Platform Usage Report – Teacher Perspective (Flyer EduTech)
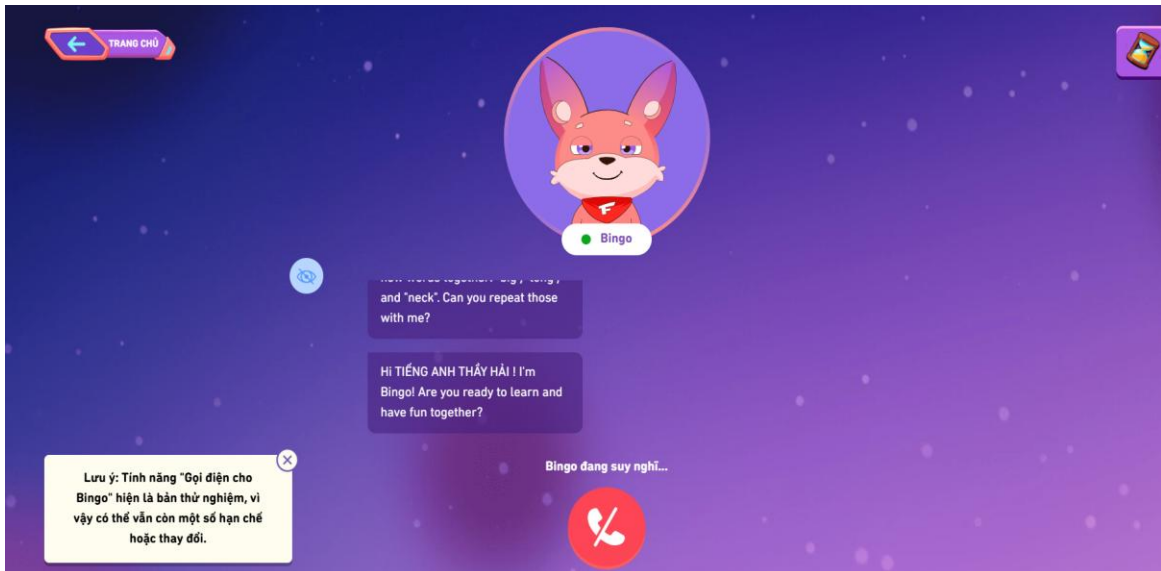
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As both a Business Analyst intern and an English teacher using the Flyer platform, this report outlines my evaluation of the system from a teaching perspective. It includes strengths (pros) that support effective teaching and learning, as well as areas for improvement based on personal use and student feedback.
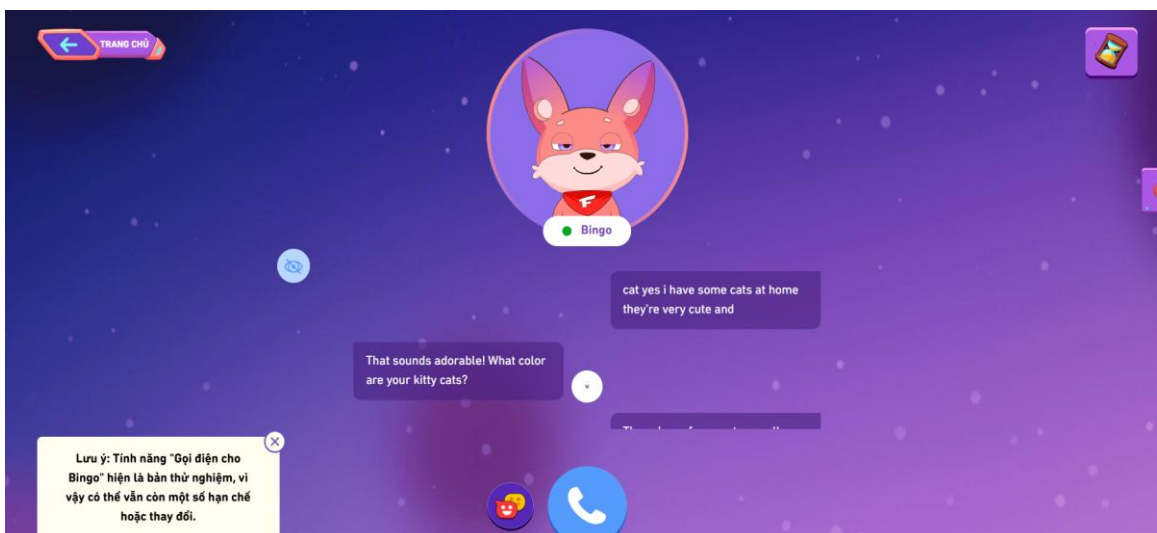
Pros

