

Introduction to Communication Engineering

SSY121, Lecture # 1

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Outline

- 1 Course Organization
 - Staff and Students
 - Literature and Information
 - Contents and Elements
 - Examination and Rules
- 2 Brief Signals and Systems Review
 - The Fourier Transform
 - Linear and Time Invariant (LTI) Systems
 - The Sampling Theorem
- 3 The Digital Communication System
 - Models for Digital Communications
 - Spectrum Regulation
 - Designer's Dilemma

Part I

Course Organization

Course Organization

Course Staff

- **Fredrik Brännström**, Professor,
Communication Systems, *Lecturer and Examiner*
- **Mohammad Nazari**, PhD Candidate,
Communication Systems, *Teaching Assistant*
- **Yibo Wu**, PhD Candidate,
Communication Systems, *Teaching Assistant*
- **Erik Svenske**, Management Consultant / Section Manager,
AFRY, *Guest Lecturer*

For more info

Communication Systems Group (CS)
Department of Electrical Engineering (E2)

Fredrik Brännström

- **MSc** in Electrical Engineering, 1998,
Luleå University of Technology
- **LicEng** and **PhD** in Communication Theory, 2000 and 2004
Department of Computer Engineering, Chalmers
- **Post Doc**, Communication Systems, 2004 – 2006
Department of Signals and Systems, Chalmers
- **Principal Design Engineer** for Wi-Fi 802.11a/b/g/n, 2006 – 2010
Quantenna Communications, Fremont, CA
- **Communication Systems Group (CS)**
Department of Electrical Engineering (E2)
 - **Assistant Professor**, Sept 2010 – Oct 2013
 - **Docent** in Communication Systems, Nov 2012
 - **Associate Professor**, Nov 2013 – Sept 2016
 - **Professor**, Oct 2016 –
 - **Head of Communication Systems Group**, Oct 2018 –
- **Research Scientist** (part time) at Neural Propulsion Systems, Inc.
A CA startup in autonomous sensing platforms, (www.nps.ai), 2018–

Students

- 27 Communication Engineering (MPCOM)
- 12 Biomedical Engineering (MPBME)
- 8 ERASMUS
- 5 Wireless, Photonics and Space Engineering (MPWPS)
- 1 Embedded Electronic System Design (MPEES)
- 1 Electric Power Engineering (MPEPO)
- 1 Systems, Control and Mechatronics (MPSYS)
- 2 PhD students
- 1 unknown
- **58 students in total**

Vaccination against Covid-19!

- **Chalmers strongly encourage everyone to get vaccinated!**
- Adults (18+) vaccinated in Västra Götaland (2021-08-26)
 - First vaccination dose: 79%
 - Fully vaccinated: 58%
- Vaccination is open for everyone born 2005 (16+) or earlier
- If you live in Sweden and are aged 18 or above, you will be offered free vaccination against Covid-19 according to the Swedish vaccination plan.
- You do not need to be a Swedish citizen or have a Swedish personal identity number to get the vaccine.
- If you have taken the first dose in another region or country, you can book an appointment for dose two from September 1 in Västra Götaland. It applies to all students.
- [Information on vaccination](#)

Most Importantly!

- Although the restrictions due to the pandemic are easing, the risk of spreading of infection is far from over.
- The most important measures to minimize the spread of infection are still:
 - Do not go to Chalmers campus if you are ill, even if the symptoms are mild
 - Keep a distance from other people
 - Wash your hands often / use hand sanitizer
 - Vaccinate yourself against Covid-19

Course Literature and Information Resources

- Course Memo, 2021
- Course book: J. B. Anderson, *Digital Transmission Engineering*, 2nd ed., Wiley, 2005 (STORE or eBook for loan at Chalmers library)
- Supplementary literature will be posted on the course website
 - Comments on Digital Transmission Engineering
 - E. Ström, Notes on Signals and Systems
 - Formula Sheet
 - Introduction to Matlab slides
 - Project Memo
 - P. Mattisson, Working in Projects
 - Request for Proposal (RFP), Thu Sept. 9
 - Lecture slides, weekly
 - Exercises and homeworks, weekly
 - Old exams
 - A few selected articles
- Course website: www.canvas.chalmers.se/courses/15229
- Course staff (email)

Do you need a quick answer?

