

Assessment of Computing Project Report in module PHYS3561

Name:

Project title:

Marker's name:

Each element is assessed on the scale: Exemplary – Excellent – Good – Sound – Acceptable – Insufficient – Unacceptable.

Introduction, Theory and Method	/40
Describes the motivation for the report	
Shows evidence of understanding of the physical problem	
Summarises the numerical methods used (theory, simulations, setting-up, etc.)	
Comments (required):	

Results and Discussion	/100
Shows that the computer code works correctly (discusses numerical convergences, systematic errors, random errors, etc.)	
Identifies the most important results clearly and convincingly	
Discusses the physical implications of the results	
Demonstrates the student's contribution and innovation	
Comments (required):	

Conclusions, Abstract and Presentation	/50
Abstract succinctly summarises the key results and their implications	
Conclusions present ideas for further investigation	
Shows evidence of wide reading and knowledge of other work in the field	
Report is clearly written in an appropriate style with a suitable layout of the different elements (graphs/tables, formulas, references)	
Comments (required):	

Quality of the science communication to a general audience	/10
Content of the lay summary	
Comments (required):	

Two or three specific things that were good about your work

The two or three most important specific things that you could do to improve in future

Any other comments

Total	/200
Mark returned (%)	/100

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Assessment of Presentation in module PHYS3561

Name:

Marker's name:

Each element is assessed on the scale: Exemplary – Excellent – Good – Sound – Acceptable – Insufficient – Unacceptable.

Physics Content	/50
Scientific content and technical level	
Grasp of the subject matter	
Clarity of the explanations during the talk and in answering questions	
Comments (required):	

Presentation Skills	/50
Quality of the introduction	
Structure of the talk	
Use made of visual aids, and quality of the slides	
How engaging was the speaker?	
Timekeeping and quality of the conclusions	
Comments (required):	

Two or three specific things that were good about your work

The two or three most important specific things that you could do to improve in future

Any other comments

Total	/100
Mark returned (%)	/100

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Assessment of Poster in module PHYS3561

Name:

Title of poster:

Marker's name:

Each element is assessed on the scale: Exemplary – Excellent – Good – Sound – Acceptable – Insufficient – Unacceptable.

Poster: Physics Content	/30
The background of the project is explained	
The scientific content is well researched and presented in sufficient depth for a non-specialised physics audience	
The scientific content is presented clearly without jargon and unexplained acronyms	
The key findings are clearly discernible, compared with the literature and linked to the wider context by means of suitable references	

Comments (required):

Poster: Structure and Presentation	/30
The overall structure, use of the available space and choice of colours make the poster interesting and visually attractive	
The poster shows the right balance amongst the different elements (text, figures, formulas)	
The material is presented in a logical flow	
The text and the formulas are easily legible in terms of colours, font size, spacing and alignment	
Figures and tables have the right size and resolution. They are easily readable, strongly support the poster narrative and help the understanding of the scientific content	
Captions and legends are informative and used to guide the viewer	

Comments (required):

Two or three specific things that were good about your work

The two or three most important specific things that you could do to improve in future

Any other comments

Total	/60
Mark returned (%)	/100

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