

Platform Usage Report – Teacher Perspective (Flyer EduTech)

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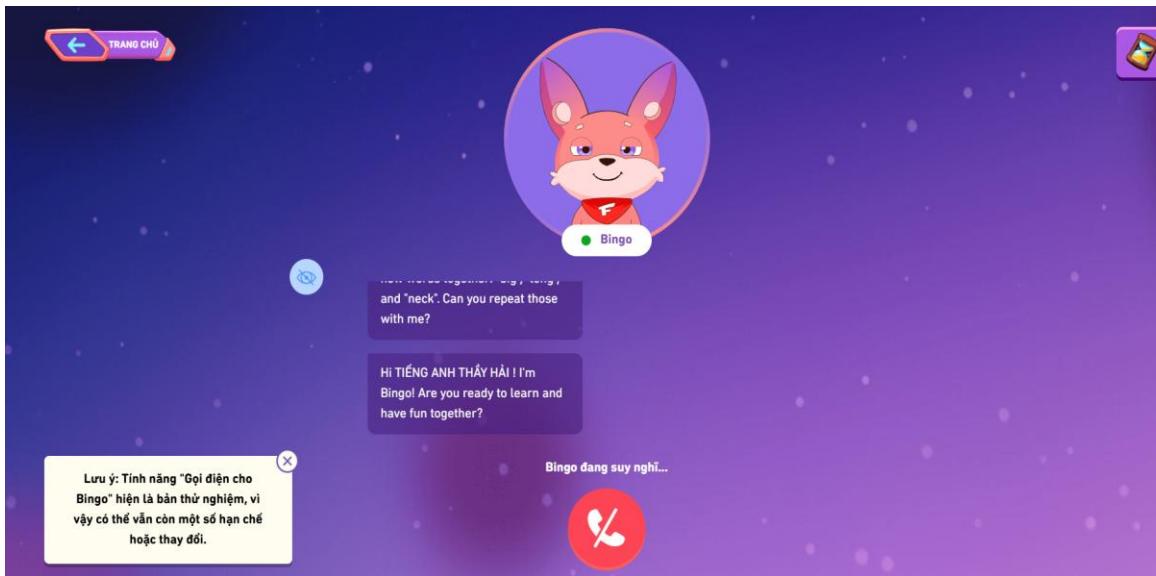
As both a Business Analyst intern and an English teacher using the Flyer platform, this report outlines my evaluation of the system from a teaching perspective. It includes strengths (pros) that support effective teaching and learning, as well as areas for improvement based on personal use and student feedback.