- The app is very good to use with many functions helping students learn and practice their English better in preparation for Cambridge exams.
- The UI and UX are very good; my students like the interface and find it user-friendly and easy to follow.
- I am provided with a private domain name (e.g., tienganhthayhai.flyer.us), which supports branding for teachers and language centers.
- It supports all English levels from Cambridge Starters to IELTS and TOEFL Primary, enabling full-level practice in one platform.
- AI-technology provides instant feedback and scores, saving considerable time and effort for teachers.
- The 'Practice Words' section is effective for helping students improve their pronunciation.
- Gamified and engaging visual design with planet-style level maps and colorful themes encourages student motivation.
- Clear level segmentation (e.g., pre-A1, A1, B1) aligns with CEFR levels and helps users navigate based on ability.
- Quick navigation buttons (e.g., Writing, Speaking, Vocabulary, Practice) streamline access to key practice features.
- Mission and Ranking systems promote student engagement through gamified learning and progress tracking.
- Support for parents/partners is evident, enhancing involvement and communication with families.
- Features like 'Check Your Level' and 'Mistakes' foster self-assessment and reinforce personalized learning.
- Multi-language or regional support is suggested by interface elements, making the platform more accessible globally.

Cons / Areas for Improvement

• System stability needs improvement: some students cannot sign up due to system errors, and others are logged out during exercises without explanation.

• The AI feature 'Bingo' has slow thinking and response time, causing delays during student interaction. During the speaking time of students, it stops them suddenly sometimes, which makes the conversation not go smoothly. There should be a function as when students finish their speaking, they will press "stop" when they finish speaking and Bingo will start replying.
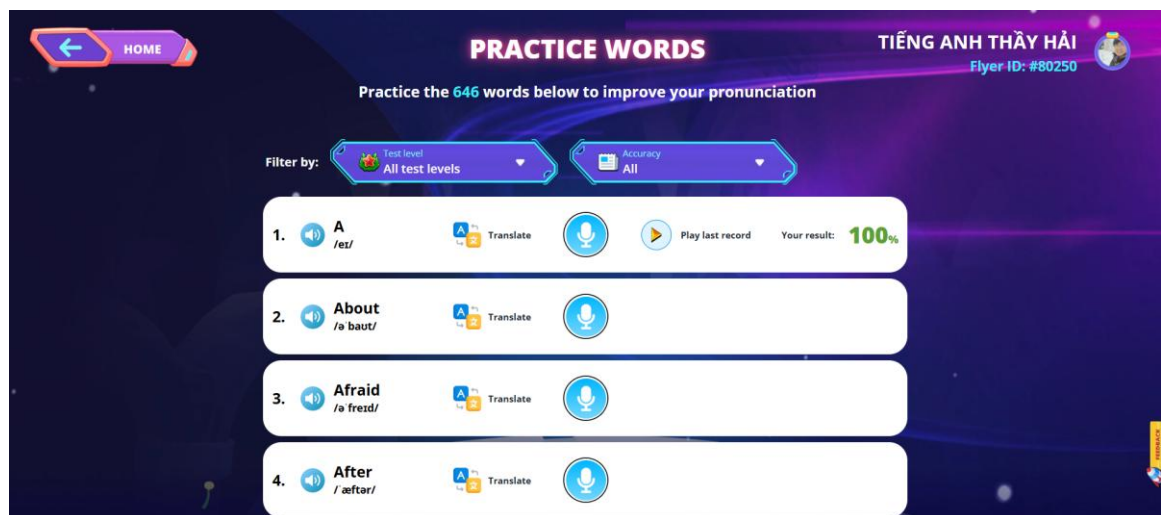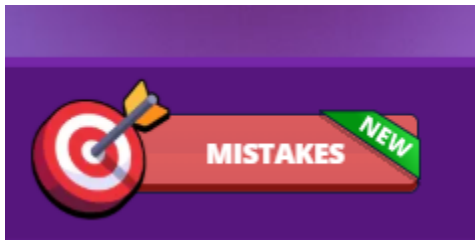

The thinking and responding time is quite slow, sometimes students need to wait over 5s to be responded.

