

# Final Report: Rate My Teammate (ver.CWRU)

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November 2021

## Abstract

Rate My Teammate (version CWRU) is a web-application for Case Western Reserve University students who wish to find partners for course projects or competitions. We are aware CWRU students who want to collaborate on projects or competitions tend to find collaborative teammates who have expected skills or capability. We also conducted thorough competitor analysis on strengths and weaknesses of similar websites to facilitate our design procedures. A popular website among college students called “Rate My Professor” helps students pick the classes with the best professors based on user reviews. It contains a user-friendly interface, but does not easily filter departments by specific criteria. Therefore, the main functions of this project focus on an intuitive user interface, rating and reviewing teammates, and displaying necessary information of the student while preserving their privacy. Thus, the major functionalities include Signup, Login, Search by CaseID/Name/Majors which serves as a filter, Add New Students, Add New Reviews, Submit Review Corrections, Display Searching Results, and Display Rating Summary. To encourage data heterogeneity of the website, some constraints, such as students can only add new reviews if they already logged in or signed up, are enforced. The project is developed with SpringBoot as back-end, React.js as front-end, MySQL as database management. When fully developed, CWRU students will be able to use their CaseIDs to register and utilize the above mentioned functionalities.

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# 1 Introduction

Colleges offer many project-based courses. Some of these projects need multiple students to collaborate on a project. Therefore, some students may encounter partners who are not suitable for their collaborations. For example, they may not have a matched tech stack or they do not have enough time for collaborations. These factors may all contribute to an unsuccessful collaboration. To address this problem, we want to build a website application that can help Case Western Reserve University students to filter information on other students with clear rating criterias. We analyze other competitors in the market, RateMyProfessor and RateMyDorm, to learn lessons about the design. In the later sections of this report, we will show our competitor analysis and functionalities to show the strength of our product.

# 2 Competitor Analysis

Based on the user's needs, we can see that students who want to collaborate on projects or competitions tend to hope to find their teammates effectively and efficiently. Therefore, we try to find three functionalities(Information Filter, Rating & Review, Information's Display) in our competitors: Rate My Professor and Rate My Dorm to analyze their weakness and strengths for concluding our core functionalities.

## 2.1 Main Function1: Information Filter

### 1. Rate My Professor:

#### Strength:

- The search bar is placed at a center place, and users can use the search function, which is a core function for Rate my Professor.
- It can filter by two key features: School and Professors, or combine two key features together.

#### Weakness:

- It cannot filter with courses (students may want to compare the rating between different professors who taught the same course).

- It cannot directly choose from students who take the same course.

## 2. Rate My Dorm:

### **Strength:**

- It has a clear and distinctive feature filter for quick locating information.
- Its sorting function enables users access to targeted objects in a short time.

### **Weakness:**

- There is no clear tag in reviews, so users will find it hard to extract information from reviews.
- Types of Filters are very general and not very intuitive for users.

## 2.2 Main Function 2: Rating and Review

### 1. Rate My Professor:

#### **Strength:**

- It has appropriate rating criteria for users to clearly see the instructor's capability of teaching.
- It has specific review tags for users to efficiently select the instructor's teaching style.

#### **Weakness:**

- There is no way to verify the user, many fake accounts have been made to generate fake information about professors.

### 2. Rate My Dorm:

#### **Strength:**

- It has several essential rating (bedroom, bathroom,...) breakdown.
- It displays useful reviewer info.

#### **Weakness:**

- It does not have review guidelines.

## **2.3 Main Function3: Information's Display**

### **1. Rate My Professor:**

#### **Strength:**

- It has clear yes/no for essential questions.
- It has clear and useful tag display (like top tags).

#### **Weakness:**

- It cannot update with the student's improvement

### **2. Rate My Dorm: Strength:**

- It has clear class breakdown.

#### **Weakness:**

- It does not include some important information (such as location, price).

## **3 Design Goal**

The design goal of our project is shown in Table 3.

## **4 Implementation**

### **4.1 Backend**

#### **4.1.1 Database**

In database implementation, we planned to store user data in a server. The database should contain 8 entities and 7 relationships among them. In our design, we implemented on-to-one and one-to-many relationships based on our design goals. The ER diagram of database is designed as Figure 4.1.3.

