UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2024

Course: CS 011 Section: 012 - INTRO TO DISCRETE STRUCTURES
Cross Course: MATH 011 Section: 012
Instructor: Chris Grossack

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Insightful, supportive, and organized Teaching Assistant. The lectures weren't as helpful as the discussions, and the TA is what made it possible. Extremely knowledge in aspects of the material being taught and ready to answer any questions that may arise. Repeated clarifies the information being worked out for any students who are still confused. Has a comfortable tone and takes in every question with equal attention. However, at times doesn't seem to know what is being learnt, possibly by the lack of documents provided, but overall, a great support.

- Chris had a very welcoming demeanor which made them approachable in discussion and office hours. In the discussion, they provided detailed examples that helped clarify concepts taught in the lecture and often connected these concepts to computer science concepts which was useful because most of the students were computer science majors. They were very responsive to questions and always tried to explain problems thoroughly till all/most students understood.

- Chris was very good, they helped me understand many of the topics that I couldn't see in lecture.

- Chris really encourages questions and explains concepts really clearly making sure we understand step by step.

- Very helpful and receptive to questions

- Very good at teaching and clarifying any confusion. Knows the subject really well and is an engaging teacher.

- Chris was a great TA. They effectively reviewed what was taught in class, as well as giving additional examples to help clarify topics.

- Overall I think Chris taught the materials covered in class in a way that made it easy to grasp when seeing it the second time. While maybe a little unprepared at times, it allowed for the class to revolve around student questions which I appreciated a bunch.