

# Math for MLCC

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# Algebra

- **Variables:** A variable is a quantity that may change within the context of a mathematical problem or experiment. ( restaurant tip example)
- **Coefficients:** A number used to multiply a variable.

The diagram shows the equation  $5x + 7 = \sqrt{2}$  with several labels and brackets. Above the equation, three labels are placed: 'coefficient' in green above the '5', 'variable' in red above the 'x', and 'constant' in brown above the '7'. Below the equation, two blue brackets are used. The first bracket is under '5x + 7' and labeled 'expression'. The second bracket is under ' $\sqrt{2}$ ' and also labeled 'expression'. A third, larger blue bracket is placed under the entire equation ' $5x + 7 = \sqrt{2}$ ' and labeled 'equation'.

Terms:  $5x$ ,  $7$ ,  $\sqrt{2}$

# Algebra

- **Functions:** Functions is something that takes input and generates output based on that input.

The image shows handwritten mathematical content on a black background. At the top, a diagram illustrates a function: 'input' is written on the left, followed by an arrow pointing to a box labeled 'function', which is then followed by an arrow pointing to 'output'. Below this, a piecewise function is defined: 
$$f(x) = \begin{cases} x^2 & \text{if } x \text{ even} \\ x+5 & \text{if } x \text{ is odd} \end{cases}$$
 A white mouse cursor is positioned over the first part of the function. At the bottom, two specific function evaluations are shown:  $f(2) = 4$  and  $f(3) = 8$ . Under the '2' in the first equation and the '3' in the second, there are small upward-pointing arrows, and the word 'input' is written below the second arrow.

input  $\rightarrow$  function  $\rightarrow$  output

$$f(x) = \begin{cases} x^2 & \text{if } x \text{ even} \\ x+5 & \text{if } x \text{ is odd} \end{cases}$$

$f(2) = 4$        $f(3) = 8$

$\uparrow$                        $\uparrow$   
input

# Algebra

- **Linear Equations:** A **linear** equation is an equation for a straight **line**

Example:  $y = b + w_1x_1 + w_2x_2$

- **Logarithms:** In its simplest form, a logarithm answers the question:
  - How many of *one number* do we multiply to get *another number*?

Example: How many 2s do we multiply to get 8?

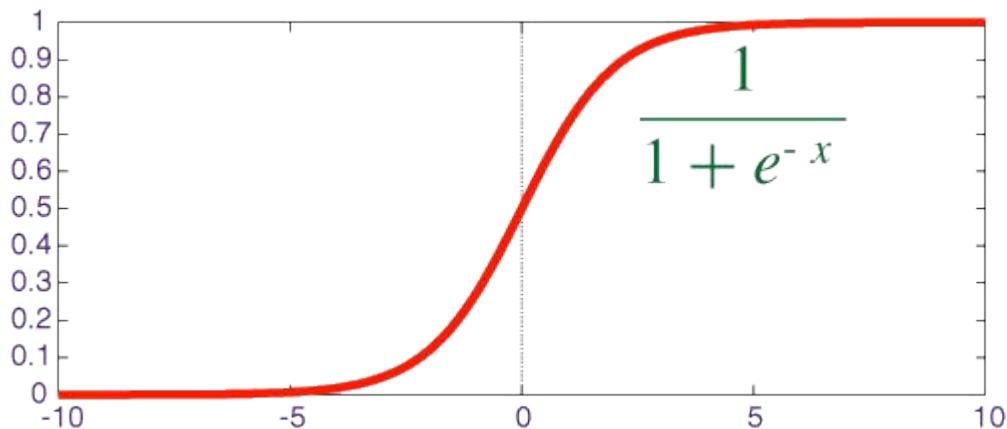
Answer:  $2 \times 2 \times 2 = 8$ , so we had to multiply 3 of the 2s to get 8

So the logarithm is 3

# Algebra

- **Sigmoid Function:** A sigmoid function is a [mathematical function](#) having a characteristic "S"-shaped curve or sigmoid curve. It takes any number as an input and squashes it into a range between 0 & 1.

Often, *sigmoid function* refers to the special case of the [logistic function](#).