Objective	Success Criteria	Status
Signup	The user should be able to sign up by inputting required information.	complete
Login	The existent user should be able to login with the correct caseID and password.	complete
Add new student	The logged-in user should be able to see and click on the add new student button at the bottom of the search result page. The user then should be able to add new student by inputting required information. The user who does not login should not be able to see the button and should not be able to access the page.	complete
Add new review	The logged-in user should be able to see and click on the add new review button at the bottom of the student page. The user then should be able to add new review by inputting required information. The user could review the same student only once. The user who does not login should not be able to see the button and should not be able to access the page.	complete
Submit correction	The logged-in user should be able to see and click on the submit correction button at the bottom left of each review shown on the student page. The submit correction page should be able to display information of the previous review. The user then should be able to submit correction by inputting required information. The user could submit correction only for his/her own review. The user who does not login should not be able to see the button and should not be able to access the page.	complete
Search main page	The user should be able to input the text in the search bar. And the user should be able to interact with the search button.	complete
Search result	The user should be able to see the search result of input information of the search bar.	complete
Student page	The user should be able to see the reviews of certain student.	complete
Navigation Bar	The user who does not login should be able to see the signup/login button on the top right of each page. The logged-in user should be able to see the logout button on the top right of each page. The user should be able to see the rate my teammate icon on the top left of each page except the main search page.	complete

Table 1: The design goal and success criteria of the project.

### 4.1.2 Data Manipulation

For data manipulation, we used maven to insert dependencies we need. In this project, we used JDBC river, Hibernate, and Spring Data JPA. After all setups are done, we are able to build entities classes and encapsulate them with clear annotations, which are used to map between database and our maven project. Then we created JPA repositories to use some inbuilt methods to implement CRUD(create, read, update, and delete) operations. Also, we added some JPQL queries mapping to SQL queries in our database. In this way, we could manipulate our data easily.

### 4.1.3 Controllers

For controllers, we implement logic code in different controllers for logic control. We called different Service instances to implement our functionalities: they include Sign up, Sign in, Update Review, Update Profile, Review Correction, and Profile Correction. At the same time, we provided RESTful API to collaborate with front-end subteam.

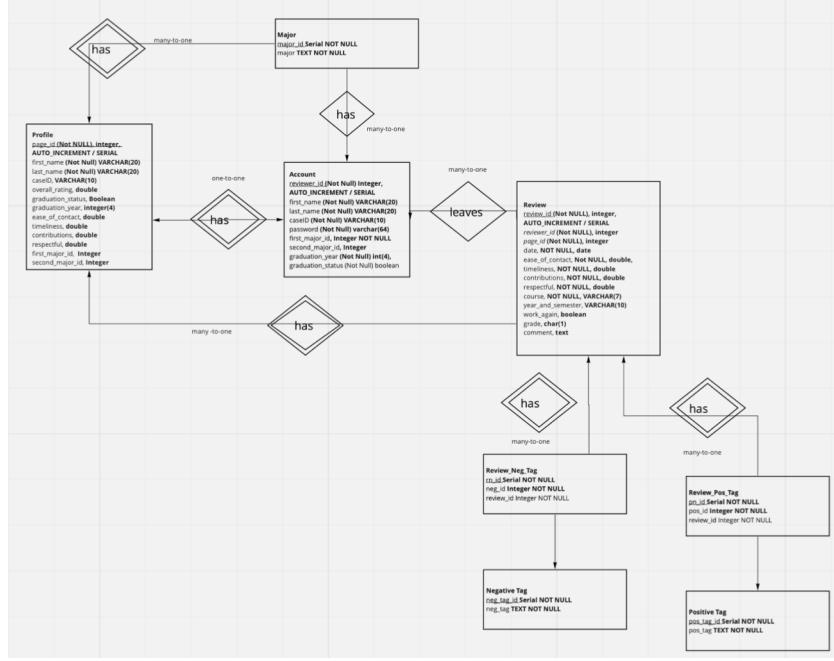


Figure 1: The ER-diagram design of the database.

