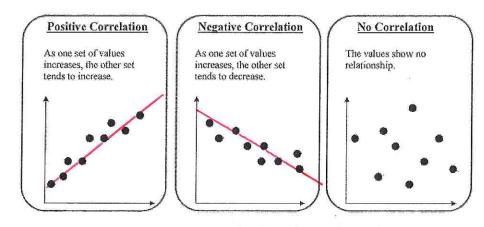
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# 4-5 Notes

## Scatter Plots and Lines of Fit

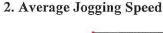
Investigate Relationships Using Scatter Plots A scatter plot is a graph in which two sets of data are plotted as ordered pairs in a coordinate plane. If y increases as x increases, there is a positive correlation between x and y. If y decreases as x increases, there is a negative correlation between x and y. If x and y are not related, there is no correlation.

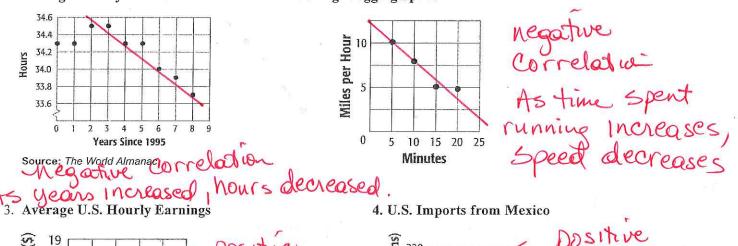


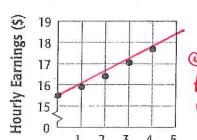
#### Exercises

Determine whether each graph shows a positive correlation, a negative correlation, or no correlation. If there is a positive or negative correlation, describe its meaning in the situation.

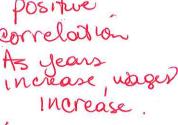
#### 1. Average Weekly Work Hours in U.S.

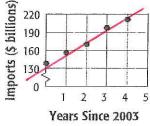






2





# 4-5 Notes (continued)

# Scatter Plots and Lines of Fit

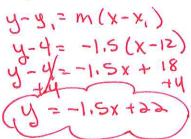
### Use Lines of Fit

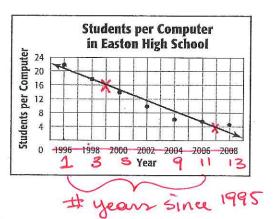
Example: The table shows the number of students per computer in Easton High School for certain school years from 1996 to 2008.

O	1	3	5	7	9	11	13
Year 1998	1996	1998	2000	2002	2004	2006	2008
Students per Computer	22	18	14	10	6.1	5.4	4.9

- a. Draw a scatter plot and determine what relationship exists, if any.
- b. Draw a line of fit for the scatter plot.
- c. Write the slope-intercept form of an equation for the line of fit.

$$M = \frac{19-1}{19-1} = \frac{-8}{19} = -1.5$$



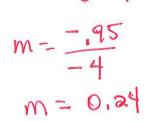


#### **Exercises**

Refer to the table for Exercises 1-3.

- 1. Draw a scatter plot.
- 2. Draw a line of fit for the data.
- **3.** Write the slope-intercept form of an equation for the line of fit.

$$(0,5.08)$$
  
 $(4,6.03)$   
 $n = 5.08 - 6.03$ 





Years Since 1999	Admission (dollars)		
0	\$5.08		
1	\$5.39		
2	\$5.66		
3	\$5.81		
4	\$6.03		

4-5.08 F	x) PG, C	(0-
y-5.08 = ( y-5.08 = 1	0.24 X	+5.08
5 45/08	~	