# Linear Algebra

- **Tensor and Tensor rank:** A **tensor** is often thought of as a generalized matrix. That is, it could be a 1-D matrix (a vector is actually such a tensor), a 3-D matrix (something like a cube of numbers), even a 0-D matrix (a single number), or a higher dimensional structure that is harder to visualize. The dimension of the tensor is called its *rank*.



# Linear Algebra

- **Vector vs Matrix vs Tensor**

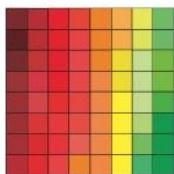
tensor = multidimensional array

vector



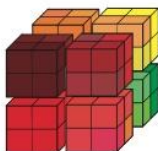
$$\mathbf{v} \in \mathbb{R}^{64}$$

matrix



$$\mathbf{X} \in \mathbb{R}^{8 \times 8}$$

tensor



$$\mathcal{X} \in \mathbb{R}^{4 \times 4 \times 4}$$

# Linear Algebra

- Matrix Multiplication

To know more: <https://www.mathsisfun.com/algebra/matrix-multiplying.html>

A diagram illustrating matrix multiplication. On the left, a matrix is partitioned into submatrices A, B, C, D, E, and F. It is multiplied by a matrix partitioned into submatrices G and H. The result is a matrix partitioned into submatrices A x G + B x H, C x G + D x H, and E x G + F x H. Arrows indicate the multiplication of submatrices: a blue arrow from A to A x G, an orange arrow from B to B x H, and an orange arrow from F to F x H.

$$\begin{bmatrix} A & B \\ C & D \\ E & F \end{bmatrix} \times \begin{bmatrix} G \\ H \end{bmatrix} = \begin{bmatrix} A \times G + B \times H \\ C \times G + D \times H \\ E \times G + F \times H \end{bmatrix}$$

A diagram illustrating matrix multiplication. On the left, a matrix is partitioned into submatrices a, b, c, and d. It is multiplied by a matrix partitioned into submatrices e, f, g, and h. The result is a matrix partitioned into submatrices ae + bg, af + bh, ce + dg, and cf + dh. The matrices are labeled A, B, and C below them.

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} \times \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} ae + bg & af + bh \\ ce + dg & cf + dh \end{bmatrix}$$

A                      B                      C

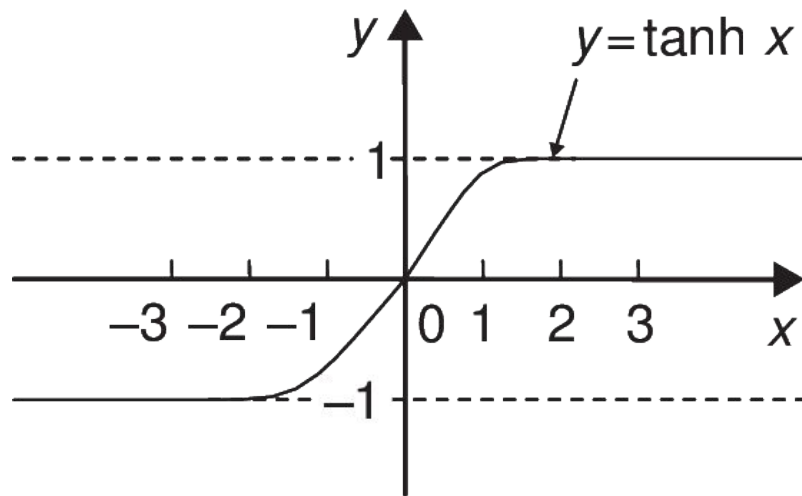
A, B and C are square matrices of size  $N \times N$   
a, b, c and d are submatrices of A, of size  $N/2 \times N/2$   
e, f, g and h are submatrices of B, of size  $N/2 \times N/2$



# Linear Algebra

- Hyperbolic function
  - **Tanh(z)**: gives the hyperbolic tangent of z.

To know more: <https://www.mathsisfun.com/sets/function-hyperbolic.html>



# Statistics

- **Mean:** Mean is said to be the average value of all the numbers. It can sometimes be used as a representation of the whole data.