Pros

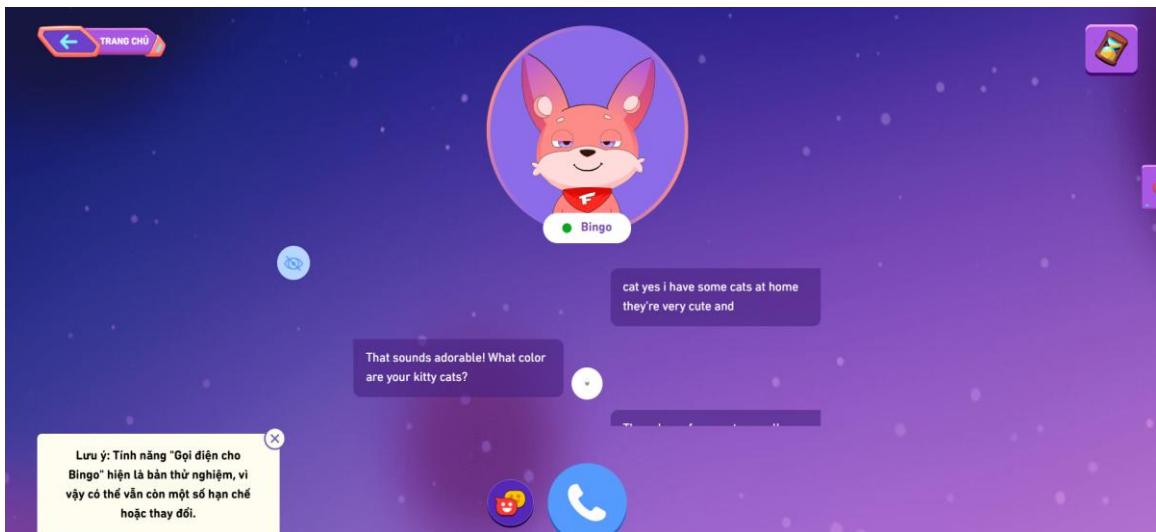
- The app is very good to use with many functions helping students learn and practice their English better in preparation for Cambridge exams.
- The UI and UX are very good; my students like the interface and find it user-friendly and easy to follow.
- I am provided with a private domain name (e.g., tienganhthayhai.flyer.us), which supports branding for teachers and language centers.
- It supports all English levels from Cambridge Starters to IELTS and TOEFL Primary, enabling full-level practice in one platform.
- AI-technology provides instant feedback and scores, saving considerable time and effort for teachers.
- The 'Practice Words' section is effective for helping students improve their pronunciation.
- Gamified and engaging visual design with planet-style level maps and colorful themes encourages student motivation.
- Clear level segmentation (e.g., pre-A1, A1, B1) aligns with CEFR levels and helps users navigate based on ability.
- Quick navigation buttons (e.g., Writing, Speaking, Vocabulary, Practice) streamline access to key practice features.
- Mission and Ranking systems promote student engagement through gamified learning and progress tracking.
- Support for parents/partners is evident, enhancing involvement and communication with families.
- Features like 'Check Your Level' and 'Mistakes' foster self-assessment and reinforce personalized learning.
- Multi-language or regional support is suggested by interface elements, making the platform more accessible globally.

Cons / Areas for Improvement

- System stability needs improvement: some students cannot sign up due to system errors, and others are logged out during exercises without explanation.
- The AI feature 'Bingo' has slow thinking and response time, causing delays during student interaction. During the speaking time of students, it stops them suddenly sometimes, which makes the conversation not go smoothly. There should be a function as when students finish their speaking, they will press "stop" when they finish speaking and Bingo will start replying.

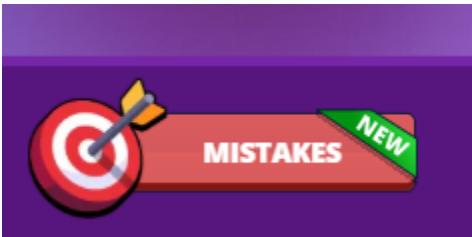


The thinking and responding time is quite slow, sometimes students need to wait over 5s to be responded.



The conversation is sometimes interrupted while students are speaking, which makes the conversation sometimes not go very smoothly.

- The vocabulary section is limited in scope (only covering TOEFL Primary, Starters, Movers, Flyers) and should include more vocabulary lists.
- The '**Practice Words**' function is valuable, but it is currently found under the 'Mistakes' button, which is misleading. It should be renamed to something clearer, such as '**Pronunciation Practice**' or '**Train Your Pronunciation**'.



PRACTICE WORDS

Practice the **646** words below to improve your pronunciation

Filter by: Test level All test levels Accuracy All

1. A /ətʃ/ Translate Play last record Your result: **100%**

2. About /ə baut/ Translate

3. Afraid /ə freid/ Translate

4. After / æftər/ Translate

Top Functions Likely to Be Most Used (according to my experience during 4 years of usage)

1. Placement Tests & Practice Tests by Level (Cambridge Starters – Cambridge Ielts, TOEFL Primary)

- These are core to the app's value. Teachers and students use them for **mock testing**, **targeted skill practice**, and **exam readiness**.



2. AI Grading Tools (Writing and Speaking)

- This feature provides **instant feedback**, which saves time for teachers and motivates students by showing them quick results.

The image shows two side-by-side cards for AI grading tools. Both cards have a purple header with the text "Start with FLYER AI" and a yellow "HOT" badge. The left card is for the "Writing Grading Tool" and features a pencil icon. It lists several benefits: saving time, cost reduction, feedback based on 4 criteria, automated suggestions, and tracking student progress. The right card is for the "Speaking Grading Tool" and features a microphone icon. It also lists benefits: quick speaking evaluations, cost reduction, assessments based on 4 detailed criteria, and automatic score conversion. Both cards have a "Experience now" button at the bottom.

