

# EBU5601 Data Design

# **Module Introduction**

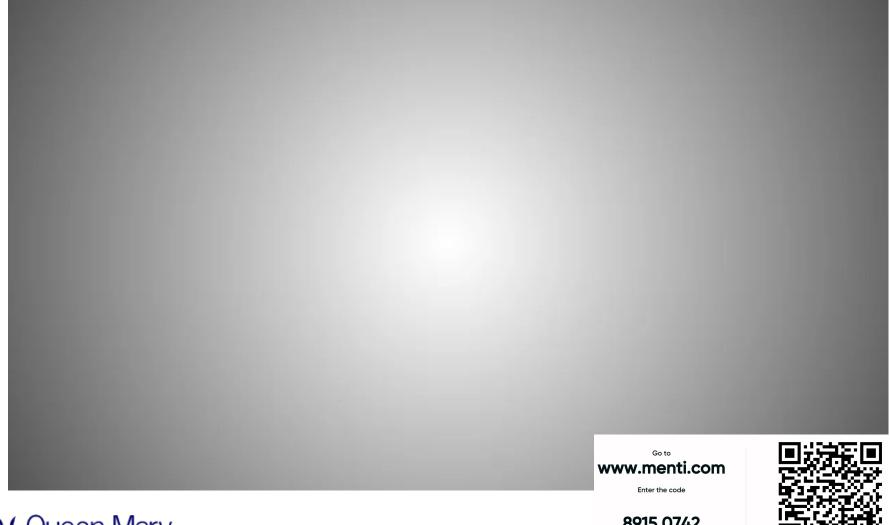
Dr Chao Shu, Dr Xiaolan Liu

School of Electronic Engineering and Computer Science Queen Mary University of London Sep. 2024



#### What is Data Science

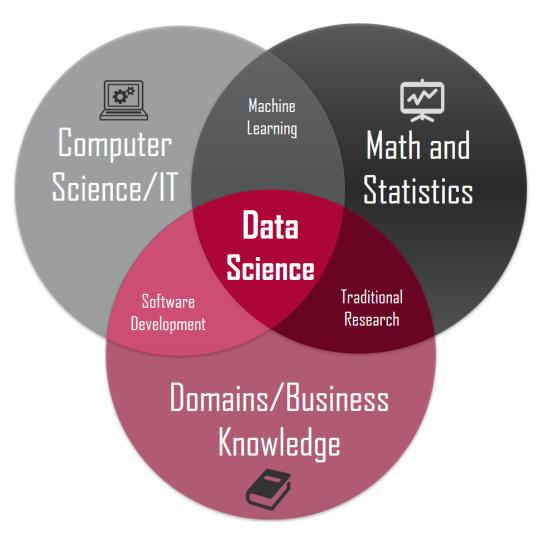
Watch the short video and submit keywords you heard in the video that describe what data science is.



#### **Data Science**

Data science has been hailed as the 'sexiest job of the 21st

century'



Source: <a href="https://towardsdatascience.com/introduction-to-statistics-e9d72d818745">https://towardsdatascience.com/introduction-to-statistics-e9d72d818745</a>



### **Data Science**

 The US Bureau of Labor Statistics predicts the number of data scientist roles to grow 36% between 2021 and 2031.

#### **Fastest Growing Occupations**



Fastest growing occupations: 20 occupations with the highest projected percent change of employment between 2021-31.

Click on an occupation name to see the full occupational profile.



Source: <a href="https://www.bls.gov/ooh/fastest-growing.htm">https://www.bls.gov/ooh/fastest-growing.htm</a>



#### **Module Aims**

- This module aims to explore the fundamental theory and practice of data analysis.
- Include describing data, uncovering patterns and insights, drawing meaningful conclusions, and clearly communicating critical findings, as well as applying data ethics principles in the data life cycle.
- Minimise the maths and focus on building the intuition and understanding of key statistic concepts for data science.
- Provide a solid foundation in statistical analysis that can be applied to roles such as Data Analyst, Business Analyst, and Data Scientist.