## 4.2 Front-end

We noticed that some pages share the same components. For example, signup page and add new student page both have first name, last name, caseID, and graduation year text fields. To facilitate our design, we first broke down the components of each page and the map is shown in Figure 4.2. Then the

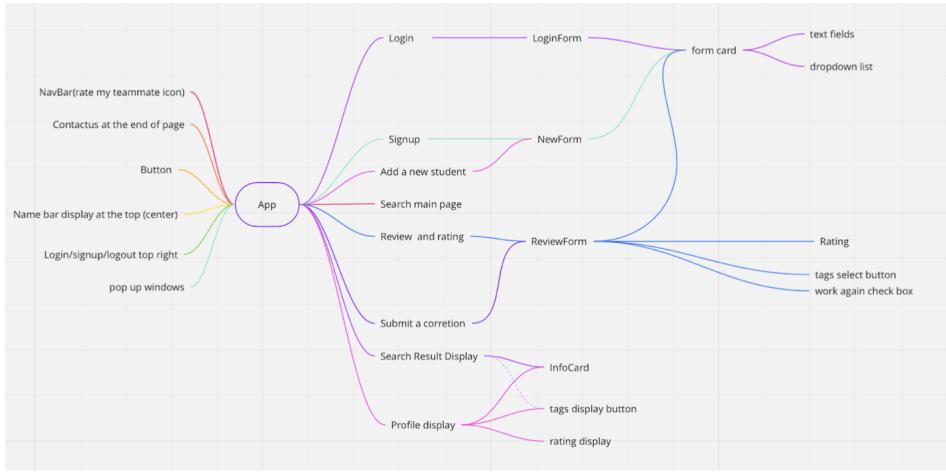


Figure 2: The component breakdown of the front-end.

front-end is built upon the above map as shown in Figure 4.2.

In the *auth-store* folder, we stored the status of the user (login or logout) because for some pages such as add new student, and add new review, only logged-in users are able to utilize these functionalities. The status will also be automatically reset, i.e., users will be automatically logged out, after one hour.

In the *Components* folder, we have several element folders for the use of different pages. *FormElement* contains necessary components of our form pages, including caseID, password, majors, etc. *PageElement* contains elements designed for main page and navbar including search bar, search button, etc. *RatingElement* contains essential parts of rating forms including rating of several metrics, comment text field, tags, etc. *StudentElement* includes components of profile page, including add new review button, reviews of the student, etc.

Here, we do not intend to go through the detailed design of each page, but we would like to present two examples to provide an overview in the

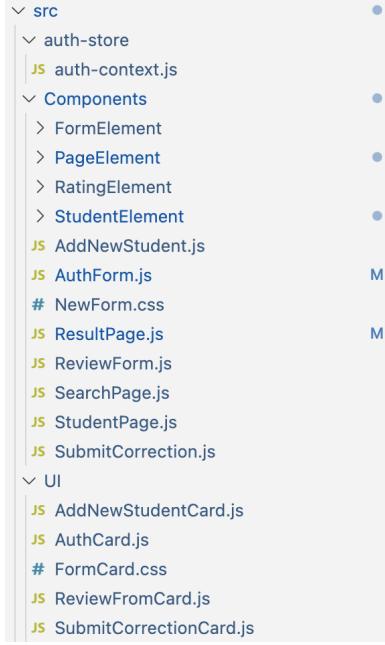


Figure 3: The structure of the front-end.

following parts <sup>1</sup>.

#### 4.2.1 AuthForm

Rather than designing two different pages for login and signup, it would be much more efficient to combine the two forms into one by storing the user's certain action as a trigger of the switch. As shown in Figure 4.2.1, *isLogin* will store the trigger of the user, if it's false, then the page will display necessary text fields for signup, otherwise it will only display caseID and password.

```

{!isLogin ? <GraudationYear onSaveGradYearData={saveGradYearHandler} />
{!isLogin ? <Majors onSaveMajorData={saveFirstMajorHandler} /> : ''}
{!isLogin ? <Majors onSaveMajorData={saveSecondMajorHandler} />: ''}
  
```

Figure 4: Code snapshot of the authorization form.

