# **Department of Computer Science**

# SE 2001 - Software Requirements Engineering

#### **FALL 2023**

Instructor Name: Zeeshan, Rana TA Name: TBD

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Office Location: 1st Floor, Library Building

Office Location/Number: See slate

**Office Hours:** M, T, W: 1000 – 1120. **Office Hours:** See slate

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#### **Course Information**

Program: BS Credit Hours: 3 Type: Core

Pre-requisites (if any): None

Course Website (if any): slate will be used for announcements and course material

**Class Meeting Time:** Section A: M, W 1730 – 1850 Section B: M, W 1430 – 1550

Class Venue: Section A: CS-11 Section B: CS-2

Exams: See Date sheet

### **Course Description/Objectives/Goals:**

Objective of this course is to introduce the BS Software Engineering (SE) students with the software Requirements Engineering (RE) process and its need in different software systems. The students will be familiarized with the activities of the RE process i.e. inception, elicitation, elaboration, validation, prioritization, specification, management. Different techniques to carry out the listed RE activities will be discussed in this course and the students will be taught how to express and model software systems' requirements in natural language and using tools such as data flow diagram, decision table, state diagram etc.

| Course Learning Outcomes (CLOs):  |        |           |  |  |
|---|--------|-----------|--|--|
| At the end of the course students will be able to:  | Domain | BT* Level |  |  |
| Understand the need to expressing requirements for software systems                             | С      | 2         |  |  |
| Understand the requirements engineering activities  | С      | 2         |  |  |
| Express the requirements in natural language  | С      | 3         |  |  |
| Express the requirements using appropriate requirements modeling tool                           | С      | 3         |  |  |
| Distinguish between functional and non-functional requirements                                  | С      | 3         |  |  |
| Apply different requirements elicitation techniques to derive requirements for software systems | С      | 3         |  |  |

<sup>\*</sup> BT= Bloom's Taxonomy, C=Cognitive domain, P=Psychomotor domain, A= Affective domain.

Bloom's taxonomy Levels: 1. Knowledge, 2. Comprehension, 3. Application, 4. Analysis, 5. Synthesis, 6. Evaluation

## **Course Textbook(s)**

- 1. Philip A. Laplante, Requirements Engineering for Software and Systems, 2<sup>nd</sup> Edition, CRC
- 2. Roger S. Pressman, Software Engineering A Practitioner's Approach, 8th Edition. McGrawHill
- 3. Shari PFleeger, Joanne Atlee, Software Engineering: Theory and Practice
- 4. Ian Sommerville, Software Engineering, 9th Edition
- 5. Karl Wiegers, Joy Beatty, Software Requirements: Best Practices. Microsoft

#### Additional references and books related to the course:

- 6. Elizabeth Hull, Ken Jackson, Jeremy Dick, Requirements Engineering. Springer
- 7. Robertson and Robertson, Managing the Requirements Process

## **Tentative Weekly Schedule**

| Week | Topics to be covered                      | Readings              |  |
|------|---|-----------------------|--|
| 1    | Software Requirements, Introduction       | [1] Chapter 1         |  |
|      | and Need of Software Requirements         | [2] Chapter 8         |  |
|      | Engineering (SRE), Problems in SRE, SRE   | [3] Chapter 4         |  |
|      | Activities                                |                       |  |
| 2    | SRE Process, Stakeholders, SRE and        | [2] Chapter 4, 5, 8   |  |
|      | Software Lifecycle, SRE Process Models    | [3] Chapter 4         |  |
|      | and Software Process Models               | [4] Chapter 2, 3, 4   |  |
| 3    | Types of Requirements                     | [1] Chapter 4         |  |
|      | (Functional/Non-Functional), Writing      | [2] Chapter 8         |  |
|      | Requirements, Characteristics of          | [3] Chapter 4         |  |
|      | Requirements, Quality of                  | [4] Chapter 4         |  |
|      | Requirements. RE Activities: Inception    |                       |  |
| 4    | RE Activities: Elicitation. Scenarios,    | [1] Chapter 2, 3      |  |
|      | Stories, Personas. Elicitation Techniques | [2] Chapter 8         |  |
|      | (Brainstorming, Card Sorting,             | [3] Chapter 4         |  |
|      | Ethnographic Observation,                 | [4] Chapter 4         |  |
|      | Apprenticeship, Interviews,               | [5] Chapter 6         |  |
|      | Introspection etc.)                       |                       |  |
| 5    | Elicitation Techniques (s.a.              | [1] Chapter 3         |  |
|      | Questionnaire/Surveys, Repertory          |                       |  |
|      | Grids, Task Analysis, Viewpoints etc.)    |                       |  |
| 6    | Mid I                                     |                       |  |
| 7    | RE Activities: Elaboration. Use Case      | [2] Chapter 9, 10, 11 |  |
|      | Diagram, Sequence Diagram, Activity       | [3] Chapter 4         |  |
|      | Diagram                                   | [4] Chapter 5         |  |
| 8    | RE Activities: Elaboration. Swim-lane     | [2] Chapter 9, 10, 11 |  |
|      | Diagram, State Diagram, ER Diagram,       | [3] Chapter 4         |  |
|      | Class Diagram, CRC Cards                  | [4] Chapter 5         |  |
| 9    | RE Activities: Elaboration. Data Flow     | [2] Chapter 9, 10, 11 |  |
|      | Diagram, Decision Table                   | [3] Chapter 4         |  |

|    |   | [4] Chapter 5        |  |
|----|---|----------------------|--|
| 10 | RE Activities: Specification. Writing   | [1] Chapter 4, 7     |  |
|    | Requirements. Writing Use cases, user   | [2] Chapter 8        |  |
|    | stories. Requirements Documents and     | [5] Chapter 8        |  |
|    | their quality. RE in Agile              |                      |  |
| 11 | Guest Lectures                          | Additional Resources |  |
| 12 | Mid II                                  |                      |  |
| 13 | RE Activities: Validation, Negotiation. | [2] Chapter 8        |  |
|    | Prioritization Techniques. Conflicting  | [4] Chapter 4        |  |
|    | Requirements                            | Additional Resources |  |
| 14 | RE Activities: Management.              | [1] Chapter 8        |  |
|    | Traceability. Tools in Requirements     | [2] Chapter 8        |  |
|    | Management                              | [4] Chapter 4        |  |
| 15 | Advanced Topics: EARS for               | [1] Chapter 5        |  |
|    | specification. Risk Management.         | Additional Resources |  |
|    | Presentations                           |                      |  |
| 16 | Presentation and Guest Lecture          | Additional Resources |  |

## (Tentative) Grading Criteria

Grading scheme: Absolute

- 1. Assignments + Class Activities + Project (20%)
- 2. 5-6 Quizzes (10%)
- 3. Two Midterm Exam(s) (30%)
- 4. Final Exam (40%)

#### **Course Policies**

- 1. Quizzes may be un-announced.
- 2. No makeup for missed quiz or assignment.
- 3. 80% attendance
- 4. Zero tolerance to plagiarism. All the parties involved will be awarded negative or Zero in first instance. Repeat of the same offense will result in (F) grade.