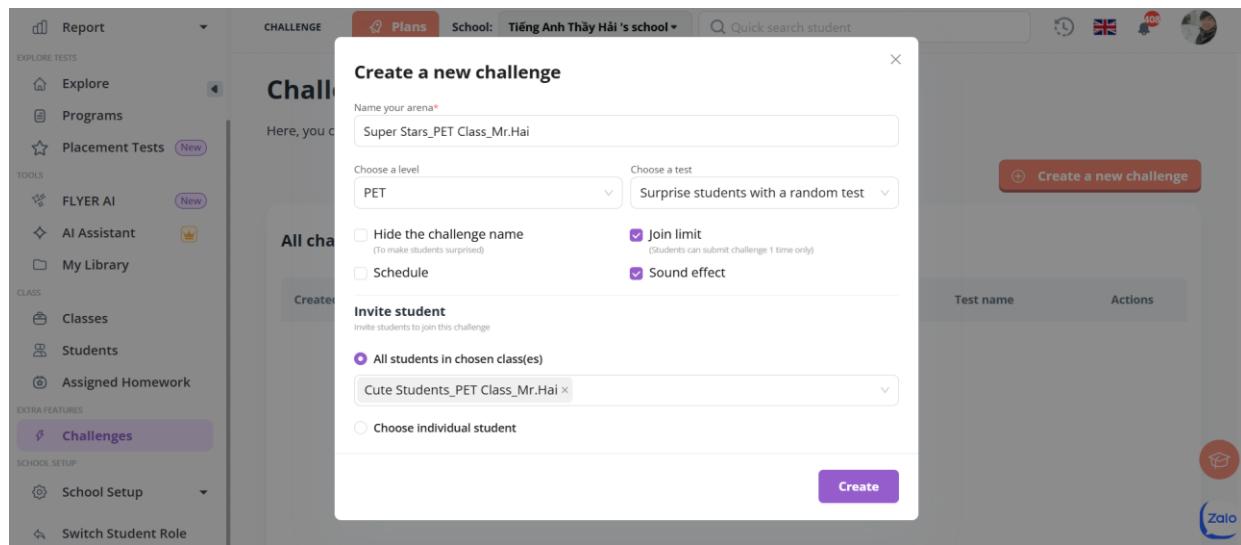
3. Create Homework / Exercises with AI

- Teachers use this to quickly create customized tests, assignments, and practice based on their own lesson plans or student needs. AI support makes content creation faster and smarter.

The image shows a screenshot of a web-based application for creating homework. On the left, there's a sidebar with "Question types": Multiple Choice (selected), Gap Fill, and Drop Down. Above the sidebar are text styling tools (bold, italic, underline) and a "Save Changes" button. The main area has tabs for "Start from" (selected) and "Questions (0)". Below these are buttons for "Generate with AI" (highlighted in pink) and "Create from scratch". A large input field asks "Enter quiz topic or paste content to generate using AI". Underneath is a "Preferences" section with "Number of questions" set to "Automatic" (with options 5, 10, 15), "Test level" set to "Pre A1" (with a dropdown menu), and "Question type" buttons for "Multiple Choice", "Gap Fill", and "Drop Down". There are also icons for "Document" and "Text/Prompt". At the bottom right are "Zalo" and "Capmo" logos.