Take a look at www.wikipedia.org or see what www.google.com says.

Do you want to learn more?

- Proakis, Digital Communications.
- Ziemer and Tranter, Principles of Communications.
- Viterbi and Omura, Principles of Digital Communication and Coding.

Learning Outcomes (abbreviated)

After completion of this course, the student should be able to:

- Explain the purpose of each of the main blocks in the Shannon communication model
- Choose signal waveforms and receiver filters for digital transmission
- Synchronize the frame, symbol timing and phase of a received signal
- Describe the functions in some modern communication standards
- Derive and calculate the uncoded bit and symbol error rate, including bounds and approximations, for transmission over the additive white Gaussian noise channel (AWGN)
- Convert continuous-time signals to a discrete constellation using orthonormal basis (Gram-Schmidt procedure)
- Solve a complex task as a member of a project team, by planning and organizing subtasks, establishing roles and common values, reporting and delivering results and self-evaluating the process
- Characterize a typical development project in industry

Course Elements

- **Lectures:** maximum 14 sessions. Voluntary!
- **Computer exercises:** 3 sessions. Voluntary!
- **Tutorial exercises:** 5 sessions, including exam practice. Voluntary!
- **Homework exercises:** 4 homeworks that give extra points towards the final grade. Voluntary!
- **Project:** Continuous over course weeks 2–8. Mandatory!
- **Wrap-up online workshop:** Wed. Oct. 20, 13:15–16:30, hosted by Ericsson. Voluntary but very nice!
- **Written examination:** Wed. Oct. 27, 08:30–12:30 Mandatory!
(reexam Jan. 4 and Aug. 16, 2022).

Lectures **Voluntary!**

- The lectures cover the essentials but not the full course contents.
Read the book!
- A combination of slides and whiteboard will be used.
- Lecture slides (like this) reflect the content of the lecture, but not the details.
- Are more intensive during weeks 1–4 to help the project preparation.
- Guest sessions provide the industrial view on project development and teamworking. Details in **Course Memo**.

Computer Exercises **Voluntary!**

- Mondays at 08:00 in the 3 coming weeks.
- MATLAB (that has to be used in the projects) will be introduced.
- MATLAB exercise to help the project development.
- Even experienced MATLAB users are welcome!
- Check out MATLAB tutorial and online training!

Exercises **Voluntary!**

- Tutorial Exercises in weeks 1, 3, 5, and 7:
 - Short theory review.
 - Solution of selected problems.
 - Take a look at the problems before the session.
- Homework Exercises in weeks 2, 4, 6, and 8:
 - Discussing the homework assignment.
 - 4 homeworks with 3 problems each (maximum 12 points).
 - Discussing homework assignments is allowed, but **individual** solutions are required!
- Last Tutorial Exercise in week 8: solving previous exam problems.
- The level of the problems is often, but not always, similar to the level of the exam's problems. Details in **Course Memo**.

