

Thomas Kuntz

Student in Computer Science

Education

- 2013 – 2014 **Master degree of Computer Science**, *University of Strasbourg*, Strasbourg(67), France, 1st year.
Network and Embedded Systems
- 2010 – 2013 **Bachelor's degree**, *University of Strasbourg*, Strasbourg(67), France.
Computer Science
- 2010 **Baccalauréat**, *Lycée Kleber*, Strasbourg(67), High school degree.
Scientific series, speciality in Physics

Work Experience

- 2014 Summer **Google Summer of Code**, *Bluejimp SARL*, Strasbourg(67), France.
Development of a stress test tool for jitsi-videobridge, a WebRTC compatible Selective Forwarding Unit
- 2013 Summer **R&D Internship**, *ICube Laboratory - Network Team*, Illkirch(67), France.
Research for a solution allowing the piloting of multi-robots framework (Turtlebot)
 - Handover and programming of the robot Turtlebot and its framework ROS (Robot Operating System),
 - State of the art of already existing solutions of multi-robots displacement and collision avoidance

Skills

Mastered languages	C, C++, Java, SQL
Known languages	Python, Bash, LaTeX, PL/SQL, OCaml, PHP, HTML, CSS
Development tools	Git, SVN, Valgrind, gdb
Network services	DNS(bind9), IMAP/POP(Courier), SMTP(Postfix), SNMP, firewall(iptables)
Compilation tools	Lex, YACC, LLVM
Parallel computing	OpenMP, MPI, pthread
Embedded systems	good knowledge in electronics, Arduino programming, real time programming(Linux)
Network and System programming(GNU/Linux)	Signals, Timer, Fork, inter/intra processes communication, Thread, UDP/TCP
English	Very good at reading/listening, good at writing and speaking

- Knowledge in compilation : lexical/syntactic analysis, Intermediate representation/code generation, code optimizations.
- Good knowledge in GNU/Linux systems and other UNIX based systems.

Hobbies and interests.

- Literature Fantasy/Science-Fiction novels. Comic books, Mangas.
- Multimedia Movies,TV Series , Video games

Electronics Projects based on Arduino & RaspberryPI

blogging French : blog.sharedmemory.fr | English : blog.sharedmemory.fr/en/