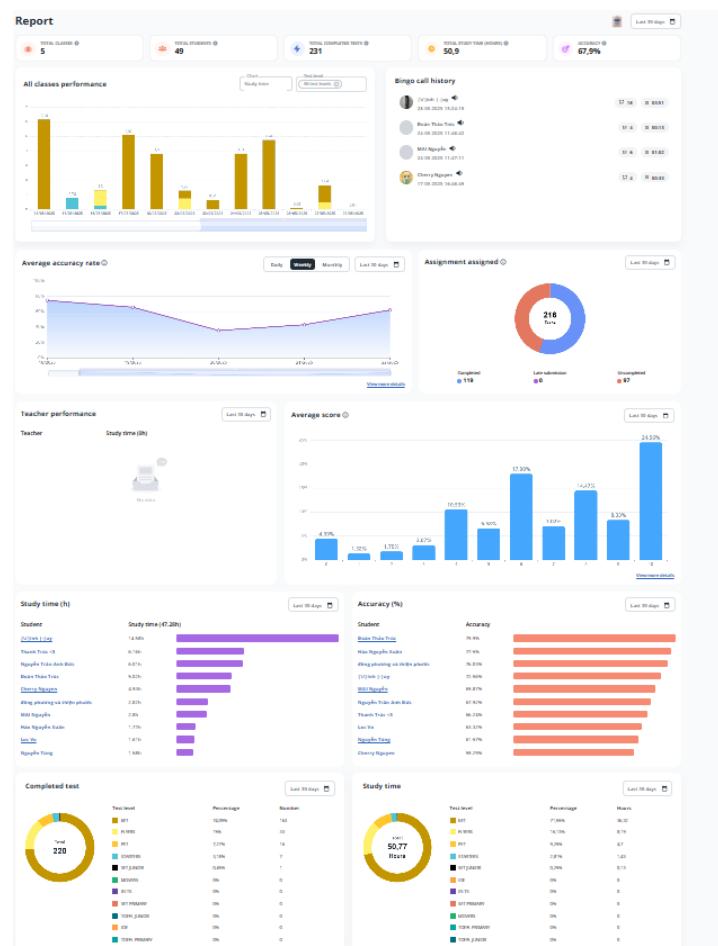
4. Challenge Feature

- Gamified challenges are engaging for students and allow for **competitive or timed learning**. Encourages repeated practice and peer-to-peer motivation.



5. Student Performance Reports

- Teachers rely on this for **tracking progress, accuracy, completion rates, and time spent**, which helps inform instruction.
- Critical for identifying which students need extra support.



Assign homework

 TOTAL ASSIGN TESTS 96	 TOTAL STUDY TIME HOURS 138,35										
Assigned test											
Filter by:											
Class name: All classes 											
Teachers: All teacher 											
Status/Progress: All status 											
Level: All levels 											
Assign a test											
No	Test name	Skill	Test level	Teacher name	Accuracy	Progress	Assignees	Assigned time	Deadline	Status/Progress	Action
1	Simple Past Revision	Writing	Practice	Tiếng Anh Thầy Hải	100%	7.89%	13	12:08 - 27/05/2025	-	In progress	 
2	Challenge 20	Writing	KET	Tiếng Anh Thầy Hải	45.56%	53.85%	13	11:12 - 25/05/2025	-	In progress	 
3	Challenge 18	Writing	KET	Tiếng Anh Thầy Hải	55%	30.77%	13	11:12 - 25/05/2025	-	In progress	 
4	Challenge 19	Writing	KET	Tiếng Anh Thầy Hải	57.62%	46.15%	13	11:12 - 25/05/2025	-	In progress	 
5	KET - Challenge 14 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	58.75%	84.62%	13	11:49 - 24/05/2025	-	In progress	 
6	KET - Challenge 29 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	72.86%	84.62%	13	11:49 - 24/05/2025	-	In progress	 
7	KET - Challenge 32 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	51.43%	61.54%	13	11:49 - 24/05/2025	-	In progress	 
8	KET - Challenge 77 - Listening - Part 5	Listening	KET	Tiếng Anh Thầy Hải	54%	53.85%	13	11:49 - 24/05/2025	-	In progress	 
9	KET - Challenge 27 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	72%	38.40%	13	11:49 - 24/05/2025	-	In progress	 
10	KET - Challenge 4 - NEW - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	90%	46.15%	13	11:49 - 24/05/2025	-	In progress	 
11	KET - Challenge 19 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	96.67%	46.15%	13	11:49 - 24/05/2025	-	In progress	 
12	Challenge 20	Writing	KET	Tiếng Anh Thầy Hải	60%	30.77%	13	12:00 - 17/05/2025	-	In progress	 