

<u>Course</u> > <u>Section 1: Biology b...</u> > <u>A Review of What ...</u> > Phenotypes Assess...

Phenotypes Assessment

In the video we talk about phenotypes. Here we show some examples of what we mean by phenotypes, how they can be coded in R objects, and how we compute with them. Later in the course we will perform analyses that statistically connect these phenotypes to measured molecular outcomes. Here we explore the use of data frames to store phenoypes (columns) from several individuals (rows).

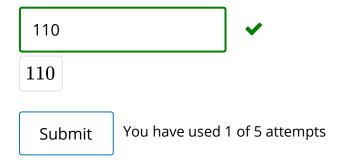
Tabulating gender representation

1/1 point (graded) Install and attach the COPDSexualDimorphism.data package using biocLite. Use the commands

library(COPDSexualDimorphism.data) data(lgrc.expr.meta)

to add the object expr.meta to your workspace. The variable pkyrs in the expr.meta data.frame represents pack years smoked. Other variables include gender (self-explanatory) and diagmaj (disease status).

What is the number of female participants in this study?:



Descriptive statistics on smoking

1/1 point (graded)

What is the median of the distribution of pack years smoked in this cohort (women and men)?

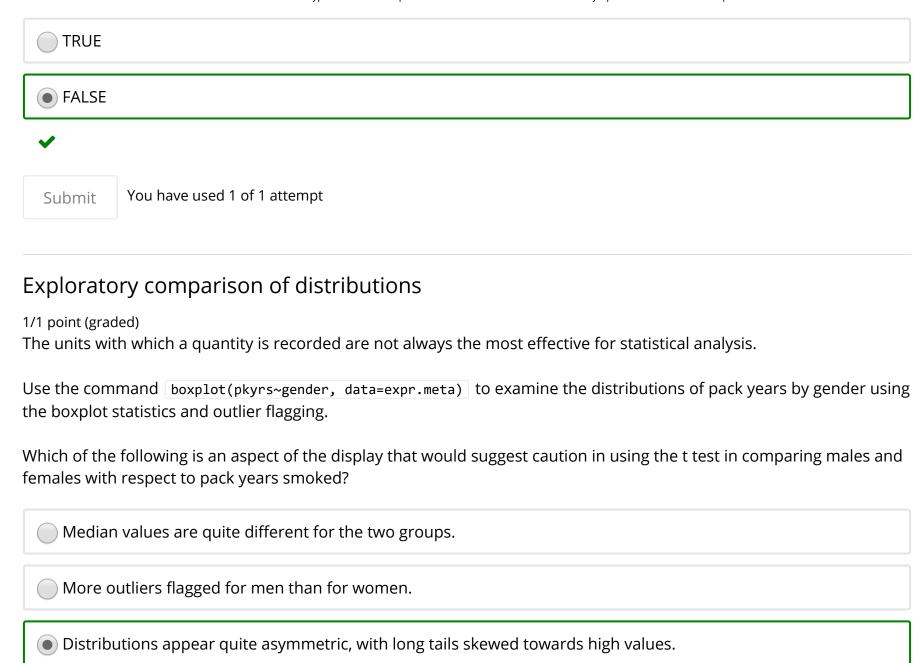


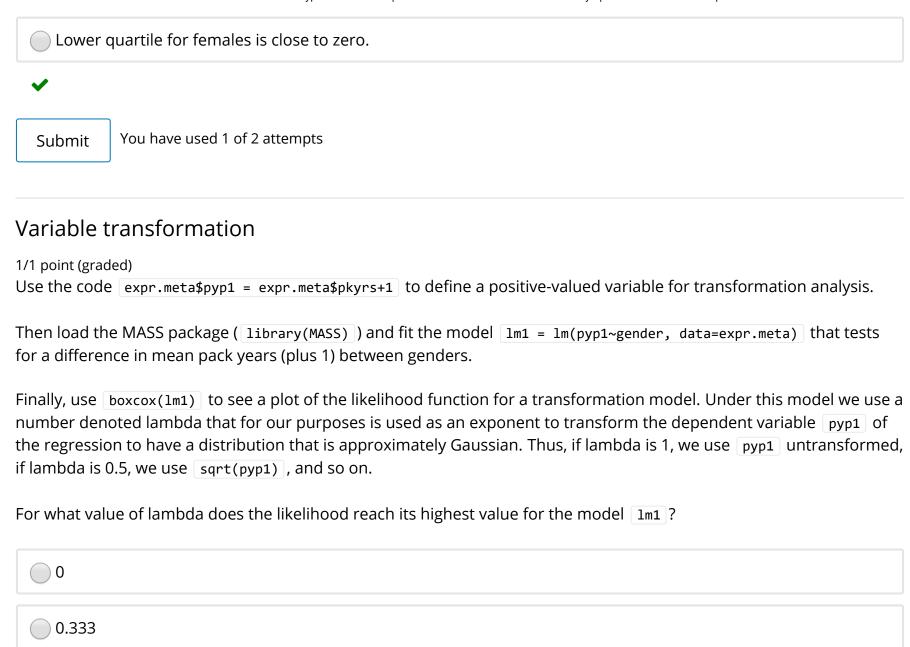
EDA on distributional modeling

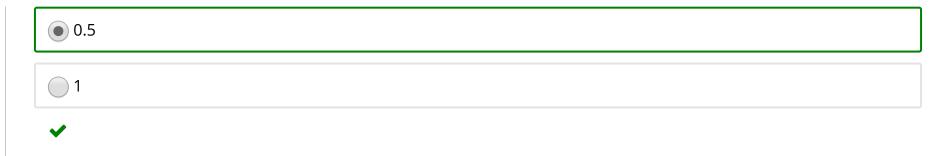
1/1 point (graded)

True or False: The distribution of pack-years smoked is well-approximated by a Gaussian (Normal) probability distribution.

Select one:







Once you have read the plot to obtain the value of lambda at which the transformation model likelihood is maximized, use the code <code>boxplot(I(pyp1^lambda)~gender, data=expr.meta)</code> to see the effects of the transformation on symmetry and presence of outliers.

Transformations with similar intent will be important in various aspects of statistical analysis of genome-scale data.

Submit

You have used 1 of 2 attempts

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