# Stat 260, Lecture 11, Vectors

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# Load packages and datasets

library(tidyverse)

# Reading

- ▶ Vectors: Chapter 16 of the printed text or Chapter 20 of the online text.
- ▶ Optional: Wickham (2014), Advanced R, Chapter 2, [http://adv-r.had.co.nz/Data-structures.html/]

### R Data Structures

- ► There are four main data structures in R: atomic vectors, lists, matrices and data frames.
- Atomic vectors and lists are 1d objects called vectors, while matrices and data frames are 2d objects
- ▶ R has no true scalars; e.g., in x<-1, x is a vector of length one.
- Use str() to see the structure of an object
- Our focus today is on vectors.

### Vector properties

- ► All vectors have a type and length, which you can determine with the typeof() and length() functions, respectively.
- Vectors can have other "attributes".
  - ► For example, a factor is an integer vector with a levels attribute.
  - ► The text calls such vectors "augmented".

# Types of objects

- ► Common types we will encounter are "logical", "integer", "double", "character" and "list".
  - ► Find the type of an object with typeof().

x <- 6 # stores as double by default

```
## [1] "double"
y <- 6L # The "L" suffix forces storage as integer
typeof(y)</pre>
```

## [1] "integer"

typeof(x)

## Type versus Mode

mode(x)

- ▶ In addition to the type of an object, there is its "mode".
- ► The mode of an object is generally the same as its type, but the modes are coarser.
  - Notably, integer and double types are both of mode "numeric".

```
## [1] "numeric"
mode(y)
## [1] "numeric"
```

### More on numeric variables

▶ Note that doubles are floating point (finite-precision, base-2, with floating decimal place) approximations of real numbers.

```
with floating decimal place) approximations of real numbers. sqrt(2)^2 - 2
```

```
## [1] 4.440892e-16
```

doubles inlude NaN, Inf, and -Inf for division by zero:

```
c(-1,0,1)/0
```

```
## [1] -Inf NaN Inf
```

What does NA/O return? Why does this make sense?

## **Creating Vectors**

- Vectors can be either atomic or list
  - ▶ The elements of an atomic vector must be the **same** type.
  - Lists can be comprised of **multiple** data types
- Empty vectors can be created by the vector() function:

```
# help("vector")
avec <- vector(mode="numeric",length=4)
lvec <- vector(mode="list",length=4)</pre>
```

# Creating vectors with c() and list()

▶ Data vectors can be created with c() or list():

```
avec <- c(52,200,77)
lvec <- list(52,200,77,c("grey","thin"))</pre>
```

## Combining vectors

Use c() to combine vectors

```
c(avec,c(100,101))
## [1] 52 200 77 100 101
c(lvec,TRUE)
## [[1]]
## [1] 52
##
## [[2]]
## [1] 200
##
## [[3]]
## [1] 77
##
## [[4]]
## [1] "grey" "thin"
##
## [[5]]
## [1] TRUE
```

# Examples of vector type and length

```
typeof(avec)
## [1] "double"
length(avec)
## [1] 3
str(avec)
## num [1:3] 52 200 77
typeof(lvec)
## [1] "list"
length(lvec)
## [1] 4
```

#### Named vectors

- Vector elements can have names.
- ▶ Names can be assigned after the vector has been created, or in the process of creating the vector.

```
names(lvec) = c("age","weight","height","hair")
str(lvec)

## List of 4
## $ age : num 52
## $ weight: num 200
## $ height: num 77
## $ hair : chr [1:2] "grey" "thin"
lvec <- list(age=52,weight=200,height=77,hair=c("grey","thin"))</pre>
```

### NULL

- ▶ The absence of a vector is indicated by NULL.
- ▶ NULL is its own type, and is of length 0.

```
typeof(NULL)
## [1] "NULL"
length(NULL)
## [1] 0
```

### Exercise

Write a function append1() that takes an argument n. The function body should (i) initialize an object x to NULL, (ii) loop from i in 1 to n and at each iteration use c(x,i) to extend x by one element, and (ii) return x. Use the system.time() function to time append1(). In particular, compare the following:

```
system.time({x <- append1(10000)})
system.time({x <- 1:10000})</pre>
```

### Subsetting vectors

- Subset with [ or by name.
- ▶ Index values indicate the subset.
- Negative values drop elements.
- Subsetting with a logical vector keeps all elements where there is a TRUE in the logical.:

```
lvec[c(1,3)]

## $age
## [1] 52
##
## $height
## [1] 77
#lvec[c("age", "height")]
#lvec[-2]
#lvec[c(TRUE, FALSE, TRUE)]
```

### Extracting vector elements

Extract individual elements with [[, or \$ for named objects:

```
avec[[2]]

## [1] 200

lvec[[4]]

## [1] "grey" "thin"

lvec$hair
```

## [1] "grey" "thin"

Exercise How would you extract 200 from 1vec? How would you extract the sub-list containing weight and height data from 1vec? How would you extract grey from 1vec?

