✏ **Edit**

# Second 360-degree Feedback

This is an individual assignment.

You have 100 total points to allocate among the members of your team.  Please assign some number of points (possibly 0, possibly even negative) to each member of your team, including yourself, based on what you believe was that student's relative contribution to the team.  Make sure the total is exactly 100. For example, the scores might be

Jane 30

Paula 30

Georgia 0

Starr 40

Briefly explain each of your score assignments.  In this example, wow, Starr really turned things around since the first feedback, that's great, what happened? Jane and Paula contributed about equally, although less so than the first feedback, what specifically did they do or not do? Georgia apparently didn't contribute, did she disappear for a month, were any positive contributions negated by problems, or did something else go wrong? How did your team cope? What do you think the teaching staff can do, if anything, to help with this situation?

You can consider contributions to pair assignments, team assignments, team meetings, anything else relevant to the team, in awarding the points.   (Keep in mind, of course, that the other pair in your team were not expected to nor supposed to contribution to your own pair's homeworks, only their own.)

This is also an opportunity (separate from the SEAS course midterm and final evaluations, which you should also submit) to provide feedback about the course.  Is there anything that you think should have already been covered but hasn't been?  Is there anything that was covered unnecessarily?  Is there anything we should make sure to cover in the remainder of the course? Is there anything that should have been presented in a different way?  Is there anything else you would change about the course, including contents, teaching methods, delivery, assignments, anything else you think relevant? Briefly explain.

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|---|---|
| **Points** | 0 |
| **Submitting** | a file upload |
| **File Types** | txt, pdf, doc, docx, xls, and xlsx |

| Due | For | Available from | Until |
|---|---|---|---|
| Nov 22, 2016 | Everyone | Sep 5, 2016 at 12am | Jan 31 at 11:59pm |

+ **Rubric**