For instance, if you have the marks of students from a class, and you asked about how good is the class performing. It would be irrelevant to say the marks of every single student, instead, you can find the mean of the class, which will be a representative for class performance.

To find the mean, sum all the numbers and then divide by the number of items in the set.

$$\begin{aligned}\text{Mean} &= \frac{\text{Sum of all data values}}{\text{Number of data values}} \\ &= \frac{15+13+18+16+14+17+12}{7} \\ &= \frac{105}{7} \\ &= 15\end{aligned}$$

# Statistics

- **Median:** The Median is the "*middle*" of a sorted list of numbers.  
When the total numbers in the set are even, the median will be the average of the two middle values.  
Median is used to measure the central tendency.

To calculate the median for a set of numbers, follow the below steps:

- Arrange the numbers in ascending or descending order
- Find the middle value, which will be  $n/2$  (where  $n$  is the numbers in the set)

1, 3, 3, **6**, 7, 8, 9

Median = **6**

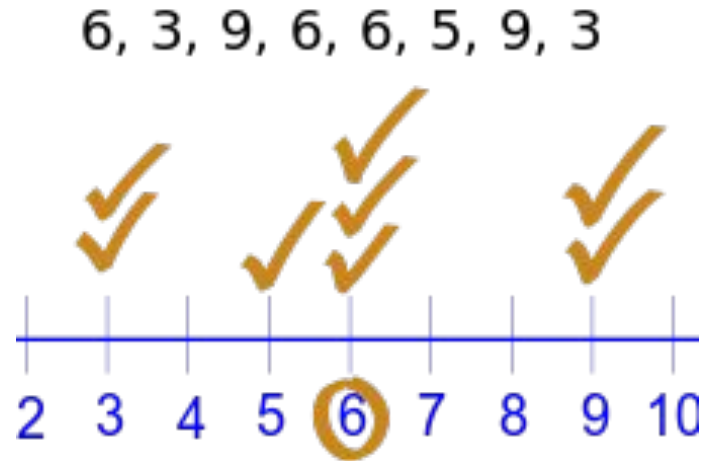
1, 2, 3, **4**, **5**, 6, 8, 9

Median =  $(4 + 5) \div 2$   
= **4.5**

# Statistics

- **Mode:** The number which appears most often in a set of numbers/data.

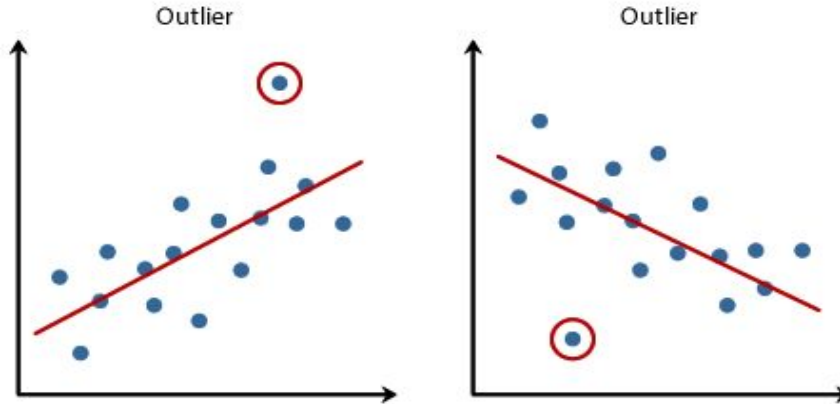
Example: in {6, 3, 9, 6, 6, 5, 9, 3} the Mode is 6 (it occurs most often).



- Learn more about Mean, Mode and Median: <https://youtu.be/k3aKKasOmlw>

# Statistics

- **Outliers:** "Outliers" are values that "lie outside" the other values.
  - Extra: calculate the median and mode when you have outliers.



Copyright 2014. Laerd Statistics.