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<sup>1</sup>For more details, please refer to 9.1

#### 4.2.2 ReviewForm

One of the most important functionality of the review form is to provide users selection of tags. Figure 4.2.2 shows the negative tag rendering in the review form. Users could select and de-select the tags, and the result of interaction will be recorded through *saveNegTagDataHandler* and *removeNegTagDataHandler*. The former one stores the IDs of selected tags as a list. The tricky part happens when users try to de-select some tags. Whenever such action occurs, *removeNegTagDataHandler* will first detect the ID of the de-selected tag, and then filter the saved tag ID list to renew and store the latest tags as shown in Figure 4.2.2.

```
{negTagData && negTagData.map((negTagData) => (
  <NegTag
    onRemoveNegTagData={removeNegTagDataHandler}
    onSaveNegTagData={saveNegTagDataHandler}
    value={negTagData.id}
  >
  {negTagData.negativeTag}</NegTag>
))}
```

Figure 5: Code snapshot of the review form regarding the tag rendering.

```
const removeNegTagDataHandler = (selectedNegTag) => {
  const tagsCopy = [...selectedNegTagList];
  var filtered = tagsCopy.filter(function (value) {
    return value != selectedNegTag;
  });
  setSelectedNegTagList(filtered)
};
```

Figure 6: Code snapshot of the review form regarding the remove tag functions.

## 5 Overall Functionality

### 5.1 Search by CaseID/Major/Name

The user could search for students by caseID, major, and name as shown in Figure 7.

**Status:** Complete

## 5.2 Display Search Result

The website will display search result of users' input which will include the average ratings, course, graduation year and so on of each student as shown in Figure 8.

**Status:** Complete

## 5.3 Login/Signup

Users can sign up and automatically create their own profile by filling in the authorization form as shown in Figure 9. User can also log in using caseID and password as shown in Figure 10.

**Status:** Complete

## 5.4 Add a New Student

Users who have logged in can add a student who doesn't have a profile yet to the website as shown in Figure 11.

**Status:** Complete

## 5.5 Add a New Review

Users who have logged in can add a new review for a student if they haven't reviewed yet as shown in Figure 12.

**Status:** Complete

## 5.6 Submit Review Correction

Users who are the authors of the review can submit correction of the review as update as shown in Figure 13.

**Status:** Complete

## 5.7 Display Student Page

The comments and information display is one of the most essential parts of the application. Users are able to see the ratings, past comments, and related

information (such as majors, project courses, graduation year) of the specific student as shown in Figure 14

**Status:** Complete

## 6 Discussion

The information displayed demonstrates the integration of both the frontend and backend elements. The backend controllers are logically linked to the database functions and use RESTful API to connect to the frontend. Additionally, with the JDBC driver and Spring Data JPA, entities classes were developed along with annotations to map the SQL database with the backend maven project. As such, the overall functionalities listed above are linked to the frontend react components and are controlled by the logic mappings via JDBC and Spring Data JPA as specified in the Project Object Manager. The coverage reports from the testing of the integrated backend entities and controllers are supplemented below, demonstrating sufficient coverage.

com.cwru.backend.dal.entities												
Element	Missed Instructions	Cov	Missed Branches	Cov	Missed	Cxty	Missed	Lines	Missed	Methods	Missed	Classes
Profile	76%	n/a	13	28	14	41	13	28	0	1		
Review	76%	n/a	13	28	14	41	13	28	0	1		
Account	77%	n/a	8	18	9	26	8	18	0	1		
ReviewNegativeTag	78%	n/a	3	8	4	11	3	8	0	1		
ReviewPositiveTag	78%	n/a	3	8	4	11	3	8	0	1		
NegativeTag	80%	n/a	2	6	3	8	2	6	0	1		
Majors	80%	n/a	2	6	3	8	2	6	0	1		
PositiveTags	80%	n/a	2	6	3	8	2	6	0	1		

## 7 Work Allocation

- **Nora Tang:**

1. Participated in the design and implementation of the database.
2. As a member of front-end sub-team, implemented code in the **/FormElement**, **/RatingElement**, and **/StudentElement** (UI)folders, **AuthForm.js**, **AddNewStudent.js**, **ReviewForm.js**, **StudentPage.js** (UI), **SubmitCorrection.js**, and configured the initial routing for each page.
3. Wrote **ReviewNegativeTagsController.java**, **ReviewPositiveTagsController.java**, **NegativeTagController.java**, **PositiveTagController.java**, and **Review/add**, **Review/update** of **ReviewController.java** of the backend.

