



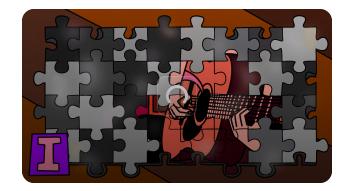
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# Fingerstyle Arrangement

**LEVEL 1** • Challenges









### **Practice summary**



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# Fingerstyle Arrangement 1

UNIT 1 • LESSON 4 《 PREVIOUS NEXT 》

Lesson notes Interactive tab Diagrams

### Creating with C

Now it's time to get creative! Everything so far has been the theory and concept, and now we're going to start mashing that all together and getting some proper experience built up within the key of C major. So let's dive in!

### **Choosing chords**

Thomas' first step is to choose the chords that he would like to use in his mini demo piece. He's using the chords C, G, Am & F for this example, which in terms of our numbering would look like this:





This bit is somewhat

### **Course navigation**

**UNIT 1** 

## **Fingerstyle**

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### Arrangement 1

Focus on the creative side of fingerstyle, and learn how Thomas builds his fingerstyle arrangements!

#### Lessons:

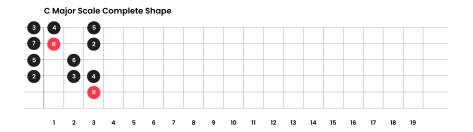
- The Chords
- C Major Scale
- **G Major Scale**
- Creating with C
- Creating with G



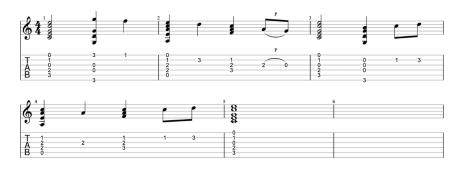
of a random number generator process. ľve chosen a 1, 5, 6, 4... But you can choose anything you like at this point! Copy mine, or try any other numbers! **Thomas** 

### Adding the scale harmony

Remember that we are using the C major scale shape now around the movement of the chords, so let's have that in front of us whilst we're watching Thomas guide the process.



The magic in this lesson is really watching, over and over again, Thomas doing this process on camera. So please take the time to watch this a good few times, and if you are interested, here is the final piece that Thomas wrote on camera for us:



Notice how the chord provides the key melody note itself, whilst the scale box helps us join the musical dots to create the interwoven melodies between the chords! Pretty cool process, and loads of fun to try for yourself.





All the best melodies tend to repeat themselves, or have a little callback where they mirror themselves or repeat a similar theme. it's a lot of trial and error,

but have the simple intention to try and do that at this point!

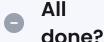
**Thomas** 

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## Thinking genre

The next step, which we won't get into too deeply at this point, is simply starting to think about the overall sound of your piece. Do you want to add some percussion, a swing feel, something very straight...

This is all up for grabs and Thomas does chat about it a little in the lesson. However, for the moment spend time focusing on the simple act of playing melody notes within your chord voicing and creating some kind of basic song with that! This is all we need for now. Next time we'll tackle the G major key!



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