- Learn more : <https://www.mathsisfun.com/data/outliers.html>  
<https://youtu.be/FRiTh5HQORA>

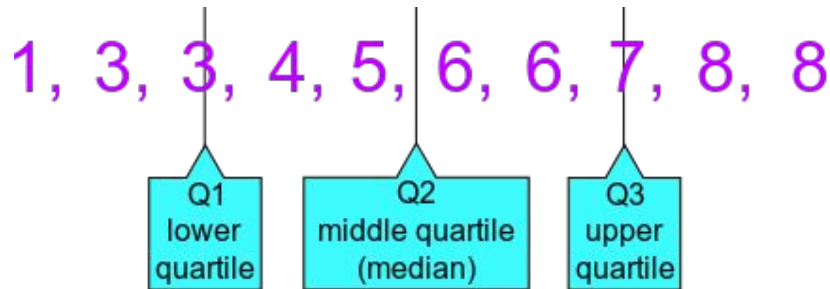
# Statistics

- **Quartiles:** Quartiles are the values that divide a list of numbers into quarters.

To find quartiles:

- Put the list of numbers **in order**
- Then cut the list into **four equal parts**
- The Quartiles are at the "cuts"

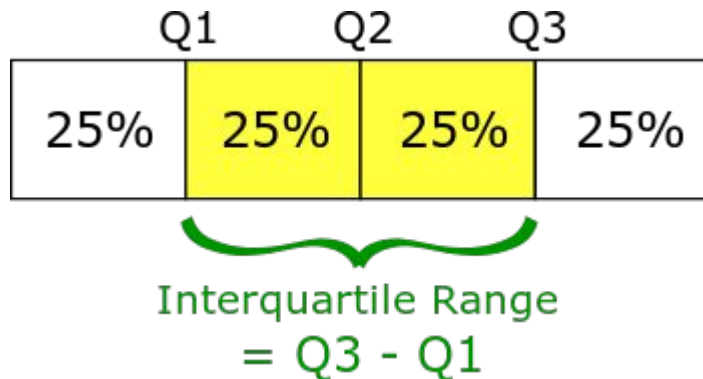
Example: 1, 3, 3, 4, 5, 6, 6, 7, 8, 8



- The numbers are already in order
- Cut the list into quarters
- In this case Quartile 2 is halfway between 5 and 6:  
 $Q2 = (5+6)/2 = 5.5$
- And the result is:
  - Quartile 1 (Q1) = 3
  - Quartile 2 (Q2) = 5.5
  - Quartile 3 (Q3) = 7

