

# Welcome to Introduction to Artificial Intelligence!

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# Agenda

This slide will cover:

- Introduction to EBU4203
  - Aims
  - Learning outcomes
  - Course organisation
  - Resources

# Aims

- To provide a comprehensive overview of the **definition, scope, and branches of AI**, along with its historical background and ethical considerations.
- To introduce **fundamental AI techniques**, e.g., knowledge representation and reasoning, Bayesian learning, deep learning and neural networks, reinforcement learning, natural language processing, and computer vision.
- To familiarize students with **practical AI applications**, including hands-on experience **with AI tools and frameworks**, data acquisition and preprocessing, model deployment, and implementation of AI techniques through projects.
- To explore the **limitations of current AI approaches**, discuss **ethical considerations**, and delve into the future directions and potential advancements in the field of AI.

# Learning Outcomes

- To understand the foundational knowledge and techniques of AI.
- To describe the key AI techniques for acquiring and representing human knowledge.
- To demonstrate the ability to implement fundamental AI techniques.
- To understand the principles of emerging AI applications, such as Computer Vision, Natural Language Processing, and Wireless Communications.

# Lectures

- **TB1:** Introduction to AI, uncertainty in decision making, machine learning basics
- **TB2:** Deep learning and reinforcement learning
- **TB3:** Practical AI Applications and Computer Vision
- **TB4:** Natural Language Processing (NLP) and future trends in AI

# Course structure

- Lectures

Teaching Blocks 1 & 2	Teaching Blocks 3 & 4
<ul style="list-style-type: none"><li>• <b>Dr. Atm Alam (MO):</b> EIE &amp; IST</li><li>• <b>Dr Xidong Mu:</b> Telecom G1 &amp; G2</li></ul>	<ul style="list-style-type: none"><li>• <b>Dr Riasat Islam:</b> EIE &amp; IST</li><li>• <b>Dr Xidong Mu:</b> Telecom G1 &amp; G2</li></ul>

- Active learning & Reflective Learning
  - Regular Mentimeter activities and self-revision quizzes
- Tutorial & Office Hour
  - Refer to your timetable
- Labs
  - Refer to your timetable
- Assessments

# Delivery model

- All lecture will be face-to-face
- Interactive discussion/Tutorials/Office Hour
- Support on Student Forum (QM+)/Mentimeter/so on
- Supplementary materials:
  - E.g., Short video lectures of important/complex topic.

# Assessment

- **1 x Class Test** 3%
  - After teaching block 2
- **2 x Self-revision Online Quizzes** 3%
  - Open for a week
- **Laboratory** 14%
  - Lab reports
- **Final exam** 80%
  - closed-book written exam
  - Past papers will be put on QMPlus
  - **Note:** A minimum total mark of 40% is required to pass this module.
- **Coursework:**
  - **Note:** There is a coursework hurdle of 30% (A minimum total coursework mark of 30% is required to pass this module)



# Information

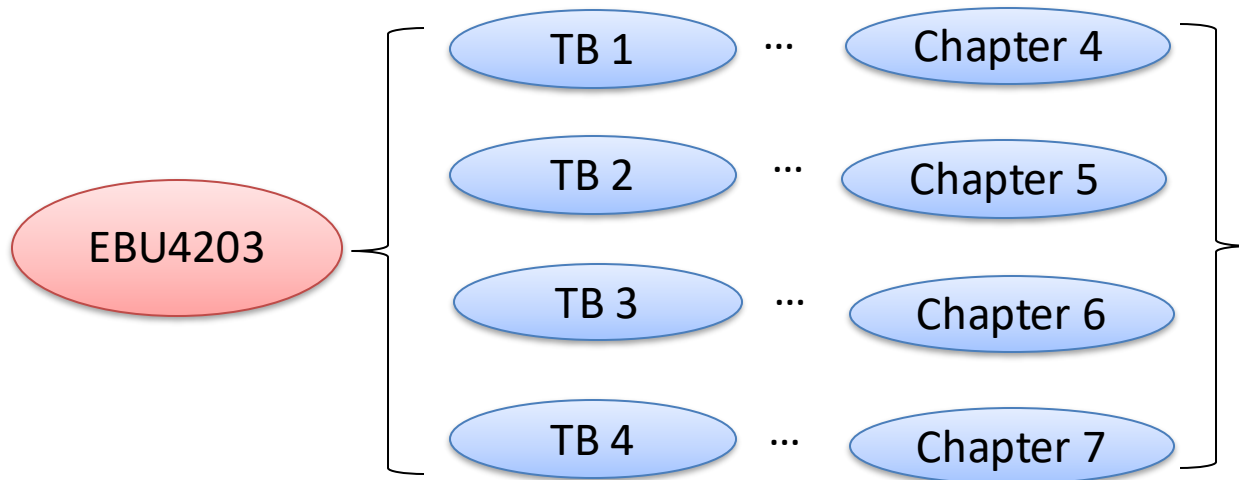
- **Course website:**
  - Login to QMPlus
  - Course Area: EBU4203 (Introduction to AI)
  - Check it regularly, as it is possible there could be additional information e.g. messages, extra practice exercises, tutorials, etc.
- **Email:**
  - You are expected to check your QM email every week at least!

# Communication and advice

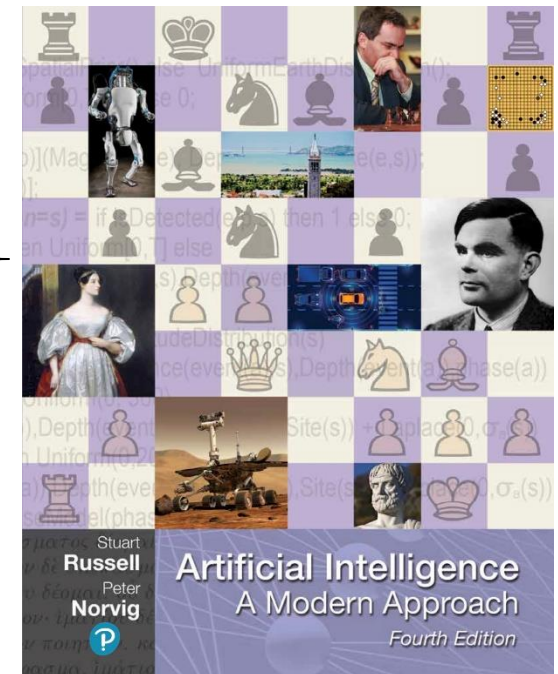
- EBU4203 **Student Forum** is the preferred medium
- Problems with coursework, labs, etc.
  1. Contact the Teaching Assistant (TA) **during lab hours**
  2. Use EBU4203 Student Forum

# Recommended Text book and references

- There are plenty of books available on this topic.
- Majority of the content is available in 'Russell and Norvig' book [1]



- ◆ A more targeted list of references can be found in each week's teaching slides



[1] Russell, S., & Norvig, P. (2021). [Artificial Intelligence: a modern approach](#), 4<sup>th</sup> US ed. University of California, Berkeley.

## Few tips

- Attend every lecture, tutorial, lab and assessment sessions.
- Revise your lecture materials after every class.
- Make use of available materials, and read books and online materials.
- Be interactive during the class and tutorial sessions.
- Ask your lecturers/TAs and discuss with your classmates.

Best of luck!