Mohammad Namvarpour

 $halfling wizard.github.io \mid mohammadnam var pour@gmail.com \mid linkedin.com/in/mohammad-nam var pour@gmail.com | linkedin.com/in/mohammad-nam var pour@gmail.com/in/mohammad-nam var pour@$

EDUCATION

K. N. Toosi University of Technology

Tehran, Iran

Master of Artificial Inteligence

2020-2022

- Notable Courses: Machine Learning, Neural Networks, Pattern Recognition, Natural Language Processing, Speech Processing
- GPA: 18.15/20 (4/4)

Iran University of Science and Technology

Tehran, Iran

Bachelor of Mechanical Engineering

2016-2020

• GPA: 15.97/20 (3.2/4)

EXPERIENCE

Teacher Assistant

February 2022 – July 2022

K. N. Toosi University of Technology

K. N. Toosi University of Technology

Tehran, Iran

• Speech and Natural Language Processing course

Teacher Assistant

October 2021 - December 2021

Tehran, Iran

• Machine Learning course

Research Interests

Machine Learning

Speech Processing

Natural Language Processing

TECHNICAL SKILLS

Programming Languages: Python

Libraries: Pytorch, Keras, Scikit-Learn, WandB, Gradio, HuggingFace, Numpy, Pandas, Matplotlib, Seaborn, Plotly

Industry Knowledge: Presentation Languages: Persian (Farsi), English

Personal Projects

YouTube Channel (HalflingWizard)

April 2021 - Present

You Tube

- Channel link: youtube.com/c/HalflingWizard
- Channel contains videos about artificial intelligence, machine learning, and deep learning.

LICENSES & CERTIFICATIONS

IELTS Academic Training (Overall Band Score: 8.0)

November 2021 - November 2023

IELTS Official

- Credential ID: 21IR010182NAMM120A
- Listening: 8.5Reading: 9.0
- Reading: 9.0
- Writing: 7.5
- Speaking: 7.0

Deep Learning: Applications & Tools

March 2021

IEEE Iran section

• Credential ID: 147489

Deep Learning Specialization

September 2020

Coursera

• Credential ID: 89JQ3X8BNLWQ

LG Global Challenger Competition 2018 Finalist

August 2018

 $LG\ Electronics\ DFZE,\ Tehran\ Liaison\ Office$

• Research Expedition to China funded by LG Electronics DFZE, Tehran Liaison Office