4. Participated in writing API document for REST API.
5. Fixed minor bugs in the back-end code.

- **Liyuan Huang:**

1. Participated in the design and implementation of the database.
2. As a member of front-end sub-team, implemented result page, navigation bar, website icon, and card wrappers under the /UI folder. Participated in the implementation of search page. Also completed the connection between search, result, student pages with the back-end, and the data parameters passing between search, result, student, review, and submit correction pages.
3. Created and wrote the API document for REST API.
4. Fixed minor bugs in the back-end code.

- **Haihan Jiang:**

1. Maven Configurations for dependencies with JDBC drive and Spring JPA Data.
2. Completed **Every Model Class** mapping to MySQL Database tables.
3. Completed **Every Repository Interface** with JPA repositories to ensure basic CRUD(Create,Read,Update,Delete) operation and customized Criteria Search.
4. Completed **Every Service Interface and Service Implementation Class**.
5. Completed **Account, Major, Profile, Review Controllers** in back-end to guarantee SignUp, Login, Search, Update Profile, Review Correction functionalities could work properly.

- **Walter Nam:**

1. Participated in the UI design and functionality of the web application.
2. Participated in the design and development of the database, including the ER diagram and sample queries.
3. Set up the template code for the backend maven project, ensured the correct project structuring and hierarchy.

- Generated coverage report using JaCoCo on build to ensure code entities were properly functioning.

## 8 Conclusion

The final product of the Rate My Teammate web application meets most of our expectations in the proposal report. With our cooperation and hard work through this semester, we implemented features that include Sign up, Log in, search by Major/CaseID/name, Add a new student, add a new review in perspective of rating, class information, and comments, and submit a correction for the review. In general, our web application exhibits a high level of usefulness – help Case students to have a general idea about classmates' personalities and capabilities, and find teammates who have expected skills to complete projects or competitions.

## 9 Appendix

### 9.1 GitHub Repository

Please refer to this link for more implementation details.