The conversation is sometimes interrupted while students are speaking, which makes the conversation sometimes not go very smoothly.

• The vocabulary section is limited in scope (only covering TOEFL Primary, Starters, Movers, Flyers) and should include more vocabulary lists.

• The **'Practice Words'** function is valuable, but it is currently found under the 'Mistakes' button, which is misleading. It should be renamed to something clearer, such as **'Pronunciation Practice' or 'Train Your Pronunciation'**.

Top Functions Likely to Be Most Used (according to my experience during 4 years of usage)

1. Placement Tests & Practice Tests by Level (Cambridge Starters – Cambridge Ielts, TOEFL Primary)

- These are core to the app's value. Teachers and students use them for **mock testing**, **targeted skill practice**, and **exam readiness**.

2. AI Grading Tools (Writing and Speaking)

- This feature provides **instant feedback**, which saves time for teachers and motivates students by showing them quick results.

3. Create Homework / Exercises with AI

- Teachers use this to quickly create customized tests, assignments, and practice based on their own lesson plans or student needs. AI support makes content creation faster and smarter.

4. Challenge Feature
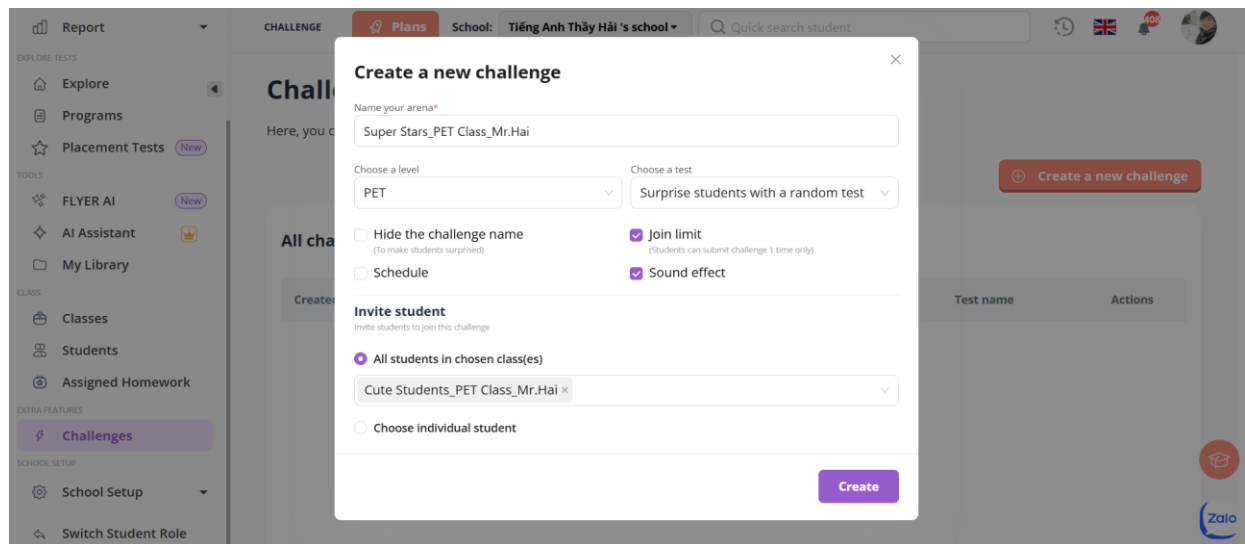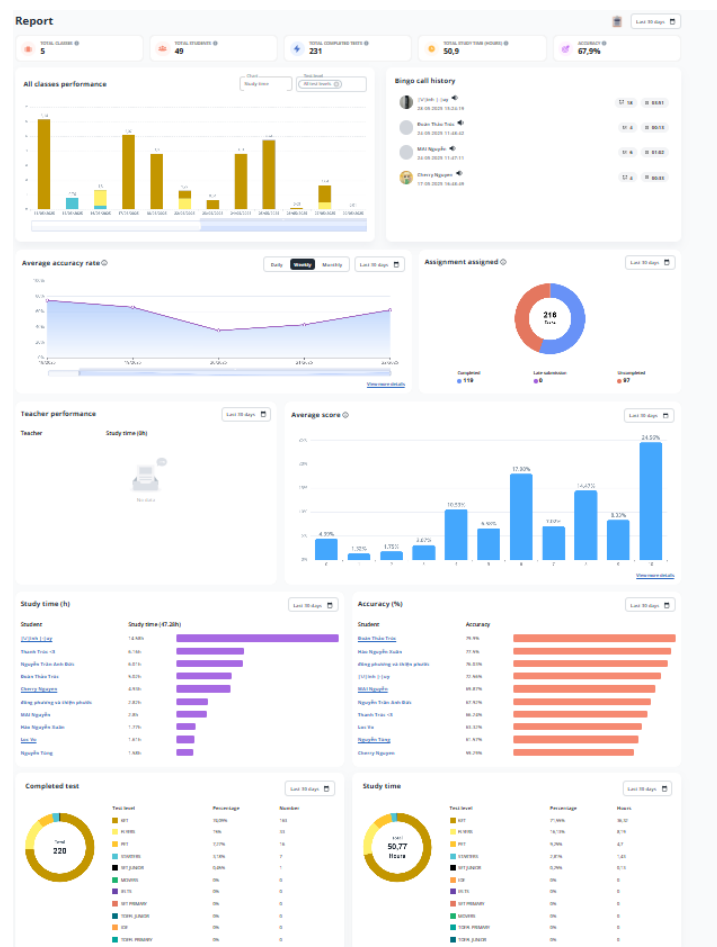
- Gamified challenges are engaging for students and allow for **competitive or timed learning**. Encourages repeated practice and peer-to-peer motivation.