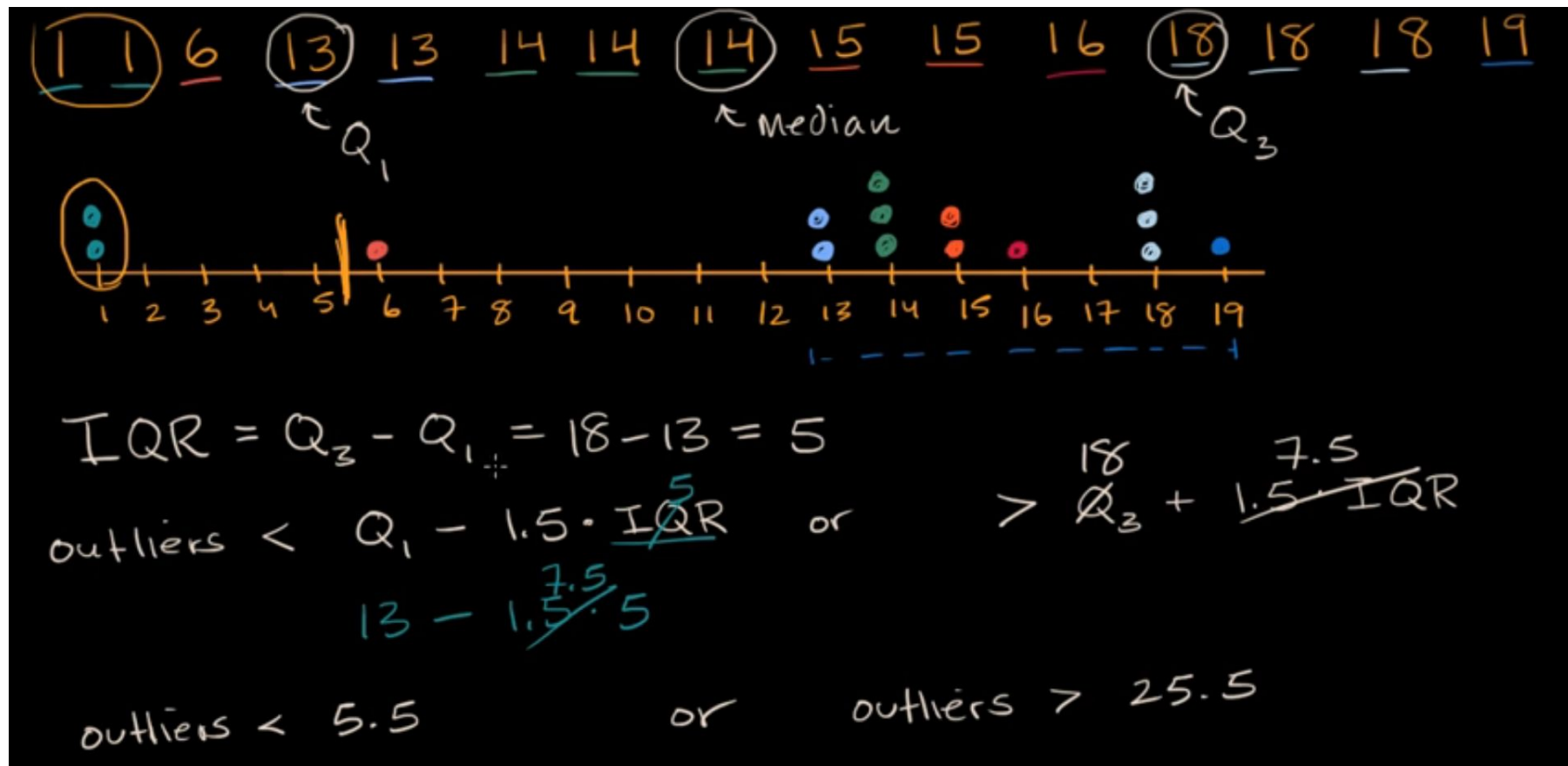
# Statistics

- **Inter Quartile Range (IQR)** : The "Interquartile Range" is from Q1 to Q3:



- To calculate it just **subtract Quartile 1 from Quartile 3**, continuing our last example:  
 $Q3 - Q1 = 7 - 3 = 4$

- Outlier example:





# Statistics

- **Standard Deviation :**

- Deviation just means how far from the normal and The Standard Deviation is a measure of how spread out numbers are.

The formula is easy: it is the **square root** of the **Variance**.

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2}$$

But what is the **Variance**?

# Statistics

- **Standard Deviation :**

- Before you ask “What is the variance?”

The Variance is defined as the average of the **squared** differences from the Mean.

- To calculate the variance follow these steps:

- 1.) Work out the [Mean](#) (the simple average of the numbers)
- 2.) Then for each number: subtract the Mean and square the result (the *squared difference*).
- 3.) Then work out the average of those squared differences. ([Why Square?](#))

- Learn more : <https://www.mathsisfun.com/data/standard-deviation.htm>
- [https://www.youtube.com/watch?time\\_continue=365&v=E4HAYd0QnRc](https://www.youtube.com/watch?time_continue=365&v=E4HAYd0QnRc)

# Statistics

- **Example of Standard Deviation : Find standard deviation of 1 2 3 8 7**

$$\mu(\text{mean}) = \frac{1+2+3+7+8}{5} = 4.2$$

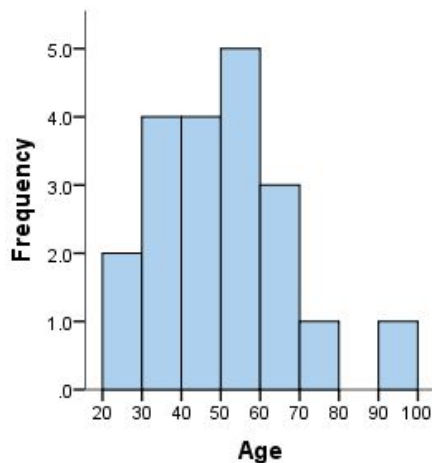
$$\sigma^2(\text{variance}) = \frac{(1 - 4.2)^2 + (2 - 4.2)^2 + (3 - 4.2)^2 + (7 - 4.2)^2 + (8 - 4.2)^2}{5} = \frac{38.5}{5} = 7.76$$

$$\sigma(\text{standard deviation}) = \sqrt{\sigma^2} = \sqrt{7.76} = 2.79$$

# Statistics

- **Histogram:** A graphical display where the data is grouped into ranges (such as "100 to 149", "150 to 199", etc), and then plotted as bars.