### 9.2 Front-end Snapshots

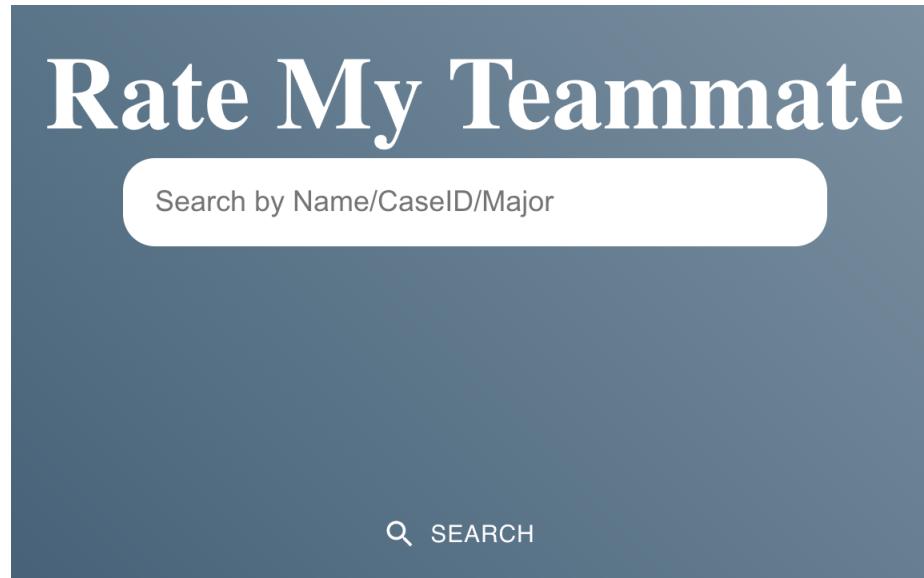


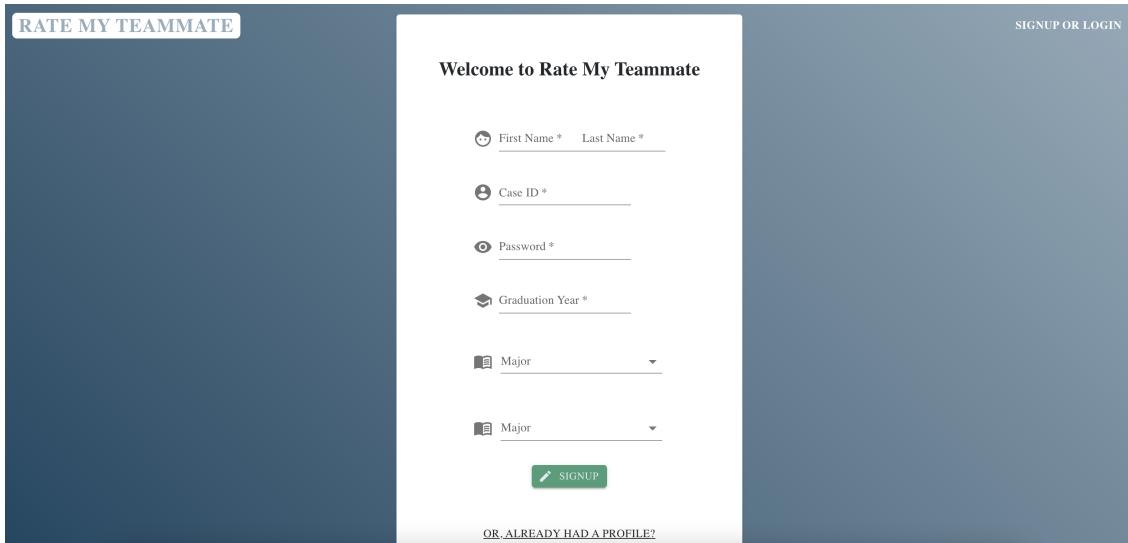
Figure 7: Search Page

The result page shows a list of students matching the search for "Math".

NAME	OVERALL RATING	MAJOR	GRADUATE YEAR	TAGS
ALBA	★★★★☆	MATH	2018	Knowledge, Tough guy
BOB	★★★★☆	MATH	2024	Knowledge, Optimistic
WALTER	★★★★★	MATH	2023	patient
ANNA	★★★★★	COMPUTER SCIENCE	2025	NO NEGATIVE TAGS AVAILABLE
HAN				

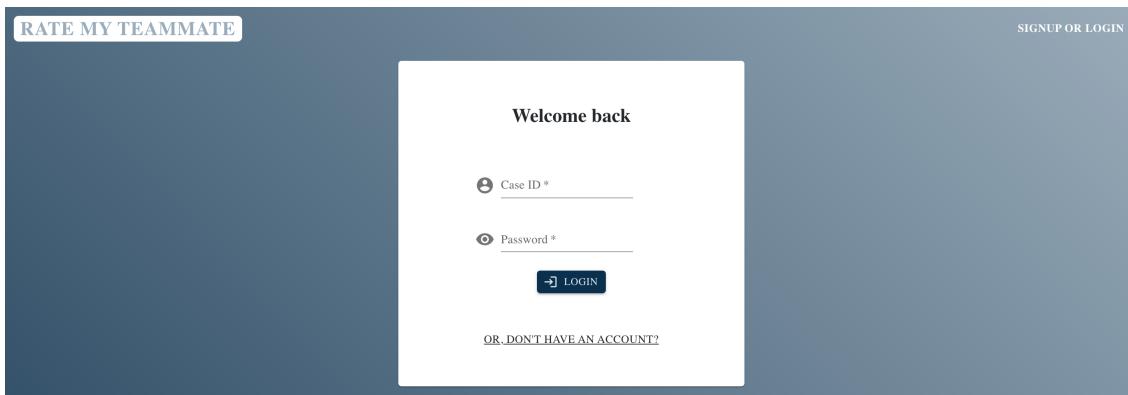
calhost:3006/auth

Figure 8: Result Page of finding students whose major is “Math”



The sign-up page for Rate My Teammate features a dark blue header with the text "RATE MY TEAMMATE" in white. On the right side of the header is a "SIGNUP OR LOGIN" link. The main content area has a white background and is titled "Welcome to Rate My Teammate". It contains several input fields: "First Name \* Last Name \*" with a user icon, "Case ID \*" with a user icon, "Password \*" with a user icon, "Graduation Year \*" with a graduation cap icon, and two dropdown menus for "Major" with a book icon. A green "SIGNUP" button with a pen icon is located at the bottom. Below the button is a link "OR, ALREADY HAD A PROFILE?".

