, _____?
- Women do not have as much heart disease as men, _____?

III. Turn into the passive voice:

- They drank a lot of alcohol.
- That old man smokes 20 cigarettes a day.

IV. Report the following:

- He asked us 'Who are you waiting for?'
- She told me 'I wrote the report'.

V. Essay: It is said that 'the only certainty life contains is death'. Do you agree? (Not less than five (5) lines).