	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7		Week 8		Week 9	
2021	Mon 30/8	Wed 1/9	Mon 6/9	Wed 8/9	Mon 13/9	Wed 15/9	Mon 20/9	Wed 22/9	Mon 27/9	Wed 29/9	Mon 4/10	Wed 6/10	Mon 11/10	Wed 13/10	Mon 18/10	Wed 20/10	Wed 27/10	
08:00-09:45			C1: YW		C2: YW		C3: YW										EXAM 08:30-12:30	
10:00-11:45		L1: FB	L3: FB	L4: ES	L6: FB	L7: FB	L8: FB	L9: FB	L10: FB	L11: FB	L12: FB	L13: FB	E4: MN	L14: FB	H4: MN	E5: MN		
LUNCH																		
13:15-15:00		L2: FB		L5: FB		E2: YW		H2: YW		E3: MN		H3: MN						
15:15-17:00		E1: MN		H1: MN												Ericsson?		
Project tasks:			Mon 12: Project reg Mon 18: Teams are formed Thu 12: Common Values Thu 12: RFP handed out Fri 12: Time report 1			Tue 18: Proposal Wed 15:30-18:30: Hearings Fri 12: Time report 2			Fri 12: Status report 1 Fri 12: Time report 3		Fri 12: Status report 2 Fri 12: Time report 4 Mon-Fri 17-21: 5225		Fri 12: Status report 3 Fri 12: Time report 5 Mon-Fri 17-21: 5225		Mon-Thu 17-21: 5225 Wed 10: Quiz Wed: 12-17: Demo sign up Fri 12: Project deadline Fri 12: Time report 6 Fri 17-20: Demo (5225)		Mon 12: Experience report Mon 17-20: Demo (5225) Tue 17-20: Demo (5225)	

Lecture Guest Lecture Computer Exercise Exercise Homework Block A

Fredrik Brännström (FB), Erik Svenske (ES), Yibo Wu (YW), Mohammad Nazari (MN)

Schedule

- A recommendation is to use all the grey slots for project, since you have no other courses in these slots.
- Computer lab (room 5225) booked on Mon–Fri between 17:00-21:00 during week 5, 6, and 7 (unsupervised).

Project **Mandatory!**

- **Summary:** Work in a complex project spanning the entire course.
- Technical contents:
 - Design a digital communication link.
 - Use of a real hardware channel.
 - Preparation of software for transmitter and receiver.
- Nontechnical contents:
 - Simulate an industrial development project.
 - Learn professional teamworking.
- **Examination:** Continuous over weeks 2–8.
- Parts: Customer approval 10 points + Teamworking 8 points + Deliverables 6 points + Quality 6 points + Individual Quiz 10 points = 40 points.
- MATLAB-based... Matlab introduction/training is recommended!
- Register on course website before the deadline: noon Mon. Sept. 6.
- Details in **Course Memo**, **Project Memo**, and **Working in Projects**

Wrap-up online Workshop *Voluntary but very nice!*

- Hosted by Ericsson. *Not yet confirmed!*
- Wed. Oct. 20, 13:15–16:30.
- Demo of selected project solutions.
- Reflections on the project experience.
- Comments by industry experts.
- Demo of modern telecom products.
- A great opportunity for asking questions to Ericsson managers!

Written Exam **Mandatory!**

- **Understanding** communication engineering is rewarded. The emphasis is not on memorizing facts or solving standard problems.
- Aim for understanding **during the course**. The earlier the preparation starts, the better.
- Chalmers' rules apply. See link in Course Memo.
- You may bring (if the exam is on campus):
 - L. Råde and B. Westergren, Mathematics Handbook.
 - Chalmers-approved calculator.
- A formula sheet, included in Exercises and Exams, will be handed out with the exam. Ask the TAs if you want some additional formula to be included.
- The **solution** is more important than the **answer**:
 - A good solution with a minor error usually gives close to full points, even if the answer is incorrect.
 - An answer without a clear motivation usually gives 0 points, even if it is correct.

Passing Requirements and Grades

- Both the **project** and the **written exam** need to be passed.
- Project points **P at least 20** (out of maximum 40).
- Exam points **E at least 12** (out of maximum 48).
- Homework assignment points **H (maximum 12)**.
- The final course grade $G = P + E + H$ is

$0 \leq G < 40$ FAIL

$40 \leq G < 60$ grade 3

$60 \leq G < 80$ grade 4

$80 \leq G \leq 100$ grade 5

- **Project points earned in 2021 are valid until after the second reexam in Aug. 2022.**

Rules and Policies in This Course

- **Questions** are always very **welcome**
- Only **English** please!
- Feel free to turn on your **camera**, but **mute** yourself if you are not talking.
- **Active** participation in the classroom is highly appreciated.