Figure 9: Sign up page



The login page for Rate My Teammate features a dark blue header with the text "RATE MY TEAMMATE" in white. On the right side of the header is a "SIGNUP OR LOGIN" link. The main content area has a white background and is titled "Welcome back". It contains two input fields: "Case ID \*" with a user icon and "Password \*" with a user icon. Below these fields is a blue "LOGIN" button with a right-pointing arrow icon. At the bottom of the page is a link "OR, DON'T HAVE AN ACCOUNT?".

Figure 10: Login page

The screenshot shows a modal window titled "Add New Student". The form contains fields for First Name and Last Name, Case ID, Graduation Year, and Major. A green "ADD A STUDENT" button is at the bottom.

Field	Type	Value
First Name *	Text	
Last Name *	Text	
Case ID *	Text	
Graduation Year *	Text	
Major	Text	
Major	Text	

Figure 11: Add new student page

The screenshot shows a form for rating a teammate. It includes sections for Ease of Contact, Respectful, Timeliness, Contributions, and a review section. The review section asks for feedback on cooperation, willingness to work again, course taken, and grade. It also includes a tag selection area and a comment section.

Section	Value
Ease of Contact	5 stars
Respectful	4 stars
Timeliness	4 stars
Contributions	4 stars
When did you cooperate?	Year: [ ] Semester: [ ]
Willing to work again?	Answer: [ ]
Course	ex CSDS132 *
Grade (optional)	Grade: [ ]
Select the tags best describe your teammate. Please be honest :)	[List of tags: Optimistic, Helpful, Knowledgeable, Patient, Optimistic, You will not pass, Unfair guy]
Any comments? (optional)	Say something! (200 characters)

Figure 12: Add new review page

The screenshot shows a 'Submit Correction' form. At the top right is a 'LOG OUT' link. Below it is a table with five rows, each containing a rating scale from one to five stars. The columns are labeled: Ease of Contact, Respectful, Timeliness, Contributions, and When did you cooperate?. There are dropdown menus for Year (2023) and Semester (Fall). A text input field for 'Willing to work again?' contains 'Of course!' and a dropdown menu for 'Course' shows 'CSDS393'. A dropdown menu for 'Grade' shows 'A'. Below the table is a section for selecting tags: 'Optimistic', 'Helpful', 'Knowledge', 'patient', 'Opinionator', 'You will not work', and 'Tough guy'. A text area for 'Any comments? (optional)' contains the note 'He is not responsible.' A 'SUBMIT' button is at the bottom.

Figure 13: Submit correction for a certain review

This screenshot shows a student profile for Alba White. At the top left is the 'RATE MY TEAMMATE' logo, and at the top right is a 'LOG OUT' link. Below the logo, the student's name 'Alba White' is displayed. Underneath the name are details: Major(s): Math, Graduation Year: 2018, Case ID: lxh1399, and Latest Tags: patient, Tough guy. To the right, there is a summary of ratings: Overall: ★★★★☆, Timeliness: ★★★★☆, Ease of Contact: ★★★★☆, Contributions: ★★★★☆, and Respectful: ★★★★☆. At the bottom, there is a summary table:

CSDS393	YEAR OF PROJECT	2019FALL	GRADE ON PROJECT	A	WOULD WORK WITH AGAIN?	NO
OVERALL ★★★★★	HE IS NOT RESPONSIBLE.					
EASE OF CONTACT ★★★★★	TIMELINESS ★★★★★	CONTRIBUTIONS ★★★★★	RESPECTFUL ★★★★★			

At the very bottom, there is a 'SUBMIT CORRECTION' button.

Figure 14: Sample student information page