# Subsetting and assignment

➤ You can combine subsetting and assignment to change the value of vectors

```
avec

## [1] 52 200 77

avec[1:2] <- c(53,215)

avec

## [1] 53 215 77
```

## Assignment and lists

- To assign to a vector element, use [[ rather than [.
  - ► This is particularly important with assignments to lists.
  - Assignment with [ requires that the replacement element be of length 1; [[ does not have this restriction

```
lvec[3:4] <- c("Hi","there")
lvec[3:4]

## $height
## [1] "Hi"
##
## #hair
## [1] "there"</pre>
```

```
lvec[4] <- c("All","of","this")
lvec[4] # Only used first element of replacement vector

## $hair
## [1] "All"
lvec[[4]] <- c("All","of","this")
lvec[3:4]

## $height
## [1] "Hi"
##
## ## $hair
## [1] "All" "of" "this"</pre>
```

### Coercion: atomic vectors to lists

Atomic vectors can be coerced to lists with as.list():

```
avec = c(age=52, weight=200, height=77)
avec
##
      age weight height
##
       52
              200
                      77
as.list(avec)
## $age
## [1] 52
##
## $weight
## [1] 200
##
## $height
## [1] 77
```

Exercise The function as.vector() coerces objects to vectors. Why doesn't as.vector(lvec) appear to do anything?

### Coercion: lists to atomic vectors

Lists can be "flattened" into atomic vectors with unlist():

```
unlist(lvec)
```

```
## age weight height hair1 hair2 hair3 ## "52" "200" "Hi" "All" "of" "this"
```

- Notice how the numeric values are coerced to the more flexible character type.
- ► The order of flexibility, from least to most, is logical, integer, numeric, character.

### Test functions

- Function outputs may depend on the type of an input object.
- ► The test functions as.\*, or their tidyverse equivalents as\_\* can be used to test object type.
- Useful functions are is\_logical(), is\_numeric(), is\_character(), is\_list() and is\_vector().

# Recycling

Arithmetic between a longer and shorter object leads to recyling of the shorter object.

```
x <- rep(100,10)
y <- 1:3
x + y

## Warning in x + y: longer object length is not a multiple of shorter object
## length
## [1] 101 102 103 101 102 103 101 102 103 101</pre>
```

► This is a handy way to add a scalar to a vector, but is dangerous for most anything else.

### Generic functions

- Generic functions behave differently depending on the class of input.
- ▶ One of the most important generic functions is print().

#### print

```
## function (x, ...)
## UseMethod("print")
## <bytecode: 0x7f920a9d1e10>
## <environment: namespace:base>
```

UseMethod("print") means that this is a generic function that will call different functions (methods) for objects of different classes.

# Methods for print()

- ▶ There are many! Here we just print the first 10.
- ▶ In addition, there is a default that prints any object without a defined method.

## Seeing methods with getS3method()

```
getS3method("print","default")
## function (x, digits = NULL, quote = TRUE, na.print = NULL, print.gap = NULL,
##
       right = FALSE, max = NULL, useSource = TRUE, ...)
## {
##
       args <- pairlist(digits = digits, quote = quote, na.print = na.print,
##
           print.gap = print.gap, right = right, max = max, useSource = useSour
##
##
       missings <- c(missing(digits), missing(quote), missing(na.print),
##
           missing(print.gap), missing(right), missing(max), missing(useSource)
##
       .Internal(print.default(x, args, missings))
## }
## <bytecode: 0x7f920b67f528>
## <environment: namespace:base>
```

### Defining your own class

You can create your own class for an object and define methods for it.

```
class(lvec) <- "prof" # print(lvec)
print.prof <- function(p){
   cat("The prof is",p$age,"years old, and weighs",p$weight,"pounds\n")
}
print(lvec)</pre>
```

## The prof is 52 years old, and weighs 200 pounds

#### Exercise

Create a list of information on this class. The list should have named elements to hold the following information:

```
class day Class start 12:30pm 12:20pm 12:00pm 12:00pm
```

▶ Use dates or date-times for the times and date-times in the above. Assign class SFUcourse to the list. Write a function diff.SFUcourse() that takes an object of class SFUcourse as input and returns the duration of the lecture. (Here "duration" is as discussed in lecture 9 on dates and times.)

### Augmented vectors

- Vector attributes and classes can be used to make useful data structures out of vectors.
- Examples include factors, dates, date-times and data frames/tibbles.
- ► For example, a factor is an integer vector with a levels attribute that maps the integer values to the factor levels.

```
ff <- factor(c("a","b","c"))
typeof(ff)

## [1] "integer"
attributes(ff)

## $levels
## [1] "a" "b" "c"
##
## $class
## [1] "factor"</pre>
```

See the text for a description of dates and date-times as augmented vectors.

### Data frames and tibbles

- A tibble is an "improved" data frame.
- Data frames and tibbles are implemented as lists with attributed names, row.names.
- ▶ All elements of a tibble or data frame must be the same length.

```
x <- tibble(a=1:3,b=6:8)
attributes(x)

## $names
## [1] "a" "b"
##
## $row.names
## [1] 1 2 3
##
## $class
## [1] "tbl_df" "tbl" "data.frame"</pre>
```

► The tbl\_df and tbl aspects of the class are specific to tibbles. Many methods such as print are different for tibbles than data frames, but any method not defined is inherited from the data frame class.