Final Assessment due Jun 15, 2021 14:59 +03

This assessment continues from the previous page and assumes that you have defined all of the variables from those questions. In particular, make sure s is defined as in the previous exercises.

# Question 8

1/1 point (graded)

Notice that towards the end of the page defined by s you see a "Total" row followed by rows with other summary statistics. Create an object called tail\_index with the index of the "Total" entry.

What is the value of tail index?

35 **✓ Answer:** 35

### **Answer code**

```
tail_index <- str_which(s, "Total")
tail_index</pre>
```

Submit You have used 1 of 10 attempts

Answers are displayed within the problem

# Question 9

1/1 point (graded)

Because our PDF page includes graphs with numbers, some of our rows have just one number (from the y-axis of the plot). Use the  $\underline{\texttt{str\_count}()}$  function to create an object  $\underline{\texttt{n}}$  with the count of numbers in each row.

How many rows have a single number in them?

You can write a regex for a number like this \\d+\.



### **Answer code**

```
n <- str_count(s, "\\d+")
sum(n == 1)</pre>
```

Submit You have used 1 of 10 attempts

Answers are displayed within the problem

# Question 10

1/1 point (graded)

We are now ready to remove entries from rows that we know we don't need. The entry header\_index and everything before it should be removed. Entries for which n is 1 should also be removed, and the entry tail\_index and everything that comes after it should be removed as well.

How many entries remain in s?

30 **✓ Answer:** 30

#### **Answer code**

```
out <- c(1:header_index, which(n==1), tail_index:length(s))
s <- s[-out]
length(s)</pre>
```

Answers are displayed within the problem

# Question 11

1/1 point (graded)

Now we are ready to remove all text that is not a digit or space. Do this using regular expressions (regex) and the str remove all() function.

In regex, using the \( \) inside the square brackets \( \) means not, like the \( \)! means not in != . To define the regex pattern to catch all non-numbers, you can type  $\lceil ^ \backslash d \rceil$ . But remember you also want to keep spaces.

Which of these commands produces the correct output?

```
s <- str remove all(s, "[^\\d]")
                 s <- str_remove_all(s, "[\\d\\s]")</pre>
s <- str_remove_all(s, "[^\\d\\s]")</pre>
                 s <- str remove all(s, "[\\d]")
```

\_\_\_\_\_\_ attempts

Answers are displayed within the problem

### Question 12

4/4 points (graded)

Use the str\_split\_fixed function to convert s into a data matrix with just the day and death count data:

```
s <- str_split_fixed(s, "\\s+", n = 6)[,1:5]
```

Now you are almost ready to finish. Add column names to the matrix: the first column should be day and the next columns should be the header. Convert all values to numeric. Also, add a column with the month. Call the resulting object tab.

What was the mean number of deaths per day in September 2015?



### **Answer code**

```
tab <- s %>%
  as_data_frame() %>%
  setNames(c("day", header)) %>%
  mutate_all(as.numeric)
mean(tab$"2015")
```

What is the mean number of deaths per day in September 2016?

```
78.9 ✓ Answer: 78.9
```

### **Answer code**

mean(tab\$"2016")

Hurricane María hit Puerto Rico on September 20, 2017. What was the mean number of deaths per day from September 1-19, 2017, before the hurricane hit?

83.7 **Answer:** 83.7

### **Answer code**

mean(tab\$"2017"[1:19])

What was the mean number of deaths per day from September 20-30, 2017, after the hurricane hit?

122 **Answer:** 122

### **Answer code**

mean(tab\$"2017"[20:30])

Submit You have used 1 of 10 attempts

**1** Answers are displayed within the problem

# Question 13

1/1 point (graded)

Finish it up by changing tab to a tidy format, starting from this code outline:

```
tab <- tab %>% ____(year, deaths, -day) %>%
mutate(deaths = as.numeric(deaths))
tab
```

What code fills the blank to generate a data frame with columns named "day", "year" and "deaths"?

Separate							
<pre>unite</pre>							
gather							
Spread							
<b>✓</b>							
Submit You have used 1 of 2 attempts							
✓ Correct (1/1 point)							

# Question 14

2/2 points (graded)

Make a plot of deaths versus day with color to denote year. Exclude 2018 since we have no data. Add a vertical line at day 20, the day that Hurricane María hit in 2017.

Which of the following are TRUE?

Check all correct answers.

<b>✓</b>	September	2015 and	2016	deaths	by day	are r	oughly	equal t	o ea	ach
	other.									

The day with	the most	deaths	was <sup>-</sup>	the da	ay of	the	hurricane:	Septen	าber
20, 2017.									

- After the hurricane in September 2017, there were over 100 deaths per day every day for the rest of the month.
- ✓ No days before September 20, 2017 have over 100 deaths per day.

**V** 

Submit

You have used 1 of 2 attempts

✓ Correct (2/2 points)