

A photograph of a large, three-story red brick building with a classical portico supported by four white columns. The building has a triangular pediment with a decorative fan-shaped window. The sky is overcast and grey. In the foreground, there is a green lawn and a paved walkway.

# GREATER HEIGHTS COLLEGE (SS3) REPORT



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PREPARED BY: TEAM DATA ROCKSTARS

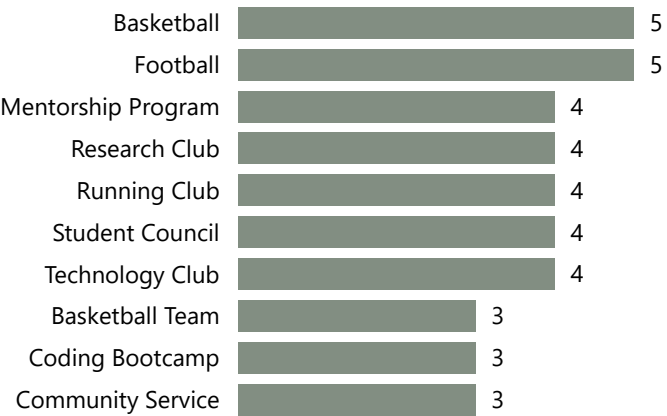


# OVERVIEW

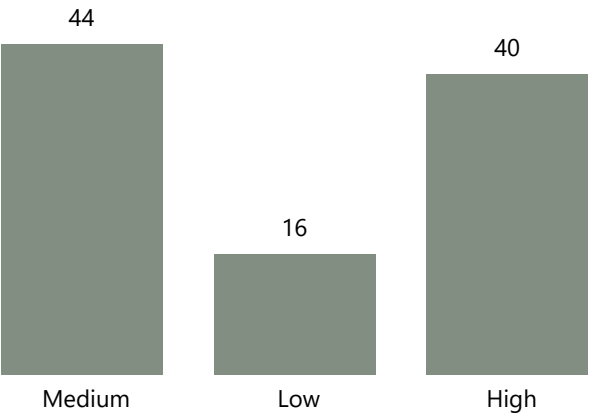
Students	Teachers	Activity	Studying materials	Resources	Average Feedback
100	10	55	3	39	4.21

## EXTRA CURRICULAR ACTIVITIES

Average hour spent on each activity



Student participation level

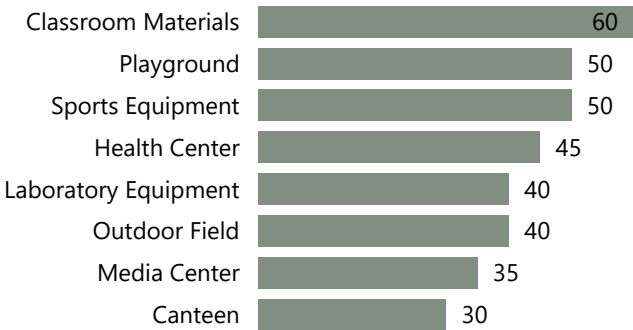


## ACCESS TO STUDYING MATERIALS AND RESOURCES

Studying materials



Hours allocated to resources



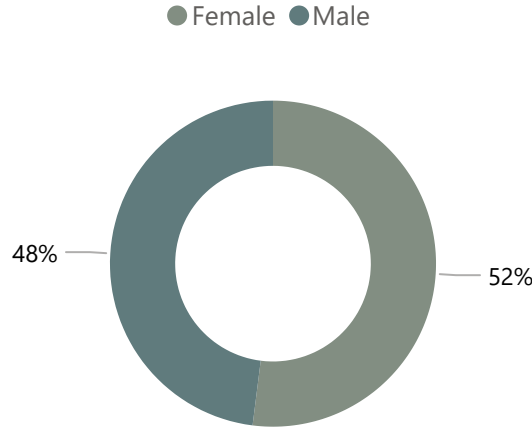
Teacher_id	Teaching_method	Subject	hours_per_week	Average of student_feedback_rating
1	Interactive	Mathematics	20	4.50
2	Lecture	English	15	3.80
3	Hands-on	Science	10	4.20
4	Discussion	History	12	4.00
5	Lecture	Geography	15	3.50
6	Practical	Physical Education	10	4.70
7	Creative Projects	Arts	8	4.10
8	Interactive	Music	6	4.30
9	Hands-on	Computer Science	10	4.60
10	Immersive	Foreign Language	12	4.40