Similar to a Bar Graph, but in a Histogram each bar is for a range of data.

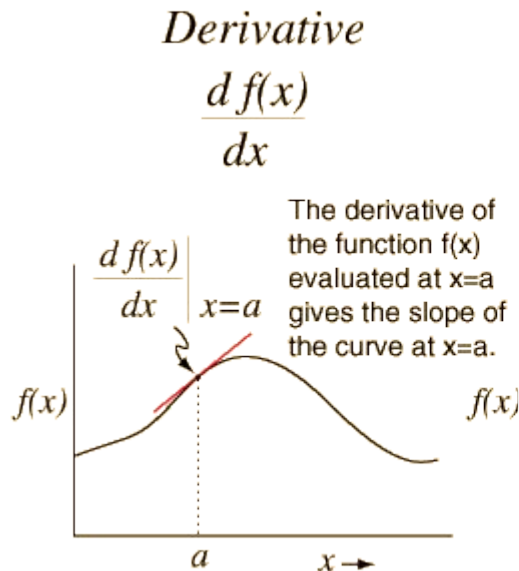


- Learn more : <https://www.mathsisfun.com/data/histograms.html>

# Calculus (optional, for advanced topics)

- **Derivative:** The [Derivative](#) tells us the slope of a function at any point.

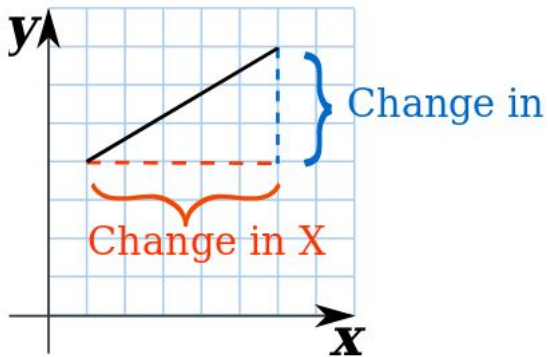
NOTE: You only have to be familiar with concept of Derivative, you won't have to actually calculate derivatives.



# Calculus

- **Gradient:** The Gradient (also called [Slope](#)) of a straight line shows **how steep** a straight line is.

$$\text{Gradient} = \frac{\text{Change in Y}}{\text{Change in X}}$$



# Calculus

- **Partial Derivatives:** Derivatives where we treat other variables as constants.

$$f(x) \quad \Rightarrow \quad f'(x) = \frac{df}{dx}$$

$$f(x, y) \quad \Rightarrow \quad f_x(x, y) = \frac{\partial f}{\partial x} \quad \& \quad f_y(x, y) = \frac{\partial f}{\partial y}$$

- Learn more : <https://www.mathsisfun.com/data/outliers.htm>  
<https://youtu.be/FRITh5HQORA>

# Calculus

- **Chain rule (for a full understanding of backpropagation algorithm for training neural network):**

- The chain rule states that the derivative of  $f(g(x))$  is  $f'(g(x)) \cdot g'(x)$ . In other words, it helps us differentiate **composite functions**.
- Let's simply this:

Chain Rule using Leibniz's notation, we have:

$$\frac{d}{dx}[f(g(x))] = \frac{d}{dg(x)}[f(g(x))] \cdot \frac{d}{dx}[g(x)]$$

By letting  $u=g(x)$  and  $y=f(u)$ , we can condense this to be:

$$\frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx}$$

- Know more: <https://youtu.be/XlQ-KnsAsbg>
- Visual demo of back propagation:  
<https://google-developers.appspot.com/machine-learning/crash-course/backprop-scroll/>



Found this guide helpful?

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Keep rocking...

- Pratik