Acknowledgment

- Some of these slides have been created and/or modified by Alex Alvarado, Erik Agrell, Erik Ström, Johan Lassing, and Patrik Bohlin. Their contribution is much appreciated.
- Thanks to **Ericsson** and **AFRY** for supporting this course in various ways!

Plagiarism

- All deliverables are submitted through the course website Canvas and are automatically checked for plagiarism.
- All deliverables, including text, figures, tables, MATLAB code, etc., must be authored by the student/team itself.
- Copying any material (from other teams, students, publications, the Internet, or elsewhere) is considered cheating and will result in disciplinary action.
- **Do not include any copied material** in your project deliverables.
This will be reported as cheating!
- **Do not collaborate if the exam is a remote exam!**
- This applies to all courses at Chalmers!

Part II

Introduction to Digital Communication Systems

Brief Signals and Systems Review

The Fourier Transform $\mathcal{F}\{\cdot\}$

The Fourier Transform pair is defined as

$$X(f) = \mathcal{F}\{x(t)\} = \int_{-\infty}^{\infty} x(t)e^{-j2\pi ft} dt \iff x(t) = \int_{-\infty}^{\infty} X(f)e^{j2\pi ft} df,$$

or alternatively,

$$X(\omega) = \int_{-\infty}^{\infty} x(t)e^{-j\omega t} dt \iff x(t) = \frac{1}{2\pi} \int_{-\infty}^{\infty} X(\omega)e^{j\omega t} d\omega.$$

Properties

- Linearity, i.e., $\mathcal{F}\{ax_1(t) + bx_2(t)\} = aX_1(f) + bX_2(f)$
- Signal energy (using Parseval's theorem):

$$E = \int_{-\infty}^{\infty} |x(t)|^2 dt = \int_{-\infty}^{\infty} |X(f)|^2 df$$

- Convolution:

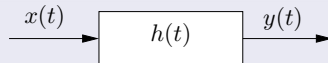
$$x_1(t) * x_2(t) = \int_{-\infty}^{\infty} x_1(\tau)x_2(t - \tau)d\tau$$

- Transform of a convolution:

$$\mathcal{F}\{x_1(t) * x_2(t)\} = X_1(f) \cdot X_2(f)$$

- If $x(t)$ is symmetric respect to zero, i.e., $x(-t) = x(t)$, its transform is real, $\mathcal{F}\{x(t)\} \in \mathbb{R}$

Linear and Time Invariant (LTI) System



- The impulse response of the LTI system is given by $h(t)$
- In the time domain, $y(t) = x(t) * h(t)$
- In the frequency domain, $Y(f) = X(f)H(f)$

The Sampling Theorem

Let $x(t)$ be a signal with Fourier transform $X(f)$ such that $x(t)$ is band-limited, i.e., $X(f) = 0$ for $|f| \geq B$. If the signal $x(t)$ is sampled at uniformly spaced time instants using a sampling frequency $f_s = 1/T_s$, $x(t)$ can be completely recovered if $f_s \geq 2B$.

And how?

By interpolating, i.e.,

$$x(t) = \sum_{n=-\infty}^{\infty} x(nT_s) \operatorname{sinc} \left(\frac{t - nT_s}{T_s} \right),$$