# **Main Learning Outcomes**

By the end of the module the student will be able to:

- Understand the typical data analysis process
- Evaluate data based on descriptive statistics
- Analyse real-world data by referring to the properties of theoretical distributions, such as the binomial distribution and normal distribution
- Apply bootstrapping to analyse sample statistics

Queen Marv

- Apply hypothesis tests to an A/B testing context by performing and interpreting the results of hypothesis tests
- Analyse relationships between independent variables and a dependent variable using linear or logistic regression
- Apply appropriate plots to visualise data in exploratory data analysis, present and communicate data findings effectively

# **Module Topics**

- Topics to be Covered
  - Introduction to Data Analysis
  - Descriptive Statistics
  - Data Ethics
  - Data and Sampling Distributions
  - Statistical Experiments and Significance Testing
  - Regression
  - Data Visualisation



## **Tools**

Packages/Libraries used in this module

Arrays



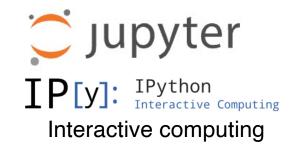
Data Frames
Manipulate and
analyse tabular data



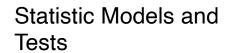
**Data Visualisations** 







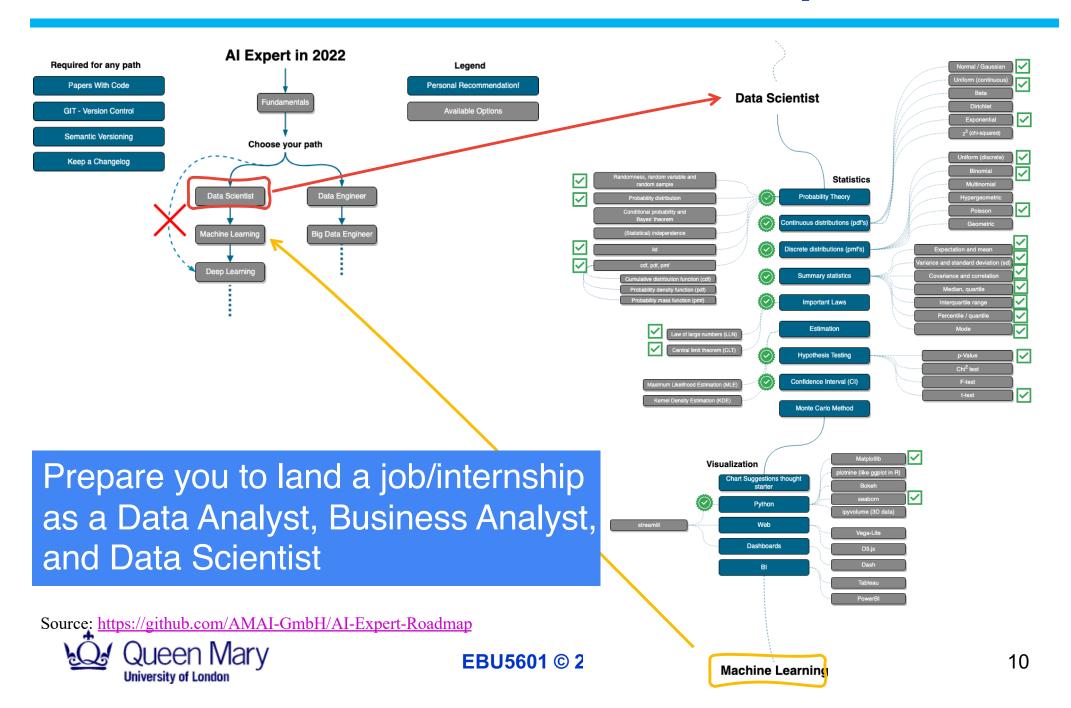








# **Data Science Roadmap**



# **Teaching Format**

- Lectures
  - 45 mins x 10 per teaching block
  - Walking through lecture notes
- Tutorials
  - 45 mins per teaching block
  - Guided mini-projects, code templates
- Office Hours
  - 45 mins per teaching block
  - Ask your lecturer questions at International School (IS) Building 102
- In lecture notes you will see:

**Example:** Solution provided in lecture notes and discussed in lectures

**Exercise:** Solution ONLY discussed in lectures

Demo: Codes demonstration using Jupyter notebooks in lectures

# **Teaching Schedule**

- Block Teaching
  - 4 Blocks over 4 separate weeks

BUPT Week:	6	7	8	9	10	11	12	13	14	15
W/C: ▼	0-Sej ▼	07-Oc ▼	14-Oc ▼	21-Oc ▼	28-Oc ▼	04-No ▼	11-No ▼	18-No ▼	25-No ▼	02-De ▼
8, 9, 12, 15			XL	XL			CS			CS

week8, 9, 12, 15		Mon	Tue	Wed	Thu	Fri
	08:00-09:35					
	09:50-11:25			3-417		
	11:30-12:15			IS 102 (OH)		
	13:00-14:35	3-417				3-417
	14:45-16:25					
	16:35-18:10		3-417		3-417	
	18:30-19:15				3-417(Tut)	
	19:20-20:55					



## **Assessment**

	Items	Weights	Remarks	
Summative Coursework	Assignment	5%	Topic: Data Ethics Format: Group report Weeks: Week 10 –11 (2 weeks)	
	Lab 1	15%	Topic: Analyse A/B test result Format: Individual project using Jupyter notebook Weeks: Week 13 – 14 (2 weeks)	
	Lab 2	20%	Topics: Communicate data findings Format: Individual project using Jupyter notebook + Video presentation Weeks: Week 16 – 17 (2 weeks)	
	Exam	60%	Covers everything - lectures, labs and other coursework except Data Ethics.	

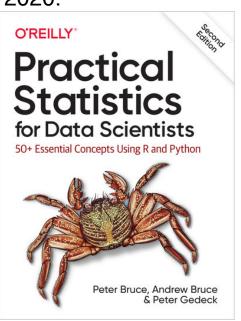
All other exercises, online quizzes, etc. are formative and they are useful learning resources even though no marks are given.



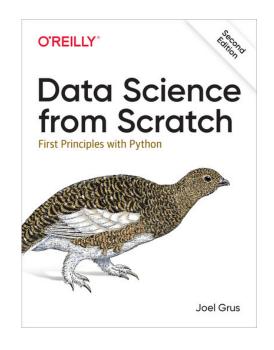
#### **Recommended Books**

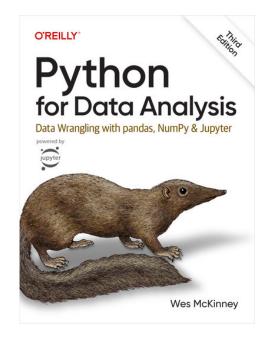
- Recommended (NOT Required):
- Available online via <u>QMUL library</u> website and <u>O'Reilly</u>

Peter Bruce, Andrew Bruce, Peter Gedeck, Practical Statistics for Data Scientists, 2nd ed. O'Reilly Media, Inc., May 2020.



Joel Grus, Data Science from Scratch: First Principles with Python, 2nd ed. O'Reilly Media, Inc., May 2019 Wes McKinney, Python for Data Analysis. O'Reilly Media, Inc., August 2022







# **Module Representatives**

- Call for Module Representatives (1):
  - Collect feedback from classmates about the lectures
  - Assist lecturers in disseminating important information
  - Attend ONE Student Staff Liaison
     Committees (SSLC) meeting in the semester
  - Volunteers (one) will be welcomed or chosen during the first teaching week of the module
  - Email to <a href="mailto:chao.shu@qmul.ac.uk">chao.shu@qmul.ac.uk</a>
  - Or scan the QR code







## Quiz

#### **Case Study**

 Read the job descriptor of a data scientist job from Monzo Bank in London, identify skills/techniques covered in this module (check the module LOs)



#### **Data Scientist**

Monzo Bank · London, England, United Kingdom (Remote)



Full-time · Entry level



1,001-5,000 employees · Banking

#### About the job

PLocation | UK Remote | London | 5 £65,000 - £75,000 + Benefits



5993 6343



Or use QR code

- Job Descriptor

   Applying va
- Applying your skills in quantitative analysis, data mining, and the presentation of data to see beyond the numbers and understand how our users interact with our products and how those insights can inform our product strategy
- Guide and enable product teams to measure things that matter; initiate or help run A/B experiments to keep improving everything we do
- Drive together with the finance team a unified company-wide understanding of the lifetime value of our users and how different product features are impacting user profitability
- Liaise with engineers to keep making sure we collect the right data to produce relevant business insights



# Questions

Use student forum on QM+ chao.shu@qmul.ac.uk xiaolanliu@qmul.ac.uk

