



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2025

Course: MATH 009C Section: 013 - FIRST-YEAR CALCULUS
Instructor: Chris Grossack

Enrollment: 25
Respondents: 6
Response Rate: 24%

Enrollment: 3795
Respondents: 1102
Response Rate: 29%

Enrollment: 49033
Respondents: 13712
Response Rate: 28%

| Questions | Course | | | | | | | | | | Department | | | Campus | | |
|---|-----------|---|---|---|---|---|----------|-----|------|-----|------------|------|-----|--------|------|-----|
| | 7 High | 6 | 5 | 4 | 3 | 2 | 1 Low | N/A | Mean | SD | % tile | Mean | SD | % tile | Mean | SD |
| 1 Provides goals and objectives in presentations. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 93.28 | 6.08 | 1.5 | 93.28 | 6.29 | 1.2 |
| 2 Is well prepared and clearly organized. | 4 | 2 | - | - | - | - | - | - | 6.67 | 0.5 | 79.23 | 6.10 | 1.5 | 81.03 | 6.30 | 1.2 |
| 3 Thoroughly understands the subject matter. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 85.59 | 6.33 | 1.2 | 89.15 | 6.41 | 1.1 |
| 4 Explains the relevancy of the material. | 4 | 1 | - | - | - | - | - | 1 | 6.80 | 0.4 | 86.72 | 6.13 | 1.4 | 91.38 | 6.29 | 1.2 |
| 5 Clarifies lecture and readings | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 91.41 | 6.12 | 1.5 | 93.57 | 6.25 | 1.3 |
| 6 Encourages me to participate and/or ask questions. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 93.57 | 6.11 | 1.5 | 92.96 | 6.27 | 1.3 |
| 7 Uses language appropriate to the level of the course. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 89.34 | 6.32 | 1.2 | 88.38 | 6.42 | 1.1 |
| 8 Gives useful feedback on assignments and exams. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 92.74 | 6.08 | 1.5 | 94.16 | 6.20 | 1.4 |
| 9 Effectively manages the classroom environment | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 92.97 | 6.15 | 1.5 | 93.25 | 6.29 | 1.3 |
| 10 Motivates me to do my best. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 93.57 | 6.04 | 1.5 | 92.14 | 6.20 | 1.3 |
| 11 Is accessible and helpful during office hours. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 90.68 | 6.25 | 1.3 | 90.54 | 6.35 | 1.2 |
| 12 Is approachable - has a demeanor that encourages interaction. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 92.03 | 6.20 | 1.4 | 91.67 | 6.33 | 1.3 |
| 13 Encourages and respects diverse perspectives. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 90.83 | 6.33 | 1.2 | 90.88 | 6.45 | 1.1 |
| 14 Appropriately handles sensitive situations and/or inappropriate student comments. | 4 | 1 | - | - | - | - | - | 1 | 6.80 | 0.4 | 87.07 | 6.31 | 1.2 | 88.29 | 6.44 | 1.1 |
| 15 Creates and maintains a tolerant learning environment. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 89.17 | 6.29 | 1.3 | 90.33 | 6.43 | 1.1 |
| 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.) | 6 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.07 | 6.46 | 1.1 | 99.72 | 6.46 | 1.1 |
| 17 Overall, is an effective teacher. | 5 | 1 | - | - | - | - | - | - | 6.83 | 0.4 | 89.52 | 6.17 | 1.4 | 91.67 | 6.30 | 1.2 |

* The number of N/A is not included in the Mean and S.D. calculation.