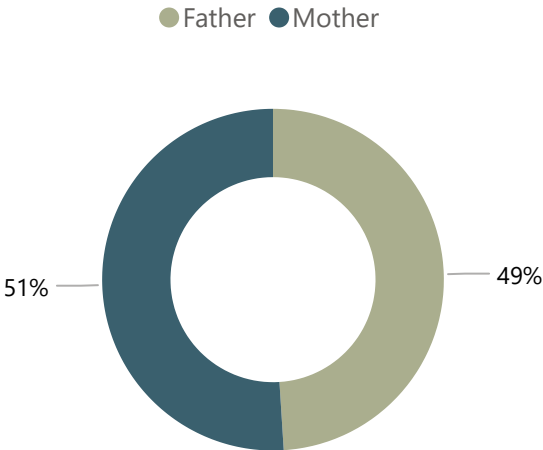


# DEMOGRAPHY REPORT

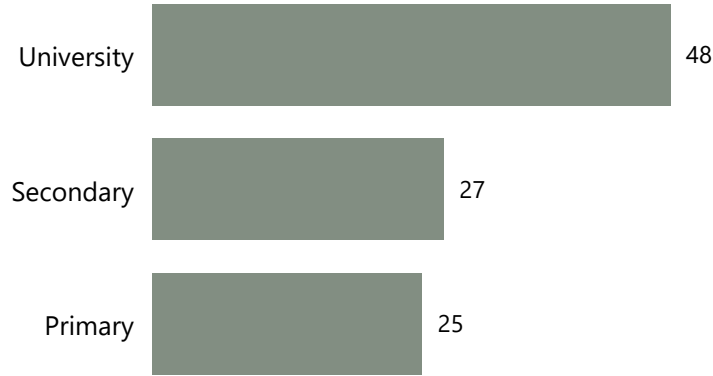
Distribution of Students Gender



Parent-Student relationship



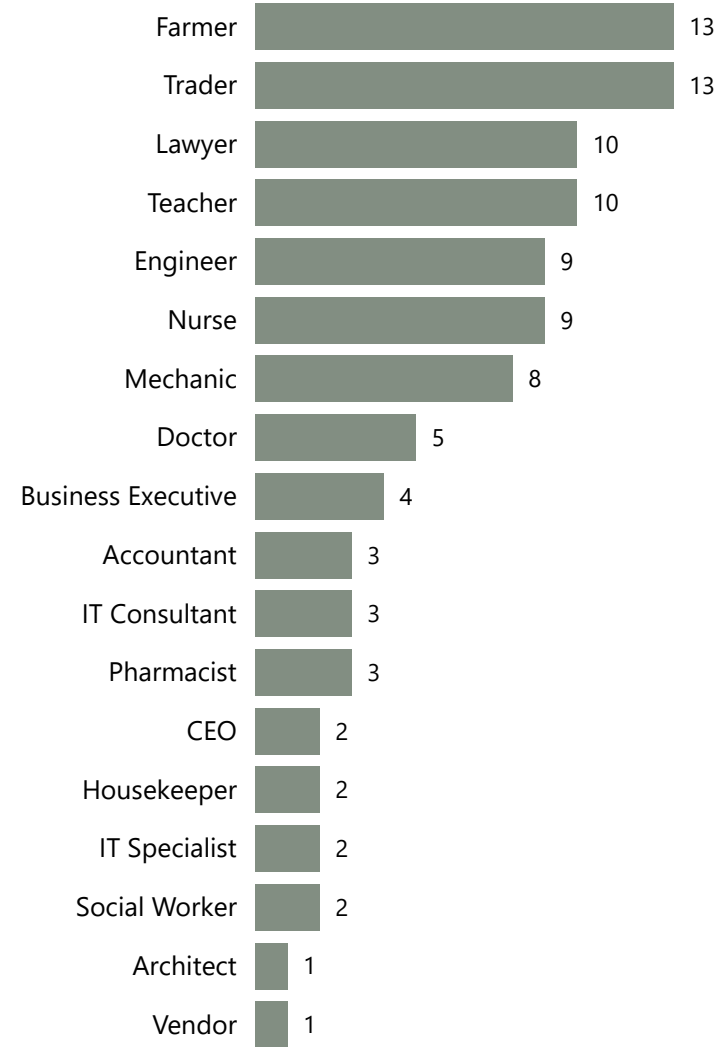
Education level of Parents



Distribution of income level



Occupation of Parents





## Insights

- The SS3 class comprises 100 students, with 48% male and 52% female.
- Students actively participate in extracurricular activities, with Basketball and Football averaging the highest time commitment of 5 hours per week.
- Overall, student participation in extracurricular activities is notably high.
- The primary study resources used by students include textbooks, library access, and online materials, with textbooks being the most utilized.
- Teachers who relied mainly on lectures received ratings below 4.00, while those who used practical, hands-on, and interactive teaching methods received the highest feedback.
- Most parents have university degrees, while a smaller percentage completed only secondary or primary education.
- A majority of parents earn below the average income.

## Recommendations

- Encourage students to engage more in extracurricular activities that complement their academic development.
- In addition to providing access to textbooks, the school should ensure the library is available throughout the day, with extended hours during exam periods.
- English and Geography teachers should adopt more interactive and hands-on teaching methods to increase student engagement and improve overall performance.
- Regular parent-teacher meetings should be held to discuss student performance and explore ways parents can further support their children's academic progress.