where $\operatorname{sinc}(x)$ is the normalized sinc function

$$\operatorname{sinc}(x) = \frac{\sin \pi x}{\pi x}.$$

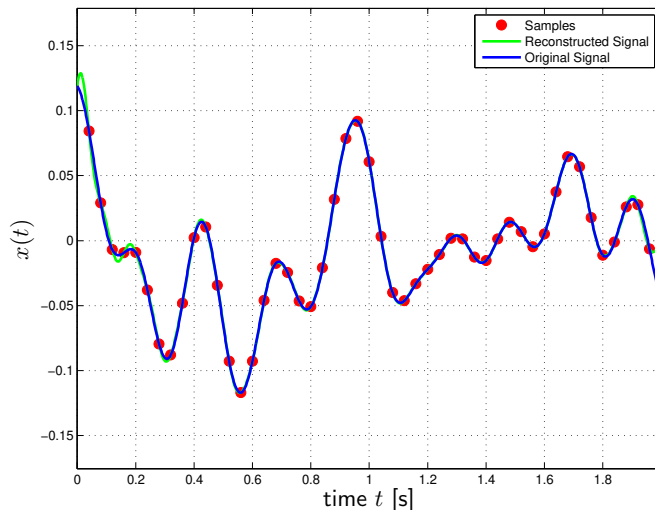


Figure: The band-limited signal $x(t)$ is reconstructed using samples. The BW of $x(t)$ is $B \approx 10$ Hz and $f_s = 25$ sample/s.

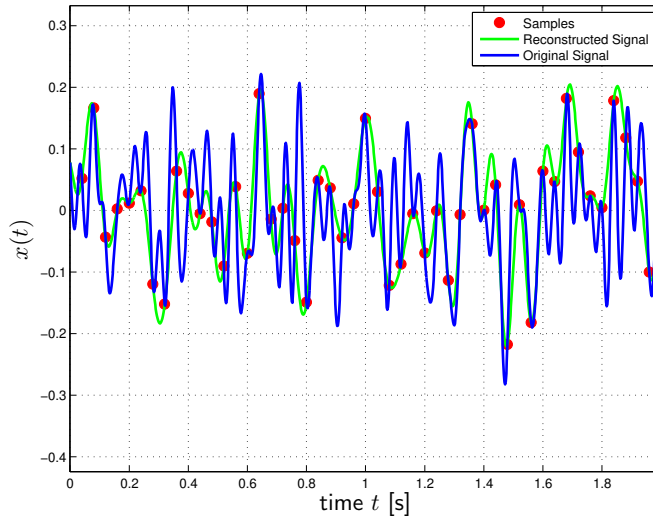


Figure: The band-limited signal $x(t)$ is reconstructed using samples. The BW of $x(t)$ is $B \approx 100$ Hz and $f_s = 25$ sample/s.

The Digital Communication System

System Modeling

- 1 We will look at models of communication systems
- 2 Simplification of reality in order to predict aspects of real world behavior
- 3 We will look at *digital* systems

Why digital?

- 1 Cheap hardware (due to the transistor)
- 2 Quality control (error rates, detection and correction)
- 3 Compatibility and flexibility (packetizing, routing)
- 4 Efficient utilization of the resources (source coding)
- 5 Security can be easily implemented

Two Communication Models

- 1 Shannon's communication model
 - ~ 1948
 - Point-to-point communication
 - Application-specific
- 2 The Open System Interconnection (OSI) reference model
 - ~ 1977
 - Packet-switched networks
 - Shared between many types of traffic

