

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2022

Course: MATH 031 Section: 002 - APPLIED LINEAR ALGEBRA

Instructor: Chris Grossack

Enrollment: 29 Respondents: 4 Response Rate: 14% Enrollment: 4179 Respondents: 1051 Response Rate: 25% Enrollment: 47947 Respondents: 11223 Response Rate: 23%

| | Course | | | | | | | | | Department | | | Campus | | |
|--|-----------|----------|----------|----------|----------|----------|-----------------|-----|----------|------------|------|-----|--------|------|-----|
| Questions | 7 High | <u>6</u> | <u>5</u> | <u>4</u> | <u>3</u> | <u>2</u> | <u>1</u> Low | N/A | Mean SD | % tile | Mean | SD | % tile | Mean | SD |
| 1 Provides goals and objectives in presentations. | 1 | - | 3 | - | - | - | - | - | 5.50 1.0 | 26.36 | 6.21 | 1.3 | 29.71 | 6.36 | 1.2 |
| 2 Is well prepared and clearly organized. | 2 | - | - | 1 | 1 | - | - | - | 5.25 2.1 | 25.00 | 6.22 | 1.3 | 24.56 | 6.37 | 1.2 |
| 3 Thoroughly understands the subject matter. | 3 | 1 | - | - | - | - | - | - | 6.75 0.5 | 76.53 | 6.43 | 1.1 | 81.47 | 6.48 | 1.0 |
| 4 Explains the relevancy of the material. | 3 | 1 | - | - | - | - | - | - | 6.75 0.5 | 84.26 | 6.20 | 1.3 | 86.16 | 6.36 | 1.2 |
| 5 Clarifies lecture and readings | 2 | 2 | - | - | - | - | - | - | 6.50 0.6 | 70.75 | 6.27 | 1.3 | 69.38 | 6.34 | 1.2 |
| 6 Encourages me to participate and/or ask questions. | 1 | 2 | 1 | - | - | - | - | - | 6.00 0.8 | 41.67 | 6.27 | 1.2 | 49.72 | 6.34 | 1.2 |
| 7 Uses language appropriate to the level of the course. | 1 | 2 | 1 | - | - | - | - | - | 6.00 0.8 | 39.80 | 6.41 | 1.1 | 40.06 | 6.50 | 1.0 |
| 8 Gives useful feedback on assignments and exams. | 2 | 1 | 1 | - | - | - | - | - | 6.25 1.0 | 59.82 | 6.15 | 1.4 | 61.73 | 6.27 | 1.3 |
| 9 Effectively manages the classroom environment | 2 | 2 | - | - | - | - | - | - | 6.50 0.6 | 66.38 | 6.28 | 1.2 | 69.77 | 6.38 | 1.2 |
| 10 Motivates me to do my best. | 2 | 2 | - | - | - | - | - | - | 6.50 0.6 | 70.00 | 6.15 | 1.3 | 76.18 | 6.25 | 1.3 |
| 11 Is accessible and helpful during office hours. | 2 | 1 | - | - | - | - | - | 1 | 6.67 0.6 | 77.17 | 6.36 | 1.1 | 79.43 | 6.43 | 1.1 |
| 12 Is approachable - has a demeanor that encourages interaction. | 2 | 1 | - | 1 | - | - | - | - | 6.00 1.4 | 39.00 | 6.31 | 1.2 | 45.11 | 6.38 | 1.2 |
| 13 Encourages and respects diverse perspectives. | 1 | 1 | - | - | 1 | - | - | 1 | 5.33 2.1 | 17.00 | 6.40 | 1.1 | 20.63 | 6.51 | 1.0 |
| 14 Appropriately handles sensitive situations and/or inappropriate student comments. | 1 | 1 | - | - | - | - | - | 2 | 6.50 0.7 | 62.77 | 6.42 | 1.1 | 65.00 | 6.51 | 1.0 |
| 15 Creates and maintains a tolerant learning environment. | 1 | 1 | - | - | - | - | - | 2 | 6.50 0.7 | 63.54 | 6.43 | 1.1 | 62.10 | 6.51 | 1.0 |
| 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.) | 4 | - | - | - | - | - | - | - | 7.00 0.0 | 98.94 | 6.47 | 1.1 | 99.64 | 6.54 | 1.0 |
| 17 Overall, is an effective teacher. | 2 | 2 | - | - | - | - | - | - | 6.50 0.6 | 64.55 | 6.25 | 1.3 | 69.29 | 6.36 | 1.2 |

^{*} The number of N/A is not included in the Mean and S.D. calculation.