ESS101- Modeling and Simulation

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Today (Chapters 1 and 2)

- Course organization
- What is a model?
- How to use a model?
- Why do we study modeling and simulation?
- How to build a model?
- How to verify a model?
- Types of mathematical models
- Course overview
- Learning outcomes

Course organization

- Course memo
- <u>Homepage</u> with news
- Literature and course material
 - ✓ "Modeling and Simulation of Dynamical Systems". L. Ljung and T. Glad
 - ✓ "Numerical Methods for Ordinary Differential Equations", Griffiths, Higham, Springer, 2010.
 - ✓ "Feedback Systems: An Introduction for Scientists and Engineers". K. J. Åstrom and R. M. Murray (available here)
 - ✓ Collection of exercises and results
 - ✓ Handouts
- Lab assignment
 - ✓ Covering most of the course topics
 - ✓ Final report
- Course evaluation
- Teaching assistants: Maliheh Sadeghi Kani, Giuseppe Giordano, Victor Judez

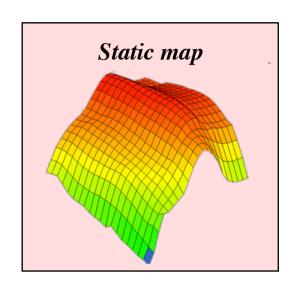
Students' representatives

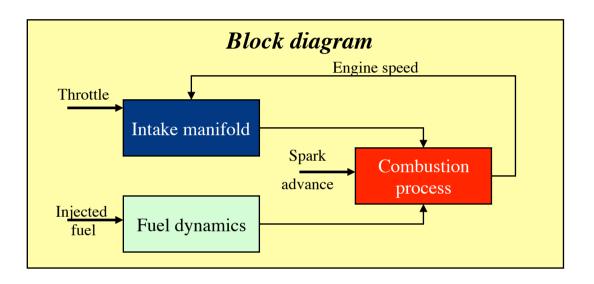
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What is a model?

A model is a **tool** for describing the behavior of a system

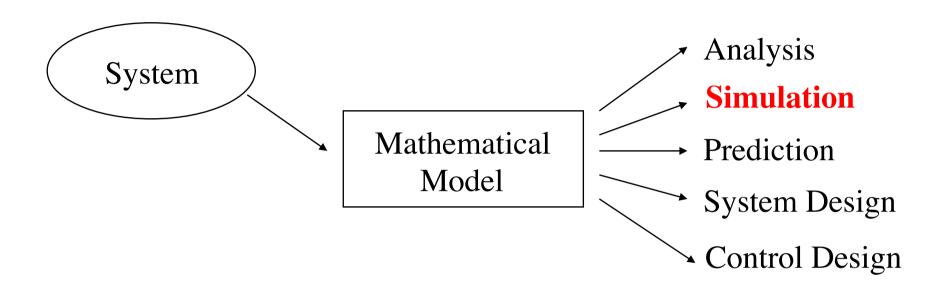




Mathematical models $\frac{dx}{dt} = f(x, u)$ y = g(x, u)

Propositions If x<y then... If event 1 then...

How do we use a model?



In this course, starting from a *system*, we will formulate a *mathematical model* for *simulation* purposes

What do we simulate?



Why do we study modeling and simulation?

- Costs. Making experiments on the actual plant might be expensive
- Simpler. The experimental setup might be complex
- Safety. Improper use of the plant might be unsafe. E.g., training
- No other alternative, the system might not exist (not implemented yet)
- Control design. Required for model-based control design

Example. Chalmers Vehicle Simulator



How to build a model?

- From physics law (Physical modeling)
 - 1. Braking down the system into simpler subsystems with known behaviors
 - 2. Modeling each subsystem applying fundamental laws (energy conservation, Ohm's laws)
 - 3. Integrating the models of the single subsystems
- From data (System identification)
 - 1. Observing the system, e.g., collecting input-output data
 - 2. Fitting the model properties to those of the systems

Often the *Identification* methods are complementary to the *Physical modeling*

Overview of the course

