

# Harri Best

## Full Stack Developer

### Contact

<http://harribest.co.uk/>  
<http://www.linkedin.com/in/harri-best>  
North Devon – Open to relocation

### Key Skills

I have experience working with teams to ideate and refine concepts. I can create wireframes of varying fidelity and enjoy workshopping ideas. I have both front-end and back-end experience and enjoy working with other devs to build ideas out. I have worked within teams using version control systems (Git).

Low to High Fidelity Design & Prototyping  
Miro & Figma  
HTML & CSS  
JavaScript (ES6)  
React  
Next.JS  
Node.JS  
Postgres  
Express  
Jest  
Cypress

### Activities and Interests

Travel  
Languages (conversational German)  
Yoga/Fitness  
Technology and hardware  
Computer building  
Software optimisation  
Live theatre and comedy  
interaction-design courses

### Profile

Having had a fulfilling career Teaching in schools, I made the decision to transition into tech and am currently looking for new opportunities. I bring a wealth of transferrable skills which have been invaluable when working within a team. I enjoy the process of creating intuitive UI/UX and have both front end and back-end experience.

### Career

*April 2022 – August 2022*

School of Code • Birmingham • Remote

This was a 16-week intensive, fully remote, full-stack development bootcamp. Throughout this time, we studied JavaScript, React, Node, Express, Postgres, HTML, CSS, and the Agile methodology. There a strong focus on pair programming, project work within teams, and industry conventions along with best practices.

*Sept 2020 – April 2022*

Primary School Teacher • St Sidwells School • Exeter

I delivered engaging lessons to children across two key-stages using positive reinforcement and strengthening connections to previous learning. I worked with both parents and professionals on the safeguarding and welfare of vulnerable students and those with special educational needs. A benefit of this experience has meant that I am comfortable with public speaking in front of various audiences. I was also the subject lead for both art and history, being responsible for how these subjects were both taught and assessed.

*February 2020 – September 2021*

Teacher • Private Tutoring • Exeter

*Due to the pandemic, the start time of my next teaching post was delayed. In response to this I adapted by starting my own private tutoring business.*

Created an engaging website that communicated my friendly and thorough approach to teaching. The site aimed to answer any potential questions and outlined ways to get in contact. Organised client meetings to determine their needs and tailor a package. Maintained a consistent quality of communication with parents to keep them informed of their child's progress.

*September 2020 – April 2022*

Primary School Teacher • Kings Ash Academy • Paignton

Coordinated a team of teaching assistants across multiple classrooms to boost children's progress lost to the pandemic. Alongside my teaching role, I actively sought out continuous professional development, such as becoming a safeguarding lead, to better my practice and drive the development of the school.

*2017 – 2018*

PGCE Teacher Training • DPSC • Exeter

*Throughout the year's training, I taught at two schools around Exeter whilst also attending training sessions, lectures and undergoing frequent observations and professional development.*

*September 2014 – July 2017*

Teaching Assistant • Landkey Primary School • Landkey

*During my time at Landkey Primary, I completed the Assisting Learning within Schools diploma, complimenting my work and strengthening my practice.*

Maintaining a high standard of communication and effective teaching strategies to ensure that progress is made and tracked thoroughly. Worked between various classrooms and key-stage teams, rapidly becoming familiar with the content and delivering lessons confidently. Effective time management, which allowed me to gain my professional qualification alongside working within a school.

*July 2010 – August 2012*

Team leader/Customer Service • Tesco • Branton

*After Petroc college, this role let me save enough to attend university.*

Leading, and training, a team of colleagues by fostering a positive and collaborative working environment.

Helping customers with issues relating to purchased products in store and online.

## **Education**

*2017 – 2018*

PGCE Teacher Training • DPSC • Exeter

*2016 - 2017*

Assisting Learning within Schools • Diploma • Plymouth University

*2011 - 2014*

Theatre BA (Hons) 2:1 • The University College Falmouth

*2007 - 2010*

Petroc College • North Devon

National Award Theatre (Distinction)

A-Levels: Film Studies; Science in Society

AS Level: Psychology