



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2022

Course: MATH 133 Section: 002 - GEOMETRY
Instructor: Chris Grossack

Enrollment: 19
Respondents: 5
Response Rate: 26%

Enrollment: 5565
Respondents: 1461
Response Rate: 26%

Enrollment: 55703
Respondents: 12930
Response Rate: 23%

| Questions | Course | | | | | | | | | | Department | | | Campus | | |
|---|----------|----------|----------|----------|----------|----------|----------|------------|------|-----|------------|------|-----|--------|------|-----|
| | <u>7</u> | <u>6</u> | <u>5</u> | <u>4</u> | <u>3</u> | <u>2</u> | <u>1</u> | <u>N/A</u> | Mean | SD | % tile | Mean | SD | % tile | Mean | SD |
| | High | | | | | | Low | | | | | | | | | |
| 1 Provides goals and objectives in presentations. | 4 | - | - | 1 | - | - | - | - | 6.40 | 1.3 | 70.39 | 6.12 | 1.3 | 74.74 | 6.20 | 1.3 |
| 2 Is well prepared and clearly organized. | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.24 | 6.14 | 1.3 | 99.74 | 6.23 | 1.2 |
| 3 Thoroughly understands the subject matter. | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.23 | 6.36 | 1.1 | 99.73 | 6.37 | 1.1 |
| 4 Explains the relevancy of the material. | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.24 | 6.11 | 1.4 | 99.75 | 6.22 | 1.3 |
| 5 Clarifies lecture and readings | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.19 | 6.12 | 1.4 | 99.75 | 6.21 | 1.3 |
| 6 Encourages me to participate and/or ask questions. | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.25 | 6.12 | 1.4 | 99.75 | 6.20 | 1.3 |
| 7 Uses language appropriate to the level of the course. | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.18 | 6.34 | 1.1 | 99.72 | 6.38 | 1.1 |
| 8 Gives useful feedback on assignments and exams. | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.25 | 6.09 | 1.4 | 99.76 | 6.12 | 1.4 |
| 9 Effectively manages the classroom environment | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.26 | 6.17 | 1.3 | 99.76 | 6.24 | 1.3 |
| 10 Motivates me to do my best. | 4 | - | 1 | - | - | - | - | - | 6.60 | 0.9 | 84.25 | 6.01 | 1.4 | 86.25 | 6.09 | 1.4 |
| 11 Is accessible and helpful during office hours. | 4 | - | - | 1 | - | - | - | - | 6.40 | 1.3 | 63.11 | 6.28 | 1.2 | 68.78 | 6.29 | 1.2 |
| 12 Is approachable - has a demeanor that encourages interaction. | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.21 | 6.31 | 1.2 | 99.74 | 6.30 | 1.2 |
| 13 Encourages and respects diverse perspectives. | 4 | - | - | 1 | - | - | - | - | 6.40 | 1.3 | 55.66 | 6.41 | 1.1 | 65.79 | 6.41 | 1.1 |
| 14 Appropriately handles sensitive situations and/or inappropriate student comments. | 4 | - | - | 1 | - | - | - | - | 6.40 | 1.3 | 55.66 | 6.39 | 1.1 | 67.51 | 6.38 | 1.1 |
| 15 Creates and maintains a tolerant learning environment. | 4 | - | - | 1 | - | - | - | - | 6.40 | 1.3 | 56.48 | 6.37 | 1.1 | 67.33 | 6.39 | 1.1 |
| 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.) | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.18 | 6.46 | 1.1 | 99.73 | 6.41 | 1.1 |
| 17 Overall, is an effective teacher. | 5 | - | - | - | - | - | - | - | 7.00 | 0.0 | 99.25 | 6.19 | 1.3 | 99.76 | 6.25 | 1.2 |

* The number of N/A is not included in the Mean and S.D. calculation.