

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2021

Course: MATH 131 Section: 003 - LINEAR ALGEBRA I

Instructor: Chris Grossack

Enrollment: 22 Respondents: 8 Response Rate: 36% Enrollment: 5160 Respondents: 1476 Response Rate: 29% Enrollment: 55883 Respondents: 15121 Response Rate: 27%

| | Course | | | | | | | | | Department | | | Campus | | |
|--|--------|----------|----------|----------|----------|----------|-----------------|-----|----------|------------|------|-----|--------|------|-----|
| Questions | | <u>6</u> | <u>5</u> | <u>4</u> | <u>3</u> | <u>2</u> | <u>1</u> Low | N/A | Mean SD | % tile | Mean | SD | % tile | Mean | SD |
| 1 Provides goals and objectives in presentations. | 4 | 2 | 1 | - | - | - | - | 1 | 6.43 0.8 | 76.67 | 5.98 | 1.4 | 68.75 | 6.30 | 1.2 |
| 2 Is well prepared and clearly organized. | 4 | 2 | - | - | 1 | - | - | 1 | 6.14 1.5 | 60.13 | 6.01 | 1.4 | 53.08 | 6.32 | 1.2 |
| 3 Thoroughly understands the subject matter. | 6 | 1 | - | - | - | - | - | 1 | 6.86 0.4 | 90.58 | 6.31 | 1.2 | 91.16 | 6.47 | 1.0 |
| 4 Explains the relevancy of the material. | 5 | 1 | 1 | - | - | - | - | 1 | 6.57 0.8 | 77.70 | 6.01 | 1.4 | 77.95 | 6.31 | 1.2 |
| 5 Clarifies lecture and readings | 6 | 1 | - | - | - | - | - | 1 | 6.86 0.4 | 93.21 | 6.03 | 1.4 | 94.28 | 6.30 | 1.2 |
| 6 Encourages me to participate and/or ask questions. | 6 | 1 | - | - | - | - | - | 1 | 6.86 0.4 | 96.67 | 6.04 | 1.4 | 94.79 | 6.27 | 1.2 |
| 7 Uses language appropriate to the level of the course. | 5 | 1 | 1 | - | - | - | - | 1 | 6.57 0.8 | 77.08 | 6.32 | 1.2 | 69.29 | 6.47 | 1.0 |
| 8 Gives useful feedback on assignments and exams. | 5 | 2 | - | - | - | - | - | 1 | 6.71 0.5 | 90.13 | 5.96 | 1.5 | 86.54 | 6.22 | 1.3 |
| 9 Effectively manages the classroom environment | 5 | 2 | - | - | - | - | - | 1 | 6.71 0.5 | 87.68 | 6.13 | 1.3 | 84.98 | 6.33 | 1.2 |
| 10 Motivates me to do my best. | 5 | 2 | - | - | - | - | - | 1 | 6.71 0.5 | 92.03 | 5.90 | 1.5 | 88.87 | 6.17 | 1.3 |
| 11 Is accessible and helpful during office hours. | 4 | 3 | - | - | - | - | - | 1 | 6.57 0.5 | 77.34 | 6.25 | 1.2 | 75.00 | 6.39 | 1.1 |
| 12 Is approachable - has a demeanor that encourages interaction. | 5 | 2 | - | - | - | - | - | 1 | 6.71 0.5 | 86.00 | 6.18 | 1.4 | 84.43 | 6.36 | 1.2 |
| 13 Encourages and respects diverse perspectives. | 5 | 2 | - | - | - | - | - | 1 | 6.71 0.5 | 86.92 | 6.31 | 1.2 | 79.53 | 6.48 | 1.0 |
| 14 Appropriately handles sensitive situations and/or inappropriate student comments. | 4 | 1 | - | - | - | - | - | 3 | 6.80 0.4 | 88.28 | 6.33 | 1.1 | 87.36 | 6.47 | 1.0 |
| 15 Creates and maintains a tolerant learning environment. | 5 | 1 | 1 | - | - | - | - | 1 | 6.57 0.8 | 76.87 | 6.33 | 1.1 | 69.10 | 6.48 | 1.0 |
| 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.) | 7 | - | - | - | - | - | - | 1 | 7.00 0.0 | 99.07 | 6.46 | 1.1 | 99.74 | 6.49 | 1.0 |
| 17 Overall, is an effective teacher. | 4 | 2 | 1 | - | - | - | - | 1 | 6.43 0.8 | 70.95 | 6.10 | 1.4 | 66.74 | 6.34 | 1.2 |

^{*} The number of N/A is not included in the Mean and S.D. calculation.