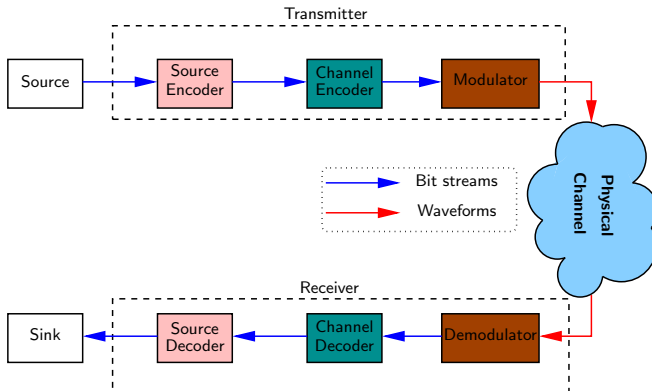
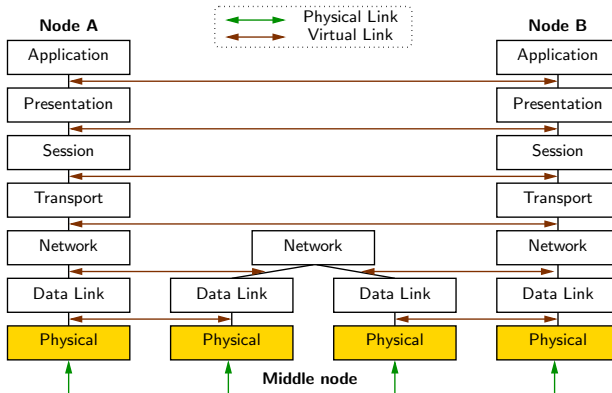


Figure: Shannon's communication model.

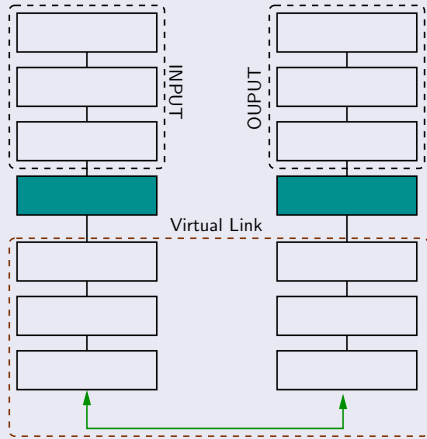


Why layered?

- Modern systems are too complex
- Layers can be designed in parallel
- Layers can be tested separately
- Designers can specialize

Figure: OSI Layered communication model.

The System

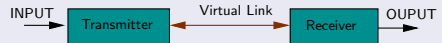


Designing the highlighted layer

- The upper interface tells us which service we should provide
- The lower interface offers us a service
- Upper/lower levels implementations become unimportant

The simplified version

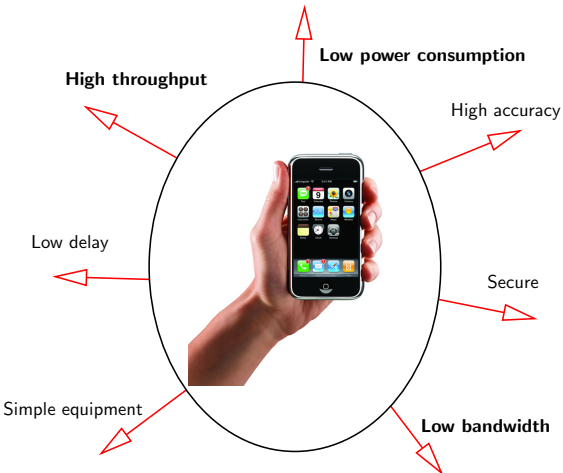
All the designer needs to know is the following model:



This will work well if and only if the interfaces and the other layers were properly defined.

Spectrum Regulation

- The electromagnetic spectrum is a very costly resource
- Spectrum regulation is needed to minimize interference and optimize the overall utilization of the radio spectrum
- Licensed bands are reserved for singular operators or functions
- Unlicensed bands may be used by anyone, but under strict conditions
- The global spectrum allocation is managed by the International Telecommunications Union (ITU)
- Each country has their own local administration, e.g.,
 - The Swedish Post and Telecommunications Agency (PTS)
 - The US Federal Communications Commission (FCC)
 - The Canadian Radio–Television and Telecommunications Commission (CRTC)
- Spectrum regulation is a slow process



Constraints

The design is limited by

- Theoretical bounds
- Laws and regulations

Figure: The designer's dilemma.

Confused?

- Read the course memo
- Read the project memo
- Visit the course website
- Ask the course staff