5. Student Performance Reports

- Teachers rely on this for **tracking progress, accuracy, completion rates**, and **time spent**, which helps inform instruction.

- Critical for identifying which students need extra support.

Assign homework

	TOTAL ASSIGN TESTS		TOTAL STUDY TIME HOURS
	96		**138,35**

Assigned test

Assign a test

Filter by: Class name: All classes   Teachers: All teacher   Status/Progress: All status   Level: All levels   More Filters ▼

No	Test name	Skill	Test level	Teacher name	Accuracy	Progress	Assignees	Assigned time	Deadline	Status/Progress	Action
1	Simple Past Revision	Writing	Practice	Tiếng Anh Thầy Hải	100%	7.69%	13	12:08 - 27/05/2025	-	In progress	👁 🗑
2	Challenge 20	Writing	KET	Tiếng Anh Thầy Hải	45.56%	53.85%	13	11:12 - 25/05/2025	-	In progress	👁 🗑
3	Challenge 18	Writing	KET	Tiếng Anh Thầy Hải	55%	30.77%	13	11:12 - 25/05/2025	-	In progress	👁 🗑
4	Challenge 19	Writing	KET	Tiếng Anh Thầy Hải	57.62%	46.15%	13	11:12 - 25/05/2025	-	In progress	👁 🗑
5	KET - Challenge 14 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	58.75%	84.62%	13	11:49 - 24/05/2025	-	In progress	👁 🗑
6	KET - Challenge 29 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	72.86%	84.62%	13	11:49 - 24/05/2025	-	In progress	👁 🗑
7	KET - Challenge 32 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	51.43%	61.54%	13	11:49 - 24/05/2025	-	In progress	👁 🗑
8	KET - Challenge 77 - Listening - Part 5	Listening	KET	Tiếng Anh Thầy Hải	54%	53.85%	13	11:49 - 24/05/2025	-	In progress	👁 🗑
9	KET - Challenge 27 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	72%	38.46%	13	11:49 - 24/05/2025	-	In progress	👁 🗑
10	KET - Challenge 4 - NEW - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	90%	46.15%	13	11:49 - 24/05/2025	-	In progress	👁 🗑
11	KET - Challenge 19 - Listening - Part 1	Listening	KET	Tiếng Anh Thầy Hải	96.67%	46.15%	13	11:49 - 24/05/2025	-	In progress	👁 🗑
12	Challenge 20	Writing	KET	Tiếng Anh Thầy Hải	60%	30.77%	13	12:00 - 17/05/2025	-	In progress	👁 🗑